

March 12, 2003

To: Members of the Corporate Faculty
 From: Dr. Kevin Henson, Secretary, Faculty Council
 Subject: Meeting held in the Faculty Dining Room, Stritch School of Medicine, Maywood

I. Welcome

II. Faculty Member of the Year Award to Dr. Richard Gamelli, M.D.

Bren Murphy presented the 2002 award for Loyola's Faculty Member of the Year to Dr. Richard Gamelli, a nationally recognized expert in the area of burns, shock and trauma at Loyola's Stritch School of Medicine. (For more information on Dr. Gamelli's accomplishments please see the Award Committee's webpage: <http://www.luc.edu/loyolaworld/110102/main2.shtml>). Dr. Godwin also offered his words of congratulations and praise for Dr. Gamelli's inspiration as a teacher and colleague at the medical center.

III. Reflection. Dr. Tom DeStefani offered the reflection.

IV. Approval of February Minutes.

Motion passed unanimously.

V. Chair/Executive Committee Report

A. Strategic Agenda Update. Dr. Bren Murphy updated Faculty Council on the activities of the Strategic Agenda Committee (see attached [Select Comments and Goals](#))

B. Student Life Retreat. The retreat identified alcohol abuse as a serious problem to confront at Loyola. The group brainstormed ideas on effective and proactive ways for the university to intervene. The group noted that the issue is "complex" and that alcohol awareness posters alone will not work. The students suggested local cultural changes including: "peer sanctions" to change the norms of alcohol abuse; viable social alternatives (e.g., a more inviting student union), healthy alcohol use "role modeling," fostering of increased school spirit. The group noted that no "magic bullet" is likely to solve the problem, but the conversation has started.

C. Administrator's Retreat, Mission. The retreat focused on the Ignation Mission with a particular call to make Loyola unique. How does the university re-center itself after "the troubles" of recent years? Administrators, in particular, noted that the faculty and staff had held the enterprise together through difficult times.

D. Shared Governance. Within many groups on campus, significant concerns about how University Policy Committees (UPCs) are going to be constituted and implemented still remain. Many noted the lack of coherence with the four principles of Shared Governance articulated in the White Paper.

VI. Committee Reports

A. Administrative Policies. Dean's Evaluation ballots have been delivered to the appropriate faculty bodies. Some faculty members have sought increased assurance that their comments will remain anonymous/confidential in the process. Faculty are reminded that a signature on the ballot or comments is optional. In addition, Dr. Susan Ross reminded Faculty Council members to tell their constituent faculty that only committee members will see undigested ballots and comments. All reports will be delivered to Father Garanzini. Process. Although it poses logistical and labor problems, all deans up for evaluation will be reviewed this year. Faculty Council discussed requesting or hiring additional clerical labor to assist with the non-

sensitive components of the review process.? Administrative Policies Committee members should not be unduly burdened with the enormous amount of clerical work involved in reviewing deans.? In addition, Faculty Council discussed future web-mounted (off-site) surveys to decrease the physical labor involved in mailing surveys and keying data into the appropriate formats.

B. Awards. The committee reported that there were very few nominations received for the Faculty Member of the Year Award this year.? Faculty Council discussed ways to generate renewed interest in the award, including increasing the recognition granted the recipient by the administration.? Many members noted that a key problem has been the restructuring of commencement, the elimination of the President?s Convocation and the difficulty of establishing an appropriately meaningful alternative event/ritual for the granting of the award.

C. Elections.? The committee reported that the election process is well underway.?? Election ballots have been mailed to the appropriate faculty bodies.

D. Research.? The committee reported on the adverse academic consequences for SSOM faculty, particularly those in the basic sciences, resulting from recent actions on the allocation of research laboratory space and equipment at SSOM.? The committee proposed a motion asking Faculty Council to take a position on these actions.? After a vigorous discussion, the motion was tabled until Faculty Council?s May meeting (11 Table; 6 Opposed; 1 Abstention)

VII. New Business.

A. Letter on Impending War on Iraq.? Dr. David Schweickart, Philosophy, introduced a letter on behalf of the Faculty Council of Loyola University Chicago urging President Bush "in the strongest possible terms, to decide for peace, not war" (see attached letter).? After considerable discussion about whether Faculty Council members could sign as representatives or as individuals, Faculty Council decided to amend the letter to state individual members of Faculty Council.? The letter, also to be published in the Phoenix, was passed for signatures.

