



Preparing people to lead extraordinary lives

# THE GRADUATE SCHOOL QUARTERLY

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## Associate Dean Mooney-Melvin - Welcome Back



Patricia Mooney-Melvin, PhD,  
Associate Dean of The Graduate School

Welcome back! While the fall semester always signals new beginnings, the spring semester highlights future possibilities and transitions. During the spring and summer, students finish

programs and engage in new opportunities to put their knowledge and skills to work in the world. Continuing students possess the opportunity to take stock in their progress so far and plan for continued success as they wrap up another academic year and prepare for the upcoming one.

I encourage you to take advantage of the full range of programs, events, and conferences that will occur this spring. Sponsored by the Graduate School, your programs, and the larger University community, these activities offer you a chance to get involved, meet new people, share your knowledge, and gain new perspectives. I particularly want to call your attention to a conference and an on-going program, both of which provide opportunities for professional growth and service. On April 10, the Graduate School Advisory Council and the Graduate School Alumni Group will host their Third Annual Interdisciplinary Research

Symposium. This year's theme – New Approaches to Old Challenges – should engender an interesting range of papers and posters. Please note the February 26 due date for abstracts. I strongly encourage you to share your knowledge, time, and support – as participants, support staff, or audience members. More detailed information on the symposium can be found in this issue of the newsletter.

The on-going program I would like to you consider becoming a part of is the Literacy Center. The Literacy Center is a community outreach program that offers Loyola faculty and students the opportunity to use their talents with adult community members in need of empowerment. Residents of Rogers Park, Edgewater, and Uptown who possess limited basic reading, writing, literacy, and math skills can attend the Center for free as they pursue increased abilities in these areas. Spring 2010 orientation sessions for new tutors will be given three times. Attendance at one evening three-hour orientation session is required for all tutors new to the Center. Dates and Times: from 7 to 10:00 p.m. each evening: Tuesday, January 26th, Wednesday, January 27th, and Thursday, January 28th. The Center opens for tutoring for the spring semester on Monday, February 1st. Please contact Erin Holliday-Karre (eholli2@luc.edu) or Natalie Kalich (nkalich@luc.edu) for more information. Service at the Literacy Center represents an excellent way for graduate students from all disciplines to give back to their community.

Best wishes for a great semester! ✦

### INSIDE THIS ISSUE

- 2 Faculty Mentor, Dr. Lee Schmidt
- 3 Life Outside the Ivory Tower, Volunteer Opps.
- 4 Call for Papers, GSCA, GSAC, Accolades
- 5 Lecture Series
- 6 Announcements, Important Dates, Funding Opps.

*We invite you to send us information that you think should be shared – an outstanding student, faculty mentor, research initiatives and anything else that helps us improve how we spread the word about graduate education at Loyola.*

*The next edition will be published in April 2010. Please send your submissions by March 19<sup>th</sup> to [gradnewsletter@luc.edu](mailto:gradnewsletter@luc.edu).*

## Faculty Mentor: Dr. Lee Schmidt,



### Helping to Create Disciplinary and Professional Identity in Graduate Students

*Dr. Lee Schmidt, Graduate  
Program Director of the  
Nursing Ph.D. Program*

When I was asked to write this column, I initially took some time to think about the term “mentoring” - what it means and more specifically what it means to me in my work with students. I found this to be a very helpful exercise, especially since the term “mentoring” has been overused a bit, at least in nursing, and can suffer from a lack of clarity.

When I recall the experiences I have had with mentoring, both on the mentor and mentee sides of the relationship, I find those have, to a great extent, shaped my thoughts and ideas about mentoring. It was also refreshing to see many of these thoughts, ideas, and practices mentioned in some form or another in a recent book, *The Formation of Scholars: Rethinking Doctoral Education for the 21<sup>st</sup> Century*, from the Carnegie Foundation for the Advancement of Teaching.

While I will put most of these thoughts about mentoring within a nursing context, it seems these ideas could apply in some form or another across disciplines. To me, mentoring is all about focusing on forming the doctoral student’s identity as a member of the discipline. In nursing, there is a pattern of educational preparation that is a little different than other disciplines. The first nursing degree is typically the pre-licensure degree, after which the graduate sits for a licensing examination to be licensed and thus employable as a Registered Nurse. Assuming the pre-licensure degree was a baccalaureate degree, after a few (or many) years, some will then return to complete a master’s degree and then work as perhaps an advanced practice nurse or nursing administrator. Then finally, after some years in that role, a small number will return for the PhD degree. Thus, when doctoral students begin their PhD work, they have a well formed and solid professional identity. Through their doctoral studies and experiences, their identity as a member of the nursing discipline is being formed. This is the area I see as the focus of mentoring –

forming a disciplinary identity that it is complementary to their professional identity.

