



The Graduate School

TEACHING SCHOLARS PROGRAM 2019-2020 ANNOUNCEMENT

The Teaching Scholars program is designed to assist advanced graduate students in their preparation as scholar-teachers by providing a series of experiences, activities, and responsibilities appropriate to the scholar-teacher. These include teaching no more than one course from the undergraduate curriculum and mentoring new graduate student teachers as a part of the Graduate School's Teaching Effectiveness Seminar. These activities are designed to help students to integrate teaching and research by:

- developing effective communication skills;
- developing an identity as a teacher and scholar;
- developing mentorship skills and serve as mentors;
- learning innovative ways to effectively enhance teaching.

Starting in 2019, no more than two applications per department can be submitted.

Teaching Scholar Award

This award is available for advanced Ph.D. students in participating departments in the *College of Arts and Sciences only*. The award is for September 2019 through May 2020 and provides a stipend, a tuition award scholarship, and health insurance.

Eligibility Requirements

Applicants are expected to have experience as a teacher of record for a course at Loyola University Chicago or another college/university, or as a teaching assistant at Loyola University Chicago. If an applicant does not meet this expectation owing to special circumstances (e.g., holding a Crown Fellowship, that does not require teaching), the applicant's graduate program director must write a cover letter for the application explaining the special circumstances.

Applicants must be in good academic standing. Typically, applicants will not be in the final stages of their dissertation work. The expectation is that these students will have the opportunity to serve as teaching mentors in their departments beyond the award year. **In most cases, applicants should have completed their departmental teaching training program before the Teaching Scholars year begins.**

The Teaching Scholar Award is conditional upon the applicant's meeting all eligibility requirements, which are the applicant's sole responsibility. The application of a student who does not meet the eligibility requirements will not be considered. If it is determined that the recipient has not met the eligibility requirements after a decision has been made, the award will be withdrawn.

Decision Criteria

The Graduate Awards and Fellowships Committee, an independent body of Graduate School faculty members from a variety of disciplines, reviews the applications and makes award recommendations based on the following criteria:

- the applicant's academic and background information;
- the applicant's course syllabus, statement of goals and/or teaching philosophy, and other representative teaching materials;

- supporting faculty member evaluations and recommendations; and
- departmental evaluation of the applicant.

Conditions of Receiving a Teaching Scholar Award

In accepting an award, each recipient agrees to:

- 1) teach no more than one undergraduate course during the academic year as assigned by the department;
- 2) required participation in the Teaching Effectiveness Seminar;
- 3) required attendance at regular meetings of the scholars;
- 4) required planning meeting(s) – one in May, possible second meeting in early August
- 5) required meetings with mentees;
- 6) not hold a concurrent assistantship, fellowship, or scholarship from another source, part-time teaching position or employment exceeding 19.5 hours per week during the award period.

Applications

Application material is available from the Graduate School website. The application deadlines are:

- **January 14, 2019:** Department Evaluation Form and supporting material must be received by the department;
- **January 28, 2019:** A PDF of the nominee's required application material must be sent electronically to Michelle Cerullo, Awards Coordinator in the Graduate School, at mcerullo@luc.edu by midnight of the deadline date.