



Preparing people to lead extraordinary lives

# THE GRADUATE SCHOOL QUARTERLY

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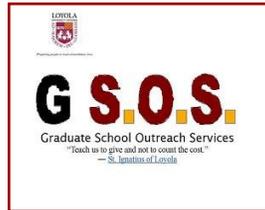
## Inside this issue:

- Graduate Faculty Mentor; St. Albert's Day** 2
- GSAC President; 2012 Damen Award Winner; Student Picnic** 3
- Professional Accolades** 4
- Service and Fellowship Opportunities; Key Dates & Deadlines** 5
- Dean's Message; Professional Development** 6

Please visit the Graduate School website's Key Dates and Deadlines for a complete list: [http://www.luc.edu/gradschool/key\\_dates.shtml](http://www.luc.edu/gradschool/key_dates.shtml)

## Graduate School Outreach Service Sharing with the Howard Community Center

The Graduate School Outreach Services (GSOS) is a new program sponsored and facilitated by the Graduate School.



This program is designed to promote faculty, staff, and student volunteerism associated with such activities as clothing drives, food donations, and soup kitchens. Our mission is to create ongoing relationships between the Loyola community and outreach sites such as: nursing homes, shelters, high schools and rehabilitation facilities, to fill their immediate needs while

building neighborhood solidarity.



Our first project launched on May 1, 2012, involved the Howard Area Community Center. Clothing and food was collected campus-wide on the Lakeshore and Water Tower campuses through the months of May and June.

The Howard Community Center is an organization that assists families in need in and near Rogers Park in an effort to provide health services, employment training, child care, education, and access to food and clothing.

On delivery day, July 19th, staff and administration from the Graduate School and other university departments, were on hand to unload a university van packed with 32

boxes filled with clothing and food.

Clients of the community center helped to unload and were able to



pick out some clothing for upcoming interviews.

GSOS plans to organize opportunities for service and giving on a quarterly basis. Details of the current project are available on page five of this newsletter and on the GSOS website: <http://www.luc.edu/gradschool/graduateschooloutreachservices/> ✦

## Recent Graduate Starts Not-for-Profit "The Sacred Beings Project"



*The Sacred Beings Project:*  
"THRIVING AMONG NATIVE AMERICAN YOUTH"

After graduating this August, Dr. Edmund Bruyere hit the ground running. With his PhD in Developmental Psychology and position as member of the Anishinabe tribe, he feels well

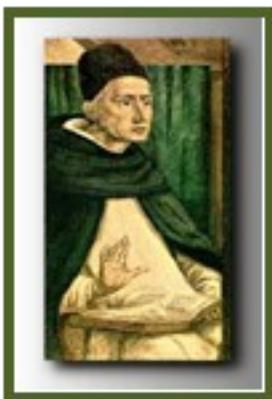
suited to help the Native American youth of his native Minnesota. The Sacred Beings Project hopes to work with tribal elders and use a Native American perspective known as the 'Circle of Courage' to help

at-risk youth to thrive and succeed in and out of the reservation. More information on The Sacred Beings Project can be found at: [www.thesacredbeingsproject.org](http://www.thesacredbeingsproject.org). ✦



**Dr. Ruben Mestri**  
**Physiology**

**“I learned that good mentoring depends not only on the mentor, but also on the mentee since, after all, good communication is a two way street.”**



### **St. Albert's Day of Research**

The 33rd annual St. Albert's Day will be held on Thursday & Friday, October 25 & 26, 2012. This annual event celebrates both St. Albert, 13th century Dominican known as “Doctor Universalis” or “teacher of everything

## **Graduate Faculty Mentor—August 2012**

After receiving the “Graduate Faculty Member of the Year” award my thoughts wandered towards the road that brought me this far. As a graduate student, I remember struggling with the process of finding a laboratory with a good mentor to do my dissertation work. This was not an easy task since laboratories that are well funded are headed by very busy investigators that have very little time to spend with graduate students. I ended up choosing a small laboratory that was headed by a junior faculty member. In retrospective, this turned out to be a wise choice. This young investigator's drive to pursue his career goals resulted in a strong impetus for all in his lab to pursue their own goals. One of the most important things I learned dur-

ing this period is that the relationship between mentor and mentee depends heavily on good communication between both parties.

