Renovated home for athletics takes shape

Work will begin this fall on the Center for Varsity Athletics, a state-of-the-art sports training facility to be built around the east and south ends of the Joseph J. Gentile Center. Construction is expected to take several months, and the Center is likely to open in January 2011.

“Loyola is committed to its varsity athletics programs and our student-athletes, and we want to provide them with a first-rate training facility,” says John Planek, Loyola athletics director. “To remain competitive in the Horizon League and to continue to attract the best and brightest student-athletes, it’s imperative that we bring our training facilities up to the level of our competitors.”

Continuing its commitment to environmentally friendly construction, the University will install a green rooftop, energy-efficient mechanical equipment and lighting, and water-efficient fixtures that reduce water consumption by as much as 40 percent. The Center was designed by Solomon Cordwell Buenz, architects of popular on-campus buildings including the Information Commons, Baumbhart Hall and the Terry Student Center, and the Quinlan Life Sciences Center.

- **FIRST FLOOR**
  Locker rooms for Loyola men’s and women’s basketball teams, rehab and training facilities, weight training, and a press/team meeting room and reception area.

- **SECOND FLOOR**
  Visiting team locker room, locker rooms for other Loyola sports teams, and an academic center for advising, tutoring, and studying.

- **THIRD FLOOR**
  Predominantly administrative space, this floor will feature team meeting rooms, coaches’ offices, staff locker rooms, the athletics director suite, and other marketing offices.

**NEED TO KNOW IT**

**State of the University**
President Garanzini will update the University community on developments around campus and take questions from the audience during two University-wide addresses. Receptions will follow.

- **LSC**  
  4:30–6 PM TUESDAY, SEPT. 22  
  Crown Center Auditorium

- **WTC**  
  3:30–5 PM MONDAY, SEPT. 28  
  Kasbeer Hall (15th Floor), 25 E. Pearson

If you are unable to attend these events, the LSC address will be streamed live at ignation.luc.edu.

- **8,568**
  Number of individuals who have registered for the Loyola Alert system.

Rendering of the new Center for Varsity Athletics (south view from Halas Field)
7 things you may have missed this summer

1 A NEW ADDRESS FOR LSC
The main address of the Lake Shore Campus has changed.

1032 W. Sheridan Road
Chicago, IL 60660

2 2009 FOUNDERS’ DINNER
The 2009 Founders’ Dinner was held on Saturday, June 6, at the Lake Shore Campus. Award winners included Janet W. Sisler (BA ’74, MA ’82), Coffey Award; Jean Dolores Schmidt, BVM, Dux Mirabilis Award; and Maripat Donovan, honorary degree.

View the complete list of Damen Award winners at LUC.edu/founders.

3 LOCATION, LOCATION
The College of Arts and Sciences Dean’s Office at the Lake Shore Campus has relocated to the Sullivan Center, suite 235. In addition, the honors program and core curriculum offices also moved to the second floor of the Sullivan Center.

4 CONSTRUCTION
The East Quad has opened, underscoring Loyola’s commitment to the spirit of community and on-campus engagement. It is intended to serve as a central gathering point on the Lake Shore Campus.

5 SAME FACES, DIFFERENT PLACES
Anthony Cardoza, PhD, took over as faculty director of the University core curriculum. Dr. Cardoza, a professor of history, succeeds Paul Moser, PhD, who served the University and its students as the founding faculty director of the core curriculum for the past five years.

Patrick Boyle, PhD, associate provost for international initiatives and academic services, has assumed broader responsibility for the University’s global initiatives. Dr. Boyle was named associate provost and assistant to the president for global affairs and initiatives. Justin Daffron, S.J., has been named associate provost for academic services, assuming responsibility for duties relinquished by Dr. Boyle. Marian Claffey, PhD, assistant provost for administration, also has assumed additional responsibilities. Dr. Claffey now facilitates planning for major academic events and conferences, as well as planning initiatives related to the new strategic plan.