Through doctoral study, students are certainly being prepared to assume the role of a scholar, with specialized knowledge in a substantive area and educated with the skills to launch their programs of research, which is one aspect of forming their disciplinary identity. I try to role model and impart that, through their development as a scholar, they each have a unique perspective for nursing practice and health. They are able to identify nursing practice and health problems and view those from both a professional and disciplinary perspective, which will serve them well as they develop and expand their programs of research and focus on generating knowledge to inform nursing practice, ultimately influencing the health of individuals, families, and communities.

The second aspect of mentoring I see as vitally important was also mentioned by the authors in *The Formation of Scholars* – the aspect of stewardship. I see this aspect of mentoring as complementary to the focus on forming a disciplinary identity. Stewards of the discipline need to have respect for the past in terms of the history of their discipline, the paths and schools of thought from which knowledge for the discipline have emerged, and how scholars and leaders have “paved the way” for the discipline as it exists today and how it will be shaped in the future. In nursing, stewards also need to have a firm grasp of the current environment for nursing practice and health care, for this is where the knowledge they generate from their programs of research, and the knowledge they impart to students through their teaching, will be used. Finally, as stewards, they need to be able to look toward the future, protecting the continued health of our discipline through adaptation as the landscape of nursing practice and nursing and health research change.

The PhD in Nursing Committee has recently formed a “book club” and we are discussing one chapter of *The Formation of Scholars* at each of the program committee meetings. What has been evident from these discussions thus far is that, while we all share similar core ideas about PhD education for nursing, we also can engage in a healthy debate when ideas differ in some way. Moving through each chapter has been energizing in a way that reaffirms our roles and ideas about mentoring our students and our responsibility for their formation as scholars and members of the nursing disciplinary community. ✦

## - Life Outside of the Ivory Tower - Promoting Fair Housing in Chicago

Dr. Madeline Troche-Rodriguez is a Ph.D. graduate of the Sociology program. In the following article, she speaks about how her graduate experiences at Loyola influenced her work as co-founder and board member of [www.movesmart.org](http://www.movesmart.org).

“My first exposure to housing discrimination as a critical social issue happened while enrolled in one of Dr. Phil Nyden’s Sociology graduate courses, the Urban

Seminar. At the time, he asked me to work on a project with the

Leadership Council and Latinos United. We were supposed to document and map housing discrimination and fair housing resources for Latinos in the metropolitan area at a time

when most Latinos were moving to the suburbs. The following semester, Mr. Carlos De Jesús, then Executive Director of Latinos United offered me a position as a Fair Housing Specialist to do fair housing outreach in suburbs experiencing a substantial Latino population increase.

During my time there, I developed very close relationships with other fair housing advocates in the Chicago metropolitan area. When the Leadership Council for Metropolitan Open Communities (LCMOC), the oldest and largest fair housing organization in our region closed its doors in 2006, some of us decided to do something to continue their important and much needed fair housing work. Justin Massa, then Fair Housing Testing and Outreach Coordinator for the Chicago Lawyers Committee for Civil Rights Under Law, Rob Breymaier, then Director of the Community Relations Program at LCMOC, and I, the Community Education Manager for Latinos United (now known as the Latino Policy Forum), began a series of coffee conversations that led us to what MoveSmart.org is today. Since then, we have worked, and continue to work, tirelessly to shape and make this organization a reality.

At Loyola, both the Center for Urban and Resource Learning (CURL) and ICEOP (aka DFI-Diversifying Faculty in Illinois fellowship) made a difference for me. Participation in CURL’s model of university-community collaborative research was a fundamental stepping stone to help me understand issues that mattered to community leaders, practitioners and academics. The Sociology Graduate Program provided the theory and research methods training. CURL helped me make



*Dr. Madeline Troche-Rodriguez,  
Co-Founder of  
[www.movesmart.org](http://www.movesmart.org).*

sense of the theory and gave me the tools to apply that theory and those research methods. What’s unique about this model is that you *do* sociology - and in collaboration with community partners.

