

## Annotated Bibliography: Assignment Design for Academic Integrity

### Exams

- [14 Simple Strategies to Reduce Cheating On Online Examinations](#)

As most classes have been moved to virtual formats, exams and academic integrity do not always go hand-in-hand. However, put your mind at ease with these easy strategies!

- [Nine Benefits of Student-Generated Discussion Exam Questions](#)

Writing exam questions can be time-consuming and a dry task for faculty, but could a student complete this responsibility? Learn more about the benefits students and faculty members receive through students creating their own exam questions.

- [Exams: Maximizing Their Learning Potential](#)

Instead of approaching written exams as a black and white task, where the professor writes the questions and the students study material and take the test, exams should be formative and summative. Here are some ways that you can maximize a student's knowledge outside of the traditional exam process.

- [Making Exams More About Learning](#)

In order to better teach the material presented in an exam, it is important to make the exam a learning process between the faculty and student instead of solely a test experience for the student. Try these various assignments before and after the exam to enhance the student's learning experience.

- [The Effects of Collaborative Testing](#)

As most assignments in higher education are individually completed and graded, group testing seems strange, right? However, explore both the positive effects on students and initial roadblocks for implementing this strategy.

### Writing

- [Plagiarize Proof Writing Assignments](#)

Due to the severe consequences of plagiarism, can faculty prevent a student from the temptation of plagiarizing? Try these ways in order to assist in strengthening a student's writing ability while provoking thought and original ideas.

- [Audio Reflection Assignments Help Students Develop Metacognitive Skills](#)

As some students find writing assignments daunting, classroom work incorporating audio reflections provides students with another opportunity to answer prompts and give

opinions without the rigid grading of written tasks. This article details the ins and outs of integrating audio assignments into a current curriculum.

## Writing Questions

- [Using Assignment Choice to Promote Course Relevancy](#)

Despite focusing on the subject of Microbiology, this article examines the importance of a student's interest in the class subject matter in order to succeed. Learn how allowing students to choose their own assignments benefit the students as well as the faculty member.

- [Approaches to Cell Biology Teaching: Questions about Questions](#)

- Allen, D., & Tanner, K. (2002). Approaches to cell biology teaching: questions about questions. *Cell Biology Education*, 1(3), 63-67.

Questions play a vital role in an educational setting, not only during the examination process, but throughout each class session. By dissecting Blooms Taxonomy of the Cognitive Domain, this article lists different types of questions to engage the six ways students think.

- [Don't Assume Difficult Questions Lead to Higher Order Thinking](#)

Exam questions should vary in format as well as information presented in order to engage students critical thinking skills, not just their base knowledge of the subject matter. This article explores which types of questions are the most thought-provoking.

- [Bloom's Question Starters for Higher Order Thinking](#)

Interested in learning more about the specifics of Blooms Taxonomy? This article includes examples within six different types of questions you can use on your next assignment to promote critical thinking!

- [Higher Order Thinking: Bloom's Taxonomy](#)

Bloom's Taxonomy is a widely used method for writing questions, but it can also be applied to answering them. This article identifies study strategies within each of the six thinking categories.

- [Writing Multiple Choice Questions for Higher Order Thinking](#)

In contrast to Bloom's Taxonomy, this article includes different question types and examples to engage all students' critical thinking skills on exams and assignments.