Loyola students hoping to secure new skills in the field of TV or radio broadcasting now have the tools of the pros at their disposal. On Jan. 19, the start of the spring 2010 semester, the School of Communication opened Loyola’s first television and radio broadcasting studio.

“We’re all really excited about it,” says Donald Heider, dean of the SOC. “It provides great opportunities for students to get practical experience and build their portfolios.”

The $1.5 million project consists of a fully functional broadcast newsroom. From a portable anchor desk, convergence and editing stations, and street-viewing accessibility, the Loyola studio will have the same look and feel as newsrooms seen on ABC, NBC, and CNN.

Loyola students majoring in the various communication areas are grateful to finally have the ability to produce their own news programming, broadcasts, and films.

“Instead of classroom simulations of broadcast news, students should be able to get some hands-on experience, and the studio is really important for doing that,” says Loyola senior Jack Morrissey, a journalism major.

Other features include an air-lock entrance to prevent recording interruptions, band performance space for TV and radio broadcasts, and a green screen to aid in weather broadcasts and film production.

Students taking newscasting and producing with award-winning broadcast journalist Lee Hood as well as City News Bureau, instructed by journalism veterans Paul Zimbrakos and Jack Smith, will be some of the first to utilize the space.

During the spring semester, the school plans to host an open house for faculty and staff members. Stay tuned to Inside Loyola Weekly for further details.
Congrats, madam president

Search for new provost begins

Loyola has started its search for a new provost following the resignation of Christine Wiseman, JD, who was recently selected as the 19th President of Saint Xavier University. Saint Xavier is an independent, Catholic university founded by the Sisters of Mercy of the Americas, located on two campuses in Chicago and Orland Park. John Pelissero, PhD, has been named interim provost.

Wiseman has served as Loyola’s provost since July 2007 and has provided strong academic leadership. She successfully negotiated the launch of the School of Communication, a restructured Office of Research Services, and a new model for engaging faculty in the selection of interim and permanent deans. Under the new Strategic Plan, which Wiseman actively participated in creating, faculty hiring has been renewed at the senior ranks. Among the hiring are new endowed professorships and endowed chairs, four of which are now held by women. Wiseman will be missed as an integral part of our University community.

Loyola will conduct a search for her replacement and hopes to hire a new provost to start this summer. The search committee for this position has been selected and is co-chaired by Rob Kelly, vice president for student development, and Justin Daffron, S.J., associate provost for academic services. We thank Wiseman for all of her contributions in her time as provost, and we wish her the very best in her new role.

Number of endowed chairs to increase

With Loyola’s capital campaign fully under way—solidly on target, thanks in large part to the Cuneo Foundation—the University has once again underscored its commitment to increasing the number of endowed faculty chairs.

“T know the president is willing to allocate some of the fruits of our capital campaign to endowing these positions,” says Timothy O’Connell, associate provost for faculty affairs. “Why is this important? In essence, because it increases both the quality and the visibility of Loyola and its faculty.”

Currently, Loyola has 22 approved chairs—a number that has increased twofold since 2003.

O’Connell says these positions are particularly important because they help inspire the rest of the faculty, highlight scholarship, and add value to the University’s reputation both here and abroad.

“Beyond all of these,” he adds, “I know that both the president and the provost see our chairholders as ‘citizens of the University.’”

This is a role that is likely to increase and one that the University is constantly working to perfect—most recently with a special luncheon hosted by Provost Christine Wiseman to allow chairholders to get to know one another better.

“These dialogues will help identify ways in which the chairholders can enact this role,” O’Connell says.

Chapel organ dedicated to late alum

The sound of music in Loyola’s Madonna della Strada Chapel is one way Kay Stamm’s lifelong devotion to Loyola was shared by her husband, the late Dr. Thomas J. Stamm (BA ’26, MD ’46), Mrs. Stamm, a nurse and social worker, and her husband, an associate professor of ophthalmology at the Stritch School of Medicine, spent much of their lives helping the sick and serving those in need, both at the Medical Center and through charitable service trips to help those suffering in countries around the world.

