Graduate Research Assistant Evaluation

STUDENT _______________________________  FACULTY MENTOR ______________________________

DATE ______________________________________   DEPARTMENT______________________________

Describe the role or roles of this graduate student as a Research Assistant (for example, participation in team meetings, recruitment of research participants, IRB/IACUC protocol preparation, design of research studies, data collection and management, maintenance of data bases, data analyses, supervision, mentoring and training of undergraduate research assistants, literature reviews, manuscript preparation/writing, preparation of conference presentations, grant writing).

Please circle the number that best describes the overall performance of the graduate student in the following areas. Use the descriptions offered below to guide your choices.

<table>
<thead>
<tr>
<th>1 = Unsatisfactory</th>
<th>2 = Developing</th>
<th>3 = Proficient</th>
<th>4 = Excellent</th>
<th>N/A = Non-Applicable</th>
</tr>
</thead>
</table>

**Creativity**: Inclination to generate new ideas or associations to solve problems or understand tasks

**Dependability**: Reliability and perseverance to complete any task assigned. This also applies to attendance and punctuality

**Attitude**: Disposition to learn new things; openness to new ideas

**Growth**: Performance progress displayed in tasks and activities across time

**Judgment**: Ability to make well-reasoned, sound decisions that affect work performance

**Cultural competence**: Ability to interact with people of diverse backgrounds

**Ethics**: Integrity and appropriate conduct.

**Written Communication**: Clear and appropriate written communication with students and faculty mentor.

**Verbal Expression**: Clear and appropriate communication with students and faculty mentor.
### STRENGTHS

In your opinion, what are the three main strengths that the graduate student displayed in this role?

1. 

2. 

3. 

### PROFESSIONAL DEVELOPMENT

In your opinion, what are the main areas that the graduate student can develop going forward? Please include suggested resources for building skills.

1. 

2. 

3. 

### COMMENTS

Please add any other relevant comments

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### OVERALL PERFORMANCE

How would you rate the graduate student’s overall performance during the semester? *(Please use the scale presented below)*

<table>
<thead>
<tr>
<th>Unsatisfactory</th>
<th>Poor</th>
<th>Average</th>
<th>Good</th>
<th>Outstanding</th>
</tr>
</thead>
</table>

Graduate Student Comments: