Law school receives historic gift

Philip H. Corboy (JD ‘49), one of the School of Law’s most notable alumni and ardent supporters, along with his wife, Mary A. Dempsey, have made the single largest gift in the history of the Loyola University Chicago School of Law. In honor of the couple’s generosity, Mr. Corboy’s inspiring career, and his long-standing support of Loyola, the building at 25 East Pearson Street will be renamed the Philip H. Corboy Law Center.

“Phil Corboy has been the leading personal injury lawyer in Chicago for more than 50 years,” says David Yellen, dean of the School of Law. “He has been a transformative leader in his field and has influenced generations of trial lawyers. It is exciting and appropriate that our building will bear his name, and we are deeply grateful to Phil and Mary for their support.”

Corboy is a founding partner of the Chicago law firm Corboy & Demetrio and is widely recognized as one of the greatest trial lawyers of his generation. Corboy was the first personal injury lawyer to be elected Chicago Bar Association president, and among the first personal injury lawyers in the country to win a million-dollar jury verdict. He has served as general counsel to the Illinois Democratic Party, Illinois Trial Lawyers Association president, chair of the ABA Section on Litigation, and chair and lifetime board member of the National Institute for Trial Advocacy.

“I received a magnificent education at Loyola’s law school that prepared me for a career representing brave and injured people and their families,” says Corboy. “My wife and I are privileged to support the law school as it continues to educate great lawyers for Chicago and our nation.”

Philip H. Corboy’s leadership and generosity have been instrumental in maintaining Loyola’s reputation for excellence in trial advocacy. In 1995, Corboy created the Philip H. Corboy Fellowship in Trial Advocacy program at Loyola. As a result of this exceptional program, more than 100 Loyola law students have received scholarship assistance, in addition to some of the best advocacy training in the nation.

A dedication of the Philip H. Corboy Law Center will take place later this fall. The naming gift will be used to support ongoing renovations of the building, new faculty hiring, and student scholarships.
New name, new leadership

With a new name and under new leadership, the Division of Student Development, formerly known as the Division of Student Affairs, looks forward to a productive and energetic new era. “I am excited about the opportunities that are present under this new organizational structure,” says division vice president Robert Kelly, PhD. “The new name more accurately reflects our work and our mission.”

The division also welcomes three new departments into the fold: Undergraduate Initiatives (EVOKE), Ministry, and Sacramental Life. “Through our work, we will strive to inspire students to learn and lead extraordinary lives of service to the world,” says Dr. Kelly.

Departments housed within the Division of Student Development include:

- Intercollegiate Athletics  ·  Campus Recreation  ·  Graduate Assistantships  ·  Undergraduate Initiatives (EVOKE)  ·  Ministry  ·  Off-Campus Student Life  ·  Residence Life  ·  Sacramental Life  ·  Student Diversity & Multicultural Affairs  ·  Student Activities & Greek Life  ·  Student Centers  ·  Student Conduct & Conflict Resolution  ·  Student Leadership & Development  ·  Wellness Center  ·  Office of the Dean of Students  ·  Office of the Vice President for Student Development

» LUC.edu/studentdevelopment

Both the strategic plan for 2009–2015 and the “Transformative Education in the Jesuit Tradition” documents are available online for review. To view them, visit LUC.edu/strategicplanning.

Strategic plan focuses on transformative education

In September 2008, after a comprehensive review of the 2004–2009 strategic plan, the University convened a steering committee made up of faculty, staff, students, and administrators to develop a successive and more aspirational strategic plan to move the University ahead in the next five years. Over the course of the next several months, Loyolans were given the opportunity to not only provide feedback on the development of the new strategic plan, but also play an integral role in the shaping of the document.

After a lengthy process, in June, the University’s Board of Trustees approved the new Loyola University Chicago strategic plan for 2009–2015 and the “Transformative Education in the Jesuit Tradition” document, a companion piece to the strategic plan, which details the University’s Ignatian pedagogy. “With the help of the University community, we’ve developed two comprehensive documents that will steer the University in the right direction, both academically and holistically, for the next several years,” says Mike Welch, JD, an instructor in the business school and consultant to the strategic planning steering committee. “With a plan now in place, it’s up to the Loyola community to familiarize themselves with these documents and do their part to be sure we reach stated goals.”

The relationship between Loyola and the communities surrounding its campuses is a complex and collaborative one. Loyola has always been, and continues to be, active in Rogers Park, Edgewater, the Gold Coast, and the greater Chicago area. In 2008, the Carnegie Foundation for the Advancement of Teaching named Loyola as a “Community Engaged University.” In order to study the many ways in which Loyola partners with these communities, Loyola’s community relations department recently conducted a “Report on Community Engagement.”