VIII. Adjournment.?

Dr. Bren Murphy [moved to Adjourn.](#)?
[The motion was seconded, and approved.](#)

Members Present:

Arts and Sciences:?Dr. Robert Bireley, (History); Dr. Bren Murphy (Communications); Dr. Susan Ross, (Theology); Dr. David Schweickart, (Philosophy); Dr. Ian Boussy (Biology); Dr. Leslie Fung, (Chemistry); Dr. John New, (Biology); Dr. Jennifer Haworth (Education);? Dr. James Johnson, (Psychology); Dr. Kevin D. Henson (Sociology)

Professional Schools:?Dr. Raymond Benton, (Marketing); Dr. David Mirza, (Economics); Dr. Christian Johnson (Law); Dr. Anthony Castro, (CBN and Anatomy); Dr. Luke Van de Kar, (Pharmacology); Dr. Mark Cichon (Surgery); Dr. Kim Dell'Angela, (Pediatrics); Dr. Kenneth McClatchey, (Pathology); Dr. Thomas DeStefani, (Pediatrics); Dr. Gloria Jacobson, (Acute, Chronic, and Long-Term Nursing Care); Dr. Barbara Velsor-Friedrich, (Health Promotion, Primary Care, Health Systems and Dietetics).

Graduate Institutes and Professional Librarians: Lenora Berendt (Libraries)

Guests:?Dr. Richard Gamelli (Surgery)

Appendix 1

Select Comments from Review Groups on the Goal Completion of the Strategic

Agenda

February 2003

Goal 1: Support and focus LUC's educational mission to undergraduates

- a. The appointment of John Pelissaro as Associate Provost for Undergraduate Curriculum Development will help direct the work of this goal. The work of Dr. Heath with the honors program is a plus.
- b. The new life science building is a high profile boost to our science excellence. **Can Science Library be a part of a science Aquadrangle?@**
- c. More electronic classrooms are in place. More faculty are trained in Prometheus.
- d. Little has been said about Magis. **Could we use class time from 3-6 p.m.?**
- e. Project Evoke has received exposure and seems to be making a difference but is there an advising model that frames the ideas of call and vocation???
- f. There seems to be little change in the academic landscape of WTC.
- g. Mundelein has just begun to address this initiative.?
- h. 400 faculty took courses on Prometheus in Fall 02. Need comprehensive e-learning strategies.

Goal 2: Support and focus our graduate programs and research activities.

General comment: Bill Yost, Assoc. Vice President & Dean of the Graduate School, is submitting a fully-developed strategic plan for the Office Research and the Graduate School that covers all six initiatives by February 1 to the Provost.

- a. Discussions underway but no visible results. Are we able to support all the doctoral programs we offer?
- b. Underway.
- c. Little central coordination for the interdisciplinary and cross department/school effort.?
- d. Need plan and process. Some good work done.?
- e. Significant improvements in paperwork/paperless flow and clarity of process. Feedback from CAS faculty continues to suggest that faculty and graduate student satisfaction with OURS is poor and the variability in the quality of service in that office hampers the research enterprise at Loyola.
- f. Could be difficult since Lakeside and Medical Center seem to be further apart than ever.

Goal 3: Support and focus our professional programs.

- a. **Good progress being made with the Office Professional Student Recruitment.?**
- b. Various schools have reasonably well defined strategic agendas.
- c. Concept defined stages of execution.
- d. Opportunities exist and are beginning to be explored. Move of IPS to WTC should offer even more opportunities there.

Goal 4: Strengthen our recruitment and retention efforts.

- a. **Great progress. Now need to focus on elevating admission requirement & lowering the discount rate.**
- b. Lots of good programs and improvements. Continued attention on student-friendly spaces and planning will help. The data received was =/-.?? There's still work to be done in terms of that survey.
- c. Solid freshmen growth will provide good foundation for meeting this in the next year.
- d. Efforts continue to make enrollment management task force more effective.

Goal 5: Develop a balanced budget by academic year 2004-2005

General comment: We anticipate a balanced budget for Fall 2004. Outstanding!

- a. The backbone, a new financial system, is now in place to enable improved financial reports.
- b. Significant accomplishments in disposing of and planning for properties.

- c. Little visible signs of movement toward providing training for budget administrators.? Lawson implementation help.?
- d. New policy in place; concerns at unit level about process & impact of implementation.?
- e. BOT has approved revised policy and structure of investment pool.

Goal 6: Strengthen our commitment to students.