As CURL opened the doors to a new world that facilitated my adaptation to the culture, the DFI fellowship program provided the kind of mentorship, support, and networking opportunities for minority students that I felt were lacking during my graduate school education at Loyola. I feel that CURL and DFI truly provided the encouragement and support I needed to complete the doctorate in Sociology.

In my experience, sociology prepared me to work with diverse groups of actors and promote social change.” ✦



## Volunteer Opportunities

On Sunday, December 13, Lakeside Community Development Corporation in Rogers Park launched its 2010 Year of Service Campaign. The goal of the Campaign is to mobilize 1,820 hours of volunteer time and talent to benefit clients and communities. Lakeside CDC is dedicated to the preservation and creation of affordable housing opportunities. The group engages in issue advocacy at the local, regional, and state level to promote effective policies that lead to the creation and preservation of affordable housing opportunities and provides housing services to renters, homeowners, landlords and others.

Volunteering at Lakeside CDC is an excellent way to compliment graduate education with hands on experience dealing with housing, community development, community organizing and more. Lakeside CDC seeks volunteers and interns for many roles, including the following two positions:

- Community Organizer – Volunteer or intern would be part of a team of activists working to build support for public policy reforms impacting the housing needs of low-income residents. Participants should have a strong drive for social justice and be interested to learn how power is exercised at the community level.
- Outreach Coordinator – Volunteer or intern would assist Lakeside in publicizing its housing counseling services, workshops, and organizational activities. The outreach coordinator can also work to apply social networking and web-based communications tools to the work of the organization. A strong communications background is desirable.

Find out more at [www.lakesidecdc.org](http://www.lakesidecdc.org) (“Help and Donate”) or contact the organization at (773) 381-5253 & [volunteer@lakesidecdc.org](mailto:volunteer@lakesidecdc.org). ✦

## Interdisciplinary Research Symposium Call for Papers/Posters

The Loyola University Graduate Student Advisory Council in conjunction with the Graduate School Alumni Association will host an interdisciplinary research symposium on Saturday, April 10, 2010 at the Loyola University Lake Shore campus, as a forum for Loyola alumni and students to present their scholarly work. The symposium will be held from 9 a.m. to 6 p.m., with a guest keynote speaker during lunch.

The goal of the Interdisciplinary Research Symposium is to provide participants with a global appreciation for the broad diversity of scholarly research that Loyola Graduate School students and alumni have accomplished, at the highest levels of excellence in their fields.

The symposium will be organized around the major theme "*Calls to Action: New Approaches to Old Challenges*." The theme should be interpreted broadly and viewed as a metaphor for addressing Loyola's Mission and Identity which emphasizes global awareness and action. We appreciate research that takes an innovative approach in examining scholarly questions.

Students can present their work in the form of either an oral presentation or a poster. Submissions are invited from both Loyola University Graduate School Alumni and current Graduate Students in the arts and sciences. Monetary awards will be given to the top paper and poster presenters. Proposal abstracts are due by February 26, 2010.

For more information about the symposium, to apply to present or to RSVP without presenting, go to: [http://www.luc.edu/gradschool/research\\_symposium.shtml](http://www.luc.edu/gradschool/research_symposium.shtml). ✦

## Welcome Back from the GSCA

The Graduate Students of Color Alliance (GSCA) welcomes you to the New Year! We are an organization of graduate students whose purpose is to provide a forum on campus for graduate students and faculty of color to network, support, and offer academic and professional encouragement to its members.

We have many exciting events scheduled for the Spring 2010 semester which include: an undergraduate / graduate student social, faculty of color mentoring workshop, and a Spring speaking event. For more information, please visit our website at <http://www.luc.edu/gradschool/GSCA.shtml>. If you have any questions please contact Amber Hewitt at [amber.a.hewitt@gmail.com](mailto:amber.a.hewitt@gmail.com) ✦

