

Sequence 1 Spring 2021 –

TLSC 110 Meeting 9:45-11:30 synchronous time					
Week	Mon	Tues	Wed	Thur	Fri
Jan 18-22 TLSC 110	Jan 18 MLK Holiday	Jan. 19 <i>Synchronous</i> Readings: Syllabus Chapter 1 Overview of sequence and discussion of the profession	Jan. 20	Jan. 21 <i>Synchronous</i> Readings: PTS Code of Ethics Tech standards (Guiding reading questions Chapter 1) <i>Asynchronous:</i> Watch Video(s) Complete Observation Log 1 (Due Jan 22)	Jan. 22 Complete Reflection paper 1 (Due Jan 24rd)
Jan. 25 Jan. 29 TLSC 110	Jan. 25	Jan. 26 <i>Synchronous</i> Reading Chapter 4 (Guiding reading questions Chapter 4) <i>Asynchronous</i> Watch Video(s) Complete Observation Log 2 (Due Jan. 27)	Jan. 27	Jan. 28 <i>Synchronous</i> Reading Chapter 5 (Guiding reading questions Chapter 5)	Jan. 29 Complete Reflection Paper 2 (Due Jan 31st)
Feb1- Feb 5	Feb 1	Feb 2	Feb 3	Feb 4	Feb 5 Complete

<p>TLSC 110/120</p>		<p><i>Synchronous</i> (Short session 1 hour) Readings “WIDA Can Dos” “WIDA definitions” “Principles of Language Development”</p> <p><i>Asynchronous</i> Watch Video(s) Complete Observation Log 3 (Due Feb 3)</p>		<p><i>Synchronous</i> (Short session 1 hour) Wrap up TLSC 110 – Discuss TLSC 120 Reading Syllabus 120</p>	<p>Reflection Paper 3 (Due Feb 7)</p>
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TLSC 120 Meeting 9:45-11:30 synchronous time

<p>Feb 8-12 TLSC 120</p>	<p>Feb 8</p>	<p>Feb 9 <i>Synchronous</i> Readings Chapter 2 (Guiding reading questions Chapter 2)</p> <p><i>Asynchronous:</i> Work on Theory Tool Kit</p> <p>Work on Developmental Chart and implications Project</p> <p><i>Topics:</i></p>	<p>Feb 10</p>	<p>Feb 11 BREAK – NO SYNCHRONOUS CLASS Asynchronous: Work on Theory Tool Kit</p> <p>Work on Developmental Chart and implications Project</p>	<p>Feb 12</p>
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		Cognitive Development			
Feb. 15-19 TLSC 120	Feb 15	Feb 16 <i>Synchronous</i> Readings Chapter 3 (Guiding reading questions Chapter 3) <i>Asynchronous:</i> Work on Theory Tool Kit Chapter Work on Developmental Chart and implications Project Topic: Personal Development	Feb 17	Feb 18 <i>Synchronous</i> Readings Chapter 7 (Guiding reading questions Chapter 7) <i>Asynchronous:</i> Work on Theory Tool Kit Chapter Work on Developmental Chart and implications Project Behaviorism	Feb 19 <i>Asynchronous:</i> Work on Developmental Chart and implications Project
Feb. 22-26 TLSC 120	Feb 22	Feb 23 <i>Synchronous</i> Readings Chapter 11 (Guiding reading questions Chapter 11) <i>Asynchronous:</i> Work on Theory Tool Kit Chapter Work on Developmental	Feb 24	Feb 25 <i>Synchronous</i> Readings Chapter 8 & 9- (Pages 338-351 and 368-374) (Guiding reading questions Chapter 8, Chapter 9 - (Pages 338-351 and 368-374) <i>Asynchronous:</i>	Feb 26

		<p>Chart and implications Project</p> <p>Social Cognition</p>		<p>Work on Theory Tool Kit Chapter</p> <p>Work on Developmental Chart and implications Project</p> <p>First concept paper (Due Feb 28)</p> <p>Cognitivism</p>	
<p>Mar. 1 - 5 TLSC 120</p>	<p>March 1</p>	<p>March 2</p> <p><i>Synchronous</i> Readings Chapter 10 Constructivism (Guiding reading questions Chapter 10)</p> <p><i>Asynchronous:</i> Work on Theory Tool Kit</p> <p>Work on Developmental Chart and implications Project</p> <p>First concept paper (Due March 7)</p>	<p>March 3</p>	<p>March 4</p> <p><i>Synchronous</i> Museum Presentation</p> <p><i>Asynchronous:</i> Work on Theory Tool Kit Chapter</p> <p>Work on Developmental Chart and implications Project</p> <p>Second concept paper (Due March 7)</p>	<p>March 5</p>
<p>Mar.</p>	<p>March 8</p>	<p>March 9</p>	<p>March 10</p>	<p>March 11</p> <p><i>Synchronous</i></p>	<p>March 12</p>

8-12 TLSC 120		BREAK – NO SYNCHRONOUS CLASS <i>Asynchronous:</i> Work on Theory Tool Kit Chapter Work on Developmental Chart and implications Project Dev Chart and Implications Project (Due March 10)		Museum Presentation <i>Asynchronous:</i> Work on Theory Tool Kit Chapter Third concept paper (Due March 14) Museum Learning Theories Project	
TLSC 130 9:45-11:15 synchronous time					
Mar 15-19	March 15	March 16 <i>Synchronous</i> Museum Presentation <i>Asynchronous:</i> Work on Theory Tool Kit Chapter Museum Learning Theories Project	March 17	March 18 TLSC 130 <i>Synchronous</i> Readings: Syllabus 130 (Textbook pages 80-84) Ecological Theory of Development	March 19 TLSC 120: Learning Theories project (Due March 21)
Mar. 22-26	March 22	March 23 <i>Synchronous:</i> <i>Readings:</i> Community Canvasing Mapping assets in your community <i>Asynchronous:</i>	March 24	March 25 <i>Synchronous</i> Readings: Funds of Knowledge Community Assets <i>Asynchronous:</i>	March 26

		Community Walk (Reflections due March 25) Your assets mapping projects		Your assets mapping projects Forums Participation on Community walk reflections (Due March 28)	
Mar 29- April 2	March 29	March 30 Synchronous <i>Mr. Hendrickson guest speaker.</i> <i>Readings:</i> Getting to know EL families Involving parents in Instruction <i>Asynchronous:</i> Your assets mapping projects	March 31	April 1 Asynchronous Work on asset projects in your groups	April 2 Theory Tool Kit finalized (Due April 4th)
April 5-9	April 5	April 6 Synchronous Final feedback on Asset projects Review Community investigation reflection paper assignment <i>Asynchronous:</i>	April 7	April 8 TLSC 130 Class Presentations (Max 25 minutes per group) Group Investigation Projects submitted (April 8)	Community Investigation Reflection paper (Due April 11th)

		<i>Finalize your asset investigation projects</i>			
April 12-16	PLC				
April 19-23	PLC				
April 26-30	PLC			April 29th SQ 1 Summative Assessment Due 11:00 PM	