“It is a key part of Loyola’s mission to be an integrated, active part of the communities it resides in,” says Jennifer Clark, director of community relations. “The Report on Community Engagement is the first comprehensive list of the programs and efforts that accomplish this.”

Student interns researched the Web sites and publications of academic and outreach programs, interviewed faculty and staff, and summarized their findings for the report. The project reveals widespread support for K–12 educational programs, legal services, non-profit organizations, and public service. More than 150 programs are listed.

» LUC.edu/communityrelations
**Loyola to help Catholic high school students get college educations**

In June, Loyola announced plans to become a national founding partner with one of the most innovative educational movements in the country, the Cristo Rey Network. A national association of Catholic high schools, the Cristo Rey Network provides students from urban communities with college preparatory education. Students at Cristo Rey schools help finance their tuition costs through work-study programs. Last year, 99 percent of graduates were accepted to two- or four-year colleges.

As a national founding partner, Loyola committed to assist the Cristo Rey Network as it expands its support for graduates and schools with scholarship programs, job sponsorship, academic support programs, and other initiatives. More than 20 colleges and universities have also signed on as partners with Cristo Rey.

**INTERNATIONAL UPDATE**

New courses highlight Rome

In support of its goal to become the best study-abroad experience in Italy, the John Felice Rome Center (JFRC) has updated and expanded its course offerings. Classes such as The History of Organized Crime in Italy, Catholic Writers and Rome, and The Immigrant Experience represent an increased focus on Italy, both past and present, for the JFRC curriculum. New courses are also being offered to attract business students, to offer more venues for self expression, and, beginning next fall, to provide more service-learning opportunities in Rome.

The driving force behind these course and curriculum changes is Susana Cavallo, PhD, who was also recently named dean of faculty for the JFRC. Dr. Cavallo, who is also a professor of Spanish language and literature, has served as the associate director for academic programs at the JFRC since June 2007. As dean of faculty, Dr. Cavallo will be responsible for all academic affairs, including faculty recruitment and development, course offerings, and curriculum development.

**HR CORNER**

**FREE FLU SHOTS! 2009 HEALTH DAYS**

The human resources department’s annual Health Days fairs will take place in early November. Each fair will feature health exhibits, meetings with insurance vendors, the popular blood draw or finger stick screening, free flu shots, and more. Similar to last year, faculty and staff members can earn $50 just for participating in the blood draw or finger stick screening plus the Health Risk Assessment. More Health Days information will be available in the coming weeks via Inside Loyola Weekly and LUC.edu/hr.

**HEALTH DAYS FAIRS**

- **WTC • Nov. 4**
  - 8 a.m.–3 p.m.
  - Kasbeer Hall, 15th Floor
  - Corboy Law Center

- **LSC • Nov. 5**
  - 8 a.m.–3 p.m.
  - Alumni Gym

**OPEN ENROLLMENT**

The University’s benefits open enrollment period also begins November 1, 2009, and runs through December 1, 2009. Open enrollment will be held online again this year, and benefits staff will be available at the Health Days fairs to assist anyone with online enrollment questions.

**WEB NEWS**

Loyola joins iTunes U

The classroom just became cooler! Thanks to the collaboration and work of Information Technology Services, the Office of the Provost, and University Marketing and Communication Loyola will soon join iTunes U, a program allowing students, faculty, and staff the opportunity to access course podcasts and Ignation content from within their iTunes programs.

This program will first launch as a pilot in October. More details will be available soon.
CENTER FOR EXPERIENTIAL LEARNING

Courses match projects with community needs

Loyola’s Center for Experiential Learning (CEL) provides resources for students and faculty seeking experiential learning opportunities by connecting them to community agencies and professional organizations. Service-learning courses enhance students’ academic experiences and build their professional skills by connecting class content with “real world” projects to meet the needs of communities throughout Chicago.

This fall, the center is introducing a new Scholarship of Engagement Professional Development Series for faculty, adding to an already extensive list of experiential learning courses for students. This series of workshops and national speakers will allow faculty to connect with other members in the hopes of creating a community of engaged scholars.

» LUC.edu/experiential

THE GRADUATE SCHOOL

Fostering meaningful interactions between graduate and undergrad education

In its quest to support President Garanzini’s call to broaden and enrich the undergraduate experience at Loyola, the Graduate School (GS) has introduced a number of initiatives that it hopes will better connect graduate education to undergraduate education in meaningful ways.

One initiative, the Graduate/Undergraduate Research Mentoring Program, was piloted this summer. Five graduate students working on their dissertation research were paired with an undergraduate who was interested in learning more about research and graduate school. The undergrad served as a research assistant on the project and the graduate students gained invaluable mentoring experience. The program featured seminars and student presentations to a number of audiences, including GS deans and advisors. The Graduate School hopes to offer this program on a larger scale during the summer of 2010.

