



Preparing people to lead extraordinary lives

THE GRADUATE SCHOOL QUARTERLY

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Welcome Issue



Dr. Samuel Attoh

*Dean of the Graduate School
and Associate Provost for
Research*

It gives me great pleasure to welcome our new and continuing students as well as our graduate faculty. The beginning of any academic year brings much anticipation and excitement to the Graduate School staff; this year is no exception as we continue the process of implementing a variety of exciting initiatives designed to ensure student success. Loyola's Graduate School was one of five schools in the country selected by the Council of Graduate Schools and the Arthur P. Sloan Foundation to participate in a nationwide pilot study of completion and attrition rates in STEM and related master's programs. The study will help us identify factors that contribute to student success and implement innovative practices that improve student outcomes. I invite all our graduate students to take full advantage of the professional development opportunities and resources we offer throughout the academic year such as, workshops on career development in the academic and non-academic sectors, teaching effectiveness seminars, travel funds to support student presentations at professional venues, seed money to support thesis/dissertation research and applications to granting agencies, fellowships to support community and global outreach, scholarly engagement in interdisciplinary seminars, and participation in international week activities. And, of course, we will continue to work closely with the Graduate Student Advisory Council and other graduate student organizations to support events and activities that promote the social integration of our students.

My thanks to our Graduate Program Directors (GPD) who continue to work with us to implement policies and procedures that support the recruitment, retention and

graduation of our graduate students. I invite all graduate students to meet periodically with their respective GPDs to become better acquainted with Graduate School academic policies. Additionally, check into the Graduate School's facebook page and blog to stay up-to-date on announcements and special events.

Have a productive and rewarding year!

Samuel A. Attoh
Dean of the Graduate School and
Associate Provost for Research

Timothy Hazen, President

Graduate Student Advisory Council

*Timothy Hazen during
Loyola's study abroad trip
to Tunisia this summer.*



Welcome to the 2011-2012 academic year. My name is Timothy Hazen and I am the President of GSAC (Graduate Student Advisory Council). GSAC serves as a representative body for Loyola graduate students within the Graduate School and our purpose is to act as the voice of the graduate student body; to encourage greater interaction between graduate students; to assist graduate students academically and financially; and to promote service within the university (cont'd next page).

INSIDE THIS ISSUE

- 2 Greet Week, 2011 GS Damen Award**
- 3 Dr. Alan Wolfe, Grad Faculty Mentor**
- 4 Student Accolades**
- 5 CCIH Events, Fellowship, St. Albert's**
- 6 Important Dates & Deadlines**

Timothy Hazen, cont'd

GSAC consists of representatives from each Department and we meet on a monthly basis to discuss activities, events and issues that affect our colleagues and peers. GSAC aims to improve the academic, financial and social well being of our graduate students by offering a variety of services and activities. In previous years we have hosted Town Hall Meetings with the Deans, Symposiums for graduate student research, Charity Galas, social events on and off campus and other service projects enriching the lives of our local community.

GSAC is always looking for new participants and new ideas. If you are interested in serving or assisting with GSAC through any capacity, please contact myself at gsac@luc.edu. The 2011-2012 academic year aims to be a tremendous year and with your help GSAC can continue enriching the graduate school experience for all graduate students here at Loyola. ✦

Graduate School Greet Week Activities

Lake-Breeze Dinner Lounge Cruise for Graduate Students

Cruise and connect with your graduate school peers over dinner and drinks. Enjoy a summer concert performance and Chicago skyline. Cruise by Mystic Blue Cruises.

Thursday, September 1, 2011
Boarding Time: 6:00 pm
Boarding At: Navy Pier, Chicago
Cruise Times: 6:30 pm - 8:30 pm

Tickets are \$25 per person. Limit two tickets per Graduate School student (your School status will be confirmed). Purchase your ticket online at www.luc.edu/gradschool/payments. Questions? Call The Graduate School at 773-508-3403.

Graduate School Student Picnic

Friday, September 9, 2011
1:00 - 3:00 pm
Ignatius House Lawn, - LSC

Kick off your shoes and let your hair down at the Graduate Student picnic. No registration is required. Just bring your Loyola issued ID for admission. Feel free to bring a friend or family. ✦

The Graduate School 2011 Damen Award Dr. Annette Seegers



Dr. Annette Seegers has spent her life contributing to political science studies and community-based organizations through her extensive work with universities and governmental organizations. Originally from East London, South Africa, Dr. Seegers moved to the United States on a Fulbright Scholarship to complete her doctoral studies at Loyola University Chicago.

