At Loyola University Chicago, “get with the program” is not something you’re likely to hear. We understand that not all scholars’ interests fit comfortably within traditional academic parameters. Sometimes they extend beyond departments, laboratories—and even continents.

We won’t try to squeeze your research into a box. On the contrary, we’ll encourage you to think outside it. The Graduate School believes that academic freedom leads to innovation in thinking and better prepares you for the multi-faceted realities of the world outside our ivory tower.

Your scholarship at Loyola will not be treated as simply an exercise.

You’ll be challenged to move beyond the sort of standard-issue graduate papers that involve summarizing the ideas of others. Your teachers, mentors, and advisors will push you to create original work, and they also will help you to secure funding for your research and to get your papers published long before hanging your diploma on the wall.
No matter which of our excellent programs you consider, The Graduate School will provide you with the resources to achieve your goals. The following pages provide an overview of the many ways we support our students academically and strive to make their time at Loyola a life-enriching experience.

A message from THE DEAN

Everything we do is guided by the core principle upon which Loyola was founded—the pursuit of academic excellence in the service of humanity. The ripples of this are felt in the daily lives of our students. It underlies everything from our student-centered style of teaching to our overriding commitment to social justice, service, and diversity.

Our graduate community is vibrant, engaged, and action-oriented. We offer students opportunities to learn by addressing real-world problems and issues. We encourage research initiatives that are cutting-edge in nature and global in scope, helping to prepare tomorrow’s leaders for today’s dynamic professional marketplace.

Loyola is strongly linked to Chicago, our world-class home that offers almost unparalleled resources for scholars and opportunities for career development. Our longstanding network of professional affiliations and our expansive, influential alumni community help our students maximize the myriad possibilities that the city harbors.

On behalf of our entire faculty and staff, thank you for taking the time to learn more about The Graduate School. We would be honored to be part of your professional journey.

Best wishes,

Samuel Attoh, PhD
Dean, The Graduate School
“At many universities, graduate students are expected to carve out their research from their professors’ projects. But at Loyola, you’re encouraged to explore your own interests. My dissertation is very different from what my mentor is doing. Still, he and my other advisors helped me design a dissertation that reflects my personal interests and professional goals.”

MOLLY PACHAN | PhD in Clinical Psychology, ’11
Molly is writing her dissertation on parenting and family life in Ghana, where she spent eight months conducting research.

A community of ENGAGED SCHOLARS

Look deeply and you’ll see our Jesuit tradition reflected throughout The Graduate School. You’ll see it in our passion for academic excellence, our style of teaching that focuses on the individual, and our emphases on ethics and social justice.

But nowhere do our Jesuit roots show more than in our commitment to engaged scholarship, which takes academics out of their classrooms and laboratories and into their communities to work on the key problems facing society. While this concept has gained great currency in graduate education in recent years, at Loyola it has always been a central part of our mission to inspire and challenge faculty and students to give back—to apply their knowledge and skills to the betterment of humanity.

The Graduate School encourages student engagement in a number of ways. We have dedicated funding for action-oriented research, including global initiatives. Our Community Steward Fellowships award grants to students who connect their graduate study and research with community efforts to address needs in the Chicago area.

We also offer numerous opportunities for volunteering. The university’s Community Service Program links students with agencies working on homelessness, literacy, environmental action, disaster relief, and many other issues. The Graduate Student Advisory Council brings graduate students together to support the local community through public service projects, such as volunteering to tend public gardens.

Whether it’s through internships, volunteerism, or community-involved research projects, our students overwhelmingly embrace the opportunities to give back. “Our graduate students have the desire to put their knowledge to work in the world,” says Associate Dean Patricia Mooney-Melvin. “As Fr. Kevin Burke, S.J., has suggested, Loyola aspires to be ‘the thinking heart in the human city.’”
Our graduate programs span three campuses. Our picture-postcard Lake Shore Campus hugs the shoreline of Lake Michigan in the North Side neighborhood of Rogers Park. Home to most of the departments in the Arts and Sciences, this campus is surrounded by vibrant neighborhoods featuring a variety of housing options.

The Water Tower campus is conveniently situated in the commercial heart of downtown—the dynamic Gold Coast district, which bustles with trendy stores, eateries, and entertainment venues.

