(wo)man on the street

WHAT IS DIFFERENT ABOUT COLLEGE NOW THAN WHEN YOU ATTENDED?

Cliff Golz / Activities & Orientation Director
“The size of the cell phone. Cell phones in my college days were about the size of a modern day laptop. Laptops in those days looked like the “S” volume of an encyclopedia set. They still have encyclopedias, right?”

Jennifer Parks / Associate Professor, Department of Philosophy
“New technology in the classroom. Gone are the days of chalk on your clothing and the time it takes to write everything on the blackboard. Technology, however, is a growing problem with pagers and phones going off in the middle of class, and students actually answering them. The etiquette surrounding the use of these technologies in the classroom is definitely lagging behind!”

Charles Fisher / Assistant Director, Access Services
“When I was in school, we had some electronic databases to look up articles, but the World-Wide Web really didn’t exist. I often spent entire weekends with print indexes, bibliographies, and the old microfilm machines. I value the old way of researching since you were forced to understand how all the information resources were organized and updated.”

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Inside Loyola is published by Loyola University Chicago, Division of University Marketing and Communications, 820 N. Michigan Ave., Chicago, IL 60611.

Inside Loyola is published the first week of the fall semester and the first Tuesday of each month from September through May, and is posted on its Loyola Web site by 5 p.m. the Friday after the day of publication.

820 N. Michigan Avenue
Chicago, IL 60611
Loyola partners with Mexican universities

The School of Social Work recently sent a pilot group of four students to Mexico for the summer in an effort to deepen the understanding of migration issues. The graduate and undergraduate students studied at Iberoamericana universities in Puebla and Mexico City—both Jesuit institutions—where they hosted workshops, counseled, and assisted in medical clinics in the village of Tlapanala.

In exchange, five students from Iberoamericana in Mexico City traveled to Chicago this summer and worked with vulnerable Mexican nationals. “The students met weekly with Loyola faculty,” says Maria Vidal de Haymes, professor of social work.

“We coordinated their relationship between Iberoamericana, Catholic Charities, and Maryville. We also provided them with a seminar about immigration and American social institutions, provided emotional support, and showed them around Chicago.”

The five Mexican students, all psychology majors, performed service work in the U.S. to fulfill the 480 hours of service required of all Mexican undergraduates by the Mexican government. “We helped in a food pantry, translated for people at a health fair, and learned about citizenship requirements at an immigration office,” says Alejandra Lopez, a senior at Iberoamericana in Mexico City. The students were housed in Maryville Academy and coordinated by Catholic Charities of the Archdiocese of Chicago.

Both Loyola and Iberoamericana are starting to offer certificates in migration studies. A fieldwork assignment abroad to study the other side of immigration is a crucial component of the certificate. “Being in Mexico opened my eyes and mind to the Mexican perspective on immigration,” says Lina Muñoz, an MSW student at Loyola. “In Mexico, they are living in different circumstances. It is a totally different phenomenon.”

Class of 2011: the shape of things to come

This fall, Loyola welcomed 2,775 new undergraduate students (2,035 freshmen and 740 transfers) to its lakeside campuses, increasing the University’s total enrollment to 15,545. Loyola is the largest Jesuit, Catholic university in the United States, the nation’s third-largest Catholic university overall, and the nation’s largest Catholic research and comprehensive doctoral institution.

While the University’s total enrollment increased again this year, new undergraduate numbers are slightly lower (2,870 last year) than they were a year ago due to a strategic decision by the University to be more selective in its recruitment.

“After years of record undergraduate enrollments, we felt it was really important to increase our focus on shaping this year’s incoming class—both for our mission and our academic profile,” says Christine Wiseman, Loyola’s provost. “We’re not satisfied with being known simply as one of the largest Catholic universities in the country. We want people to understand that we are a university whose undergraduate students get the best learning experience in a research environment.”

