



Preparing people to lead extraordinary lives

THE GRADUATE SCHOOL QUARTERLY

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WELCOME ISSUE

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Dr. Samuel A. Attoh

*Dean of The Graduate School and
Associate Provost for Research*

Welcome back! I'd like to extend a warm Loyola welcome to our new and returning students. This academic year

promises to be an exciting one as the Graduate School staff continues to implement best and promising practices that ensure your success. During the past few years, we have worked diligently to expand funding opportunities, enhance graduate student life, foster interdisciplinary research, and streamline academic policies in order to maximize graduate student retention and graduation. Last year was also marked by a major milestone with graduate programs in every school/college recognized in US News and World Report's 2010 rankings of America's Best Graduate Schools.

I encourage students to explore the variety of funding packages we have to offer. The Graduate School awards more than \$50,000 per year to support students who present their research at national and international conferences. Students are incentivized to seek external funding from government and private sources via our Research Incentive Awards for Graduate Students (RIAGS) program incentive. Additionally, our Community and Global Stewards Fellowship program encourages students to embrace a scholarship of engagement that connects our intellectual resources to the pressing social, civic, and ethical problems in our communities.

The Graduate School believes strongly in the integration of academic and social life. As such, we have worked closely with the Graduate Student Advisory Council and the Graduate Students of

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Color Alliance to identify and support activities and programs that meet the critical needs of our students. We are particularly proud of the series of annual events that foster interdisciplinary and cross-campus research, promote student diversity, and celebrate international programming. Please take a moment to periodically check the Graduate School's website for more information on upcoming events and available resources.

Our goal at the Graduate School is to ensure that your time at Loyola is enriched with quality academic programming and self-fulfilling experiences. As such, we encourage you to review our academic policies and to consult regularly your respective Graduate Program Directors with any questions or concerns that you might have.

Again, welcome, and I wish you much success in all your endeavors throughout the year. ✦



Peter Kotowski

President of GSAC and PhD History Student

On behalf of the Graduate Student Advisory Council (GSAC), welcome back to another year! GSAC is the primary link between graduate

students of all disciplines and the Graduate School administration. We work to address student needs, provide opportunities for graduate students to share their research, and create a community and support network for graduate students. GSAC has many exciting plans for the upcoming school year including another Town Hall meeting with Graduate School administrators, social events, community service activities, and professional development workshops. This spring, consider submitting an abstract to the 4th Annual Interdisciplinary Research Symposium (more details will be coming soon). GSAC strives to address the needs and concerns of graduate students, but we cannot do that without your help, so consider becoming a representative for your department. If you have any questions or concerns, please contact me at GSAC@luc.edu. GSAC meets once a month on Friday afternoons. ✦



Sandra Vanegas

President of GSCA and PhD Developmental Psychology Student

The Graduate Students of Color Alliance (GSCA) welcomes new and returning graduate students to another prosperous year at Loyola. Since its inception, GSCA has strived to create a medium for graduate students to establish connections across disciplines and host events that support students' professional development. This year, GSCA will increase its efforts in sponsoring professional and social events, as well as continuing successful programming from previous years. This fall, GSCA will host its 3rd Annual BRIDGE (Building Roads to Increase Diversity in Graduate Education) Symposium, a forum composed of current graduate students and undergraduate students interested in pursuing a graduate degree. Graduate students will be needed for panel discussions on topics such as, *navigating graduate admissions, deciding research interests, and surviving graduate school*. If you would like to become involved or have suggestions for events, please contact Sandra Vanegas, svanegas@luc.edu. ✦

The Chicago Loup:

A chronicle of the experiences of Master's student and Hawaiian native Lourena 'Loup' Yco, as she negotiates her first year of graduate school.



There is no doubt that anyone can point out how different Chicago is to my hometown of Aiea, Hawai'i. The differences are as vast as the distance between the two. I came to Chicago for the very first time early this summer with that mentality. My rule of thumb for really getting to know a new place is by sampling the local fare. For example, if you are ever to venture to the Hawaiian Islands, you can try local favorites like shaved ice, plate lunches from Zippy's, and spam musubis (a sort of sushi made with spam). What sort of food Chicago is known for, I thought? Well, I started with the easiest and most obvious one, the famous Chicago deep dish pizza.

