

Tentative Module Schedule

This schedule is subject to change based on school & classroom schedules, and will be revised by the instructor as needed.

Date/Location	Focus	Readings	Assignments	Candidate Activities Cooperating Teacher
Week 1				
Tuesday, January 16 th Location: Information Commons	Introduction to the Module UbD, UDL, IB Frameworks			n/a
Thursday, January 18 th Location: Information commons	Backward Design: Enduring Understandings & Essential Questions	<i>The Keys to Planning for Learning</i> Chapters 3 & 5		n/a
Week 2				
Tuesday, January 23 Location: Senn H.S.	Understanding by Design	<i>The Keys to Planning for Learning</i> Chapter 4 <i>The Keys to Assessing Language Performance</i> Chapter 3 & 4	<ul style="list-style-type: none"> •Identify standards, frameworks, and templates •Plan to start discussions with co-op teachers about unit ideas 	<ul style="list-style-type: none"> •Meet cooperating teacher educators •Become acclimated to school site
Thursday, January 25 Location: Senn H.S.	Lesson, Unit, Curriculum Design	<i>Implementing Integrated Performance Assessment</i> Chapter 2 & 4	Standards-based 3 week UbD unit due via Sakai, Sunday, January 28 by noon	<ul style="list-style-type: none"> •Generate ideas for unit plan, including enduring understandings and essential questions •Assist with individual students, small groups, bell ringers, etc.
Week 3				

Tuesday, January 30 Location: Senn H.S.	Objectives & Assessments	Implementing Integrated Performance Assessment Chapters 5 & 6		<ul style="list-style-type: none"> •Arrange for teacher and student interviews •Discuss unit plan •Assist with individual students, small groups, bell ringers, etc.
Thursday, February 1 Location: Senn H.S.	Interpretive, Interpersonal, Presentational Modes	The Keys to Assessing Language Performance Chapter 5	3-5 language-specific Lesson plans with assessments in curriculum Unit due in Sakai by Sunday, February 4 at noon	<ul style="list-style-type: none"> •Conduct Teacher and student interviews •Discuss Lesson plans with assessments •Assist with individual students, small groups, bell ringers, etc.
Week 4				
Tuesday, February 6 Location: Senn H.S.	Flexible means of Expression, Engagement, and Representation	The Keys to assessing Language Performance Chapters 1 & 2	Report in class on teacher and student interviews	<ul style="list-style-type: none"> •Deliver mini-lesson •Generate ideas for Integrated Performance Assessment •Assist with individual students, small groups, bell ringers, etc.
Thursday, February 8 Location: Senn H.S.	Feedback and Analysis	Implementing Integrated Performance Assessment Chapters 1 & 3	Integrated Performance Assessment and short write- up of post-assessment and student survey due in Sakai by Sunday, February 11 at noon	<ul style="list-style-type: none"> •Deliver mini-lesson •Administer post-assessment and short student survey •Assist with individual students, small groups, bell ringers, etc.