

Instructional Strategies for Large Online Classes



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Intent of session

- Provide strategies for managing activities and assessments in large online classes
- Demonstrate how to use some of tools to execute these strategies
- Provide additional resources to assist with strategy adoption

Take a poll



- IMMEDIATELY INVOLVE YOU IN YOUR LEARNING
- GAUGE YOUR UNDERSTANDING OR EXPERIENCE WITH A TOPIC

And results are in....

- What did we learn?
- What was that like?
- How can you use it in your classes?

Why polls?

- Gather feedback
- Energize the group
- Hear more perspectives
- Promote thoughtful course design

Break Out Rooms

GROUP WORK...RECOMMENDED STRATEGY FOR LARGE CLASSES

HEAR FROM AS MANY STUDENTS AS POSSIBLE

LET'S TRY IT! QUICK INTRODUCTIONS....



Why break out rooms?

- Facilitate group work
- Elicit participation from more students
- See how students are doing when you drop-in to the break out rooms

Tips for Successful Group Work in Break-Out Rooms

- Introductions
- Group roles
- Show your work!

Preparing to Use Break Out Rooms

What instructors need:

- *Determine purpose*
- *Determine your role*
- *Timing*

What students need:

- *Instructions*
- *Expectations*
- *Access to materials*

Break Out Rooms: How will you...?

- assign students to the rooms
 - we recommend letting ZOOM create the rooms
- use recording
- use sharing screen
- use the chat
- use the raised hand feature
- give students access to shared documents

The Importance of Online Course Planning



Course Policies (recommended)

- Syllabus – include privacy and student recording policies
- Course Calendar/Schedule including important due dates
- Communication & Feedback Plan
- Activities, Assignments, Assessments (Alignment)
- Grading & Rubrics
- Netiquette – Shaping the classroom environment + building community
- Links to Academic & Student Support Services

Course Organization & Navigation (recommended)

- Getting Started – Provide clear instructions to students on how to start
- Use Weekly Units/Modules

Engaging Students Asynchronously

- Forums for Discussions
- Groups in Sakai
- Peer Review/Assessment
- Automated Assessment Options



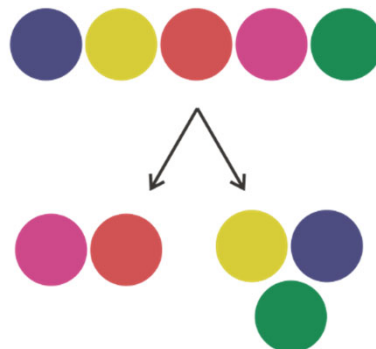
Using Sakai Forums for Asynchronous Discussions

- Introductions – written or video introductions
- General Discussion Area/Problem Reporting Topic
- "Ask the Instructor" Topics
- Use Authentic Discussion Prompts
 - Open-ended questions
 - Use scenarios and case studies
- Discussion Strategies



Using Groups in Sakai

- Announcements
- Assignments
- Forums
- Tests & Quizzes
- Messages
- Resources



➤ *Joinable Study Groups*

Peer Review/Assessment with Sakai Assignments

- Can help create community by involving students in peer feedback
- Valuable workplace skill for teamwork and constructive input

Sample Strategies:

1. Think/Pair/Share: The instructor poses a question, which is discussed first in pairs or small groups. After a set time, groups rejoin the main forum for a class-wide discussion.
2. 3-2-1: peers provide 3 strengths, 2 area of improvement, and 1 question they still have about the submitted assignment
3. Peer Feedback Carousel: Each student offers anonymous feedback on each group submitted assignment or project.

Automated Grading in Sakai Tests & Quizzes

- Automated grading of certain types of assessments (MC, T/F, Short Answer)
- Will alleviate some workload and provide timely feedback to students



Resource Guide

- [The Big List of Online Discussion Strategies](#)
- [8 Ways to Be More Inclusive In Your Zoom Teaching](#)
- [Using Groups in Sakai](#)
- [Peer Review/Assessment in Sakai](#)
- [Grading & Feedback Options in Sakai Tests & Quizzes](#)
- [Six Reasons Why You Should Use Polling](#)
- [Empowering Student to Own the Assessment Process \(YouTube\)](#)
- [Polling Students to Check Understanding](#)
- [Synchronous Strategies for the "New Normal"](#)
- [Zoom: Managing Break Out rooms](#)

Questions?