Free shuttle buses for faculty, staff, and students run a continuous loop between the two city campuses. Both campuses are also convenient to Chicago Transit Authority trains and 24-hour bus lines.

Our third campus, located in west suburban Maywood, is home to the renowned Loyola University Health System. Graduate programs in the Biomedical Sciences and Nursing are located here.

For more information about our campuses, go to LUC.edu/gradvisit.
“The city was one of the reasons I chose Loyola. Chicago offers a rich urban context for my research, and the university’s Center for Urban Research and Learning (CURL) helps me take advantage of it.”

Our urban CLASSROOM

As you’d expect from a world-class city like Chicago, the urban area boasts nearly unparalleled opportunities for learning. The following is only a very partial list of what you’ll find in Loyola’s backyard:

- Abbott Laboratories
- Adler Planetarium
- Argonne National Laboratory
- Art Institute of Chicago
- Chicago Board of Trade
- Chicago Botanic Garden
- Chicago History Museum
- Des Plaines Wetlands
- Fermi National Laboratory
- Illinois Institute of Technology
- Lincoln Park Zoo
- Loyola Medical Center
- Museum of Science and Industry
- Newberry Library
- Northwestern Memorial Hospital
- Northwestern University
- Rehabilitation Institute of Chicago
- Shedd Aquarium
- The Field Museum
- The Morton Arboretum
- University of Chicago

**DR. ANTHONY BURROW**  Assistant Professor of Developmental Psychology

Anthony’s area of study is identity development in African-American youth. He’s currently researching how exposure to discrimination impacts mental health and shapes life experiences.
"I’ve grown to really appreciate the principle of a Jesuit education, which is that education should go beyond individual development to impart knowledge and skills that enable you to serve humanity for the common good. That was instilled in me at Loyola."

Minding THE STUDENTS

As a nationally recognized research university, Loyola attracts faculty who produce groundbreaking scholarship with global impact. But first-rate research doesn’t mean that teaching has second-place priority.

With our small classes, low student-to-teacher ratio, and reputation as a student-centered institution, we attract academics with a passion for cultivating new scholars. Faculty members embrace our mentoring program, which teams them with graduate students they support academically and counsel in career development. Mentors often give graduate students opportunities to work with them on research projects and help them publish their work. Mentors also help graduate students cultivate pedagogical skills, preparing them to effectively serve the next generation of students.

"By the time they leave here, I think of my graduate students as peers," says Dr. Grayson Holmbeck, Professor of Psychology and Director of Clinical Training. "When they walk across the stage at graduation, I like to think that I’m hooding a colleague."

JOHN LAUKAITIS | PhD in Cultural and Educational Policy Studies ’09
John relied heavily on Chicago institutions to research the social and educational history of American Indians in urban settings. Inspired by Loyola’s spirit of service, he gives back to the people and organizations on which his scholarship is based.
"I owe my vocation to the wonderful mentoring of Psychology Professor Grayson Holmbeck. He’s the reason I came to Loyola. He’s a very busy man, but he always found time to provide me with guidance and encouragement. The defense of my dissertation was less like a defense than a collaboration among colleagues to make it a stronger, more effective work."

Academic responsiveness is imperative in today’s world, where rapidly changing social, technological, and market conditions demand new areas of expertise. As a private university, Loyola has the agility to address this dynamic situation, and as a student-centered institution, we also have the commitment.

The Graduate School continually refines programs and develops new ones to address the ever-evolving challenges faced by our students and by society. Recent examples include our programs in Urban Affairs, Applied Statistics, and Public Policy.

In developing new programs, our faculty, staff, and administration welcome input from students as well as experts. Similarly, we listen to feedback from the Graduate Student Advisory Council in creating programs and services that support students academically and help them develop professional skills.

We also encourage individual student initiatives. When alumna Krithika Srikanthan asked The Graduate School to support a field-service trip to Kenya for five students in our MA in Medical Science program, she was "amazed" to receive full funding for the proposal through our Community Steward Fellowships.

In 2004, the Graduate School approved a request from the History Graduate Student Association to create a student-led academic conference. The conference, which provides opportunities for graduate students to gain experience as presenters and panelists while networking with colleagues from other schools, has since become a model of success. It attracts U.S. students from Berkeley to Yale and has drawn international participants from as far away as Japan. Perhaps not coincidentally, Loyola’s Department of History was ranked sixth in the nation in 2007 in terms of scholarly productivity.