## PROFESSIONAL *ACCOLADES*

- ❖ Thomas Greene, doctoral candidate in History, has been awarded the Medieval Academy of America's Baldwin Fellowship for the 2010-11 academic year. The \$20,000 grant is designed to support a year of archival research for dissertations that focus specifically on medieval France.
- ❖ The following students were awarded the Community Stewards Fellowships for 2009-2010:
  - Candice Shakur, CEPS, for her community-based research on parental involvement in the school, based on her work with Community Organizing and Family Issues in Chicago's Austin neighborhood.
  - Charles Wertsch, Criminal Justice, for an Internship with the Cook County Juvenile Probation Department of the Circuit Court
- ❖ On February 17, 2010, History PhD student, John Krenzke, will be conducting a brown bag lecture entitled, "Political Capital: The Investment Strategies of Sarah, Duchess of Marlborough," an examination of women and political power in 18<sup>th</sup> century England. The lecture will be held in room 201 of Piper Hall from 12:00 to 1:00 p.m.
- ❖ James Mastaler's (PhD student Theology) article "Ethical Implications of a Changing Climate" has been accepted for publication in Volume 15, No. 1 of *Worldviews*, which will be published in March, 2011.
- ❖ Andrea Hollingsworth, Ph.D. candidate, is the keynote speaker at the upcoming annual meeting of the New Mexico Association for Spiritual, Ethical and Religious Values in Counseling (NMA SERVIC), to be held March 4-6, 2010 in Santa Fe. The title of her address is "Spirituality, Compassion, and the Social Brain." ✦

## Graduate Student Advisory Council New Executive Council

This winter, the Graduate Student Advisory Council elected a new executive council:

- Pete Kotowski, President
- Kelly McMahon, Vice President
- Madeline Shea, Secretary
- Melissa Howell, Treasurer

GSAC meetings will resume this February with the new council in place. ✦

## Urban Affairs and Public Policy Spring Lecture Series

The MUAPP/Rigali Chair Academic Series features Loyola University faculty working on topics related to public policy and government response. All lectures will be held on Monday afternoons from 4 to 5 p.m. at the Granada Center, 2<sup>nd</sup> floor, West Conference Room.

- *Rob Mayer, Professor of Political Science, "The Consequences of Payday Lending," February 8.*
- Elizabeth Albright, Visiting Assistant Professor, Urban Affairs and Public Policy Program, "Policy Learning in Response to Major Floods in the Central Danube River Basin," **March 1.**
- Ray Tatalovich, Professor of Political Science, "Morality Policy on the Rocks: 100 Miles of Dry, the Persistence of Prohibition in the United States," **April 5.**

The MUAPP Practitioner Series features several speakers working in public policy, public service, and city government who will discuss their work and take questions on the skills needed to enter these fields. All events will be held on Monday evenings from 5:30 to 6:30 p.m. at the Granada Center, 4<sup>th</sup> floor conference room.

- C. Robert Sawyer, Regional Director, Economic Development Administration Lydia Murray, Chief of Staff for the President, Chicago Transit Authority
- Brian White, Executive Director, Lakeside Community Development Corporation
- Elizabeth Vitell, Executive Director, Rogers Park Community Council
- Joel Bookman, Director of Programs, Local Initiative Support Corporation Chicago

The dates and times of these events will be posted on the MUAPP website at [http://www.luc.edu/gradschool/MUAPP\\_events\\_shtm](http://www.luc.edu/gradschool/MUAPP_events_shtm)!

The Graduate Program in Urban Affairs and Public Policy encourages all Loyola students and faculty to join us for these events. Snacks will be provided. Questions? Contact Lea Coon, MUAPP Program Coordinator at [lcoon@luc.edu](mailto:lcoon@luc.edu). ✦

## McNamara Center for the Social Study of Religion



The McNamara Center for the Social Study of Religion will sponsor two Spring meetings of the Chicago Area Group for the Study of Religious Communities (CAGSRC). The group is made up of faculty, graduate students, and members of local religious communities and meets three times per year to discuss research works in progress.

Their first Spring meeting will be held on February 13, 2010 and will feature the research of Kraig Beyerlein, Assistant Professor of Sociology, University of Notre Dame entitled, "Dynamics of Congregation-Based Mobilization Efforts: The Case of Humanitarian Aid Efforts for Migrants Along the Sonora-Arizona Border".

On April 10, 2010, Jennifer Buntin from the University of Chicago will be presenting a paper examining approaches to the study of immigrant relations with religious institutions in the United States.