6 DISCOVER LOYOLA
Incoming freshmen and transfer students acquainted themselves with Loyola through sessions with advisors, getting-to-know you activities, and other events during Discover Loyola, the University’s new student orientation. Making their transition even easier this year was Next Stop: Loyola, an online portal similar to Facebook, that allowed students to communicate with each other prior to arriving on campus.
Sign up for Loyola Alert

In January 2008, the University launched the Loyola Alert system to provide students, faculty, and staff with important alerts in the event of life-threatening emergencies. Since then, more than 8,500 students, faculty, and staff members have registered for the system, including nearly 1,000 students who signed up this past summer during Discover Loyola sessions. Those registered are able to receive alerts via text message, voicemail, and e-mail. Loyola Alert is reserved for critical emergencies, such as extremely severe weather, terrorist or violent acts, and health emergencies as ordered by public health authorities.

We encourage everyone who has not yet registered for Loyola Alert to do so. In the event of an emergency, it will provide you with the most timely information and warnings.

To register, visit LUC.edu/alert.

Author Mortenson headlines public lecture

On August 21, the School of Education kicked off its 40th anniversary celebration by welcoming Greg Mortenson, humanitarian and co-author of Three Cups of Tea, to campus for a public lecture in the Gentile Center. Mortenson captivated audience members with a lecture on “Promoting Peace Through Education,” and he was also awarded an honorary doctorate. Following the lecture, a reception/book-signing was held.

Earlier in the day, Mortenson was scheduled to participate in a “Tea with Faculty” reception, and serve as the keynote speaker for the University’s First-Year Student Convocation. However, due to inclement weather on the east coast, he was unable to attend these events. Sadia Ashraf, outreach coordinator at Mortenson’s Central Asia Institute and a Loyola alum, stepped in and delivered the keynote address at convocation.

MISSION & MINISTRY REORGANIZES

John Hardt, PhD, has been appointed the University’s assistant to the president for mission and identity. In this new role, Dr. Hardt will work across University divisions to nurture our Jesuit and Catholic identity by promoting dialogue and program initiatives. Dr. Hardt will also continue to serve as assistant professor in the Neiswanger Institute for Bioethics and Health Policy at the Stritch School of Medicine, a position he has held for three years.

Dr. Hardt will report to President Garanzini and serve as a member of the president’s cabinet, and he will work closely with vice presidents, deans, and department directors. His office is in Burrowes Hall (Room 102) at the LSC, and he will also keep an office in the Terry Student Center on the WTC.

As a result of this appointment and focus for University mission, the Division of Campus Ministry will be integrated into the Division of Student Development and will report to Dr. Robert Kelly, the vice president for student development. Both the appointment of Dr. Hardt and the integration of ministry into student development will help the University move forward with new strategies that are part of Loyola’s strategic plan, which was approved by the Board of Trustees in June.

SAVE THE DATE

WATER TOWER CAMPUS

SEPT. 22
SCPS OPEN HOUSE
5:30–7 p.m. • Beane Hall (13th floor), Lewis Towers
The School of Continuing and Professional Studies invites you to come and interact with faculty, staff, students, and alums at their open house, all while learning about the various courses offered. • Graduate & Professional Enrollment Management at 312.915.8900 or gradinfo@luc.edu

LAKE SHORE CAMPUS

SEPT. 16
EL TRACKS: WHY A JESUIT UNIVERSITY?
Noon–1:30 p.m. • Simpson Multi-Purpose Room
Join newly appointed vice president of student development, Robert Kelly, as he discusses how Ignatian heritage has affected his life and what brought him to Loyola. • RSVP to jcanino@luc.edu

SEPT. 25–27
FAMILY WEEKEND 2009
Multiple locations
The University has prepared another blockbuster weekend of events for alumni, parents, faculty, staff, students, and friends during Family Weekend 2009. Don’t miss the Rogers Edge Dinner Crawl (Sept. 24), which will help kick-off Family Weekend. • LUC.edu/familyweekend

MAYWOOD CAMPUS

SEPT. 25
100 YEARS OF LOYOLA MEDICINE ALUMNI WEEKEND 2009
3–8 p.m. • Atrium, Tobin Hall, Stritch School of Medicine
The Stritch School of Medicine kicks off its annual alumni weekend, as well as a celebration of 100 years of medical education at Loyola. • Susan Boyd at 708.216.1024 or suboyd@lumc.edu

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SCHOOL OF COMMUNICATION

Class revives Chicago’s storied City News Bureau

The School of Communication (SOC) is re-opening the City News Bureau (CNB) of Chicago as a journalism course this fall. Formed by Chicago Daily News’ publisher Victor Lawson in 1890, City News Bureau operated out of Chicago for more than 100 years before closing in 2005. The bureau is known for its legendary training of young, inexperienced reporters, sending them out to cover the gritty news stories of Chicago’s police and fire departments, city hall, the county building, election results, civic life, and crime.

