



Center for Engaged Learning, Teaching, & Scholarship

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Fall 2022 Community Partner Survey Executive Summary

This survey went out to individuals who were listed by students as supervisors for Engaged Learning placements during the Fall 2022 semester.

Responses: 134

Student Learning

Percentage of supervisors answering “significantly” or “slightly” to the following statements about development of students engaged learning outcomes...

- Students synthesized out-of-classroom and in-classroom learning through reflection- 99% (20% could not answer)
- Students related the experience of engaged learning to intellectual, personal, professional, and/or, civic development- 100% (9% could not answer)
- Students connected the engaged learning experience to the mission of Loyola University Chicago to “expand knowledge in the service of humanity through learning, justice, and faith” (or deeply-held values)- 100% (17% could not answer)

Percentage of supervisors who reported that they “consistently” or “somewhat consistently” used the following approaches in their role as co-educator of Loyola students...

- 79% provided professional development opportunities. (Spring 2022: 81%)
- 56% suggested supplemental readings (61%)
- 79% presented foundational theories or concepts. (70%)
- 87% facilitated student reflection. (86%)
- 42% suggested professional associations to join. (38%)
- 66% invited students to professional events. (69%)
- 49% provided formal written evaluations. (64%)
- 92% had informal conversations with students about their learning. (96%)
- 90% had informal conversations with students about their performance. (95%)
- 14% presented in their students’ class. (17%)

Student performance

98% of supervisors reported that their organization built capacity through the work of Loyola students. The most common ways students built organizational capacity were:

- Established or expanded a pool of volunteers.
- Developed new programs and services or expanded existing programs and services.
- Improved organizational infrastructure. (Training systems, policies and procedures, governance, etc.)
- Increased basic skills of organization staff. (Grant writing, marketing, leadership development, etc.)

Partner Satisfaction

- 100% of partners were satisfied or very satisfied with their students.
- 100% of partners who worked with CELTS were satisfied or very satisfied.

Quotes

- Our student was extremely dedicated and committed to her duties while helping our organization with our Winter Angels: A Night of Elegance event. She provided us with great expertise with our staff, volunteers and participants. We appreciate her time and great work this semester.
- They have all been strong contributors and excellent co-workers
- We loved our two Loyola students. They were a wonderful addition to our group this fall. We had to weed out some other students initially who were insistent that they perform their 20 hours serving hot meals and did not want to participate in our internship program.
- I really value this connection; the students that have come to us from Loyola have been a great help. I definitely will be sad to have some of them leave at the end of the semester, as they've all been a joy to work with!
- I really appreciate the quality of the Loyola students working with us.
- Our student is an extremely hard worker and is excited to learn and grow within the field of social work.
- The students have shown great improvement in their interest in personal and professional development as a volunteer at Advocate Hospice. Students have gained a new perspective and understanding of the needs of patients and family during these critical times. Their desire to assist and go the extra mile is amazing
- We had one LUC student lead a group of 30 kids in the gym one day introducing and playing a number of different games. - Each LUC student showed an incredible amount of character to our staff and students of Madonna Mission. They were all very engaged and loved contributing to our efforts by providing educational support to our kids. - During debrief, many of our LUC students voiced that they ended up learning more about themselves by working with our students. They thought going into this experience was, "how can I learn about them?" But in reality, it came full-circle as they learned about themselves. Examples shared: 1) I carry more privilege than I realized being in college and never having to adjust my life in a new country....2) I'm way more patient than I thought I was after working with kids...3) Some of these kids need a lot of support in their English, I didn't know how creative I could be in teaching them English - I hope they all come back after their service ends!

Alumni

- 11 organizations reported they recently hired a Loyola alumnus.