THE LOYOLA EXPERIENCE

ORIENTATION

College of Arts and Sciences
School of Communication
School of Social Work
Exercise Science (Marcella Niehoff School of Nursing)
Health Systems Management (Marcella Niehoff School of Nursing)
Loyola as a University in Chicago

University Core Curriculum and University Requirements

School-specific Requirements and Academic Policies

Reminders, Expectations, and Important Dates
Loyola as a University in Chicago
Loyola as a University

- College of Arts & Sciences
- Stritch School of Medicine
- The Graduate School & IPS
- Engineering Science
- Institute of Environmental Sustainability
- Marcella Niehoff School of Nursing
- School of Law
- School of Social Work
- School of Education
- School of Continuing & Professional Studies
- School of Communication
- Quinlan School of Business
Loyola as a University
Loyola as a University

- Faculty are actively engaged in research
  - Research-active faculty teach majority of courses

- State-of-the-art facilities
  - Electronic classrooms, libraries
  - Klarchek Information Commons

- Core Curriculum
  - Enables students to learn across disciplines

- Diverse student population
  - Dynamic classroom discussions
Loyola as a Chicago Institution

- Founded in 1870 as St. Ignatius College
- Not affected by the Great Chicago Fire of 1871
  - As Chicago rebuilt and expanded, so did Loyola
- Loyola has four campuses
  - Lake Shore Campus (LSC): Arts & Sciences, Engineering Science program, Institute of Environmental Sustainability, Nursing, Graduate School
  - Health Sciences Campus (HSC): Medicine, Nursing
  - John Felice Rome Center (JFRC)
- Also, Loyola is the host university of the Beijing Center for Chinese studies and runs the Vietnam Center in Ho Chi Minh City
University Core Curriculum, Engaged Learning, and Transfer Credit
Core Curriculum & University Requirement

Skills Development
- Communication Skills
- Critical-Thinking Skills and Dispositions
- Ethical Awareness and Decision-Making
- Information Literacy
- Quantitative and Qualitative Analysis and Research Methods
- Technological Literacy
Core Curriculum & University Requirement

**Core Knowledge Areas**
- College Writing (1 course)
- Artistic Knowledge (3 credits)
- Historical Knowledge (2 courses)
- Literary Knowledge (2 courses)
- Quantitative Analysis (1 course)
- Scientific Literacy (2 courses)
- Societal & Cultural Knowledge (2 courses)
- Philosophical Knowledge (2 courses)
- Theological & Religious Studies
  - Knowledge (2 courses)
- Ethics (1 course)

**University Requirement**
- Engaged Learning (3 credits)
  - (Academic internships; fieldwork; public performance; service-learning; undergraduate research)

2 courses = Foundational course + Tier 2 course
Core Knowledge Areas

- **College Writing** (3 semester credit hours)
  - UCWR 110: Writing Responsibly (one 3-credit course) is required of all students

- **Artistic Knowledge & Experience** (3 credit hours)
  - One 3-credit course or at least 3 credit hours of Artistic Core classes, including 1 or 2-credit music (MUSC) or dance (DANC) courses
  - Majors Exempted: art history, dance, music, studio art, theatre, visual communication

- **Historical Knowledge** (6 credit hours)
  - Foundational: HIST 101 or HIST 102
  - Major Exempted: history
Core Knowledge Areas

 Literary Knowledge & Experience (6 credit hours)
  - Foundational: UCLR 100
  - Majors Exempted: classical civilization, English, French, Greek, Italian, Latin, Spanish

 Quantitative Analysis (3 credit hours)
  - Calculus I (MATH 131, MATH 161) or higher-level math also satisfies requirement
  - Majors Exempted: computer science, biochemistry, bioinformatics, biology, biophysics, chemistry, communication networks and security, computer science, criminal justice, economics, environmental science, environmental studies, forensic science, human services, information technology, math, physics, psychology, sociology, software engineering, statistics
Core Knowledge Areas

**Scientific Literacy** (6 credit hours)
- Foundational: UCSF 137
- Biology (BIOL), chemistry (CHEM), and physics (PHYS) courses also satisfy requirement
- Majors Exempted: anthropology, biochemistry, bioinformatics, biology, biophysics, chemistry, environmental science, environmental studies, forensic science, nursing, physics

**Societal & Cultural Knowledge** (6 credit hours)
- Foundational: ANTH 100, PLSC 102, PSYC 100, or SOCL 101
- Majors Exempted: anthropology, black world studies, criminal justice and criminology, economics, human services, nursing, political science, psychology, social work, sociology
Core Knowledge Areas

- **Philosophical Knowledge** (6 credit hours)
  - Foundational: PHIL 130
  - Major Exempted: philosophy

- **Theological & Religious Studies Knowledge** (6 credit hours)
  - Foundational: THEO 100 or THEO 107
  - Majors Exempted: religious studies, theology

- **Ethics** (1 course)
  - Major Exempted: philosophy
Mission-Specific Core & Loyola’s Mission

For students with 30 or more transfer credit hours and who have completed an AA/AS degree and/or the General Education Core Curriculum (GECC) at an Illinois institution:

