

# CURRICULUM, CULTURE AND COMMUNITIES (3Cs)

MEd DEGREE · EdD DEGREE

The MEd and EdD in Curriculum, Culture, & Communities (3Cs) prepare educators, community organizers, faith-based leaders, policy-makers, and others to take on new challenges in curriculum and pedagogy as socially-just educators and researchers in institutions of higher education, schools, organizations, and communities. The vision of 3Cs is to enable students to gain academic, research-based and practical experiences to support their current and future careers to positively impact learners, teachers and communities in a globalized world. The MEd and EdD are designed within a social justice framework across schools and communities to be competent in six core areas:

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| <ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Communities</li> </ul> | <ul style="list-style-type: none"> <li>• Research</li> <li>• Language &amp; Culture</li> </ul> | <ul style="list-style-type: none"> <li>• Collaboration &amp; Partnership</li> <li>• Social Justice</li> </ul> |
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**PROGRAM STRUCTURE** Each degree offers full- or part-time enrollment  
*Average time to completion (full time):*  
 MEd: 2–3 years  
 EdD: 4–5 years  
*Average time to completion (part time):*  
 MEd: 3–5 years  
 EdD: 5–7 years

## EXPECTATIONS AFTER GRADUATION

As a result of actively engaging in the program, graduates will be able to:

- Develop the skills and competencies needed to be a transformative educational leader for community-university-school partnerships.
- Advance pedagogical knowledge and pedagogical content knowledge in the professions, such as education, faith-based, legal, medical, law enforcement) to best serve all people, particularly those who are in high needs.
- Work collaboratively with community and school partners to solve problems using participatory approaches for research, evaluation and change.
- Analyze historical and current practices in schools and communities for multilingual students and their families in line with research and theory of supporting and promoting equity for multilingual populations.
- Value the historical, political, socioeconomic, and cultural realities and funds of knowledge of local communities as they work to develop relationships, practices, and systems within schools and communities.
- Synthesize issues of power, privilege, and equity through a lens of LUC's mission of social justice and Ignatian Pedagogy and analyze how they operate in curriculum, community, and local and global societies.

## PROGRAM DISTINCTIONS

WITH AN MEd IN 3Cs: Curriculum specialist in a specific area of education across schools, communities, and universities both in online and face-to-face contexts (PK-20).

WITH AN EdD IN 3Cs: University professors, program or curriculum director, community partnership and education directors, staff development for professional, teacher, or administrator, and instructional/learning specialists.

Career services are available at [LUC.edu/career](https://luc.edu/career).

Loyola University Chicago's School of Education serves more than 1,000 graduate students enrolled in master's degree, educational specialist, certificate, and doctoral programs. The school prepares professionals in the service of social justice and promotes the Jesuit ideals of quality, intellectual rigor, and service to others.

The School of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE), now the Council for the Accreditation for Educator Preparation (CAEP).

## PREREQUISITES

Applicants with MA/MS/MEd are eligible to apply for MEd and this new EdD program. BA/BS with 5+ years of professional experience are eligible to apply for either MEd and this new EdD program. If an applicant has less than 5 years of professional experience with BA/BS, the person can only apply for MEd program.

EdD PROGRAM: RMTD 400 and RMTD 404 (or equivalent)

For a list of all required courses, visit [LUC.edu/education](https://luc.edu/education).

## APPLICATION DEADLINE

EdD APPLICANT

January 15 (Consideration for Graduate Assistantship)

March 15 (Full-time and Part-time applications)

MEd APPLICANT

March 15 (Fall Registration)

October 15 (Spring Registration)

## FINANCIAL AID

Begin the financial aid process by completing your Free Application for Federal Student Aid (FAFSA) at [fafsa.ed.gov](https://fafsa.ed.gov).

Learn more about the financial aid process at [LUC.edu/education/financialaid](https://luc.edu/education/financialaid).

## LEARN MORE

APPLICATION INFORMATION AND DEADLINES

[gpem.LUC.edu/apply](https://gpem.LUC.edu/apply)

CONTACT INFORMATION

*For further information about the academic program, or to arrange a visit, please contact:*

School of Education  
Loyola University Chicago  
820 N. Michigan Avenue  
Chicago, IL 60611

PHONE: 312.915.6800

EMAIL: [SchIEduc@LUC.edu](mailto:SchIEduc@LUC.edu)

ONLINE: [LUC.edu/education](https://luc.edu/education)

*Send all supporting documents to:*

*Graduate and Professional Enrollment Management*

Loyola University Chicago  
820 N. Michigan Avenue  
Lewis Towers 1200  
Chicago, IL 60611

PHONE: 312.915.8950

EMAIL: [GradApp@LUC.edu](mailto:GradApp@LUC.edu)

ONLINE: [gpem.LUC.edu/apply](https://gpem.LUC.edu/apply)