- a. New model in place.? New leadership here has solid promise for progress.? **In wellness model, are we doing enough with prevention and education with alcohol, drugs & sexuality?**
- b. Responsiveness and customer service level of many academic and student affairs areas greatly improved, however areas outside of these reporting structures (i.e., parking, public safety, transportation) continue to be plagued by poor customer service.
- c. Several housing plans and strategies visited and shaped; key will be in implementation.?
- d. Learning Assistance now reports through Dean of Freshman Studies.? Academic alerts done jointly & electronically for first time this fall.?
- e. More discussion than action.? Some work done and plans made for consolidated operation, but much left to be done.

Goal 7: Develop a campus master plan.

- a. Strategic Capital Planning Team established but the work often distracted by many other consultative groups.
- b. Identification of Marquette-Siedenburg project and program will provide springboard for attaining this objective.
- c. Housing plan seems promising.
- d. **More integrated planning linked to enrollment growth needed.**? Helpful to have better communication with those who are affected to get buy-in.

Goal 8: Develop our advancement efforts.

- a. Our new vice president will lead growth in this area.? **Much has been started with schools, but libraries have not yet been included.**
- b. Community Council and President's biannual communication with alumni established.
- c. Continued good work by Govt. Relations & PR has dramatically shifted public perception of LU.?? New president has played major role in this.
- d. Not aware of much progress but the Presidential giving appeal to the university was a good idea.

Goal 9: Increase confidence in communication and in the governance process.

- a. Good progress on governance discussion & development of new model.
- b. Promising progress, especially in groups like the UPC.?? Information flow much improved, although some decisions not communicated well, i.e., appointments made without announcement or announced well after the fact.
- c. Numerous opportunities for administration/faculty interaction are helpful; continued focus on this will strengthen and guarantee achievement of this objective.? **How can we involve our students more in this process?**

Loyola University Chicago Board of Trustees Adopt Goals for Undergraduate Curriculum Development

The Board of Trustees approved the following goals for a Loyola University Chicago undergraduate education on December 6, 2002:

1. Building students' capacities for effective communication, critical thinking, and ethical decision-making,
2. Expanding the horizons of students' understanding of the world through a breadth of learning in the liberal arts and sciences,
3. Providing students with a genuine depth of learning in at least one discipline or professional field, and
4. Assuring that students complete their baccalaureate educations with an??

understanding of the realities of the 21st Century, the significance of their faith tradition in life-long actions and decisions, and a commitment to building a more just and humane society.

The Core Learning Outcomes Process

The Board has endorsed the Provost's initiative to begin a process to develop a learning outcomes approach for a new undergraduate core curriculum. The initiative will be directed by Dr. John Pelissero, Associate Provost, Undergraduate Curriculum Development, who will work with a steering committee drawn from across the university community. The major responsibility of the office for Undergraduate Curriculum Development (UCD) is to develop a broad consensus among the university community regarding this question:

What understandings, skills, habits of mind, and experiences are so essential to the broad goals of a Loyola University Chicago education that we should find the means to assure that all of our undergraduate students achieve these learning outcomes?

Stages:??

AY 2002-03 Achieve consensus on a list of Learning Outcomes for Undergraduates

AY2003-04 Develop Implementation Strategies for Learning Outcomes

AY2004-05 Develop Faculty, Curriculum, Marketing, and Program Review for Revised Core

AY2005-06 Implement Common Core across Undergraduate Colleges

Appendix 2

March 12, 2003

President George W. Bush
The White House
1600 Pennsylvania Avenue, NW
Washington, DC 20500

Dear President Bush:

The decision to launch a military attack on Iraq is in your hands. As members of the Faculty Council of Loyola University Chicago, we, the undersigned, urge you, in the strongest possible terms, to decide for peace, not war. It is our conviction that war at this time would be both damaging to the interests of our country and profoundly immoral.

The war would, among other things, put our own students and faculty at risk, particularly those engaged in study-abroad programs. World opinion in opposition to this war is overwhelming. And as Joseph Wilson has recently written, "Virtually all agree war will spawn more terrorism, not less." (Mr. Wilson, you will recall, was the senior American diplomat in Baghdad, at the time of the outbreak of the first Gulf War, under your father's administration.) Increased terrorism will put all Americans at risk, but especially those living or traveling abroad--for year, perhaps decades to come. Regional instability would have the same adverse consequences. Moreover, there are some Americans (including Loyolans) who have family in Iraq, and there are many Americans (including Loyolans) who have family in the U.S. military. War would put these family members in grave jeopardy.