Stamm also made an unrestricted gift to the University, which will be used to establish a scholarship at the School of Social Work, to support the Department of Ophthalmology at the Stritch School of Medicine, and to name a gallery at the Loyola University Museum of Art.

ENDOWED CHAIR SPOTLIGHT

Diana Tietjens Meyers

Ignacio Ellacuría, S.J., Chair of Social Ethics for 1.5 years, Professor of Philosophy

What does it mean to you to be an endowed chairholder at Loyola?

It’s truly an honor to have been awarded the position of endowed chair in Loyola’s philosophy department, and the honor is all the greater because of the name of my chair. Ignacio Ellacuría, S.J., was a philosopher and theologian whom a Salvadoran death squad assassinated because of his unwavering commitment to social justice. Those who know Ellacuría’s work value it, and I certainly fit into that category.

Tell us what attracted you to Loyola’s philosophy department?

Joining Loyola’s philosophy department was especially attractive to me because it has many distinguished members who work on issues that connect with mine, because it is a philosophically pluralistic, department and because women are well represented in the department.

What do you hope to accomplish as a chair?

During my first year at Loyola, I started a reading group made up of philosophy colleagues who work in moral, social, or political philosophy. I hope to move that group in an interdisciplinary direction by bringing in colleagues from other departments who also specialize in moral, social, or political philosophy. Anticipating the arrival of Hille Haker, a new endowed chairholder in the theology department, I hope to found a feminist ethics reading group as well. I count it both a responsibility and a pleasure of holding an endowed chair to try to bring members of Loyola’s extraordinary faculty together in productive scholarly dialogue.
Professionals in the making

Student workers build community, life skills

Many individuals choose to work at Loyola because of the students. These students are also a big reason for the University’s successes, as they play an important role in helping the University execute its daily tasks. Whether it’s making copies or giving a guided tour to prospective students, they bring youth and needed expertise to the workplace. We took a look at Loyola’s capital planning office to see how their student workers have contributed to the department’s work.

Michael Brosko, capital planning associate director, has witnessed the benefit of student workers for over three years. His students, past and present, have always been a large part of his work and success in projects. “Working with students is a great experience,” Brosko says. “Seeing them develop in their critical thinking, decision making, and project-management skills is very rewarding. They develop into professionals and are able to take the lead and initiative on important projects, helping me in my work.”

John Adorno, a junior international business major, is just one of nearly 2,200 student workers and currently serves under Brosko. He says he enjoys every minute of the experience, which reflects in his work for the University. “I love seeing how the University works internally, and most of all, I love working with the different departments,” says Adorno. “This role has taught me many skills, including efficient management, working with people, and more.”

New student employment coordinator Kathryn Kaysen Jackson has seen how student workers can grow in their roles and become a vital component of the University environment. “Not only do they make valuable contributions, but they also make departments more accessible and appealing to new, prospective, and current students by being a familiar face,” Kaysen Jackson says. “Departments employing students not only gain an employee, but they also help a student develop skills, a work history, and a more dense and supportive personal network within the Loyola community. Employers are happier with graduates who have experience, and on-campus employment is often the first step on someone’s career development journey.”

Cuneo Foundation gift makes headlines

Loyola’s Lincoln Academy Student Laureate award

Senior earns Lincoln Academy Student Laureate award

Loyola senior Tony Giron was recently named Loyola’s Lincoln Academy Student Laureate for 2009. The Lincoln Academy Student Laureate Awards are presented annually by the Lincoln Academy for Illinois at the Old State Capitol historic site in Springfield for excellence in curricular and extracurricular activities. The awards go to seniors from each of the four-year, degree-granting colleges and universities in Illinois.

Giron’s hard work as Loyola’s transportation intern and influence in the Borrow-A-Bike program earned him this highly competitive honor. He worked tirelessly to develop the program, which now boasts 300 registered users, by coordinating with facilities to create a bike storage area in the parking structure on the Lake Shore Campus and pursuing new bicycle infrastructure around both campuses.

Student employment coordinator named

In an effort to better connect students with high-quality employment opportunities, the Center for Experiential Learning has named Kathryn Kaysen Jackson as the new student employment coordinator. Kaysen Jackson had previously worked at the School of Business Administration’s Career Management Services department. She began her new position on Jan. 4.

