Loyola University Chicago [LUC] Noyce Scholars Program Overview

Redefining Chicago STEM Teacher Preparation by Teaching, Learning and Leading with Schools and Communities:

Loyola University Chicago’s School of Education, Center for Science and Math Education, and College of Arts and Sciences work in partnership with Chicago Public Schools (CPS) to prepare a diverse and talented group of science and math teachers who will enter high-need, Chicago high school classrooms as novice but highly trained professionals committed to making a positive difference in the lives and education of youth. The LUC-Noyce program expands the number of secondary science and math teachers currently prepared through LUC’s Teaching, Learning and Leading with Schools and Communities undergraduate and graduate programs, addressing critical shortages within Chicago schools. Further, the program leverages and expands substantial existing school, community and informal education partnerships in order to prepare teachers to support students’ learning, development, and achievement within the complex realities of urban schools and communities.

Benefits

- Secondary math candidates in their sophomore year may apply for two years of financial support in their Junior and Senior years in the amount of up to $30,000 ($15,000 per year).
- Secondary science (Biology, Chemistry, Physics) candidates in their junior year may apply for two years of financial support in their Senior year and Post-graduate 5th year in the amount of up to $30,000 ($15,000 per year).
- Secondary math or science (Biology, Chemistry, Physics) students applying to the Masters in Education plus initial licensure program may apply for a one year of financial support in the amount of up to $20,000.
- LUC-Noyce scholars are also eligible for funds to travel to professional conferences and to purchase classroom materials during student teaching.

Service Obligation

- In exchange for each year of financial support, LUC-Noyce Scholars are obligated to teach in a Chicago Public School high school of their choice, or if necessary in another eligible high-need high school in the United State:
  - One year of LUC-Noyce support = two years of teaching
  - Two years of LUC-Noyce support = four years of teaching
- If teaching obligations are not fulfilled, the balance of financial support received will be handled as a loan that the LUC-Noyce Scholar must repay.
- To assist LUC-Noyce Scholars in meeting the service obligation, the LUC-Noyce Scholars program works collaboratively with CPS to help identify those schools where the LUC-Noyce Scholars’ preparation could be best utilized, including International Baccalaureate schools. However, LUC-Noyce Scholars are not guaranteed a position in the district by virtue of participation in the program.
Eligibility

- Be a full time Loyola University Chicago student entering junior or senior year, or a student entering the graduate initial teacher preparation program
- Be admitted to Loyola’s Secondary Education program in Biology, Chemistry, Physics or Mathematics
- Show promise in academic coursework
- Have a minimum GPA of 3.0 and a minimum of the grade of “C” in all subject major courses
- Be a US Citizen, US National or US Permanent Resident Alien

Application Process

- Fill out the background information sheet
- Obtain two letters of recommendation. These letters should address the applicant’s academic qualifications, leadership and service. At least one of the letters should be from someone who can attest to the applicant’s experience working with students.
- Complete the personal statement by responding to the prompts.
- Email these documents to noyce@luc.edu
- The application deadline is February 1, 2019. Candidates will be notified by March 15, 2019.
LUC-Noyce Scholars: Redefining Chicago STEM Teacher Preparation by Teaching, Learning and Leading with Schools and Communities

Application (Due February 1, 2019)

Background Information

First Name:  Click here to enter text.  Last Name:  Click here to enter text.

Loyola ID#:  Click here to enter text.

Program Status:  Choose an item.

Bachelors Degree Content Area Major:  Click here to enter text.

Graduation Date (or Expected Date):  Click here to enter a date.

Content Certification Area:  Choose an item.

Email:  Click here to enter text.  Phone:  Click here to enter text.

Local Address:  Click here to enter text.

Permanent Address:  Click here to enter text.

Citizenship:  Choose an item.

Ethnicity: (check all that apply)

☐ African American
☐ Asian
☐ Caucasian
☐ Hispanic/Latino/a
☐ Native American
☐ Other (specify:  Click here to enter text.)
Personal Statement

In a 1000-1500 word statement, address the following topics:

- LUC-Noyce is committed to preparing math and science teachers who support the equitable learning of youth from diverse backgrounds. Explain your commitment to and/or experience working with students from diverse backgrounds.
- LUC-Noyce Scholars are prepared to serve as leaders in their school communities. Describe your accomplishments and/or future plans for achievement, leadership, and service.

Letters of Recommendation

Submit the application, two letters of recommendation and your personal statement to noyce@luc.edu

LUC-Noyce Scholar Program Agreement

Please read and initial that you understand and agree to each of the following statements.

Click here to enter text. I certify that I meet and will maintain all of the eligibility requirements (including maintaining the SOE’s required cumulative GPA and full time student status continuously at LUC for the term of my LUC-Noyce Scholar award).

Click here to enter text. I understand that I must be in good standing to complete, or have already completed, a bachelor’s degree major in a science or mathematics field and complete teacher certification requirements for Secondary Biology, Chemistry, Physics or Math.

Click here to enter text. I will apply to Loyola University Chicago’s Teacher Education Program – Teaching, Learning and Leading with Schools and Communities (TLLSC) if I have not already. I understand that I must be accepted to the TLLSC program to be considered for the LUC-Noyce Scholars program.

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I understand that I am obligated to teach full time as a certified teacher in mathematics or science in Chicago Public Schools (CPS) or in another eligible high-need public school district in the United States for two years for every year of scholarship or stipend support received. That is, if I am enrolled in the BS/BSEd Program or the BS/MEd Program and receive two years of financial support I must complete the 4-year Service Obligation no later than eight years after the later of completion of the Degree Program and obtaining Teacher Certification. If I am enrolled in the MEd Program and receive one year of financial support I must complete the 2-year Service Obligation no later than four years after the later of completion of the Degree Program and obtaining Teacher Certification.

I understand that if I fail to complete the full teacher preparation program or fulfill the teaching obligation as specified, the balance of the financial support will be treated as a loan that must be repaid, as outlined in a Promissory Note. A copy of this Note will be provided and explained in full prior to acceptance into the program.

I understand that I will be required to send LUC-Noyce Scholars an annual certification that provides written evidence of my full-time teaching position at an eligible school in compliance with my service obligation.

I understand that I will be required to update LUC-Noyce Scholars with any changes in my name, permanent address, or other contact information until my teaching obligation is fulfilled.

I understand that I will be invited to participate in research and evaluation efforts as part of the LUC-Noyce Scholars program.

I understand that I will be expected to participate in at least two professional development programs per year as LUC-Noyce Scholar.