After earning her PhD, Dr. Seegers returned to South Africa and began teaching at the University of Cape Town. While there, she twice served as head of the university's distinguished Department of Political Studies and, for a long period of time, served as dean and deputy dean of faculty.

From 1990 to 1991, Dr. Seegers was a fellow of the Woodrow Wilson Center for International Scholars at the Smithsonian Institution in Washington DC. In 1990, during the emergence of a variety of South African political groups, she was part of a group of negotiators who formulated the military reintegration process. In South Africa's first democratic election in 1994, she was a member of the Independent Electoral Commission, responsible for conducting a free and fair election. She later helped draft chapter 11 of the South African Constitution, which deals with the police, military and intelligence services. She was also an advisor to the Truth and Reconciliation Commission.

Dr. Seegers currently serves as an advisor to the minister of defense and the chief of the South African Army. She is a member of the American Political Science Association, the South African Institute for International Affairs, and the South African Association of Political Studies. Since 1999, she has been a visiting professor at Princeton University. Dr. Seegers also chairs the Board of Trustees of the Philani Child Health and Nutrition Project, a community-based non-governmental organization that provides health and employment services to vulnerable children and mothers located in poverty-stricken informal settlements.

Congratulations, Dr. Seegers! ✦

Graduate Faculty Mentor Dr. Alan Wolfe Microbiology



“Here’s your bench Alan, a Bunsen burner, a striker, some petri dishes, call me when you’ve done science.” This was how my creative, perhaps even brilliant, graduate mentor welcomed me into his lab. I have to be honest - back then - I was naïve enough and arrogant enough to think that I could respond successfully to his challenge. But, in reality, I didn’t even know how to ask a good scientific question. I was a disaster.

You see, my graduate mentor believed that graduate students learned exclusively by working at the bench. He believed in “the throw them in and see if they can swim” approach to mentorship. I swam, of course, otherwise I would not be writing this essay, but I must confess that I splashed about quite a bit and, ever since, I have been trying to catch up. As a result, I have become a strong advocate for an engaged mentoring philosophy and an opponent of the ‘non-mentoring’ mentoring approach. Even the brightest, most motivated students need guidance. Indeed, they are the ones who can benefit the most from the proper amount of mentoring applied at just the right time. A poor mentor can destroy a student. A great one can help a student grow wings.

Students enter graduate school with a wide range of abilities, experiences, and vulnerabilities. So, I attempt to learn as much as I can about them. What are their strengths, their weaknesses? This allows me to give them a task that lets them rely on their strengths, while they learn to overcome their weaknesses. Where are their comfort and discomfort zones? Speaking in public is a huge bugaboo for most students. They are extremely anxious. I acknowledge their discomfort – to do otherwise would be foolish. After all, it is the completely natural ‘fight or flight’ physiological response. I then tell them to do their best to ignore it because it is an inappropriate response - there are no bears in the audience!

Without prying, I try to understand their outside responsibilities. How do these commitments impinge

on their training? Graduate students are adults with real relationships, real families and typically not a lot of real money. Bills must be paid, spouses get stressed, children get sick, and everyone needs to be fed. Two experiences colored my response to this sometimes inconvenient truth. While writing my dissertation, I met a faculty member who made it quite clear to me that I must choose – I could have a family or I could be a scientist. It was so simple, except that, well, I already had a family. Of course, it is a false choice – one he had made and was rationalizing – but I am quite sure his students did not volunteer information concerning relationships and I am certain his attitude created unnecessary stress and reduced effectiveness. A year later, while my post-doctoral mentor and I were writing my first manuscript, I had a serious ‘family problem.’ I approached my mentor, who said “do what you have to and come back ready to go.” It was such a simple thing – go, fix it, come back. It took 3 days to resolve, and I have been grateful to him ever since.