In addition to working hard to address the needs of students, Kaysen Jackson will expand student opportunities for pre-professional development and streamline student employment programs across the University. Other new initiatives include creating a guide to student employment and developing workshops and training sessions to facilitate the student-employment process.

The $50 million gift to Loyola by the Cuneo Foundation wasn’t just big news for the University. On Dec. 7, 2009, when Loyola publicly announced the largest gift in its history, the story was covered on local television and radio broadcasts as well as more than a dozen other media outlets, from the Chicago Tribune to WGN-TV. The gift received the heaviest news coverage in the communities around Vernon Hills, where the Cuneo Museum and Gardens are located. Here’s a sample of the coverage.

DAILY HERALD
“The home, grounds, collections, and cash have an estimated value of $50 million—a historic gift and by far the single largest donation Loyola has ever received.”

CHICAGO TRIBUNE
“There is a grand hall surrounded by balconies and a sun porch that was converted to a chapel. A gazebo in the garden was used in the filming of My Best Friend’s Wedding.”

CHICAGO SUN-TIMES
“John Cuneo Jr.’s childhood home is going from historic Vernon Hills estate to ivory tower.”

CRAIN’S CHICAGO BUSINESS
“Loyola will also construct a new building on its Lake Shore Campus and call it Cuneo Hall, and use part of the donation to fund scholarships.”

ASSOCIATED PRESS
“John Cuneo Jr. says the school is making society better by educating students in the Jesuit values of the Catholic faith.”
Loyola faculty, staff, and students once again generously and enthusiastically participated in the University’s annual Loyola Gives program, which benefits Chicago area families through the Catholic Charities Sponsor-A-Family and Toy Share programs.

Each year, the program asks the Loyola community to purchase items such as clothing, toys, and books, for needy families. This year, the University supported a total of 51 families (or 220 individuals total). Asked to spend about $100 per person, Loyolans donated approximately $22,000 worth of goods for their assigned families. In all, 50 departments participated this season.

College of Arts and Sciences

Dog eats homework

Frisbee-loving pooch adds bite to everyday physics

Observing a dog flying through the air to catch a disc is a great way to teach science concepts, and Jen Gilbert, of Loyola's Center for Science and Math Education, is helping the idea soar on both the local and national level.

Frisbee® Dog Physics, as it’s been dubbed, illustrates an inquiry-based instructional approach to engage students in the science classroom. The idea is to make physics more accessible, specifically to special education students. In the lesson, video clips and still pictures featuring a disc dog in action are used to engage students and teach them how physics is part of their everyday lives.

The disc dog team that made Frisbee® Dog Physics possible is known as Team Maggie, which is made up of Maggie, a 6-year-old rescued border collie, and her owner Matt. Matt and Maggie travel all over the world competing and entertaining thousands with their high-flying routines.

Gilbert, who started the project as a graduate thesis and eventually had it lead to her master’s in science education, presented the concept, along with Team Maggie, for the first time at the Illinois Science Teachers Association annual conference in November. The team was also selected to present at the Colorado Science Conference on Nov. 20 in Denver.

“The concept was really well received by the two conferences, and we’re moving forward with the idea, hoping to see it adopted by science teachers in the area,” Gilbert says. “Chicago Public Schools has shown interest in the concept, and we are working with them now to get this lesson added to their summer (science) enrichment program.”

awards

Paton of the year

The Chicago Architecture Foundation has named Loyola a 2009 winner in the Institutional category of its annual Patron of the Year awards. Loyola was honored for its construction of the environmentally friendly Klarchek Information Commons.

The Chicago Architecture Foundation presents the prestigious Patron of the Year awards to outstanding clients of architecture in the Chicago area. Winning patrons are evaluated by a multidisciplinary jury that considers the client’s contribution to a project alongside a project’s design merit.

For a full list of the winners and nominees, visit architecture.org/patron.

Byachad award

In recognition of what continues to be a vibrant partnership, Good News Community Kitchen honored Loyola in October with its Byachad Award for Collaboration. A Rogers Park organization that feeds more than 150 guests a night, the Good News Community Kitchen engages in community organizing and advocacy for the poor and hungry.