As an active member of the Council of Graduate Schools, we also listen and respond to the ongoing changes in graduate education. We follow the council’s recommendations of best practices, ensuring that our administration is guided by the most up-to-date and proven methods of success.

CHISINA TSVAKAYI KAPUNGU | PhD in Clinical Psychology, ’06
As a doctoral fellow at the Institute for Health Research and Policy at the University of Illinois at Chicago, Chisina studies risk factors for contracting HIV among African-American youth. She also develops school- and church-based intervention strategies.
Graduate schools at many universities serve primarily to maintain academic standards and help students cut through red tape. But at Loyola, we see our role as much greater than that.

The Graduate School strives to be a positive force in students’ lives, helping them achieve their full academic potential while preparing them for professional success. We do this by providing you with a comprehensive menu of resources and services.

Throughout the year, we sponsor professional development workshops and seminars that focus on a variety of topics, such as teacher effectiveness, formatting your thesis or dissertation, and applying for jobs in academia. We sponsor social activities that bring together students from different departments to create a sense of community, helping to counter the isolation that can occur at the graduate level. In addition, we enlist the help of other university resources, such as the Career Development Center and the Wellness Center, which offers support groups for students coping with the emotional challenges of completing their dissertations.

The Graduate School sponsors a growing number of programs that reward scholarship, provide research incentives, and extend critical financial support. Our participation in the Schmidt Dissertation Fellowship Program, for instance, gives money to students who are writing their dissertations, freeing them from having to work at the same time.

“The university has never made me feel that I have to function within an academic niche. The administration wants all of us to develop new skills and interests and not exercise the same skill sets over and over. That’s why I’ve been happy here so long.”

DR. ALLEN FRANTZEN | Professor of English

The Graduate School has supported Allen, pictured here on an archeological dig in Denmark, in pursuing a variety of professional interests that complement his specialty in medieval literature.

Starring in a SUPPORTING ROLE
“One of the most wonderful things about my department is how supported everyone feels to express their opinions. Open dialogue is strongly encouraged.”

LaChonda Davis  PhD in Philosophy

The following is a partial list of programs and groups that support our graduate students:

COMMUNITY STEWARDS FELLOWSHIPS. The Graduate School awards competitive fellowships of $3,000 each to students who demonstrate both academic excellence and a record of community service.

GRADUATE SCHOOL ALUMNI ASSOCIATION. The Association hosts receptions and cultural activities that give graduate students opportunities to meet and network with alumni. Members of the association also give presentations to students and act as student mentors.

GRADUATE STUDENT ADVISORY COUNCIL. As the eyes and ears of the graduate student community, the council includes representatives from every program. In addition to promoting effective communication between the graduate student body and Loyola’s administration, the Council sponsors activities that encourage student learning, interaction, and community involvement.

GRADUATE STUDENT RESEARCH SYMPOSIUM. This annual interdisciplinary event allows students to present their research in a safe environment, helping to prepare them to give presentations at regional and national conferences. It also gives students an opportunity to learn about their peers’ research. Our alumni association participates in these events, giving valuable feedback and advice to presenters.

PhD COMPLETION PROJECT. Loyola is one of 44 North American universities participating in this corporate-funded project to combat doctoral-program attrition by identifying drop-out factors and developing intervention strategies. The project sponsors such activities as a summer “boot camp” for dissertation writing.

RESEARCH INCENTIVE AWARD. To encourage graduate students to seek external funding for their projects, we provide $100 for submitting a proposal to a federal or private agency and a bonus of $1,000 for every one that’s approved. In addition, we offer grant-writing seminars as well as individual support to help students succeed in attracting prospective funders.
“The collegiality at Loyola is so strong that it even extends to the alumni community. You’re always free to reach out to previous graduates for advice and guidance. My department recently started an alumni newsletter, which is strengthening the sense of connection between current and former students even more.”

KARI SEVERSON | PhD in Microbiology and Immunology, ’09
Kari’s research examines the role of intestinal bacteria in stimulating the immune system.
The Graduate School does not believe in hoarding knowledge in academic silos. We encourage interdisciplinary collaborations in learning and research. Not only does this better prepare students for the real world, where experts from different fields must work together, but it also leads to innovation in thinking.