If you are interested in attending these meetings, or would like more information about CAGSRC or the McNamara Center, please visit [McNamaraCenter@luc.edu](mailto:McNamaraCenter@luc.edu). ✦



### UPCOMING LECTURE & FILM SERIES

Sponsored by the Joan and Bill Hank Center for the Catholic Intellectual Heritage



#### Catholic Minds, Catholic Matters Lecture Series

- "Still Learning from *The Exorcist*: Catholicism and American Film" Tuesday, February 2<sup>nd</sup>, 4:00pm – 6:00 pm.
- "Montaigne, God, and the Other" Thursday, March 25<sup>th</sup>, 4:00 pm.

#### Faith in Focus Film Series

- Thursday, February 4<sup>th</sup>, 6:30pm, William Friedkin's *The Exorcist*.
- Tuesday, March 30<sup>th</sup>, 6:30 pm, Pier Paolo Pasolini's *The Gospel According to Saint Matthew*.

Please visit [catheritage@luc.edu](mailto:catheritage@luc.edu) for more information about these and other events.

## Change in Graduation Application Process

### No More Graduation Application Fees!!!

The graduation application process for graduate students of the College of Arts and Sciences has changed for students applying to graduate in the Fall 2010 semester or later.

**No Fee:** Students will no longer be assessed the traditional \$75.00 graduation fee.

**Application Procedure:** Students can apply to graduate online through the LOCUS system through 11:59 p.m. on the posted deadline dates (August 1<sup>st</sup> for December graduates, December 1<sup>st</sup> for May and August graduates).

**Late Applications:** There will be a two-week grace period during which students can apply to graduate after the posted deadline. Late applicants must pay a \$25.00 late fee and complete and submit a Late Graduation Application form found here:

[http://www.luc.edu/gradschool/forms/LATE\\_Application\\_to\\_Receive\\_a\\_Degree.pdf](http://www.luc.edu/gradschool/forms/LATE_Application_to_Receive_a_Degree.pdf). Instructions are found on the form.

**Re-Applications:** There is no fee for multiple graduation applications if the student is re-apply for **the same degree**. Students should complete the re-application form found here:

<http://www.luc.edu/gradschool/servicesandresources/forms.shtml>. Follow the instructions on the form.

### Already paid your graduation fee for December 2010 or later?

Any student who has already paid the graduation fee for December 2010 or later will be contacted directly by the Graduate School in the next two weeks so that a refund can be processed for you. ✦



### Important Dates to Remember:

- Feb 15-Summer Registration begins
- Feb 26-Research Symposium proposals due.
- March 1-Format Check Deadline for May degree conferral
- March 8-13-Spring Break
- March 16-Registration deadline for Research Tool Foreign Language Examination\*
- March 31-Deadline for graduate students interested in delivering the Graduate School Student Commencement Speech to submit materials to Marcela Gallegos, [mgalle2@luc.edu](mailto:mgalle2@luc.edu).
- April 1-Final Copies Deadline for May degree conf.
- April 2-Good Friday, School Closed
- April 12-\*Research Tool Foreign Language Examination
- April 16-Dissertation/thesis defense deadline to be eligible to participate in the Graduate School commencement in May 2010.

## FUNDING OPPORTUNITY

The Graduate School announces the 2009-2010 Community and Global Stewards Fellowship competition. Community Stewards are encouraged to engage social issues and challenges generously and to embrace a scholarship of engagement that connects our intellectual resources to the pressing social, civic, and ethical problems in our communities and the world. As community stewards, LUC graduate students will be provided with opportunities to demonstrate how their graduate study and research connects with a larger public by partnering with community groups, grassroots organizations, local businesses, and industries to help address societal needs.

Fellowships of \$2000-\$3000 each will be awarded on a competitive basis to outstanding students who have a demonstrated record of academic excellence and community service. The awards can be used for a variety of purposes, including internship and community-based research support. The application deadline is March 1, 2010. To access the application and guidelines, please visit our forms page under Merit Awards and Fellowship Forms, [http://www.luc.edu/gradschool/servicesandresources\\_forms.shtml](http://www.luc.edu/gradschool/servicesandresources/forms.shtml). ✦



### Name Corrections to The Graduate School Quarterly, Volume 2, Issue 2

In the last issue of GSQ, the names of Laura McDowell and Katie 'Kat' Latham were misreported. Both were listed under the alumni section of Professional Accolades. We'd like to extend our apologies to these alumnae for these editing oversights. ✦

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