Loyola students have volunteered with the kitchen for several years. Patrick Green, director of Experiential Learning at Loyola, accepted the award on behalf of the University at the kitchen’s annual awards dinner.

Loyola’s presence under the tree

$22,000 donated as part of annual Christmas drive

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**Research Spotlight**

**SSW Reviews Suicide Survivors Agency Effectiveness**

The School of Social Work’s Institute for Practice Research and Training (IPRT), through a research grant, is conducting an important service evaluation of Suicide Survivors, a Catholic charity that offers services to family and friends who have lost loved ones to suicide.

Since fall 2009, IPRT, under the leadership of Janice Matthews Rasheed, has been evaluating the effectiveness of the group’s services through focus groups, interviews with Suicide Survivors, and other such methods. Through this feedback and evaluation, the institute will help the agency refine its current goals and practices.

The report will be completed in May 2010.

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**SOC Launches News Group in Pilsen**

At the start of the spring semester, about 20 students from the School of Communication teamed up with high school students from Benito Juarez Community Academy to launch a news group to provide news and important information to the local Pilsen community, located on the lower west side of Chicago. The three-year project, led by student media manager Ralph Braseth, was funded by the Chicago Community Trust and the Knight Foundation.

“This grant will enable students to learn important journalism skills and provide an underserved community with high-quality, important news stories,” says Don Heider, dean of the School of Communication. “It’s a terrific way for Loyola to connect with the community.”

Students will produce a quarterly news magazine in addition to developing a Web site that will be updated on a weekly basis. Keep a look out for the Web site in late February 2010 and magazine in March 2010.

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**Nursing Expands Campus**

With a current enrollment of more than 1,000 graduate and undergraduate students, the Marcella Niehoff School of Nursing (MNSON) is ready to build a new foundation—literally. With an estimated start in spring 2010, the MNSON will begin construction on its new building on Loyola University Health System’s (LUHS) Maywood campus.

The building is projected to house 10 new classrooms, a 150-seat auditorium, faculty offices, administrative space, a nursing research center, and a student lounge and café. A new library and a clinical skills center, serving both medical and nursing students, will be included in the adjacent Center for Collaborative Learning, which will connect the current Stritch School of Medicine building and the new nursing facility.

The new construction will enable collaboration between the nursing school, Stritch, and LUHS while strengthening existing relationships and promoting new ones with other health care facilities in the western suburbs.

The building was made possible because of LUHS’ successful fundraising efforts. Thus far, $27 million has been raised toward its estimated $35 million goal of building cost. The new building will serve both MNSON graduate students and junior and senior undergraduate students. Freshman and sophomore nursing students will continue to take classes on the Lake Shore Campus.

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**School of Business Administration**

**Speaker Series Honors Former President Baumhart**

The SBA’s Speaker Series on Responsible Leadership will honor the contributions to the field of business ethics of Raymond C. Baumhart, S.J., in April. Father Baumhart published the book *An Honest Profit* in 1968 and helped give birth to the academic field of business ethics.

The celebration kicks off with a panel discussion on April 15 regarding Fr. Baumhart’s contributions and the importance of business ethics in both graduate and undergraduate schools of business. Panel talks will continue on April 16 exploring teaching methods and text books in the field, current and future trends in business ethics research, and future trends in corporate ethics.

For more information and to reserve your spot, contact Kim Walsh at 312.915.6214 or kwalsh6@luc.edu.
Say What?

Uncoding Loyola’s alphabet soup

UAH (University Assisted Housing) Program designed to encourage home ownership near Loyola’s campuses and assist eligible faculty and staff members with closing costs and down payment assistance for the purchase of a home or condominium as a primary residence.

LUROP (Loyola Undergraduate Research Opportunities Program) Program allowing students to work on research projects directly with faculty or professional staff partners; creates mentoring opportunities and provides guidance and assistance on all types of research.