A second initiative focuses on the B.R.I.D.G.E. (Building Roads to Increase Diversity in Graduate Education) program, and this summer, the Graduate Students of Color Alliance (GSCA) held its 1st Annual B.R.I.D.G.E. symposium at Loyola. The primary goals of B.R.I.D.G.E. are to increase minority student enrollment in graduate programs and to provide information and mentorship for undergraduate students of color who are considering graduate school. Graduate students spoke at the symposium about navigating graduate school admissions, deciding on research interests, and surviving the complexities of graduate school.

» For more information, call 773.508.3396.

RESEARCH SPOTLIGHT

TESTING A SYSTEMS LEVEL INTERVENTION: CIT IN CHICAGO

Victor Ottati, a professor in Loyola’s Department of Psychology, and Amy Watson, assistant professor of the Jane Addams College of Social Work at the University of Illinois at Chicago (UIC), were awarded a grant by the National Institute of Mental Health (NIMH). Over the next three years, the Loyola subcontract portion of this grant is $563,061.

The researchers will examine how crisis intervention training (CIT), when provided to Chicago police officers, reduces inaccurate stereotyping of persons with mental illness and facilitates officers’ ability to respond effectively to persons with mental illness. The study has two goals: first see if CIT training reduces the use of unnecessary physical force by police officers who encounter individuals with a mental illness, and second to see if the training increases the likelihood that police officers will direct persons with mental illness toward the mental health system rather than the criminal justice system.

ECO-TOXICOLOGY IN ILLINOIS RIVERS AND STREAMS

The Illinois Sustainable Technology Center (ISTC), a branch of the Illinois Department of Natural Resources, recently awarded Dr. John Kelly, associate professor in biology, and his team, a $107,636 grant to study the potential ecological impacts of pharmaceuticals and personal care products. The project, which began in June 2009, is focused on triclosan, an antibacterial compound whose use has dramatically increased in recent years. Kelly and co-investigators Emma Rosi-Marshall, former Loyola professor of biology, and Teresa Chow, an analytical chemist at ISTC, are currently testing Illinois rivers and streams for triclosan in order to determine how much of this compound is in the water as well as its impact on the water’s ecological health.
Red Cross war photography to be on display

On September 25, the School of Communication (SOC), in partnership with the American Red Cross of Greater Chicago, opened Our World at War: Photojournalism Beyond the Front Lines. The exhibition, which is on display through November 20 in the SOC building, captures the emotional impact of war through the lenses of award-winning photojournalists: Ron Haviv, Antoín Kratochvíl, Christopher Morris, James Nachtwey, and Franco Pagetti. Exhibition hours are 9 a.m. to 7 p.m. weekdays and 9 a.m. to 5 p.m. Saturdays. Free admission.

Accomplished Chicago lawyer joins faculty

Renowned litigator, scholar, and teacher Barry Sullivan has joined the School of Law as the Cooney & Conway Chair in Advocacy. Sullivan was named the inaugural holder of the chair after a year-long search. As chair, Sullivan will work to strengthen and expand Loyola’s Center for Advocacy, which is already recognized as one of the best of its kind in the country.

Sullivan, who specializes in appellate and Supreme Court cases, was a partner in the Chicago office of Jenner & Block and a long-time leader of its appellate and Supreme Court practice. He began his career as a law clerk to the legendary Judge John Minor Wisdom of the U.S. Fifth Circuit Court of Appeals, and later served as an assistant to the U.S. solicitor general.

The Cooney & Conway Chair in Advocacy at Loyola was established by School of Law alums John D. Cooney (JD ’79), Robert J. Cooney Jr. (JD ’78), and Kevin J. Conway (JD ’76).

Family Business Center trains up-and-coming leaders

This fall, Loyola’s nationally recognized Family Business Center (FBC) will offer a number of education programs to local, national, and international executives. First up is the Next Generation Leadership Institute 2009–11 opening retreat from October 9–10. The retreat kicks off the center’s 18-month course, which is designed specifically for leaders in family business with aspirations of growing into high-level leadership positions within their company.

The program helps participants develop and practice their own leadership style and skills, and is unique to Loyola’s FBC in that it provides participants with career coaching and a personal CEO mentor.

The center will also hold a number of events this academic year as part of its “Strategies for Changing Times: 2009–2010 Educational Conference Series.” For a full listing of events, visit the FBC Web site.

Theosophy: Spiritual Insight Behind the Origins of Abstract Art

OCT. 13, 6 p.m.