To succeed, of course, a graduate student must be prepared. Therefore, I work hard with my less experienced graduate students, meeting with them often - sometimes formally, sometimes informally. But, I do not hover. I tell my students – dare to fail. Go ahead ask that question, propose that model. Question authority, question my authority; just back it up with data, logic, and other authorities

As a student matures, I raise the bar. I demand more of better quality. I give them more responsibilities. They help train new students, summer interns, high school students. They help me write and review manuscripts and grant proposals. They help to build and maintain collaborations. I supervise them, I edit them, I advise them, but I give them room. I let them respond to that email from my colleague that was addressed to them. I let them solve their current problem with one of their own colleagues. My students have their own weekly lab meeting. They founded it and I am not invited. But I encourage it because it works. I see it in their experimental designs. I see it in our informal conversations. I see it when they win awards for formal presentations at diverse international conferences. I am proud of my students and I wish them the best. I only hope that I have helped to arm them well enough so that they can be successful in whatever they choose to do when they leave me. ✦



~ Students ~ Professional Accolades

Invitations

John Anderson, Theology, was one of twelve selected to participate in the Seminar on Religion and Sexuality Debates hosted by Harvard Divinity School, June 2011.

Awards

David Barfield, PhD Student was awarded a two-year Pre-Doctoral Fellowship from the American Heart Association, Midwest Affiliate to pursue his study, "Haploinsufficiency of Cardiac Myosin Binding Protein-C in Heart Failure."

Bhoomi Thakore, Sociology, was awarded the Graduate School's Research Mentoring Program award this summer as well as the Dean's Merit Award for fall of 2011.

Publications

Teresa Calpino, Theology - "The Lord Opened Her Heart": Boundary Crossing in Acts 16:13-15" in *Annali di Storia dell'Esegesi* (forthcoming).

Brian Dennert, Theology - "John Calvin's Movement from the Bible to Theology and Practice," *Journal of the Evangelical Theological Society* 54/2 (2011): 345-65 (with Lauren O'Connell. Review of Craig Keener, The Historical Jesus of the Gospels, in *Journal of the Evangelical Theological Society* 54/1 (011): 154-56

Alexander Lucas, Theology - "Reorienting the Structural Paradigm and Social Significance of Romans 1:18-32" *Journal of Biblical Literature* (forthcoming) - and "Distinct Portraits and Parallel Development of the Knowledge of God in Romans 1:18-32 and Wisdom of Solomon 13-15" in *Christian Body, Christian Self: Essays on Early Christian Concepts of Personhood and Possible Derivations* (forthcoming.)

Wendy Morrison, Theology - "From Theoretical to Practical: Developing Tillich's Apologetics" in *Lumen et Vita* vol. 1, no. 1 (2011)

Presentations

Rabiatu Barrie, Counseling Psychology, Stereotypical Roles and Invisibility of African American Men: Qualitative Exploration, at the American Psychology Association Annual Convention, August 2011.

Robin Bartram, Sociology, "Emplacing Ideologies of Risk and the Built Environment in Women's Residential Clubs in 1900s Chicago" at the American Sociological Association Annual Meeting, August, 2011.

Gillian Bauer, English, "Slumming Gothic: Defining American Gothic Realism" at the International Gothic Association Conference 2011 in Heidelberg Germany, August 2011.

Presentations, cont'd

Todd Fuist, Sociology, "When a Liberal Cries, An Angel Gets Her Wings": Boundaries and Identity in Activism, at the American Sociological Association Annual Meeting, August, 2011

Natalie Gumataotao, Chemistry, "Biosynthesis, Metal Cofactor Selection, and Reactivity of Iron-Type Nitrile" with Hydratases, R.C. Holz, N. Gumataotao, S. Martinez, M. Kuhn, D. Liu, B. Bennett, Medical College of Wisconsin, at the International conference on Biological Inorganic Chemistry, August 2011.

Kasey Henricks, Sociology "White Capital: How Stereotypes are Racially Unequal," at the Society for the Study of Social Problems Annual Meeting, August, 2011.

Amber Hewitt, Counseling Psychology, Positive Mentorship, Self-Esteem, and Self-Efficacy in African American Adolescents at the American Psychology Association Annual Convention, August 2011.

Courtney Irby, Sociology, "The Preservation of Heterosexual, Marital Sexuality: Religious Influences on the Sex Lives of Unmarried Adults," with Amy Michelle Moff Hudec, Boston University at the American Sociological Association Annual Meeting, August, 2011.

Tom Josephsohn, Sociology, "Ideomapping: Representing Ideas Spatially in Mixed Method Research" with Japonica Brown-Saracino, Boston University at the American Sociological Association Annual Meeting, August, 2011.