Freshman facts

* Incoming freshman average GPA = 3.68 (up from 3.53 in 2006)
* Incoming freshman average ACT score = 25.9 (up from 25.6 in 2006)
* 18 National Merit Scholars enrolled (13 last year)
* 42 percent of incoming freshmen are from out-of-state, representing 43 states
* Loyola received nearly 24,000 applications
* Sheharyar Quadi from Karachi, Pakistan traveled the farthest to study here (over 7,200 miles)

Official enrollment statistics will be available in the coming weeks on the Office of Institutional Research’s Web site at LUC.edu/ir.
New department joins the arts

This fall marks an important milestone for the arts community at Loyola. Faculty and students in theatre, fine arts, music, and dance have joined together to form the new Department of Fine and Performing Arts. It consists of 23 full-time faculty members and more than 400 enrolled undergraduates. The department will also offer a minor in dance. The new department will be housed permanently in the Mundelein Center for the Fine and Performing Arts, scheduled to be completed in fall 2010.

• 130 visual arts majors
• 175 theatre majors
• 50 music majors

Right: Loyola student, Maria Martinez

Department of Fine and Performing Arts introduces new directors

The Department of Fine and Performing Arts introduced four new directors to its faculty this fall. All four were selected for their unique expertise, teaching, and professional experience in their respective fields.

• Gustavo Leone, director of music, holds a PhD in music composition from the University of Chicago. He composes for theatre and production companies around the Chicagoland area, including the Lookingglass Theatre Company, Goodman Theatre, and Victory Gardens Theater.

• Sandra Kaufmann, director of dance, has developed Loyola’s new dance program and minor, which began this fall. Kaufmann danced and served as an associate director for the Martha Graham Ensemble for 10 years. Kaufmann received both her BA and BS in Education from Northern Illinois University.

• Nicole Ferentz, director of visual communication, achieved her professional expertise by operating a full-service graphics firm for more than 10 years. She holds a Masters of Fine Arts (MFA) from the School of the Art Institute of Chicago.

• Mark Lococo currently serves as an artistic associate for the Apple Tree Theatre in Chicago. He has directed a number of productions, and earned his PhD in performance studies from Northwestern University.

From left to right: Gustavo Leone, Sandra Kaufmann, Nicole Ferentz, and Mark Lococo. Photo by Jeff Wonders.
L O Y O L A  | in the media

Kenneth Johnson (professor, sociology) commented on an article regarding the Latino population increase in the Chicago area. Chicago Tribune, 08.09.07

Abol Jalilvand (dean, School of Business Administration) commented on a report concerning sophisticated traders who participate in unlawful buying and escape prosecution. Scientific American, 08.07.07

Loyola University Chicago was referenced in an article as a school that recently launched a new admissions Web site, which follows a recent trend in online recruitment. Chicago Tribune Magazine, 08.12.07

Homer Johnson (professor, School of Business Administration) was quoted in a report about the recent profit decrease for department stores, including Macy's. Chicago Tribune, 08.16.07

Anita Weinberg (clinical professor, School of Law) commented on the recent $12 million program to reduce lead poisoning in children, funded by the Chicago Department of Public Health and lenders through the federal New Market Tax Credit Program. WTTW-TV, Chicago Tonight; WBBM-TV, 08.17.07

John Frendreis (professor, political science) was quoted in an article about the possible candidates for President Bush's new attorney general. Associated Press; Chicago Sun-Times, 08.27.07

Loyola University Chicago's Family Business Center was among the list of six college entrepreneurial programs cited for work with family firms by Fortune Small Business magazine. Chicago Sun-Times, 08.28.07

Connie Fletcher (associate professor, communications) and her book, What Cops Know: Cops Talk About What They Do, How They Do It, and What It Does to Them, were referenced in an article about the acclaimed 19th century Russian author Fyodor Dostoevsky. Mercury-Register, 09.04.07

Improving the first-year experience

Plans are currently underway for a new department devoted to improving the experience of Loyola's newest students, including first-year and transfer students. Justin Daffron, S.J., is heading up the planning and coordination of new first-year programming initiatives, some of which have already begun.

Already in place is the Loyola Seminar. This seminar lets new students pursue a topic related to the values of the core curriculum in an engaged learning environment. In another initiative beginning this semester, upperclassmen will contact every member of the freshman class by phone, to see how new students are enjoying their Loyola experience.