Throughout Loyola, there’s a spirit of innovation and academic freedom that inspires multidisciplinary activity. Our department heads and faculty members welcome student requests to engage in research that cuts across department lines to involve multiple areas of study. In fact, The Graduate School designates funding specifically for such projects and initiatives.

Within the graduate community, there are continual efforts to expand on interdisciplinary opportunities. For example, the Graduate Student Advisory Council and the Loyola Graduate School Alumni Group joined forces to create an interdisciplinary research symposium, which gives Loyola graduate students and alumni a forum for presenting their multidisciplinary work to peers.

“We are developing a culturally responsive, competency-based training curriculum to prepare professionals to work effectively with Latinos and Native Americans. Several of our projects have yielded student peer review publications and national conference presentations.”

**DR. MARIA VIDAL DE HAYMES**  |  Professor of Social Work

Maria has dedicated her career to helping children of color. Her current research focuses on advocating for Latino and Native American children and families.
“Our Centers of Excellence are tremendous resources for graduate students. They provide students with broader interdisciplinary training and rich career networking opportunities. Because the Centers are uniquely able to examine the kind of large, complex issues that are most crucial to society, they offer students the chance to become involved in projects that make a difference.”

Centering on EXCELLENCE

Loyola’s nine Centers of Excellence exemplify our commitment to collaborative research. The Centers, which are independent of any academic department, bring faculty and students from different fields of study together with community groups, government agencies, and business and industry interests to look for solutions to tough problems.

LOYOLA’S CENTERS OF EXCELLENCE
Ann Ida Gannon, BVM, Center for Women and Leadership
Center for the Catholic Intellectual Heritage
Center for Ethics and Social Justice
Center for the Human Rights of Children
Center for Science and Math Education
Center for Urban Environmental Research and Policy
Center for Urban Research and Learning and the Policy Research Action Group
Family Business Center
Parmly Hearing Institute

DR. NANCY TUCHMAN | Director, Center for Urban Environmental Research & Policy
Nancy is Director of The Center for Urban Environmental Research and Policy (CUERP). It conducts research, teaching, and outreach to advance environmental sustainability in urban settings (like Chicago). In addition to involving more than 20 academic departments, CUERP has several partners representing government, industry, and nonprofit groups.
As an aquatic ecologist, Nancy’s research focuses on the impact of human activity on coastal wetlands. At CUERP, she is able to broaden her research to include sociologists and policy leaders. They provide insights into the complex factors underlying the human role in environmental degradation.
Committed to DIVERSITY

Diversity—of both people and ideas—greatly enhances the environment for learning, and The Graduate School is strongly committed to broadening both. This goal has never been more critical to the success of our students than it is in today’s increasingly global and multicultural world. Our success on this front is growing. Loyola now produces the largest number of minority PhDs in Education in Illinois, and we also have a high level of diversity in our graduate programs in the social sciences.

The Graduate School sponsors a number of groups and programs that promote diversity and multiculturalism on campus, such as the Graduate Students of Color Alliance. Every year, we host International Student Day, which celebrates the many cultures and traditions of our student body.

Individual academic departments independently address diversity issues. For example, the Department of Psychology’s Committee on Diversity Affairs presents speakers and forums that attract faculty and graduate students university-wide who are interested in research on issues related to gender, race, sexuality, ethnicity, and other aspects of diversity.

DR. JACQUELINE SCOTT | Associate Professor of Philosophy
Jacqueline joined Loyola’s faculty in 2000. Her field of expertise is 19th-century philosophy and, with the university’s support, she’s developed a second area of study in race theory.

"I'm the only black woman on the faculty of the Department of Philosophy, but that in itself is an accomplishment. According to the best estimate I've seen, there are only about 30 black women in the nation with PhDs in Philosophy who are working in academia. At Loyola, we have a critical mass of women faculty members who have tenure, which is pretty good in the field of Philosophy."
One of the greatest advantages Loyola holds for graduate students is in our backyard. We’re surrounded by one of the world’s foremost metropolises, home to some of its most significant academic centers, cultural institutions, archives, research facilities, industry associations, non-governmental agencies, corporations, financial markets, art collections, and much more.