Paul Zimbakos, former managing editor for the bureau who worked there for 40 years, will lead the CNB course at Loyola, along with Jack Smith, current adjunct professor in political science and former CBS News bureau chief. In addition, Chi-TownDailyNews.org, a public online news outlet, has agreed to publish stories written by the students.

NIEHOFF SCHOOL OF NURSING

Keough named acting dean

President Michael Garanzini, S.J., has announced the appointment of Vicki Keough, PhD, ACNP, as acting dean of the Marcella Niehoff School of Nursing (SON). Dr. Keough, a professor in the SON and associate dean of the School’s master’s program, joined Loyola in 1986 and the SON in 1992.

“Dr. Keough has an outstanding reputation as an innovator and a leader in her field,” says Father Garanzini. “As we move ahead, she will inspire her colleagues and play a key role in our efforts to break ground on a new School of Nursing building on the health sciences campus.”

Dr. Keough takes over for Mary K. Walker, PhD, RN, FAAN, who has stepped down as dean and will return to her faculty position.

SCHOOL OF CONTINUING AND PROFESSIONAL STUDIES

New allied health care programs

Each new school year brings a fresh list of exciting new classes, and this year, the School of Continuing and Professional Studies (SCPS) is introducing two allied health care programs for undergrads and adult learners. The school will unveil a minor in Emergency Medical Services this fall, and a BS in Exercise Physiology in the spring.

The EMS program is designed to train individuals at the undergraduate level to acquire hands-on skills and life-saving training that will allow them to function as licensed EMS personnel, all while earning credit toward degree completion. The curriculum is designed to instruct a student to the level of Emergency Medical Technician–Basic. One portion of the curriculum includes the SCPS teaming with the Loyola University Chicago Emergency Medical Services (LUCEMS) program, which was established in 2008 by a group of Loyola students who recognized the benefits of having trained EMTs on campus. The group, which includes around 80 students who have passed the EMT-B certification course, has responded to more than 100 calls since they started a year ago.

This fall, the SCPS will absorb LUCEMS’ EMT-Basic class and offer it for four credit hours as part of the minor in EMS. “Offering this course for credit is a huge feat that many other collegiate EMS programs have been trying to achieve for years, and we’re proud to say that we achieved it in just one year of existence,” says Tom Grawey, LUCEMS director. “Our fall class will be taught in the same fashion, and with the same instructors that we’ve used in our previous classes, and we expect our merger with the SCPS will only make the program that much stronger.”

Back to the Future at LUMA

Alfred Jensen, Charmion von Wiegand, and Simon Gouverneur never knew each other, but these artists shared common yearnings. Back to the Future, opening in September at LUMA, explores these American abstract artists, who created notable works in the 1940s–80s. Though the Cold War ushered in a period of cynicism, Jensen, von Wiegand, and Gouverneur pursued positive, life-affirming themes. They delighted in mathematical patterns found in the natural world. These artists also sought to fill a spiritual void by embracing mystical traditions and religions such as Buddhism, American Indian shamanism, and Mayan and Incan imagery.

Organized by LUMA’s cultural affairs director, Pamela Ambrose, and curated by Carol Celentano, an independent curator in New York City, Back to the Future includes works on loan from the Walker Art Center, Whitney Museum of American Art, the Studio Museum in Harlem, and private collections across the country.

To learn more, visit LUC.edu/luma.
Robert Kelly, PhD

• Vice President of Student Development

What attracted you to Loyola? It’s a great university. I visited the campus years ago in my own college search and hadn’t returned until I attended the AJCU Leadership Seminar in 2008. I was very impressed by what I found.

What are you most excited about as we kick off the ’09–’10 academic year? I’m excited to meet the students! We have some amazing things planned for them this year… new traditions, new programs, and new services. Most of all, I’m excited to see the heart of the campus come alive. Articulating and sharing the “Loyola Story” is important and critical to our success.

