

# SCHOOL PSYCHOLOGY

MEd/EdS • EdD • PhD DEGREES

The MEd/EdS in School Psychology program prepares working professionals to become an integral part of educating children and supporting parents and staff in schools through data-based, decision-making, and multi-tiered systems of support models. The program is approved by the National Association of School Psychologists (NASP) and is aligned with Illinois State Board of Education (ISBE) School Psychology Standards.

The EdD in School Psychology degree is a cohort program for practicing school psychologists who wish to advance their careers through the pursuit of a targeted doctoral degree; instruction is delivered fully online. The program allows you to complete coursework for the Licensed Professional Counselor (LPC) or Licensed Clinical Professional Counselor (LCPC) credential and/or Director of Special Education in the State of Illinois (DOSE).

The PhD in School Psychology program is accredited by the American Psychological Association (APA), approved by the National Association of School Psychologists (NASP), and aligned with the Illinois State Board of Education (ISBE) standards. The ultimate goal of the PhD program is to produce health service psychologists who can engage in research and evidence-based practice within a social justice framework..

## PROGRAM STRUCTURE

- The MEd/EdS in School Psychology offers full-time enrollment only.  
*Time to completion (full time): 3 years*
- The EdD in School Psychology offers part-time enrollment only.  
*Average time to completion (part time): 2–3 years (two courses per semester, including summers). Courses are offered in an online format. The program is designed for licensed and practicing school psychologists.*
- The PhD in School Psychology offers full-time enrollment only.  
*Time to completion (full time): 5 years. The final year is spent in a full-time internship. Students apply for the internship through the APPIC internship-matching program.*

## INTERNSHIPS/RESEARCH OPPORTUNITIES

Practicum/internship will take place during the program.

- FOR THE MEd/EdS: During the second year of the program, you will complete a two-day-per-week practicum in a school setting. In the third year, you will engage in a full-time, 1,200-hour, school-based internship.
- FOR THE EdD: A Doctoral Capstone paper is a program requirement.
- FOR THE PhD: During the second year of the program, you will complete a two-day-per-week practicum in a school setting. During the third and fourth years of the program, you will engage in advanced practicum. You will complete a full-time, 2000-hour internship in the fifth year. A dissertation is a program requirement.

## EXPECTATIONS AFTER GRADUATION

- MEd/EdS graduates can look forward to employment in schools where practitioners work with infants and school-aged children, pre-K through 21 years of age. Secondary employment settings may include outpatient mental health facilities.
- EdD graduates' primary employment options will include school systems, but may include universities and mental health facilities.
- PhD graduates can look forward to working in universities, school systems, or mental health facilities.
- Candidates in all programs leading to Illinois licensure are required to pass an Illinois Test of Basic Skills, the appropriate licensure exam, and a State Criminal Background Check.

Career services are available. Learn more at [LUC.edu/career](http://LUC.edu/career).

## PROGRAM DISTINCTIONS

MEd/EdS students will earn two separate degrees. The MEd is earned after Year 1, and the EdS is earned after Year 3.

EdD students will take part in a cohort program for credentialed school psychologists. As a result, you will learn with the same group of professionals throughout the program. *It is a part-time only program* to ensure good academic progress along with continuing professional success outside of school.

The Council for the Accreditation of Educator Preparation (CAEP) accredits the School of Education.

## PREREQUISITES

- FOR THE MEd/EdS AND PhD: Introduction to Statistics or equivalent (as approved by program director)
- FOR THE EdD: Valid Professional Educator License (PEL); School Psychologist Endorsement in Illinois or Nationally Certified School Psychologist (NCSP) credential through the National Association of School Psychologists (NASP)

## FINANCIAL AID

Begin the financial aid process by completing your Free Application for Federal Student Aid (FAFSA) at [fafsa.ed.gov](http://fafsa.ed.gov).

Learn more about the financial aid process at [LUC.edu/education/financialaid](http://LUC.edu/education/financialaid).

## LEARN MORE

APPLICATION INFORMATION AND DEADLINES

[gpem.LUC.edu/apply](http://gpem.LUC.edu/apply)

CONTACT INFORMATION

*For further information about the academic program, or to arrange a visit, please contact:*

School of Education  
Loyola University Chicago  
820 N. Michigan Avenue  
Chicago, IL 60611

PHONE: 312.915.6800

EMAIL: [SchIEduc@LUC.edu](mailto:SchIEduc@LUC.edu)

ONLINE: [LUC.edu/education](http://LUC.edu/education)

*Send all supporting documents to:*

Graduate and Professional  
Enrollment Management  
Loyola University Chicago  
820 N. Michigan Avenue  
Lewis Towers 1200  
Chicago, IL 60611

PHONE: 312.915.8950

EMAIL: [GradApp@LUC.edu](mailto:GradApp@LUC.edu)

ONLINE: [gpem.LUC.edu/apply](http://gpem.LUC.edu/apply)