Jeffrey Kirch, CPPS, Theology, "A United Endeavor: Catholic Mission and Academic Integrity" Presentation to the Faculty Assembly of the University of St. Francis, August 2011.

Jason Kolkey, English, "Suspended Animation: Authorship and Reception of the 1816 Edition of Coleridge's *Christabel*" at the North American Society for the Study of Romanticism Annual Conference, August, 2011.

Alexander Lucas, Theology "Reading Romans 1:18-32 in Light of Psalm 106 (105): The Substructure of an Intra-Jewish Indictment?," Oberseminar von Professor Peter Lampe, Ruprecht-Karls-Universitaet Heidelberg, Germany, July 2011.

James Mastaler, Theology, "Moral Approaches toward Climate Change" at the National Jesuit Student Leadership Conference, July 2011

Juliana Ordman, English, "The Inscrutable Ode of Devil's Instrumental Attributions of Emotion," at The Crusades, Islam, and Byzantium Conference in England, July 2011.

Jesse Perillo, Theology - "Simone Weil, Hyperbole, and the Politics of Vulnerability," at the Annual Colloquy of the American Weil Society, Pacific School of Religion, May 2011

Gwendolyn Purifoye, Sociology, "Stop 'Waiting for Superman' and just let him fly by: An Evaluation of Cloaked Welfare and Education Reform Policies and the Gender Issue," at the Society for the Study of Social Problems Annual Meeting, August 2011.

(Cont'd on page 6)



Important Announcement May 2012 Commencement Ceremony:



As you may or may not be aware, President Obama has announced that a NATO Summit Meeting will be held in Chicago next May 15 - 22, 2012. In 2012, the scheduled date for The Graduate School commencement exercises is May 10th. Due to the close proximity of the summit meeting to the commencement ceremony, hotel rooms may be in short supply. To assist students, the Special Events Office has information on their website regarding reserving hotel rooms:

http://www.luc.edu/commencement/guests_general_information.shtml#hotel.

We highly recommend that you make reservations for your guests as early as possible to avoid a conflict.

FALL EVENTS

Sponsored by the Joan and Bill Hank Center for the Catholic Intellectual Heritage



FAITH IN FOCUS FILM SERIES

Sept. 14, 3:00 to 6:00 pm - Klarcheck IC 4th Floor
"A Question of Habit"

Screening and discussion of Dr. Bren Ortega Murphy's documentary film exploring images and realities of Roman Catholic sisters and nuns in America. Narrated by Academy Award-winner Susan Sarandon.

October 12, 6:30 pm - Klarcheck IC 4th floor.
"The Displaced Person"

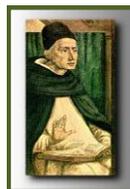
Director Glenn Jordan's PBS teleplay of Flannery O'Connor's powerful short story. Post-screening discussion with Fr. Mark Bosco, SJ.

FALL CONFERENCE

"Revelation and Convergence: Flannery O'Connor Among the Philosophers and Theologians"

October 6-8, Lewis Towers

Addresses by leading scholars in literature, philosophy, and theology; documentary interviews with friends of O'Connor; reading by William Sessions from his forthcoming O'Connor biography. Sponsored in conjunction with the Office of the President, Office of the Provost and Dean of the College of Arts and Sciences. www.loyolaconnorconference2011.com.



St. Albert's Celebration of Research

October 27th & 28th

This annual event celebrates Loyola biomedical research and includes nearly 300 posters or oral presentations from the Graduate, Nursing and Medical Schools of Loyola University Chicago. Deadline for abstract submission is October 7th. For more information, contact Dr. Martina Schmeling, Chemistry Department, mschmel@luc.edu.

Fellowship Opportunity

The Graduate School announces the 2011-2012 Community and Global Stewards Fellowship competition. Community Stewards are encouraged to engage social issues and challenges students to embrace a scholarship of engagement that connects our intellectual resources to the pressing social, civic and ethical problems in our communities and the world.

As community stewards, LUC graduate students will be provided with opportunities to demonstrate how their graduate study and research connects with a larger public by partnering with community groups, grassroots organizations, local businesses, and industries to help address societal needs.