- **THEO 190**: Loyola’s Mission: Ignatian Tradition;
  
or
- **PHIL 190**: Loyola’s Mission: The Philosophical Vision, is required

- Plus one *mission-specific* Core Knowledge Area course is required (must be Ethics, if not transferred. Otherwise, a student will choose a course from Philosophical Knowledge, Theological and Religious Studies Knowledge, or an additional Ethics course.)
Mission-Specific Core & Loyola’s Mission

For students who have transfer 29 or fewer transfer credit hours:

- All 10 Core Knowledge Areas including mission-specific Core Knowledge Areas (2 Philosophical Knowledge courses, 2 Theological & Religious Studies Knowledge courses, and 1 Ethics course) are required, if not completed through transferred course work:
Engaged Learning (3 credit hours)

The Engaged Learning requirement is designed to support Loyola’s mission to “expand knowledge in the service of humanity through learning, justice, and faith” by embedding opportunities in courses through many different forms of experiential learning, helping students enhance their knowledge, skills, and values. All undergraduate students are required to complete three credit hours (usually one course) designated as one of the five Engaged Learning categories:

- Academic Internship
- Field Work
- Public Performance
- Service Learning
- Undergraduate Research
School-Specific Requirements and Academic Policies
What is a Writing Intensive (WI) course section?

- Specially designed sections of established courses
- Faculty trained to focus on development of writing skills in various disciplines
- Small class size (approximately 20 students)
- One writing intensive course allowed per semester
- “W” in section number indicates it is writing intensive (e.g., HIST 101, Section 02W)*

* Courses designated as Writing Intensive change each semester, so a course that is WI in the Fall semester may not be WI in the Spring semester
School-Specific Requirements for Writing Intensive (WI) Course Sections

- **College of Arts & Sciences:** 2 WI sections, any courses
- **School of Communication:** 2 WI sections, any courses
- **School of Social Work:** 2 WI sections; Requirement met through major-required coursework
- **Exercise Science and Health Systems Management (HSM) programs:** Requirement met through major-required coursework

Transfer Student exemptions:

- 60+ transfer credits = waive *one* WI requirement
- 90+ transfer credits = waive *two* WI requirements
- Loyola does not accept “writing-intensive” credit from other institutions to count in place of Loyola’s Writing Intensive requirements
Language Requirement

Applies only to students in:

- College of Arts & Sciences (CAS)
- School of Communication (SOC)
- Institute of Environmental Sustainability (IES)

Two ways to satisfy language requirement:

Earn college credit at the 102-level or above

- Loyola coursework, transfer course, or eligible score on an AP or IB exam
- Online placement exams available in French, German, and Spanish. Others may be placed through consultation with an academic advisor or the Modern Languages & Literatures or Classical Studies departments

Pass a Language Competency Exam

- Tested on reading, writing, and speaking
- Good option if you have background in a language (high school coursework, read/write/speak the language fluently, etc.)
Grading Scale

4.00 Grading Scale

- A = 4.00  
  B+ = 3.33  
  C+ = 2.33  
  D+ = 1.33

- A- = 3.67  
  B = 3.00  
  C = 2.00  
  D = 1.00

- B- = 2.67  
  C- = 1.67  
  F = 0.00

Must earn a C- grade or higher
- For a Loyola course to satisfy major, minor, and school-specific requirements (e.g., language, Writing Intensives).

Must earn a D grade or higher
- For a Loyola course to satisfy Core Knowledge Area requirements and the University’s Engaged Learning requirement.
Grading Scale

➔ Your GPA will begin anew at Loyola
  - Your credit hours from your prior institution(s) will transfer to Loyola, but not your GPA

➔ Calculating your GPA
  - Your cumulative and semester GPAs are found in LOCUS. Use the GPA Calculator (on Loyola’s Web site) if you would like to calculate a “Major” GPA
College of Arts & Sciences and School of Communication

**Academic Standing Probation**
- Cumulative GPA below 2.00
- Pattern of declining grades, GPA

**Progress Toward Degree Probation**
- Failure to show progress toward completion of degree requirements

*Any student who has a quality-point deficit of 15 or more points, even if he/she has not had a previous semester on academic probation, may be dismissed from the University.*

*Any student who is on academic probation and who does not show improvement will be dismissed from the University.*
Academic Standing

School of Social Work

- **Academic Standing Probation**
  - Cumulative GPA below 2.00
  - Major GPA below 2.50 (SOWK courses)
  - Students must earn a minimum grade of “C” in all SOWK courses
  - Pattern of declining grades, GPA

- **Progress Toward Degree Probation**
  - Failure to show progress toward completion of degree requirements

*Any student who has a quality-point deficit of 15 or more points, even if he/she has not had a previous semester on academic probation, may be dismissed from the University.*

*Any student who is on academic probation and who does not show improvement will be dismissed from the University.*
Exercise Science and Health Systems Management

学术成绩

学术成绩警告

- 对HSM项目：累计GPA低于2.50
- 对运动科学项目：累计GPA低于2.25
- 成绩下降模式，GPA

学业进步警告

- 未能显示学业进步，无法完成学位要求

任何学生，如果质量点分差为15分或更多，即使没有以前学期的学术警告，也可能被开除。任何学生在学术警告期间，如果未能显示出改善，将被开除。
“The basic commitment of a university is to search for and to communicate the truth as it is honestly perceived. The university could not accomplish its purpose in the absence of this demanding standard. Students of this university are called upon to know, to respect, and to practice this standard of personal honesty.”