As a Catholic, Jesuit university, we are particularly sensitive to the question of the morality of this war, since the "just war" doctrine has its roots in Catholic social

teaching.? You will recall that Bishop Wilson Gregory, President of the United States Conference of Catholic Bishops, wrote you on September 13, 2002, asserting:

Given the precedents and risks involved, we find it difficult to justify extending the war on terrorism to Iraq, absent clear and adequate evidence of Iraqi involvement in the attacks of September 11 or of an imminent attack of a grave nature.^[iii]

This statement was reaffirmed by the religious superiors of the 3400 members of the Society of Jesus (the Jesuits) in the United States in a letter to you sent on October 19, 2002,^[iiii] and again in an official statement by the United States Conference of Catholic Bishops, issued November 13, 2002.^[iv]

This latter statement further insisted that "the lives of Iraqi men, women and children should be valued as we would the lives of members of our own family and citizens of our own country."? Given that the most conservative estimates of civilian casualties attendant on our attacking Iraq is at least as high as the number of victims of the September 11 attacks on us, and most estimates place the number at ten or even a hundred times higher, we cannot see this war as being countenanced by just war doctrine.

We note further that despite the most intense efforts to find some, it is still the case that no credible evidence has been produced linking the al Qaeda terrorist network to Saddam Hussain, or suggesting that any country is in danger of imminent attack by Iraq.?

Indeed, weapons inspectors have failed to date, to uncover any compelling evidence that Iraq even *possesses* weapons of mass destruction, let alone intends to use them aggressively.? As we have learned from a recently leaked transcript, the most prominent defector from Iraq, Saddam Hussein's late son-in-law, General Hussein Kamel, told U.N. inspectors, "I ordered destruction of all chemical weapons.? All weapons--biological, chemical, missile, nuclear were destroyed."^[v]? (General Kamel has often been cited by you and your administration as a highly credible source, most recently by Secretary of State Powell in his February 5 presentation to the Security Council. General Kamel's complete testimony, however, was kept secret from the general public until the recent leak.)

In his January 13 address to the diplomatic corp accredited to the Vatican,? Pope John Paul II asked, "What are we to say of the threat of a war that could strike the people of Iraq . . . a people already sorely tried by more than twelve years of embargo?"? He answered his own question, "War is never just another means . . . for settling differences between nations."? "War," he proclaimed, would be a "defeat for humanity."^[vi]

We agree.? You have often asserted that weapons inspectors cannot remain in Iraq indefinitely.? We do not see why not.? After all, American troops remain stationed in Germany and Japan, more than half a century after the cessation of hostilities.? If weapons inspectors can serve to deter Iraq from developing weapons of mass destruction, that is certainly preferable to the slaughter of innocents.

Mr. President, we beseech you: do not go to war.

Sincerely,

Name _____

Department of _____

[i]. Joseph Wilson, "Republic or Empire?" *The Nation*, March 3, 2003.? Mr. Wilson

also says, "This war is not about weapons of mass destruction. The intrusive inspections are disrupting Saddam's programs, as even the Administration has acknowledged. Nor is it about terrorism . . . It is not even about the liberation of an oppressed people. Killing innocent Iraqi civilians in a full frontal assault is hardly the only or best way to liberate a people. The underlying objective of this war is the imposition of a Pax Americana on the region and the installation of vassal regimes that will control restive populations."

[ii]. Quoted in the "Letter from the U.S. Provincials to President Bush Concerning the Threat of War in Iraq." <http://jesuit.org>. --> news and info --> news. See also the statement of the Social Justice Secretariat of the General Curia of the Society of Jesus. (Ibid.)

[iii]. Ibid.

[iv]. <http://www.usccb.org/bishops/iraq.htm>

[v]. *Newsweek*, February 24, 2003. For additional documentation of this and other reports indicating the lack thus far of credible evidence that Iraq still possesses weapons of mass destruction, see "Outrageous Omissions: How the Press Has Buried the Truth of Iraqi Disarmament," at <http://www.medialens.org>. Needless to say, these reports do not prove that Iraq does not possess such weapons, but they demonstrate that we are prepared to go to war in the absence of any credible evidence that it does. Just war theory does not countenance war on the basis of suspicion.

[vi]. Quoted in "Editorial," *National Catholic Reporter*, January 31, 2003.