Father Daffron makes clear that increasing retention rates (currently at 84 percent) is not the sole aim. The ultimate goal, he explains, is to “engage all areas of the campus community to improve the learning and community environment for our students. A better student experience builds a better Loyola, and of course, this will positively impact retention.”

Water Tower Campus—In 1914, Loyola's downtown campus began holding classes in the evenings as well as during the day.

Monitoring Loyola—You can check out current images of the weather, construction, and campus activity on Loyola’s Lake Shore and Water Tower Campuses at any time. Visit LUC.edu/webcam for images that are updated every 15 minutes.

this month another year

OCTOBER 8, 2005

Loyola University Chicago makes history as it opens the Loyola University Museum of Art (LUMA) and its first exhibit, Caravaggio: una mostra impossibile.

OCTOBER 31, 1995

The United States Ambassador to the Vatican, Raymond L. Flynn, visited Loyola University Chicago to speak about United States–Vatican relations, and the history and role of the Vatican in world affairs.

NEW LOYOLA TRUSTEES

The LUC Board of Trustees now includes several members who have moved from the Council of Regents to the their new positions:

• Joseph J. Ahern:
  Former Chair of the Council of Regents

• William C. Kunkler III

• Patrick C. Lynch:
  Former Vice-Chair of the Council of Regents

• Raymond F. Simon
Loyola grant supports children in Thailand

UNICEF has awarded Loyola University Chicago a grant of $213,000 through December 2007 to study and improve Thailand’s child protection, juvenile justice, and social work systems. Diane Geraghty, professor of law and director of the Civitas ChildLaw Center, is the principal investigator who shares responsibility of the grant with faculty from the schools of law and social work.

The grant is being used for critical assessment of Thailand’s first child protection statute, to write a handbook about the new law for a general audience, and to strengthen the Thai social work system by developing culturally consonant clinical skills. “It is an extremely community-oriented culture with extended family and kinship connections that social workers can strengthen,” states School of Social Work Professor Katherine Tyson, editor-in-chief of Illinois Child Welfare, and social work consultant on the grant.

Many of Thailand’s problems with juvenile delinquency have been exacerbated by the 2004 tsunami. “They are street children,” says Geraghty, in describing the plight of many of the children who wind up in the justice system. “Many are homeless, have no family care, or other forms of support. We are trying to identify how children are coming into the system, with the goal of developing a pilot program to try to reduce the number of kids that end up there.”

Submit names for Mass of Remembrance

The University will hold its annual Mass of Remembrance at 5 p.m., Saturday, November 3, in the Madonna della Strada Chapel on the Lake Shore Campus. Father Garanzini will preside over the Mass, which is offered for all deceased alumni, faculty, staff, students, and friends of Loyola. For details and to R.S.V.P., please contact alumni relations at luc-alum@luc.edu or visit LUC.edu/alumni/spirituality. To submit names for the Book of Remembrance, please contact Marty Lane at mlane@luc.edu.

LUC.edu/alumni/spirituality

Photo ops

Top: Mass for Madonna della Strada re dedication

Bottom: Students gather during the WTC block party where they enjoyed food and music.
UPDATE: RICCI SCHOLARS

This term, Loyola’s first group of Ricci Scholars departed from the United States and embarked on guided international research and study in Rome and Beijing. The scholars elected to study in Rome during first semester and Beijing during second semester. Their studies in each country will be used as the foundation for their senior theses or portfolios. The first Ricci Scholars are investigating these topics:

- Laura Burns—Journalistic approaches to urban poverty in Rome and Beijing
- Alexander Gottemoller—Italian and Chinese perspectives on embryonic stem cell research
- Michael Jamroszczyk—Photographic essay: “Faces of the New World”
- Elaina Mack—Art iconography and worship in Eastern and Western practice
- Nicole Dawson—Building green in Italy and China

“If it were not for this project, I would never have had this unique experience. I feel honored and grateful to be in the first group to do it.” —Michael Jamroszczyk (’09)

JOHN FELICE ROME CENTER

COVETED JOBS FOR JOHN FELICE ROME CENTER ALUMNI

The Student Life Assistants (SLAs) at the John Felice Rome Center are invaluable resources to JFRC students. The SLA selection process is competitive, and the position is coveted. Each SLA must have graduated from college, attended the JFRC, and have proven leadership skills and proficiency in Italian.