Wassily Kandinsky, a major figure in abstract art, was deeply influenced by Theosophy. In this talk, Dr. Pablo Sender will explore the basic theosophical ideas that inspired the artist, as well as their influence on the way we perceive reality. Free admission.

The Seldoms

OCT. 24, 3 p.m.

Three company members from The Seldoms—Paige Cunningham, Amanda McAlister, and Philip Elson—will address the images and processes of the artists in Back to the Future, creating three new, original, and contemporary dance works that respond to these vibrant, colorful, and symbolically rich abstract painters. Free with museum admission.

Art and Incarnation

OCT. 27, 6 p.m.

The features in Back to the Future were influenced by the modernist painters Kasimir Malevich, Piet Mondrian, and Wassily Kandinsky. Join LUMA for a lecture by Dr. Andrew J. McKenna, Loyola professor of French literature, as he examines how the extent of the spiritual claims of these artists is in inverse proportion to the recognizable figural content of their works. Free admission.
Illinois Secretary of State James A. Rose signed the charter enabling St. Ignatius College to transform into Loyola University on October 23, 1909. The move was heralded by the Chicago Tribune headline: “New University Born in Chicago.”

1914

Loyola’s sociology program was organized in 1914, becoming the first program of its kind in a Catholic institution in the United States. The program was promoted throughout the city, including an ad in Yiddish.

1909

Illinois Secretary of State James A. Rose signed the charter enabling St. Ignatius College to transform into Loyola University on October 23, 1909. The move was heralded by the Chicago Tribune headline: “New University Born in Chicago.”
During Welcome Week 2009, the University opened its door—literally and figuratively—to more than 2,000 freshmen and nearly 600 transfer students. Hoping to build a sense of community right off the bat, the University scheduled a number of events and activities for the students, many of which saw record attendance.

Probably no event signified community more than the gathering of the students on the East Quad lawn prior to the First-Year Student Convocation. Students heard from the director of undergraduate admission, the vice president of student development, and the president of the student body, before embarking on the “Walk of Companions,” a new ritual this year that included students walking together through the ornamental doors of the Cudahy Library (representing their entrance into higher education) and processing around campus and eventually into the gentile Center for the convocation ceremonies.

*Check out a video of the convocation at [ignation.LUC.edu](http://ignation.LUC.edu).*

*all numbers approximate*
**SAVE THE DATE**

**WATER TOWER CAMPUS**

**NOV. 3**

**IP (INTELLECTUAL PROPERTY) DAY**
9 a.m.–5 p.m. • Corboy Law Center
25 E. Pearson
This third annual conference, sponsored by the School of Law, focuses on the concept of intellectual property. This year’s topic features the idea of intellectual property in a global economy. • Cynthia Ho: cho@luc.edu or 312.915.7148

**LAKE SHORE CAMPUS**

**OCT. 18**

**IGNATIAN HERITAGE CONCERT: DR. BRIAN DUSELL**
3–4:15 p.m. • Madonna della Strada Chapel
Loyola welcomes organist Dr. Brian DuSell, director of music for St. Ignatius Parish in Rogers Park, for a free organ concert celebrating Ignatian Heritage Month. • Steven Betancourt: 773.508.2195 or sbetancourt@luc.edu

**OCT. 27**

**LIBRARY SPEAKER SERIES: ALEKSANDAR HEMON**
6–8 p.m. • Crown Center Auditorium • Free
Loyola’s Library Speaker Series features Guggenheim and MacArthur “genius” winner, Aleksandar Hemon, who will discuss his award-winning works, The Lazarus Project and Love and Obstacles. Hemon has earned a reputation as one of the English language’s most original and moving wordsmiths. • Cathy Miesse: cmiesse@luc.edu or 773.508.2674

**MAYWOOD CAMPUS**

**OCT. 21**

**SCHOOL OF NURSING OPEN HOUSE**
5:30–7 p.m. • Stritch School of Medicine, 2160 S. First Ave.
Loyola’s Marcella Niehoff School of Nursing invites you to come and learn more about their graduate academic programs, while interacting with faculty, staff, students, and alumni. • Graduate & Professional Enrollment Management at gradinfo@luc.edu or 312.915.8900

**OCT. 30**

**ANNUAL BASKETBALL TIP-OFF LUNCHEON**
Noon • Harry Caray’s, 33 W. Kinzie • $25
Loyola’s annual Tip-Off Luncheon kicks off the men’s and women’s basketball seasons. New head women’s basketball coach Eric Simpson and head men’s basketball coach Jim Whitesell will discuss the upcoming season. The event is expected to sell out. • RSVP: Brian Sisson (Loyola ticket office) at 773.508.WOLF or bsisson@luc.edu

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