The original character called “Mentor” in Homer's *Odyssey*, was not only a teacher but also a source of wisdom. During my post-doctoral training I came to realize that investigators that run large laboratories make for less efficient mentors because they don't have much time to share their wisdom. By then, however, I was in the process of converting from mentee to mentor. Once confronted with the responsibility of being a mentor, I realized how serious of a task it really represents to be a good mentor. Luckily for me, I had the opportunity to mentor some excellent

graduate students who made the job seem easy. I learned that good mentoring depends not only on the mentor but also on the mentee, since after all good communication is a two way street. It has become a great source of joy for me to see how well my former graduate students have done in their respective careers. This is probably one of the greatest rewards that one can receive as a mentor.

In my capacity as Assistant Dean for Postdoctoral Affairs, I have the opportunity to share what I have learned about good mentoring techniques with our postdoctoral trainees in the Health Sciences Division. My hope is that one day they will develop into excellent mentors and remember all they learned at Loyola University Chicago. <sup>a</sup>

there is to know,” and Loyola biomedical research. The celebration of research includes nearly 300 posters or oral presentations from the Graduate, Nursing and Medical Schools of Loyola University Chicago. If you are interested in presenting your research at the St. Albert's Day event, dead-

line for abstract submission is October 1st. For more information, contact Dr. Martina Schmelting, Chemistry Department, mschmel@luc.edu or see the website to submit an abstract:

[http://www.stitch.luc.edu/research\\_services/node/57](http://www.stitch.luc.edu/research_services/node/57)



## Timothy Hazen, President

## Graduate Student Advisory Council

The Graduate Student Advisory Council (GSAC) would like to welcome back all returning and new graduate students for another academic year! 2012-2013 is poised to not only be a great year for Loyola, but also a great year for GSAC as well. GSAC acts as the voice of the graduate student body and serves to address the unique needs of graduate students; we meet on a monthly basis to discuss ideas, issues, activities and events that will enrich the experience of Loyola graduate students. Last year was a tremendous year for GSAC as we held informative events such as the Town Hall Meeting with the Dean and social and service events such as the fund-raiser to show a viewing of "The PhD Comics Movie" on campus, with all proceeds going to the local food pantry, Care For Real. This year GSAC will strive to provide more service, social and informative events for all of Loyola graduate students. GSAC is always looking for new participants and new ideas. If you are interested in serving or assisting with GSAC please contact myself, Timothy Hazen, at [gsac@luc.edu](mailto:gsac@luc.edu). I look forward to seeing you all on our campuses and wish you the best of luck with your 2012-2013 academic year! ✦

## Graduate Student Picnic

### Food! Games! Prizes!

Friday, September 7, 2012  
11:30 am—2:00 pm  
Piper Hall Terrace and lawn  
Lakeshore campus



No registration is required. Loyola ID will be required for admission. Bring friends and family. Sponsored by the Graduate School Advisory Council and the Graduate School ✦

## Damen Award Winner



A native of Ohio, Woodrow Clark graduated with one of his three Master's degrees from Loyola University Chicago before moving on to the University of California, Berkeley to pursue a PhD. Interested in economics and energy, Dr. Clark's work has focused on environmental issues, renewable energy, and sustainable communities. He has worked as Manager of Strategic Planning for Technology Transfer at Lawrence Livermore National Laboratory, served as Senior Advisor on Renewable Energy, Emerging Technologies, and Finance to California Governor Gray Davis, founded Clark Strategic Partners, and was co-recipient of the Nobel Peace Prize for his work with others on the United National Intergovernmental Panel on Climate Change. He serves on a variety of boards, including the national Building Museum, the Minette Institute, and the Citizens Oversight Committee for the Beverly Hills School Board. Recent honors and awards have come from the Dolores Huerta Labor Institute, Sagan National Colloquium, the University of California, Los Angeles, and the Los Angeles City Council. The Damen Award seeks to honor students, student organizations, and alumni who have committed themselves to Jesuit ideals by being a true source of inspiration and leadership. ✦