As the new VP of Student Development, what are some of your top priorities? The first priority is to support the synergies that exist across campus that support and enhance the experience of the students. Second is the creation and enhancement of “learning communities.” Third is the engagement of students. I want students to not only develop their intellectual, physical, and spiritual selves here, but I also hope they have fun doing it. The final priority is the phased development of the physical campus for student development. The new Center for Varsity Athletics, a new student center on the site of Alumni Gym, the expansion of Halas Sports Center, and a renovation of CFSU will enhance the experience for students and the entire campus community.

What are some of the challenges you’ll face in your new position? Being visible and available to meet with community members (especially students), breaking down various silos, and getting everyone on the same page in terms of thinking about students first and not individual programs, departments, or services.

What’s the biggest difference between living in Chicago and living in Seattle? The food… enough said. I need to find a gym!

What are your hobbies? How do you stay busy outside of work? I LOVE movies… my wife and I try to see a movie a week. Taking time to take care of the family allows me to be effective at work. My son, Alex, also keeps me busy. He is my heart, and I love spending time with him as he learns about the world. He turned two-years old in May and he is a laugh a minute!

Do you twitter? I do have an account but I don’t “tweet”; I just signed up for Facebook and LinkedIn. I don’t have the time to put into it…and I am amazed that others have so much time!

How different is the college experience today from what you experienced? The emotional, social, financial, and support needs of students are different from years ago. Today, students need more stimuli and it’s hard to focus. I think this presents challenges for educators who provide services and programs for college-age students. Although the Internet can be a great way to connect with students, it takes up far too much time in their lives. We need to not lose the art of conversation and being in dialogue with our students. Additionally, today’s students look at religion, diversity, politics, and family in ways different than before. We need to understand where our students are and work from that starting point.

LOYOLAN PROFILE

HR CORNER

PERSPECTIVES WEBINAR SESSION: STRESS MANAGEMENT
11:30 a.m.–12:30 p.m. • Tuesday, Sept. 22
Perspectives–EAP, the University’s employee assistance program, invites all faculty and staff members to join this free and educational wellness webinar on stress management. • LUC.edu/hr/eap

EMERGE TRAINING PROGRAMS
This fall, Loyola’s training and development office will sponsor another semester of EMERGE training sessions. Courses will include Service Skills for Student Workers, Coaching Skills for Managers, New Leader Training, and a number of others. To learn more at LUC.edu/emerge.

FREE FLU SHOTS
Free flu shots will be available for Loyola faculty and staff members.

| OCT. 6 | OCT. 9 |
| 8 a.m.–4 p.m. | 8 a.m.–4 p.m. |
| Beane Hall, 13th Floor, Lewis Towers (WTC) | Regis Hall, 6340 N. Winthrop Ave. (LSC) |

To learn more at LUC.edu/emerge.
Loyola’s first group of Rome Center students arrived in Rome after a 13-day trip aboard a trans-Atlantic ship, paving the way for future generations of Loyola students. Today, the trip to Rome is a mere 9-hour plane ride.

**A view of Iran**

**BY GÜNEȘ MURAT TEZCÜR**  
Assistant Professor of Political Science

I have had many first-hand experiences of the buildup of widespread grievances and apathy among a substantial section of Iranians who lack effective political representation and find their leaders unresponsive to their demands. During numerous trips to Iran, I have also developed an admiration for Iran’s vibrant civil society activism, including its human rights and women’s movement, which has few counterparts in the Middle East and defies the prevailing stereotypes of Iran.

Most recently, I traveled to Iran to observe the June 2009 presidential elections. I attended rallies and marches, talked to people and activists, and spent time in the provinces. Public interest in the elections has been immense. The opposition galvanized many Iranians who feel completely disenfranchised under the presidency of Mahmoud Ahmadinejad. Interestingly, opposition to Ahmadinejad united many Iranians with diverse backgrounds and expectations. Nonetheless, I expected President Ahmadinejad to be re-elected given his incumbency advantage and policies that appeal especially to lower and lower-middle class citizens.