I was really excited to try it. There are dozens of places here boasting that they make the best deep dish. I randomly chose the Pizano's Pizza and Pasta on Madison Avenue to sample my first pie. I went there with my sister, a fellow deep dish pizza newbie.

I took a bite of that slice expecting an angelic choir singing in the background, but was greeted instead with the sound of my own chewing. It wasn't a mind-blowing, delicious pizza - the sort of pizza you'd cross oceans for. I was disappointed. It tasted good but wasn't the unique experience that I was expecting. I can still feel the anticlimactic bells vibrating.

My next food adventure took me to a sushi restaurant. I approached this with some hesitation. Sushi is one of my favorite foods and I believe, in a very biased way, that Hawai'i has some of the best sushi outside of Japan. As it turns out, the sushi dish I ordered tasted pleasant enough. It wasn't the best I've ever had, but it was good enough to pass my tough, Hawaiian standards. In fact, if that sushi dish landed back home and I ate it there; I probably would not have been able to tell the difference.

These two experiences made me rethink my food rule. My preconceived notion of moving to Chicago is that it will be new, exciting, and most importantly, very different; perhaps the word "different" means "better than home" to me. I built up the deep dish in my mind as entirely unique and better than every other pizza I had ever eaten. After actually trying one, I realized that it wasn't all that different. It is essentially flattened bread topped with tomato sauce, cheese, vegetables, and meat covered with yet another piece of flattened bread and more sauce. The biggest difference is the way it looks on the outside. Similarly, I imagined Chicago as hugely different from Hawai'i; but I am recognizing that they are alike in many ways. Both places are filled with vibrant (and not so vibrant) people living their lives and enjoying where they live. I spent so much time counting on all the differences that I didn't expect the similarities. My goal for a wonderful first semester at Loyola is to always remember this little bit of wisdom. Essentially, we are all human beings; we all just look different on the outside. Now, if only the rest of the world would realize this. ✦ - 'Loup'

RIAGS Reminder

Research Incentive Awards for Graduate Students or RIAGS, offers awards for grad students who apply for and receive funding from external sources. The fall semester is often the time when funding agencies post opportunities for specific fellowships and grant opportunities. If you are interested, contact Assistant Dean Dr. Jessica Horowitz jhorow@luc.edu. For more general information about the RIAGS program, please go to <http://www.luc.edu/gradschool/RIAGS.shtml>. ✦

FACULTY MENTOR, SUE PENCKHOFER



This year is my 25th year at Loyola. I began as an Assistant Professor in the School of Nursing in 1984 with a master's degree. It was during my new faculty orientation that I was introduced to the concepts of "team teaching" and "human potential". Actualization of these concepts included having to share aspects about "your personal self" so that you could create an optimal learning environment between the "student and teacher." I came to understand that this experience, and the ones that I would have with the students and faculty at Loyola University in the upcoming years, would shape me into the "Graduate Faculty Member of the Year".

Upon completing my doctoral degree in 1993, I gained entree into teaching in the graduate program. Whereas undergraduate students often had little knowledge about the subject matter being taught, graduate students often challenged the words that were spoken. This became an experience that I cherished and expected as a graduate faculty member. For as a researcher and educator, it is the inquiry of students that allows us to critically evaluate our work and advance science.

In time, I became a mentor for students who were passionate about research and improving the quality of life of their patients. This passion became a part of every classroom discussion. We challenged each other to identify questions and propose studies to improve the health and well being of others. However, what also came to light were the ethical and justice issues that would take precedence over science. These discussions became a natural way of thinking and conducting classes for me as a professor at Loyola University Chicago.

I would encourage students to contact the lead authors of scientific papers that they were reading if there were unanswered questions. They were ecstatic when the author e-mailed them back! When we attended scientific meetings, I would say "you have to go to that session and meet your experts!" I had been taught to contact lead investigators about a study if I had unanswered questions and to attend conferences to dialogue with leading scientists. My mentors had provided me with the foundational experiences necessary to be a good mentor for others. And, I do believe that in order to be a good mentor, excellent mentoring experiences are necessary.

One of the reasons that I have been a successful mentor for students and faculty is my willingness to

"serve generously" which is one part of our Loyola mission statement. If a student or faculty member comes to my office, they leave with more information than they probably wanted (e.g., copies of grants, copies of our team publications, and contact experts)! It is a privilege that students seek faculty for answers to their questions or ask for words of advice.

It is possible for persons to be outstanding scientists, and not to be outstanding mentors. Good mentoring requires that you be willing to relinquish a part of yourself, both personally and professionally, to take a risk, to selflessly share your information, and more importantly to be comfortable with your students becoming more successful than you. It's tapping into and developing that "Human Potential" in students (which I learned about when I first came to Loyola). And when that happens, there is a sense of having complete joy in the observing their accomplishments. So, it is important that students seek out mentors, and they use what they have learned as they will be next in line to prepare the next set of educators and scientists and "pay it forward". And, perhaps the best message that comes to mind is from an old proverb which I actually understand after having been at Loyola for 25 years: *"Tell me and I'll forget. Show me and I'll remember. Involve me and I'll understand."* ✦

English Graduate Student Association Sponsors PhD Alternatives Panel Discussion

Last April, the EGSA (English Graduate Student Association) and the Writing Center created a panel consisting of four PhD professionals who sought alternative paths to the tenure track and discovered rewarding careers in the private sector, non-profit world, and university administration. The panel's purpose was to expose graduate students to a diverse array of career options given the downturn in prospects in academia. The participants in the panel included: Len Vraniak, speechwriter for Boeing; Jessica Horowitz, Assistant Dean for the Graduate School, Patrick Green, Director of Loyola's Center for Experiential Learning; and Paul Seeley, Director of the Odyssey Challenge, The University of Chicago's primary scholarship fund. Each panelist told his or her personal story, explaining what led to a turning away from the tenure track and toward the unknown. The panelists also provided multiple resources to the students, enlightening them on how to transfer their research, writing, and teaching skills to the world beyond the Ivory Tower. The event concluded with an audience-directed Q&A. Based on feedback from students and faculty in attendance, the event provided some much-needed information about alternatives for PhDs facing the shrinking tenure-track job market. ✦ – *Natalie Kalich, PhD Candidate, English*

2010 Graduate School Damen Award Winner



*Sr. Rita Larivée, S.S.A.
PhD Theology, 1998*

Sr. Larivée personifies three attributes central to a Loyola graduate education: academic excellence, a faith that does justice, and putting knowledge to work in the world.

In the area of education, Sr. Larivée first taught on a Navaho Indian Reservation in New Mexico. From 1983-1993, she served as a faculty member, on the Board of Trustees, and as president of Anna Maria College in Paxton, Massachusetts. While there, she implemented a Catholic liberal arts curriculum and designed the College's fiber-optic telecommunications system.

She moved to the national stage with an appointment as a senior manager in 1997, ultimately serving as Editor-in-Chief, at the National Catholic Reporter. She was the first woman as well as the first member of a religious order to do so. Sister Larivée was instrumental in establishing the successful NCRonline.org and providing a journalistic outlet for Catholics who struggle with the complex moral and societal issues of the day.

A member of the Congregation of the Sisters of Saint Anne, Sr. Larivée was elected as General Superior of the Sisters of Saint Anne in July 2008. Founded in 1850, the Congregation focuses its energies on women, youth, the poor, and other marginalized groups in society. After the recent earthquake, Sr. Larivée has been active in Haiti. She is involved as well in the developments of new programs for women in Cameroon and the Democratic Republic of Congo.

Sr. Larivée holds degrees from Weston Jesuit School of Theology as well as an M.A.T. and BA from Rhode Island College. She currently lives in Montreal, Canada and holds memberships in the Catholic Theological Society of America, the Society for Christian Ethics, the Leadership Conference of Women Religious, the Canadian Conference of Religious, and the Union of International General Superiors. ✦

Dissertation/Thesis Format Workshop

The Graduate School, in partnership with University Libraries, is hosting the second of two formatting workshops of the Fall 2010 semester (the first is full) on Thursday, September 23 from 5:30-6:30 in the Information Commons, #120.

This information session will include general formatting guidelines, online submission procedures, and details about copyright issues for theses and dissertations. Please RSVP to gradschool@luc.edu - space is limited. ✦

Upcoming Brown Bag Seminars

The Graduate School invites you to join your peers and discuss topics important to your academic journey. We will cover a wide range of topics. All sessions are held in the Graduate Student Lounge, located in Cudahy Library, 3rd floor from 1:00 – 2:00 p.m. Bring your lunch and we'll provide coffee and cookies.

- > Wednesday, September 15: Navigating your Committee (Thesis and Dissertation)
- > Wednesday, October 13: Work Life Balance
- > Wednesday, November 17: International Students ✦

Student Services Webpage

We are proud to announce the new Graduate Student Community resources website. The Graduate School is committed to providing the best service and opportunities that meet the unique experiences of our graduate and professional students. The website provides direct links to on-campus and off-campus information that will assist you with navigating Loyola and the Chicago area. Here, you can find current program activities and student groups specifically geared to graduate and professional students. Visit the site at LUC.edu/gradschool/gradstudcmty.shtml. Tell us what you think!

Upcoming Workshops

Each semester, the Graduate School sponsors several professional development workshops for interested graduate students. This year, we have partnered with University Libraries, the Alumni Association, and the Office of Research Services to bring you three selections that you might find interesting:

Zotero: Basics

September 24, 2010

2:00 p.m. - 4:00 p.m.

Information Commons, Room 120 – LSC

Zotero is a free Firefox extension that helps you collect citations and website information from within your Firefox browser. We'll show you how to install Zotero and use it to capture citations, organize your research, and format bibliographies and in-text citations. Sponsored by The Graduate School and Loyola University Libraries.

More Workshops

Life Beyond the Ivory Tower: Career Options Beyond Academia

Wednesday, October 20th, 6:30 – 8:30 p.m.
Lewis Towers – 13th floor, Beane Hall, WTC

Not everyone with an advanced degree is interested in a career with academia. The Graduate School and the Office of Alumni Relations invite you to a career panel discussion that will explore careers options in the nonprofit sector and how your advanced degree can be directed to this field.

Panelists include Darby Darby Scism, Ph.D. - Director, Loyola Career Development Center, Doug Pedersen – Vice President, Careers In Nonprofits, and Yesenia Sotelo, Executive Co-Chair, Young Nonprofit Professionals Network of Chicago.

Refreshments will be served. Registration is strongly encouraged. For more information, please go to:
<http://www.luc.edu/gradschool/workshops.shtml>

"Conducting Human Subject Research"

November 12, 2010
1:00PM-2:00PM
Location: TBA - LSC

This session provides an introduction to the requirements of Loyola University Student research involving human subjects. Attendees will meet representatives from the Office of Research Services who will explain what it means to conduct "Human Subject Research" and the policies at Loyola to ensure the rights and welfare of research participants. Students should leave this program with an understanding of what research needs to be filed with the Loyola University Chicago IRB, the training requirements, the role of their faculty sponsors, and what to expect if they apply to the IRB. ✦

Graduate School Greet Week Activities

Summer Concert Lake-Breeze Dinner Lounge Cruise for Graduate Students

Thursday, September 2, 2010
Boarding Time: 6:00 PM @ Navy Pier – Chicago
Cruise Time: 7:00 – 9:00 PM

Cruise and connect with your graduate school peers over dinner. Enjoy a summer concert performance and Chicago skyline. Cruise by Mystic Blue Cruises. Supported by the Graduate School and the Graduate School Advisory Council (GSAC). Tickets are \$25 per person. Limit two tickets per graduate student. Reserve your seat online at

www.luc.edu/gradschool/gradstudcmtty.shtml.

Greet Week BBQ Picnic

Friday, September 10
1:00 -3:00 pm
Location: Piper Hall Lawn & Patio, LSC

Kick off your shoes and let your hair down at the Graduate Student picnic. No registration is required. Just bring your Loyola issued ID for admission. Feel free to bring a friend or family. This event is supported by the Graduate School, Graduate Students of Color Alliance (GSCA) and Graduate School Advisory Council (GSAC).

Professional Accolades

- ∞ Bryan Kibbe, Philosophy PhD student, is the winner of the American Association for Bioethics and Humanities 2010 Student Paper award for his paper entitled, *Seeing Cyborg: Modern Medical Imaging Technologies and Human Embodiment*
- ∞ William Holderfield, History PhD student, was awarded a \$1500 research grant from the Elgin Geneological Society.
- ∞ Dr. Steven Brown, Professor in Counseling Psychology, will receive the Professional Achievement Award from the Society of Vocational Psychology (SVP) for lifetime achievement in vocational psychology research. The award will be presented at the American Psychological Association's Annual Conference Aug. 12-16, 2010 in San Diego.
- ∞ Blaine Swen, PhD candidate in Philosophy, was recently named The Best Improviser in Chicago by The Chicago Reader.
<http://www.chicagoreader.com/chicago/best-improviser/BestOf?oid=2014927>
- ∞ Pamela Caughie and the Center for Textual Studies and Digital Humanities were awarded a \$175,000 grant by the National Endowment for the Humanities to complete the Woolf Online Project: An Electronic Edition and Commentary of Virginia Woolf's 'Time Passes', begun by the late Julia Briggs.
- ∞ The Applied Social Psychology Graduate Program added a new faculty member James Larson. Dr. Larson will also serve as chair for the Psychology department. His research focuses on small group performance and he recently published a book on the topic "In Search of Synergy in Small Group Performance". Welcome Dr. Larson!