## GradShare Graduate Student Community

*"Where graduate students help each other succeed."*

Friends and colleagues too busy? Need answers? Advice? Someone to talk to? GradShare is the free online community where graduate students can connect with others and find help with the intellectual and emotional rigors of graduate school 24-hours a day. To join the GradShare community, go to [www.gradshare.com](http://www.gradshare.com). ✦



## Professional Accolades

### PAPER PRESENTATIONS

- ◇ Fatma Aydin, Kristen Adams, and Gihane Jeremie-Brink, Counseling Psychology, *Critical Consciousness Development* at the APA Annual Convention, August 2012 in Florida.
- ◇ Laura Barsigian and Ewune Ewane, Community Counseling, *Critical Consciousness Development* at the APA Annual Convention, August 2012 in Florida.
- ◇ Andrea Carr, Counseling Psychology, *Career Indecision Profile-65 Internationally: Measurement Equivalence* at the APA Annual Convention, August 2012 in Florida.
- ◇ Chih-Ting Chang, Counseling Psychology, *A Meta-analysis of Acculturation/Enculturation and Mental Health* at the APA Annual Convention, August 2012 in Florida.
- ◇ Daniel Dion, Theology, *Retrieving Marguerite Porete's Mirror of Simple Souls for the Late-modern Spiritual Context*, College Theology Society, May 2012 in Texas.
- ◇ Alison Dunleavy Stoner, Clinical Psychology, *Reconceptualizing inpatient outcomes: Predicting time to Psychiatric Rehospitalization in Youth*, at the APA Annual Convention, August 2012 in Florida.
- ◇ Tara Flanagan, Theology, *Grief-within-life in Augustine's confessions and Carson McCullers' Clock Without Hands* at the Religion, Literature, and the Arts Conference, August 2012 in Iowa.
- ◇ Anne Fuller, Clinical Psychology, *Follow-up Treatment Utilization Among Hospitalized Suicidal Adolescents* at the APA Annual Convention, August 2012 in Florida.
- ◇ Stephanie Grunewald, School Psychology, *Examining Diversity Research Literature in School Psychology from 2004 to 2010* at the APA Annual Convention, August 2012 in Florida.
- ◇ Kimberlee Guenther, Sociology, *When Research is a Dirty Word: Establishing Responsible Research Practices with Public Housing Residents* at the Society for the Study of Social Problems Conference, August 2012 in Colorado.
- ◇ Jason Hacker, Counseling Psychology, *Measurement Equivalence of Career Indecision Internationally* at the APA Annual Convention, August 2012 in Florida.
- ◇ Kasey Henricks, Sociology, *High Stakes Education Finance: How State-sponsored Policy Reproduces Race and Class Inequality and Who Plays? Who Pays?: How the Illinois Lottery Taxes Race and Class Inequality* at the Society for the Study of Social Problems Conference, August 2012 in Colorado.
- ◇ Amber Hewitt, Counseling Psychology, *Stereotypical Roles of Black Young Men* at the APA Annual Convention, August 2012 in Florida.
- ◇ Matthew Hoffmann, Sociology, *Working with Nature: A Bottom-up View of Green Jobs Training* at the Society for the Study of Social Problems, August 2012 in Colorado.
- ◇ Alexandra Kirsch, Clinical Psychology, *Examining the Role of Gender in Well-being and Psychological Symptomatology across the First Year of College* at the APA Annual Convention August 2012 in Florida.
- ◇ Kathleen Kordesh, Counseling Psychology, *Maximizing Subjective Well-being in Urban, Ethnic Minority Adolescents: Internal vs External Influences* at the APA Annual Convention, August 2012 in Florida.
- ◇ Jennifer Miller, Women and Gender Studies, *Women's Work on the Farm: Implications for Gender Equality* at the Rural Women's Studies Association International Conference, July 2012 in New Brunswick, Canada.
- ◇ Reuben Miller, Sociology, *Devolving the Carceral State* at the ASA Annual Conference, August 2012 in Colorado.
- ◇ Caitlin Murray, Clinical Psychology, *Family-based Predictors of Health-related Quality of Life in Children with Spina Bifida: A Socio-ecological Model* at the APA Annual Convention, August 2012 in Florida.
- ◇ Gwendolyn Purifoye, Sociology, *Do You See Me? The Homeless in Their Occupied Spaces* at the ASA Annual Conference, August 2012 in Colorado.
- ◇ Meghan Roche and James Wade, Community Counseling, *Development and Confirmation of a Four-factor Model of Career Indecision*, at the APA Annual Convention August 2012 in Florida.
- ◇ Ashley Rolnik, Clinical Psychology, *The Glamorization of Eating Disorders in the Media: How are Women Affected?* at the APA Annual Convention, August 2012 in Florida.
- ◇ Elizabeth Tuminello, Clinical Psychology, *Functional Connectivity, Episodic Memory, and Vascular Factors in Cognitively Intact Older Adults* at the APA Annual Convention, August 2012 in Florida.

