Advancing Loyola’s Jesuit, Catholic mission of “expanding knowledge in the service of humanity through learning, justice, and faith,” the Center for Experiential Learning is an undergraduate curriculum center that collaborates with community partners, as co-educators, to develop, facilitate, support, and implement transformative learning experiences for students across the university. The Center for Experiential Learning fosters community-based learning and high-impact learning practices through four programs, service-learning, academic internships, undergraduate research, and learning portfolios, as well as faculty development and community-based initiatives.

Our goal is to build an education that creates engaged, justice-oriented citizens through integrative learning in pursuit of the common good.
SERVICE-LEARNING

Service-learning is a pedagogy and practice that provides a community-based service experience integrated into traditional academic coursework. These experiences and critical reflection become an "integrated text" for the course and assist with making learning the subject matter even more dynamic and relevant.

ACADEMIC INTERNSHIPS

Academic Internships facilitate three significant aspects of a student’s development: personal, professional, and civic learning. The internship is a coeducational opportunity to develop knowledge, skills, and values that will help students participate fully and productively in a community. Students enroll in an academic internship course that provides experiential learning through critical reflection, applied theory, and addressing community and organizational development.

UNDERGRADUATE RESEARCH

Undergraduate research is an integral part of the college experience for many students at Loyola. Through the Loyola Undergraduate Research Opportunities Program (LUROP), Loyola students from across the University engage in mentored research through a variety of funded fellowships. Over 250 Loyola students engaged in hands-on research through 15 different funded fellowships this past year.

LEARNING PORTFOLIOS

A learning portfolio (ePortfolio) is a digital collection of students’ demonstrated knowledge, competencies, and skills represented through learning artifacts. Learning artifacts are documents or multimedia that are evidence of students’ learning and growth over time, such as writing samples like research papers, reflections, photos, videos, blogs, or presentations. Learning portfolios assist students in deepening critical reflection and integrate learning across course concepts, academic disciplines, and co-curricular experiences.

It has been humbling and eye opening to set among wonderful curious colleagues and learn to construct new horizons of learning possibilities for myself and my students… I’m thankful for the safe spaces in those sessions, with a diversity of races, cultures, faiths, languages, and spectrum of proficiency in service learning and pedagogy ranging from novices, like myself, to those who may have has trials and experiences with service learning. It always felt at home.

- Sawsan Abbadi, Modern Languages
FACULTY DEVELOPMENT

The Center for Experiential Learning provides a diverse range of faculty support and faculty development programs focused on curriculum design, best practices in teaching and learning strategies, social justice pedagogy, and creating integrative learning environments for high-impact learning experiences. The CEL also works in partnership with the Faculty Center for Ignatian Pedagogy to facilitate national speakers, workshops, and the bi-annual Focus on Teaching and Learning Conference. The following faculty support and development programs are open to all faculty currently teaching at Loyola University Chicago.

COURSE CONSULTATIONS

Our staff members are available to meet one-on-one to assist you in developing courses and syllabi that incorporate experiential learning, as well as other high-impact learning practices. We can help with anything from overhauling a syllabus to transforming a course into discipline-appropriate service-learning course and provide resources on fostering critical reflection, developing curriculum, and incorporating learning portfolios.

COMMUNITY PARTNERSHIPS

The Center for Experiential Learning relies on countless community partners as a major element of all community-based learning, serving as true co-educators of our students. We are available to help identify and connect you with partners or to support your existing relationships. We work with partners to identify opportunities, structure them to fit Loyola Engaged Learning guidelines, connect them with different areas of the University, and promote them to Loyola students.

ENGAGED TEACHING AND LEARNING NEWSLETTER

The Engaged Teaching and Learning Newsletter is a monthly newsletter designed to share opportunities, news, events, and programming related to engaged teaching and learning across Loyola. Faculty can sign up to receive the monthly email newsletter and periodic invitations and reminders for upcoming teaching and learning events on our website luc.edu/cel or by emailing us at experiential@luc.edu. Have a teaching and learning event or opportunity to share? Email experiential@luc.edu to submit your events for inclusion in upcoming newsletters.

The series nourished my love of teaching; each workshop provided a new lens with which to see significant learning in a new light.