That adds up to a lot of resources for scholarship, as well as innumerable opportunities for internships, field research, and career networking. As an integral part of the city’s fabric, Loyola has a vast system of local affiliations that helps you grasp the opportunities.

Loyola and Chicago are a great team, one that makes each a bigger winner. The university benefits from the city’s resources, and the city gains from our presence. Many of the contributions Loyola makes to Chicago’s economy, institutions, and neighborhoods are the result of The Graduate School’s promotion of service-oriented learning, volunteerism, and community partnerships.

“I needed a university that would understand the learner I was — one that would not place boundaries or parameters around me. I found that and more at Loyola. I was challenged, affirmed and nurtured. I was encouraged to create a customized graduate program and given the support to go as far as I wanted.”

**A Scholar’s KIND OF TOWN**

**STEPHANIE PACE MARSHALL | PhD in Educational Administration and Industrial Relations**
The Founding President and President Emerita of the Illinois Mathematics and Science Academy, Stephanie is internationally recognized for her leadership as an innovator in education. The Chicago Sun-Times selected her as one of the 10 most powerful women in education and one of the 100 most powerful women in Chicago. She holds four honorary doctorates, is a recipient of the Damen Award for Distinguished Alumni and was inducted into the Lincoln Academy of Illinois as a Lincoln Laureate, the state’s highest honor for achievement.
Programs at THE GRADUATE SCHOOL

ARTS AND SCIENCES
- Applied Statistics (MS)
- Biology (MS)
- Chemistry (PhD, MS)
- Child Development (PhD)
- Computer Science (MS)
- Computer Science: Information Technology (MS)
- Criminal Justice (MA)
- Digital Humanities (MA)
- English (PhD, MA)
- History (PhD, MA)
- Mathematics & Statistics (MS)
- Medical Sciences (MA)
- Philosophy (PhD, MA)
- Philosophy: Applied (MA)
- Political Science (MA)
  - Psychology
    - Applied Social (PhD, MA)
    - Clinical (PhD)
    - Developmental (PhD)
- Public History (MA)
- Public Policy (MPPP)
- Sociology (PhD, MA)
- Spanish (MA)
- Theology (PhD, MA)
- Urban Affairs (MA)
- Women’s Studies/Gender Studies (MA, Certificate)

BIOMEDICAL SCIENCES
- Applied Statistics (MS)
- Biology (MS)
- Chemistry (PhD, MS)
- Child Development (PhD)
- Computer Science (MS)
- Computer Science: Information Technology (MS)
- Criminal Justice (MA)
- Digital Humanities (MA)
- English (PhD, MA)
- History (PhD, MA)
- Mathematics & Statistics (MS)
- Medical Sciences (MA)
- Philosophy (PhD, MA)
- Philosophy: Applied (MA)
- Political Science (MA)
  - Psychology
    - Applied Social (PhD, MA)
    - Clinical (PhD)
    - Developmental (PhD)
- Public History (MA)
- Public Policy (MPPP)
- Sociology (PhD, MA)
- Spanish (MA)
- Theology (PhD, MA)
- Urban Affairs (MA)
- Women’s Studies/Gender Studies (MA, Certificate)

EDUCATION
- Community Counseling (MA)
- Counseling Psychology (PhD)
- Cultural and Educational Policy Studies (PhD, MA)
- Higher Education (PhD)
- Research Methodology (PhD, MA)
- School Psychology (PhD)

NURSING
- Dietetics (MS)
- Nursing (PhD)

SOCIAL WORK
- Social Work (PhD)

DUAL DEGREES
- Comparative Education/Law (MA/JD)
- MD/PhD Program with Stritch School of Medicine
- Pharmacology (MS, MBA)
- Political Science/Law (MA/JD)
- Public History/Library Information Science (MA, MALS at Dominican University)
- Women’s Studies & Gender Studies/Social Work (MA/MSW)

FIVE-YEAR PROGRAMS
- Applied Human Perception & Performance (BS/MS)
- Applied Social Psychology (BS/MA)
- Applied Statistics (BS/MA)
- Computer Science (BS/MS)
- Criminal Justice (BS/MA)
- English (BA/MA)
- Mathematics (BS/MS)
- Political Science (BA/MA)
- Sociology (BA/MA)

> LUC.edu/gradschool