### POSTER PRESENTATIONS

- ◇ Corinn Elmore, Clinical Psychology, *Racial Identity and Psychosocial Outcomes in African-American Youth: A New Conceptual Framework and Meta-analysis* at the National Black Graduate Students in Psychology Conference, July 2012 in California.
- ◇ Cynthia Pierre, Clinical Psychology, *Exposure to Community Violence among African-American Youth: A Cluster Analysis* at the National Black Graduate Students in Psychology Conference, July 2012 in California.

### SESSION ORGANIZATION/CHAIR/FACILITATOR

- ◇ Maggie Labinski and Daniele Manni, Philosophy, Each chaired a session at the Collegium Phaenomenologicum: Zwn: On the question of Life in Ancient Greek Philosophy, July 2012 in Italy.
- ◇ Kyle Telander, Counseling Psychology, Session Facilitator of the Postiive Psychology Student Poster Session of the APA Annual Convention, August 2012 in Florida.
- ◇ Courtney Irby, Sociology, Organizer & Discussant in Sex and Gender/ Gender, Sexuality and Religion section, ASA, August 2012 in Colorado.



**“Deborah’s Place is Chicago’s largest provider of supportive housing exclusively for women and is recognized as an innovative leader among homeless service providers locally and nationally.”**



## G.S.O.S. Service Opportunity

Several opportunities exist for students, staff and faculty to help with our current service project. GSOS is collecting items, from August through October 15th, for Deborah’s Place, a women’s homeless shelter that works to break the cycle of homelessness for women and their children.

Donation boxes are located in various locations on both Lakeshore and Water Tower campuses. Items needed include: women & children’s clothing, CTA transit cards, old cell phones with chargers, twin-sized bedding, and kitchen utensils (small

appliances, flatware, silverware, etc.). There is a particular need for personal care items (soap, deodorant, feminine care products) and women’s professional clothing.

Items will be delivered to Deborah’s Place on or around October 19th.

If you would like to help sort, package, and/or deliver donated items, or would like to locate a donation box near you, please contact Sylvia Brown-Hood, GSOS Coordinator at [sbrown3@luc.edu](mailto:sbrown3@luc.edu) or 8-6044. ✦

## Fellowship Opportunity—Global Stewards

The Graduate School announces the 2012-2013 Community and Global Stewards Fellowship competition. Community Stewards are encouraged to engage social issues and challenges students to embrace a scholarship of engagement that connects our intellectual resources to the pressing social, civic and ethical problems in our communities and the world.

As community stewards, LUC graduate students will be provided with opportunities to demonstrate how their graduate study and research connects with a larger public by partnering with community groups, grassroots organizations, local businesses, and industries to help address societal needs.