This year, three of the five SLAs are Loyola University Chicago alums. Under the direction of the Office of the Associate Dean of Students, SLAs are responsible for helping to provide a wide range of services, including counseling and guidance, housing, health and food services, recreation, and student activities. They give students advice about the adventures of living in a foreign country, the use of a foreign language, travel, exploration of the European historical and artistic heritage, and an appreciation of cultural differences.

This office also publishes the JFRC’s newsletter, Ciao Roma, and the yearbook, which chronicles the events and friendships of the JFRC’s study-abroad experience. The staff is expected to contribute to the depth and appreciation of living at the JFRC. This year’s SLA staff:

- Ian Brennan, University of Colorado at Boulder
- Jim Brophy, Loyola University Chicago
- Colleen Calvey, Loyola University Chicago
- Katie Jorgensen, Loyola University Chicago
- Carla Mollica, Fordham University

profile | BRIAN FIORENTINO

ASSOCIATE PROFESSOR, FINE ARTS AND CERAMICS
EDUCATION: MFA, CRANBROOK ACADEMY OF ART

Q. How did you become interested in ceramics?
A: I started out as a double major in English and biology and took a ceramics course as an elective. When my first ceramics teacher met me, I had a cast on my hand from a downhill skiing accident. She looked me in the eye and said, “I don’t think ceramics is for you.”

Q. Why is it important for a student to study ceramics?
A: Ceramics is not important. Learning a creative strategy to life is important. Ceramics can be an engaging and useful vehicle to learn such a strategy.

Q. Where’s the best place in Chicago to view ceramics?
A: The Far Eastern Art section of the Art Institute has the most interesting permanent collection and their traveling exhibits have also been fantastic. There is a darkened room there that is supposed to represent a Shinto shrine. Inside are a handful of ancient Japanese pots. These are some of the most profound works of art I have encountered.

Q. What are your hobbies?
A: Music is a passion that occupies a lot of my spare time. I have a modest collection of guitars, and I studied guitar building for a while. I recently bought a 1920s Gibson mandolin and am learning to play. Some summers I find time to pick up my 1948 Buffet clarinet and play a bit.
CBS CORRESPONDENT AT SBA DEAN’S SPEAKER SERIES

On Thursday, November 1, Abol Jalilvand, dean of the School of Business Administration (SBA) and Rocco Martino (MBA ’78), chairman of the SBA board of advisors, will welcome CBS News White House Correspondent William Plante (BS ’59) back to campus for the second program in the Dean’s Speaker Series on Responsible Leadership.

Mr. Plante, a former Loyola trustee and well-known CBS News correspondent who has covered every U.S. presidential campaign since 1968 will discuss the topic, “Ethics and Journalism: Can they co-exist?” The event will kick off with a welcoming reception at 5:30 p.m. in Rubloff Annex, followed by the presentation at 6:30 p.m. in Rubloff Auditorium.

This speaker series is open to the public and free of charge. Reservations are recommended and can be made by contacting the SBA Advancement Office at 312-915-6423.

LOYOLA PROFESSOR APPEARS ON OPRAH AND FRIENDS RADIO PROGRAM

Professor Linda K. Stroh, PhD, recently published her book, Trust Rules: How to Tell the Good Guys from the Bad Guys in Work and Life. On August 27, Professor Stroh was interviewed by Gayle King on Oprah and Friends, exclusively on XM satellite radio. On the program, Professor Stroh shared her research and findings with Ms. King, as well as some tips for those struggling with trust issues. A summary of the program can be found at Oprah.com/xm, under Gayle King’s past programs.

LOYOLA AUTHOR HELPS GRADS ENTER CORPORATE WORLD

Professor Mary Burns recently released her book, Entitled to What? A Reality Check for the Generation Entering Corporate America, which provides new graduates with an understanding of basic business concepts that can make their transition from college to the workplace easier, and potentially, a more successful one. Professor Burns provides insights into various areas, from the job search to developing time management skills. Her book offers young professionals a practical view of everyday business encounters and what they can do to help themselves get ahead.