Fellowships of \$2000-\$3000 each will be awarded on a competitive basis to outstanding students who have a demonstrated record of academic excellence and community service. The awards can be used for a variety of purposes, including internship and community-based research support. Criteria for eligibility and directions for submission can be found on the graduate school website under Financial Assistance.

Applicants must submit all application materials electronically to Dr. Patricia Mooney-Melvin, Associate Dean of the Graduate School November 18, 2011.

Professional Development Workshops

The Graduate School workshop topics for fall 2011 include: "Life Beyond the Ivory Tower", "Conducting Human Subject Research" and "External Funding Opportunities". Dates and times for the workshops will be announced through the Graduate School listserv and updated on the workshops website at <http://www.luc.edu/gradschool/workshops.shtml>.

Student Accolades cont'd

Presentations, cont'd

Joel Ritsema with Dr. Judson Everitt, Sociology, "Scaffolding in the College Classroom: Socio-cultural Learning Theory and Building on Students' Existing Knowledge to Teach Social Problems," at the Society for the Study of Social Problems Annual Meeting, August 2011.

Cesraea Rumpf, Therese Given and Christine George, Sociology, "The Intersection of Safety and Public Housing: Lessons from a Program Evaluation," at the Society for the Study of Social Problems Annual Meeting, August, 2011.

Lucas S. Sharma, Dennis P. Watson and Christine George, Sociology, "An Exploratory Investigation of Landlord-Client Relationships in the Hospital to Housing Program," at the Society for the Study of Social Problems Annual Meeting, August 2011.

Bhoomi Thakore, Sociology, "Ethnic or Race-Neutral? South Asians in Popular Media," at the Society for the Study of Social Problems Annual meeting, August 2011.

Diana Veloso, Sociology, 'From Death to Life': The Stories of Women Formerly on Death Row in the Philippines" at the American Sociological Association Annual Meeting, August, 2011.

Toussaint Whetstone, Counseling Psychology, "Qualitative Exploration of African American Men's Attitudes Toward Marriage," at the American Psychology Association Annual Convention, August 2011.

Job Placements

Lorraine Eadie, English PhD (2009), Hillside College in Michigan, Tenure Track

Kristen Egan, English PhD (2009), Mary Baldwin College in Virginia, Tenure Track

Allison Fagan, English PhD (2010), James Madison University in Virginia, Tenure Track

Brad Fruhauff, English PhD (2009), Trinity International University in Illinois, Tenure Track

Erin Holliday-Karre, English PhD (2011), Qatar University in the Middle East, Tenure Track

Ann Mattis, English PhD (2009), Marquette University in Wisconsin, Visiting

Roger McNamara, English PhD (2010), University of Illinois-Springfield, Instructor

Michael Reid Trice, Theology Ph.D. (2001) School of Theology and Ministry, Seattle University, Assistant Dean of Ecumenical and Interreligious Dialogue

Sarah Vinson, English PhD (2009), Cardinal Stritch University in Wisconsin, Tenure Track

-GPDs - Need Help Updating Your Department Graduate Website?

This year, Kyle Deane, doctoral student in Clinical Psychology, will be serving as Graduate Assistant in The Graduate School assigned to help departments update their graduate websites. Kyle replaces Remington Tonar who graduated last May.

If you'd like some help updating your department's graduate website, you can contact Kyle at kdeane1@luc.edu to set up an appointment. ✦

Upcoming Deadlines:

- Sept. 6 – Late and change registration ends
- Sept. 16 – Incomplete grades due from Spring 2010
- Oct. 1 – Format check deadline for December Conferral
- Oct. 10 & 11 – Mid-semester break
- Oct. 14 – Last day to apply for foreign language Examination
- Nov. 1 – Final copies due for December conferral

THE GRADUATE SCHOOL QUARTERLY

**The Graduate School
Lake Shore Campus**
1032 W. Sheridan Road
Granada Center – 400
Chicago, IL 60626

**The Graduate School
Medical Center Campus**
2160 S. First Avenue
SSOM, Room 400
Maywood, IL 60153

Managing Editor: Ruth Ashton

Contributors: Dr. Samuel Attoh, Timothy Hazen, Marcela Gallegos, Dr. Alan Wolfe

*We invite you to send us information that you think should be shared – an outstanding student, faculty mentor, research initiatives and anything else that helps us improve how we spread the word about graduate education at Loyola. Send your submissions for the next GSQ to gradnewsletter@luc.edu by **October 15, 2011.***
