

CPSY 536: Supervision Practicum
Fall 2016
Mondays, 4:15 to 6:45

Elizabeth M. Vera, Ph.D.
1145 Lewis Towers
evera@luc.edu

This course is an advanced graduate-level course in supervision practicum. You will be asked to apply your knowledge of supervision process, theory, and counselor development to your supervision of entry-level counseling professionals in a practicum setting. Specific learning objectives include (1) Learning to apply course material (to improve thinking, problem solving, and decisions) (2) Developing specific skills, competencies, and points of view needed to be successful supervisors, and (3) Acquiring skills in working with others as a member of a team. This course requires your previous enrollment in CPSY 535 or its equivalent. The following are expectations of the course:

Supervision of Masters Level Supervisees: You will be assigned two masters- level students and provide them with weekly supervision (one hour per week). Your individual supervisees will be expected to bring in taped segments of their work for your review throughout the semester.

Supervision of Supervision: All students will receive “umbrella supervision” of their supervision experiences. Group supervision of supervision will take place during class sessions. This will be a place for you to present your personal reactions, concerns, and questions about your relationships with your supervisees and their work with clients. There will be informal opportunities for group supervision as well as formal case presentations that take place each class.

Participation: Your regular participation in supervision of supervision, group supervision or individual supervision is a part of ethical supervision. Ten percent of your grade will be based on such participation.

Taping: You will be asked to tape your supervision sessions. You will review your sessions in preparation of your supervision logs and you will be required to present a segment of one supervision session during your case presentation. Please note that all discussions regarding supervisee concerns (and personal issues addressed in group supervision) are confidential. Therefore, it is your responsibility to safeguard your tapes and personal notes/reflections of your supervision.

Supervision Log: You will keep a weekly log of all of your supervision activities. These notes should reflect an overview of the supervision sessions with each of your supervisees, including a summary of session content, impressions about your supervisee’s performance as a counselor, reactions to your supervisee’s participation in supervision, progress on your supervision contract, and your internal thoughts and feelings about this supervisory relationship. It is optimal to complete these notes after reviewing the tape of

your session, after you have had time to process the experience. All notes are to be typed. You will turn in your notes at the end of every month at which time you will receive feedback from the instructor. It is essential that you not fall behind in this process as it is a critical mechanism of monitoring your development as a supervisor.

Supervision Case Presentation: Each student providing individual supervision will write up, turn in, and present a supervision case to the group twice during the semester. This is not the time to showcase your best work. Rather, you should bring questions and concerns to the group to receive feedback and support. The written portion of the presentation should be modeled after the outline you receive and should include details you extract from your supervision logs. You will play a segment of your supervision session during this presentation.

Course Emphases:

Social Action Through Education: As a professional counselor, higher education professional, school psychologist or counseling psychologist you can be a vehicle for justice in what ever setting you work. Issues of oppression, privilege, access, opportunity, inclusion, exclusion, discrimination and bias occur throughout our society. You will be in a unique position to apply the knowledge base of your profession and the skills that you will acquire in an ethical and reflective manner that promotes the self-development and self-determination of others. This class is designed to help you consider social justice as a critical aspect of your professional work. The School of Education conceptual framework is described here: www.luc.edu/education/mission/

Diversity: Your program is committed to issues of diversity including, but not limited to, race, gender, sexual orientation, social class, ethnicity, ability status. This class is designed to facilitate your development as a culturally competent professional, able to work effectively with diverse clients and communities.

Dispositions: The dispositions of *Professionalism and Fairness* will be assessed in this class. Professionalism is assessed by examining your conduct as a student both in your interactions with the instructor as well as other students. Students who show impairment in this regard may be assessed as deficient. Students who exhibit exemplary conduct will be assessed as such on this dimension. Fairness is an indication of how you perceive your future clients in terms of social justice issues. Students who show impairment in this regard may be assessed as deficient. Students who exhibit exemplary conduct will be assessed as such on this dimension.

Please see the following link for additional information on University policies listed below:

<http://luc.edu/education/syllabus-addendum/>

IDEA Course Evaluation Link for Students

At the end of this course, you will need to provide an evaluation via the IDEA Campus Labs website: <http://luc.edu/idea/> by going to the *Student IDEA Log In*.

LiveText

LiveText is used to complete the benchmark assessments aligned to the Conceptual Framework Standards and all other accreditation, school-wide and/or program-wide related assessments. Use this link for additional information about [LiveText](#).

Schedule:

August 29	Introduction of supervisees
September 5	Labor Day
September 12	Review of Learning contracts, evaluation materials, first sessions
September 19	Group supervision
September 26	Group supervision
October 3	Group supervision & Case presentation
October 10	Fall Break
October 17	Group supervision & Case presentation
October 24	Group supervision & Case presentation
October 31	Group supervision & Case presentation
November 7	Group supervision & Case presentation
November 14	Group supervision & Case presentation
November 21	Group supervision & Case presentation
November 28	Group supervision & Case presentation
December 5	Last class