LANGUAGE, CULTURE, AND CURRICULUM
ENGLISH AS A SECOND LANGUAGE (ESL) ENDORSEMENT

MEd DEGREE • ESL ENDORSEMENT

The MEd degree in Language, Culture, and Curriculum is designed to equip educators with the knowledge and skills to effectively teach and support language in a variety of environments, including pre-school through grade 12 (P–12) schools, school and community language classrooms, and international language classrooms.

PROGRAM STRUCTURE

The degree offers part-time enrollment only, which involves taking two courses per semester.

Average time to completion: 1.5 years

This program uses a project-based curriculum that responds to participants’ unique settings and fosters authentic and immediate application of learning to practice.

This program has an online cohort option in addition to the in-person cohort option.

Participants engage in classroom, school, and community research throughout coursework as a means to design and implement responsive curriculum and instruction.

INTERNSHIPS/RESEARCH OPPORTUNITIES

Constructing a comprehensive portfolio of core assessments, specifically aligned to the TESOL Professional Teaching Standards, is an integral component across courses. A practicum is built into the program.

EXPECTATIONS AFTER GRADUATION

After graduation, educators will be well prepared to effectively support students’ language development across multiple academic disciplines and classroom contexts.

As classrooms become more linguistically diverse, the demand for well-prepared teachers of language learners increases in domestic and international contexts.

As a graduate of the MEd in Language, Culture, and Curriculum program, you will be able to respond to growing language diversity, promote equity for marginalized students in classrooms and schools, while also broadening your career.

Career services are available at LUC.edu/career.
PROGRAM DISTINCTIONS

Loyola University Chicago’s School of Education serves more than 1,000 graduate students enrolled in master’s, educational specialist, licensure, and doctoral programs. The school prepares professionals in the service of social justice and promotes the Jesuit ideals of quality, intellectual rigor, and service to others.

Acknowledging the growth and diversity found in domestic and international school systems today, our program prides itself in preparing you to manage the rigors of being a leader in urban, suburban, and international school settings.

The Council for Accreditation of Educator Preparation (CAEP) accredits the School of Education.

PROGRAM CURRICULUM

The program requires 30 semester hours, consisting of 10 classes and a comprehensive portfolio, which is embedded in program coursework.

This program will provide the coursework needed to receive an ESL endorsement if candidates hold an Illinois teaching license.

You will complete clinical experiences integrated within individual courses. For students who are not currently teaching, additional clinical hours may be required outside of coursework.

FINANCIAL AID

Begin the financial aid process by completing your Free Application for Federal Student Aid (FAFSA) at fafsa.ed.gov.

Learn more about the financial aid process at LUC.edu/education/financialaid.

LEARN MORE

APPLICATION INFORMATION AND DEADLINES

gpem.LUC.edu/apply

CONTACT INFORMATION

For further information about the academic program, or to arrange a visit, please contact:

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PHONE: 312.915.6800
EMAIL: SchlEduc@LUC.edu
ONLINE: LUC.edu/education

Send all supporting documents to:

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