- Amy Jordan, School of Continuing and Professional Studies
FACULTY DEVELOPMENT

COMMUNITIES IN SOLIDARITY

The Communities in Solidarity program is funded through Plan 2020 and focuses on immersing faculty and staff in Rogers Park and Edgewater more directly in order to create more Engaged Learning opportunities for Loyola students. The program consists of:

1) Faculty immersion opportunities in the Rogers Park and Edgewater communities.
2) Funding for instructors of Engaged Learning courses to support student immersion in the Rogers Park and Edgewater communities.
3) The launch of community courses co-facilitated by community partners through the Center for Experiential Learning.

EXPERIENTIAL LEARNING FACULTY CERTIFICATE PROGRAM

The Center for Experiential Learning is continuing the Experiential Learning Faculty Certificate Program for Loyola's faculty to build strategies in teaching experiential learning courses. Faculty will begin by submitting a course syllabus on which they plan to work and enhance with experiential learning the following semester/year. Faculty will be encouraged to engage in 6 workshops; as a culminating project, faculty will share a course syllabus including the experiential learning course elements. Upon completion of the series, faculty participants will:

1) Earn a faculty development certificate in experiential learning.
2) Have priority eligibility for the Communities in Solidarity funding for Engaged Learning courses.
3) Be named Community-Engaged Experiential Learning Scholars.

WRITE NOW! WORKSHOP SERIES

Join the Center for Experiential Learning for a monthly series of writing workshops designed to provide dedicated time and space for faculty to develop engaged research and scholarship. This workshop series aims to foster scholarship of teaching and learning, community-engaged scholarship, and publicly-engaged writing across the disciplines and across the university. Each workshop offers a supportive interdisciplinary atmosphere, guided writing sessions, and refreshments. For more information, email Susan Haarman at shaarman@luc.edu.

Lakeshore Campus

- Friday, February 1st, 9:00-11:00AM in TBD
- Friday, February 15th, 9:00-11:00AM in TBD
**SOCIAL JUSTICE PEDAGOGY READING GROUP**

As conversations around social justice intensify on the national level, the CEL invites you to take some time to think about how you can cultivate a just classroom environment through how you teach, as well as what you teach. Join us for a reading group on social justice pedagogy. Books and other readings and lunch will be provided so we can feed our teaching practice alongside our stomachs. For more information email Susan Haarman at shaarman@luc.edu. The workshop will meet on the following dates:

- Tuesday, January 29th, 11:30AM-12:30PM in Damen 216
- Tuesday, February 19th, 11:30AM-12:30PM in Damen 216
- Tuesday, March 12th, 11:30AM-12:30PM in Damen 216
- Tuesday, March 26th, 11:30AM-12:30PM in Damen 216

**ACTIVE TEACHING READING GROUP**

The Center for Experiential Learning invites you to spend the semester exploring active teaching strategies in the classroom. Join us for a reading group centered on James Lang’s *Small Teaching*. Build a toolbox of daily classroom activities and tangible tools for teaching. Books and lunch will be provided. For more information, email Susan Haarman at shaarman@luc.edu.

**Lakeshore Campus**

- Wednesday, January 30th, 11:30AM-12:30PM in Cuneo 318
- Wednesday, February 20th, 11:30AM-12:30PM in Cuneo 318
- Wednesday, March 13th, 11:30AM-12:30PM in Cuneo 318
- Wednesday, March 27th, 11:30AM-12:30PM in Cuneo 318

**Water Tower Campus**

- Wednesday, February 13th, 11:00AM-12:30PM in TBD
- Wednesday, February 27th, 11:00AM-12:30PM in TBD
- Wednesday, March 20th, 11:00AM-12:30PM in TBD
- Wednesday, April 17th, 11:00AM-12:30PM in TBD
As a faculty member, do I have to set-up every aspect of a service-learning course myself?

No! Our office is here to assist you in every step of the way, from helping you shift or redesign your syllabus to connecting you to community partners whose work will best enhance the learning of your students.

Can one section of a course be designated as service-learning?

Yes. For example, you could offer one section of SOCL 101 or BIO 360 that was service-learning.

Do all students in a service-learning class have to have a service experience?

