

# FIND YOUR DIRECTION

## SERVICE-LEARNING

### By the Numbers...

- In the **2010-2011** academic year, Loyola sent **2,675** students out into the community as service-learning students or service interns.
- These students offered approximately **90,859** hours of voluntary service in connection with their academic work, most of it to local organizations (i.e. within 3 miles of one of our campuses).
- Over the last **three years** (since Fall '08), **6,964** service-learning students--roughly 70% of our undergraduate enrollment--have given almost **240,000** hours of service to our neighbors in Chicagoland and beyond.
- In 2010-2011 alone, more than **80** Loyola faculty members and instructors were involved in teaching **100** different service-learning courses (often in multiple sections).
- **76%** of service-learning students surveyed in Spring 2011 indicate that they were **more engaged in their service-learning class(es)** as compared to their other, non-community-based courses.
- **78%** indicate that they were **more interested in their service-learning course topic** after taking their service-learning class.
- **84%** rate the likelihood that they will **continue to engage in community-based work** related to their service-learning course topic as “very” or “somewhat likely.”
- **84%** either “Strongly agree” or “agree” that “**Participation in community service or a community-based project enhanced my understanding of this course’s academic content.**”



***“Not only is this class one of my favorite courses that I have ever enrolled in, but the project brought personal growth.”***

-Psychology 342 student

### Perceived Benefits of Service-Learning:

*Percentage of Spring 2011 students claiming that their service-learning experience either “Very much” or “Somewhat” provided them with the following educational benefits – ranked in descending order by strength of claim:*

<b>Educational value</b>	<b>“Very much”</b>	<b>“Somewhat”</b>
Community involvement	55.39	34.31
Communication Skills	54.90	32.35
Applying knowledge to the “real world”	54.90	30.39
Empathy and sensitivity to the plight of others	54.41	32.35
Understanding cultural or racial differences	53.96	27.72
Skills in learning from experience	53.92	32.35
Ability to work with others	53.17	35.61
Social responsibility and citizenship skills	51.72	36.95
Ability to assume personal responsibility	50.74	34.98
Ability to make a difference in the community	50.00	35.29
Personal growth	47.32	40.00
Leadership skills	46.83	33.66
Social self-confidence	46.57	33.82
Development of caring relationships	45.81	33.99
Connecting theory with practice	45.81	36.45
Problem analysis and critical thinking	45.59	35.29
Workplace skills	45.49	31.86
Organization skills	41.67	35.29
Gaining the trust of others	40.20	36.27
Conflict resolution	36.76	37.25

## **Service-Learning @Loyola:**

*Making a difference for students and the world, from ANTH to WSGS*

To learn more about making service-learning part of **your** students' experience, contact:

Chris Skrable, Service-Learning Program Manager  
 The Center for Experiential Learning  
[cskrabl@luc.edu](mailto:cskrabl@luc.edu) | [LUC.edu/experiential](http://LUC.edu/experiential)