Yet nothing prepared me for the massive uprising that immediately followed the announcement of results and was motivated by allegations of massive fraud. Almost spontaneously, people poured into the streets in different cities of Iran. I witnessed how demonstrations rapidly developed a momentum of their own and the sheer number of protesters overcame fear in the city of Esfahan. My most vivid memory of the uprising was the scene of hundreds of baton-wielding riot police and plain-clothed militia on motorcycles attacking the protestors while I was leaving the city. The coercive force soon prevailed over the protesters who remain defiant but subdued. However, the uprising will have a longer-lasting legacy than the repression. It has clearly accelerated the pace of political change and established the necessity of bottom-up struggle for the expansion of rights in Iran.

**FUN FACT**

1962

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**TERTIARY-LEVEL DEMONSTRATION PROJECT**

Loyola’s Center for School Evaluation, Intervention and Training (CSEIT) has been awarded, along with Illinois Positive Behavior Support Network and the University of Kansas, a $25,325 grant (from the U.S. Department of Education) to study and apply practices in Illinois and Kansas that are proven effective for improving outcomes for individual students with complex needs.

**ANALYZING MATH AND SCIENCE EDUCATION IN CHICAGO**

Loyola’s Center for Science and Math Education has been awarded a $197,132, two-year (’07-’09) National Science Foundation DRK-12 “systems research” grant. The grant, received June 1, allows the Center to conduct its research on the systemic reform of math and science education in Chicago from 2002 to 2008.

**REBUILDING TOGETHER® METRO CHICAGO EVALUATION**

Julie Hilvers of the Center for Urban Research and Learning (CURL) has been awarded a $14,200 grant from the national nonprofit program Rebuilding Together®Metro Chicago (RT*MC) to study the organization itself. CURL received funding on June 16, and Hilvers and her team are already evaluating RT*MC’s service in Chicago over the last couple years.

**STATUS OF GIRLS AND YOUNG WOMEN IN ILLINOIS**

CURL’s Jonna Gattuso received a $1,500 grant from the Women & Girls Collective Action Network (WGCAN), who received funding from the Chicago Foundation for Women and the Steans Family Foundation, to assist in the development of service and outreach opportunities to young women and girls in Chicago and throughout Illinois. The data will enable WGCAN and others to review the status of the health, education, and safety of young women and girls in Illinois.

**CAMPAIGN UPDATE**

$326,164,179.29 raised  

goal: $500 million
In celebration of St. Ignatius Loyola’s feast day, nearly 100 Loyola faculty and staff members and retirees participated in the University’s annual Service Day. This year, Loyolans gathered at Edgebrook Woods-Friends of Chicago Forest Preserve Center on July 30 for a forest and river clean-up project. The following day, the University honored the efforts of its Service Day volunteers and continued its celebration of St. Ignatius Loyola’s feast day with a Mass in Madonna della Strada Chapel and its annual faculty and staff picnic in the parking lot next to the chapel on the Lake Shore Campus. The University provided food, games, and activities for all ages, including a bocce ball tournament that served as a fundraiser for the Loyola Employee Emergency Fund.
On July 1, the University officially closed a deal to purchase the land and building where the John Felice Rome Center (JFRC) currently resides, fulfilling a long-time dream of the Center's founder John Felice, who passed away in 2008.

The purchase, part of a broader strategic plan to make the JFRC the premier study-abroad program in Italy, comes after an exhaustive search by the University, which has been looking to purchase a permanent home for the JFRC for the past two years.

“The purchase of our site in Rome comes after nearly five decades of putting down deep roots in Europe,” says Emilio Iodice, VP and director of the JFRC. “Now, thanks to the initiative and vision of Father Garanzini, we’ve demonstrated to our students, alumni, staff, and faculty our commitment to our goal of becoming the premier U.S. university program for study abroad.”

Moving forward, administrators are in the strategic planning stages of identifying, exploring, and testing the feasibility of major renovations and improvements to both the facilities and the JFRC program itself.

“By the end of this year, we hope to have started renovations that will ultimately lead to an updated facility that will feature state-of-the-art technological equipment and environmentally friendly features,” says Iodice. “Our hope is to turn the JFRC into a ‘green’ campus, one that will serve as a model for environmental excellence in Europe.”

(From left) Susana Cavallo, dean of faculty; Sister Ludovica de Oto, legal representative, Dominican Sisters of St. Catherine of Siena; Emilio Iodice, vice president and director of the John Felice Rome Center; and Mrs. Kate Felice