Yes. If your class has a service-learning designation, it is required for all students. The community-based learning becomes essentially another text on the syllabus and should be incorporated into learning across the semester for all students.

How do students get connected to internships?

Each department or program has an internship coordinator. The process varies depending on the program or department’s requirements and available courses. For example, some departments coordinate connections for students with a specific set of internship sites while others encourage students to find their own internship with help from the Career Development Center.

If students are earning academic credit, can they still be paid for their internship?

Yes! Loyola University Chicago supports the National Society for Experiential Education’s position to favor paid work positions for students whenever possible: "Credit is for what students learn; pay is for what they provide to the field sponsor. The two are neither mutually exclusive nor conflicting" (National Society for Experiential Education 2011).

Does the LUROP program provide opportunities for undergraduate research?

The LUROP program connects students to research opportunities and facilitates undergraduate research by funding and administering undergraduate research fellowships. Students work with faculty, graduate students, and community partners to join a research lab and/or develop research projects. Students can find resources for finding a mentor, developing a project, applying for LUROP fellowships, securing funding, and presenting research on the LUROP website or through the Center for Experiential Learning.
**FREQUENTLY ASKED QUESTIONS**

**UNDERGRADUATE RESEARCH**

**Does LUROP provide travel or conference funding for undergraduate research?**

There is no additional travel or conference funding for undergraduate researchers. Students with fellowship funding can use their research budget for research-related travel and/or conference expenses.

**LEARNING PORTFOLIOS**

**As an instructor, do I set up a learning portfolio template or module on my own?**

You can work with the Learning Portfolio Program Manager and Taskstream-Tk20 to design a learning portfolio structure that meets the needs of your academic program.

**Am I required to use Taskstream-Tk20 when utilizing learning portfolios in a course or program?**

We highly encourage you to use Taskstream-Tk20. Taskstream-Tk20 is Loyola’s official learning portfolio platform and all faculty, staff, and students have built-in access to Taskstream-Tk20’s learning portfolio platforms. The Learning Portfolio Program supports all platform pedagogical curriculum integration but only supports user interface and technological assistance with Taskstream-Tk20. If you choose to use a different learning portfolio platform, you will serve as the point of contact for technical support.

**ENGAGED LEARNING**

**What is the Engage Learning requirement?**

All undergraduate students at Loyola are required to complete at least one Engaged Learning course prior to graduation. Engaged Learning courses may be offered through individual departments or programs or the Center for Experiential Learning. This requirement may be satisfied by a course within the Core Curriculum, or in a student’s major or minor, or through an elective course.

**How do I develop an Engaged Learning course?**

If you are interested in proposing an Engaged Learning course in any of the five designations (service-learning, academic internships, undergraduate research, field work, public performance), you must submit a course proposal and syllabus to the Engaged Learning Subcommittee of the Board of Undergraduate Studies for review. The Center for Experiential Learning provides resources, workshops, and consultations designed to help you develop Engaged Learning courses and explore experiential learning.
SULLIVAN CENTER FOR STUDENT SERVICES
SUITE 295
PHONE: 773.508.3366
EMAIL: EXPERIENTIAL@LUC.EDU

CONTACT

LAKE SHORE CAMPUS

Patrick Green
Director/Clinical Instructor of Experiential Learning
773.508.3945
pgreen@luc.edu

Susan Haarman
Associate Director, Service-Learning
773.508.7080
shaarman@luc.edu

Cynthia P. Stewart
Assistant Director, Academic Internships
773.508.6090
cstewart8@luc.edu

Kevin Kaugman
Undergraduate Research Program Manager
773.508.3886
kkaufm2@luc.edu

Andrew Miller
Community Partnerships Coordinator
773.508.7690
amiller11@luc.edu

Brody Tate
Learning Portfolio Program Manager
773.508.3952
btate@luc.edu

Max Halm
Office Coordinator
773.508.3366
mhalm1@luc.edu

Katie Dyson
Graduate Assistant
773.508.3366
kdyson@luc.edu

STAFF
LEARNING TOGETHER
Academic Internships • Service-Learning • Undergraduate Research • Learning Portfolios

Preparing people to lead extraordinary lives