International Philosophy Conference Held at the Rome Center

This year's annual joint meeting of the Society for European Philosophy and the Forum for European Philosophy was held at the Rome Center, July 7-10. Stefano Giacchetti Ludovisi was the local conference organizer. Over a hundred scholars from around the world presented papers, including several Loyola Chicago faculty (Andrew Cutrofello, David Ingram, Hugh Miller, David Schweickart), current Loyola graduate students (Jeffrey Courtright, Daniele Manni, Timothy Weidel), and Loyola alumni (Brent Adkins, Laura Hengehold, Stefano Giacchetti Ludovisi, Colin McQuillan, Tzuchien Tho). Highlights of the conference included keynote presentations by prominent European and North American philosophers, breaks for the final matches of the World Cup, and a wonderful dinner to close the conference. For Loyola's Philosophy Department, this was a major event, and a great opportunity to highlight our research specialization in the European ("continental") philosophical tradition. Thanks to The Graduate School, particularly Dean Attoh, for the generous support that made this event possible! ✦

Fellowship Opportunity

The Graduate School announces the 2010-2011 Community and Global Stewards Fellowship competition. Community Stewards are encouraged to engage social issues and challenges generously and to embrace a scholarship of engagement that connects our intellectual resources to the pressing social, civic and ethical problems in our communities and the world.

As community stewards, LUC graduate students will be provided with opportunities to demonstrate how their graduate study and research connects with a larger public by partnering with community groups, grassroots organizations, local businesses, and industries to help address societal needs.

Fellowships of \$2000-\$3000 each will be awarded on a competitive basis to outstanding students who have a demonstrated record of academic excellence and community service. The awards can be used for a variety of purposes, including internship and community-based research support. Criteria for eligibility and directions for submission can be found on the graduate school website under Financial Assistance.

Applicants must submit all application materials electronically to Dr. Patricia Mooney-Melvin, Associate Dean of the Graduate School by November 15, 2010.



Upcoming Deadlines:

- 09/07/10 – Late and change registration ends
- 09/17/10 – Incomplete grades due from Spring 2010
- 10/01/10 – Format check deadline for December Conferral
- 10/11 & 10/12/10 – Mid-semester break
- 10/15/10 – Last day to apply for foreign language Examination
- 11/01/10 – Final copies due for December conferral

Need Help Updating Your Department Graduate Website?

The Graduate School has hired Graduate Assistant Remington Tonar, to help departments update their graduate student websites. Remington is a master's student in Theology and has many years experience as a freelance web designer.

If you'd like some help updating your department's graduate website, you can contact Remington at rtonar@luc.edu to set up an appointment.



The Graduate School *Quarterly*

The Graduate School Lake Shore Campus

1032 W. Sheridan Road
Granada Center – 400
Chicago, IL 60626

The Graduate School Medical Center Campus

2160 S. First Avenue
Maguire Center 2882
Maywood, IL 60153

Managing Editor: Ruth Ashton

Contributors: Dr. Samuel Attoh, Dr. Andrew Cutrofello, Holly Esch, Marcela Gallegos, Dr. Jessica Horowitz, Natalie Kalich, Peter Kotowski, Dr. Patricia Mooney-Melvin, Dr. Sue Penckofer, Dr. Anita Thomas, Dr. Scott Tindale, Sandra Vanegas, Dr. Joyce Wexler, Richard Williams, Lourena Yco

*We invite you to send us information that you think should be shared – an outstanding student, faculty mentor, research initiatives and anything else that helps us improve how we spread the word about graduate education at Loyola. Send your submissions for the next GSQ to gradnewsletter@luc.edu by **October 15, 2010.***