LOYOLA GRANT FOR ARCHAEOLOGICAL FIELDWORK IN MEXICO

Dr. Philip Arnold, anthropology professor and the leading foreign expert on the prehistory of Veracruz, has finished his first season of fieldwork on a major National Science Foundation grant he received for archaeological work in Mexico. The multi-year grant, “Late Classic Transitions at Teotepc, Southern Veracruz, Mexico,” not only supports this major excavation and archaeological fieldwork, but also allows Loyola students to participate in his significant research. The excavation is seeking to uncover evidence of foreign influence, including a possible late take-over by lowland groups.

FINES ARTS ANNEX OPEN HOUSE

On September 10, 2007, the Department of Fine and Performing Arts hosted the Loyola community and general public at an open house to showcase the Fine Arts Annex, one of its new buildings, at 1131 W. Sheridan Rd.

Visitors were given a tour of the facilities that included:

- Upgraded and state-of-the-art studios with classes in session
- Dance and jewelry making studios
- A 3,200 square-foot classroom that features an adjoining kiln room, clay mixing room, and glaze room.

The event concluded with featured keynote speakers, including Fr. Michael Garanzini, S.J.; Isaiah Crawford, dean of the College of Arts and Sciences; Sarah Gabel, chair of the Department of Fine and Performing Arts; and Shirley Madigan, chair of the Illinois Arts Council (IAC).

Left: Ancient building ruins in southern Mexico
Continue your learning at Loyola

At Loyola, education is viewed as a continual, ongoing process, supported by the University’s intellectual tradition of developing the critical awareness necessary for facing life’s challenges and changing the world for the better. To further this ideal, the School of Continuing and Professional Studies offers continuing education in several areas: art and architecture, history, language and culture, literature, political science and global studies, career and professional development, and certificate programs.

Visit us at LUC.edu/continuum for more information and to sign up.

save the date

Annual HealthDays Fair
8:00 a.m. until 3:00 p.m.

November 7, 2007 (Water Tower Campus)
November 8, 2007 (Lake Shore Campus)

Enjoy food, giveaways, prizes, and meet insurance vendors. Special events include flu shots, blood testing, bone density testing, along with many featured health exhibits. A postcard was mailed in late September via office mail to each benefits-eligible employee, describing in detail the HealthDays Fair and Open Enrollment Kickoff.

Open Enrollment Kickoff

Benefits will conduct its open enrollment period for all University benefits-eligible faculty and staff beginning November 1, 2007, and ending November 30, 2007, at 5:00 p.m. During open enrollment, you will have an opportunity to make benefit changes to your medical, dental, and life plans, as well as re-enroll in the Flexible Spending Accounts-FSA (for Health Care and/or Dependent Day Care), effective January 1, 2008.

“Your Employee Benefits—What’s Changing in 2008” will be published in the Human Resources Benefits Bulletin. This bulletin will be mailed to your home, along with your 2007 benefits confirmation statement, by mid-October.

Loyola improves education in Indonesia

Loyola’s School of Education, in conjunction with the Sanata Dharma University in Indonesia and the United States Agency for International Development (USAID), has developed an innovative educational program designed for Indonesia’s secondary school leaders.

The new program, Indonesia Secondary Educational Development Program (ISEDP), will provide educators throughout Indonesia access to a Certificate in School Leadership. Earlier this summer, the program kicked off when a team of 12 Indonesian school leaders arrived in Chicago for three months to begin their master’s degree program in instructional leadership at Loyola. Initial courses included advanced English language and a graduate-level course on instructional leadership.

“This is a really unique curriculum, in that the capstone project for this master’s program is the successful development of the Certificate in School Leadership Program. Upon completion of this initiative, the newly formed certificate program will then be taken back to Indonesia and taught by this cohort to other secondary school leaders,” said David Prasse, dean of the School of Education. “Education is a very powerful tool, and it’s rewarding to think that by educating these 12 school leaders, we’re helping to better an education system that currently faces a number of challenges.”

For more information on this initiative, please visit the Loyola Newsroom at LUC.edu/news/media.