---Undergraduate Studies Catalog

**Plagiarism**
- For example: Failing to properly cite sources; presenting others’ work/ideas as your own; submitting the same work in more than one course

**Cheating**
- For example: Obtaining test answers from another student; using other students’ work as your own; collaborating on work with others when not explicitly permitted

**Lying**
- For example: Falsifying documents to petition for an excused absence

**Sanctions**
“F” on assignment, “F” in course, referral to the dean’s office, expulsion from the University.
Graduation Requirements

→ Complete minimum of **120** credit hours

→ Earn minimum 2.00 cumulative GPA
  - School of Education: 2.50 cumulative GPA and 2.80 content area GPA
  - School of Social Work: 2.00 cumulative GPA and 2.50 SOWK major GPA & 3.0 for 5-Year program
  - HSM: 2.50 cumulative GPA
  - Exercise Science: 2.25 cumulative GPA

→ Satisfy all Core, major, and school-specific requirements (e.g., Writing Intensive sections, language requirement)

→ Meet the University’s residency requirement
  - Minimum of 64 credit hours earned at Loyola, or
  - Last 45 uninterrupted credits earned at Loyola
Laudatory Honors

- To be eligible, must complete at least **60 graded** (not pass/no-pass) **credit hours** at Loyola
  - 3.900 – 4.000 cumulative GPA = *Summa Cum Laude*
  - 3.700 – 3.899 cumulative GPA = *Magna Cum Laude*
  - 3.500 – 3.699 cumulative GPA = *Cum Laude*

Departmental Honors (in the College of Arts & Sciences)

- Earned in a variety of ways (check with your academic department)
  - Graduate coursework
  - Honors thesis
  - Research project with a faculty member
Reminders, Expectations, and Important Dates
Please keep in mind...

Students take courses throughout the day and evening, as well as at either or both campuses.

- The College of Arts & Sciences does not offer “evening-only” programs.
- A few academic programs in the College of Arts & Sciences (computer science, criminal justice and criminology, economics) are based at the Water Tower Campus. The Schools of Business, Communication, Education, and Social Work are also based at Water Tower Campus.

Students are responsible for their education and being familiar with academic policies and important dates.

- Loyola sends important information and announcements to you through your Loyola e-mail account.
- Read the official Academic Calendars and Schedules online.
- Review the Undergraduate Studies Catalog online.
As a Transfer Student…

- A maximum of 64 semester credit hours from a community/junior college will be accepted by Loyola.

- All college transcripts from all colleges/universities and grade reports from Advanced Placement (AP) or International Baccalaureate (IB) agencies must be submitted as soon as possible.

- You may not enroll in courses at Loyola that are similar to courses that you have previously taken and for which you have earned transfer credit. If in doubt, consult an academic advisor. Courses that you take at Loyola and for which you already have transfer credit will be considered “unauthorized repeats” and will not earn additional credit.

- Dual-enrollment (at another college/university) while attending Loyola is not permitted during the academic year. (For summer sessions, prior permission is required before enrolling in courses at another institution.)
As a New Freshman or Transfer Freshman...

- For first-time freshmen, a maximum of **36 semester credit hours** AP, IB, or college credit will be accepted by Loyola.

- All **first-time freshmen** (regardless of AP/IB and college credit hours) as well as **transfer freshmen** with 19 or fewer transfer hours will enroll in **UNIV 101** during their first semester at Loyola.
### Important Dates: Fall 2015

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday, August 24</td>
<td>First day of classes for Fall 2015</td>
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<tr>
<td>Monday, August 31</td>
<td>End of late/change-of-registration and last day to add classes or withdraw from a class without a “W” grade</td>
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<tr>
<td>Friday, October 30</td>
<td>Last day to withdraw from a class and receive a “W” grade (and not a “WF” grade)</td>
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<tr>
<td>December 7-12</td>
<td>Final Exams (including Saturday)</td>
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**Registration for future academic terms:**

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<tr>
<td>October 12</td>
<td>J-term 2016 Registration opens</td>
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<tr>
<td>November 2-6</td>
<td>Spring Semester 2016 Registration opens</td>
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Loyola University Chicago College of Arts and Sciences
UNIV 201: Transfer Student Seminar

The Transfer Seminar Course is designed exclusively for incoming transfer students to help them acclimate to their new campus environment at Loyola University Chicago.

- A community of transfer students!
- Learn about getting the most out of your educational experience at Loyola
- Connect with Loyola’s community and Chicago
LUC.edu/cas

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This presentation can also be found at LUC.edu/fye/AfterOrientation