CCIH (The Joan and Bill Hank Center for the Catholic Intellectual Heritage) Helps faculty, staff, and students recognize and research Roman Catholic thought throughout all academic disciplines at the University; seeks to share that thought with outside audiences.
President’s Ball Awardees

The President’s Ball—an annual formal gala that honors students with medallions for excellence in scholarship, leadership, and service—was held on Nov. 13. The following students were awarded with the President’s Medallion honors.

Allison Fagan
Graduate School, doctoral student in the English department

Jessica Martone
School of Social Work, doctoral student

Leslie Rice
College of Arts and Sciences, senior philosophy major

Mirella Saudedo-Marquez,
School of Continuing and Professional Studies, senior business management major, minor in entrepreneurship

“I am so honored to have received the award. I am incredibly grateful to the faculty and staff at Loyola who have made my experiences here so valuable and rewarding.”

Karan Shah
Stritch School of Medicine, fourth-year medical student

Katherine Morton
School of Nursing, senior nursing student

Mary Liz Chipman
School of Education, senior majoring in special education

Mia Kern,
School of Law, third-year law student

“I was extremely humbled to receive this award from Loyola; I truly cherish the Jesuit ideal of service to others, and that is why I have chosen the path of public interest law. All that I have done and accomplished stems from my passion to serve those in need, and it is always nice to be recognized for what I consider to be an ordinary part of my life.”

Ashleigh Grizzell
School of Business Administration, senior double major in marketing and economics, minor in women’s studies

Sophia Venetos
School of Communication, junior journalism student

Robert Spoerl
St. Joseph Seminary, senior philosophy major at Saint Joseph College Seminary

LUMA

New year, new exhibits

Make it a New Year’s resolution to stop into LUMA early and often, as the museum welcomes two new exhibitions on display from Feb. 10–May 9.

Moholy-Nagy and introduce Chicagoans to his multidisciplinary process and the relevance of Modernism’s life-improving message.

Moholy: An Education of the Senses

The Papercut Haggadah

Modern papercut artist Archie Granot continues a 500-year tradition with a 55-page Haggadah. Using geometric and abstract shapes instead of traditional Hebrew symbols, Granot has created a work that evokes the intense emotions attached to Seder.
SAVE THE DATE

LAKE SHORE

WLA LECTURE SERIES
POLITICAL CAPITAL
Wednesday, Feb. 17 • Noon–1 p.m.
Piper Hall, Room 201

John Krenzke will present “Political Capital: The Investment Strategies of Sarah, Duchess of Marlborough” as part of the Women and Leadership Archives Lecture Series. Krenzke will discuss the financial investment strategies of Sarah Churchill, duchess of Marlborough, during the first half of the 18th century, and how these strategies not only brought her financial profit but also political influence. Admission is free.

• Ashley Eckhardt at aeckhardt@luc.edu or LUC.edu/wla

LIBRARY SPEAKER SERIES
DR. ROBERT BUCHOLZ
Thursday, Feb. 18 • 6–8 p.m.
Information Commons, Fourth Floor

Join Loyola Professor Robert Bucholz as he presents “An Evening with the Tudors,” an intriguing story about the Wars of the Roses and an attempt to separate the fascinating facts from fiction.

• Cathy Miesse at 773.308.2674 or cmiesse@luc.edu

WATER TOWER

BEAZLEY INSTITUTE 25th ANNIVERSARY CELEBRATION
Friday, March 5 • 2–5 p.m. and 5–7 p.m.
• Ceremonial Courtroom, 10th Floor, Corboy Law Center and LUMA

This 25th anniversary celebration includes an academic program on the past, present, and future of health law, and will be capped off with an evening reception at the Loyola University Museum of Art.

• Megan Bess at mbess@luc.edu

MAYWOOD

DIABETES EDUCATION CLASS
Tuesday through Thursday, March 9–11 • 1–3 p.m., 6:30–8:30 p.m.
Loyola Outpatient Center, Third Floor

This three-day class will feature keynote speakers Jeanna Tackiki, MS, RD (registered dietician), and Sara Mabin, RN, CDE (certified diabetes educator).

• Questions? Jeanna Tackiki at 708.531.3491 or jtackiki@lumc.edu. To register: 708.216.8563

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