Fellowships of \$2000-\$3000 each will be awarded on a competitive basis to outstanding students who have a demonstrated record of academic excellence and community service. The awards can be used for a variety of purposes, including internship and community-based research support. Criteria for eligibility and directions for submission can be found on the graduate school website under Financial Assistance.

Applicants must submit all application materials electronically to Dr. Patricia Mooney-Melvin, Associate Dean of the Graduate School by the end of business on November 18, 2012. ✦

## UPCOMING KEY DATES AND DEADLINES



- Sept 9— Last day to drop class w/100% credit
- Sept 14— Spring 2012 Incomplete grades due
- October 1— Deadline to submit theses & dissertations for format check for December degree conferral
- October 8-9— Mid-semester break
- October 15— Last day to apply for foreign language exam for research tool requirement
- November 1—Deadline to submit final copies of theses & dissertations for December degree conferral



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## Dean's Message

### Dr. Samuel Attoh

Dean of the Graduate School and Associate Provost for Research

## THE GRADUATE SCHOOL QUARTERLY

### The Graduate School Lake Shore Campus

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*We invite you to send us information that you think should be shared – an outstanding student, faculty mentor, research initiatives and anything else that helps us improve how we spread the word about graduate education at Loyola. Send your submissions for the next GSQ to [gradnewsletter@luc.edu](mailto:gradnewsletter@luc.edu) by October 15, 2012.*

### Stay connected with the Graduate School

Visit the Graduate School blog at:  
<http://blogs.luc.edu/gradschool/>

'Like' us on Facebook here:  
[http://www.facebook.com/  
LoyolaGradSchool](http://www.facebook.com/LoyolaGradSchool)

A special welcome to our new and continuing graduate students. This promises to be another exciting year filled with workshops, training programs and social activities designed to augment your academic experience at Loyola. This year, the Graduate School will focus on a series of professional development workshops aimed at enhancing career preparation and transferable skills for graduate students. Keep an eye out for events and activities organized by the Graduate Student Advisory Council, including the ever-popular Graduate Student Interdisciplinary Symposium which serves as a forum to engage in intellectual exchange and interdisciplinary dialogue. Our capable Graduate School staff is always available to assist you with questions about financial aid, academic policies, and the variety of resources we offer.

We place a premium on ensuring your success here at Loyola. As such, I

encourage you to be in frequent contact with your Graduate Program Directors (GPD) to become more familiar with academic policies related to academic advising, academic integrity, enrollment status, time limits for degree completion, and degree conferral. Additionally, the Graduate School provides you with support services that prepare you to be effective teachers and capable researchers. Also, take full advantage of the resources the university has to offer, including our state-of-the-art Information Commons, the Wellness Center, and the Writing Center.

I wish you all the very best for the upcoming year.

*~ Samuel A. Attoh, Dean of the  
Graduate School and Associate  
Provost for Research*

## PROFESSIONAL DEVELOPMENT WORKSHOPS FOR FALL 2012

**LIFE BEYOND THE IVORY TOWER**  
Second thoughts about a faculty career? Considering leaving the confines of academe? Join us to discuss career options beyond faculty jobs.  
Friday, October 26, 2012  
2:30—3:45 pm.

**MARKETING YOURSELF OUTSIDE THE ACADEMY**  
This workshop will help you identify the skill set you've developed as a result of your academic career and how those skills transfer into various industries and occupations.  
Friday, November 9, 2012  
2:30 pm—3:45 pm

**CONDUCTING HUMAN SUBJECT RESEARCH**  
This session provides an introduction to the requirements of LUC student research involving human subjects. Students should leave this program with an understanding of what research requires review by the Institutional Review Board (IRB), training requirements, roles of faculty sponsors, and what to expect when they apply to the IRB.  
Friday, November 16, 2012  
1:00 pm—2:00 pm

All sessions listed are videoconferenced between the LSC & WTC.  
LSC—Granada Center Room 291  
WTC—Corboy Law Center Room 727