Information Technology Services



FY20 Summary



COVID-19 Projects & Statistics

- ▶ Tele-Counseling eConsent forms and workflow process for Wellness Center and Lovola Community & Family Services
- ▶ Student application and dashboard for CARES / HEERF Awards
- ▶ UPass Opt-Out application for Fall 2020
- ▶ Symptom Checker Mobile App and Dashboard and Contact Tracing Dashboard
- ▶ Teaching and Learning, Service Desk, and Cabinet Operations Dashboards
- ▶ Identify HyFlex classroom strategy
- ▶ Software acquisition & deployment: Labster, Sassafras, ProctorTrack
- ▶ Enterprise-wide distribution lists to support UMC communications
- ▶ 271 Webinar sessions supported with 15,807 total participants
- ▶ 624 Continuity Loans -loans included hotspots, laptops, webcams, headsets, mics
- ▶ 77 JFRC courses, and 4,834 general campus-based (HSC, LSC, WTC) courses moved to online in 10 days during the Spring 2020 semester
- ▶ 879 faculty attended 68 training sessions to prepare for online teaching
- ▶ Enabled cloud-based technical solutions to empower and support the COVID-19 **Emergency Response Management team**

LMS Metrics Since COVID-19 Period Begun March 1, 2020 - June 30, 2020 Zoom Nbr of Participants Zoom Nbr of Meetings by Date

Incidents Since COVID-19 Period Begun March 1, 2020 - June 30, 2020

Nbr of Incidents and

— Nbr of Incidents Last Year

FY21 & Beyond

Major Initiatives - FY21 Q1-Q2

Academic and Faculty Support

- LOCUS Enhancements (4)
- Customer Relationship Management (CRM) system evaluation for SON
- Wide Faculty
- Review/Administration Solution CVENT Registration for
- Commencement 2020 CVENT Support for Climate Change Conference

Infrastructure

Validation of Interfolio as a Campus Administrative Initiatives

- Lawson/Kronos Enhancements (5)
- Travel & Expense Management
- Advancement/Development Projects (4)
- Phase II

- Replace ECSI SALNet (Flywire)
- Technology Solution
- Space and Asset Mgmt System

 IT Disaster Recovery (6) LDE Foundation: Collaboration and Security (8)

Campus Construction Initiatives (8)

Information Security Program (6)

- COVID-19 Related Projects

- T4 Sitemanager Upgrade
- Enterprise Learning Hub

Continuous Service Development Business Intelligence/Data

Warehouse (13) ■ Enterprise Content Management (5)

Student Technology Support

LOCUS Fluid Page Rollouts

Pilot - (PeopleGrove)

Changes - 2020-2021

and Awareness

(Digication)

Plan and Implement Course Schedule

Builder+ Solution (EAB Navigate)

Learning Portfolio Implementation

QSB Student Mentoring Software

Campus Labs Engage integration

Everfi - Student Mental Health Training

RMS to CS Gold Meal Plan Interface

- Automate HSC parking/ID processes
- for LUC students LDE Transformation: Digital
- Assistant/Chathots HSC Technology Discovery &

Initiatives under development include:

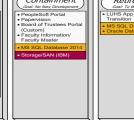
- ▶ Adopt EAB Navigate to improve retention, student registration experience & advisor workflows
- ▶ Expand pilot usage of "LUie" Digital Assistant
- ▶ Modernize and improve mobile access to Student System with Fluid Implementation and Portal Decommission
- ▶ Launch an Enterprise Learning Hub as central location for required University trainings
- ▶ Enable off-campus access to Lawson and Employee Self Service with MFA
- ▶ Develop Accounts Payable Check Requisition web application
- ▶ Re-architect, modernize & streamline Faculty Information Systems under "One Loyola"
- ▶ Align services & support for SSOM & Informatics portfolios with existing ITS practices
- ▶ Replace Taskstream ePortfolio and Assessment solution with Digication
- ▶ Assess LUMC application portfolio to transition or retire these LUMC Shared Services
- ▶ Deploy, test, configure and train for HyFlex Classrooms (COVID project)

LUC Technology Strategy - A Roadmap for Change



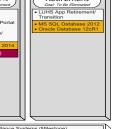


Student Success Pha II (EAB Navigate)



Desktop Productivity (MS Office)

eMail & Unified Messaging (MS O36)







July 2020

Run... ongoing operations

Sample Service Volumes

Daily

- ▶ 1.2 million e-mails received
- ▶ 23,000 student, faculty, staff accesses to email from a mobile device
- 28,300 logins to LOCUS
- 3,230 total printed pages in Student Labs
- ▶ 32,000 visits to luc.edu, 31% from mobile devices

Monthly

- 270 Sakai support calls
- 16,000 computer lab logins
- 1,960 new lecture capture recordings
- 50 new poster requests from Media Lab

Enterprise Highlights

- ▶ 345 technology-equipped classroom spaces
- 1,100 Operational Report users
- 1,660 Student lab and Classroom PC's upgraded to Windows 10
- ▶ 5,150 Faculty and Staff PC's upgraded to Windows 10

Data Centers & Networks

▶ Loyola's Lakeside data centers house 600 devices including servers, appliances, and

Weekly

Annually

▶ 900+ Service Desk tickets

315 checkouts from Media Lab

3,100 Loyola Secure Access sessions

675 Loyola Secure Transfer sessions

350 million network attacks blocked

157,000 visits to mobile LOCUS

323,000 BI Operational reports run

30+ classroom support calls

195 Learning tutorials viewed

- ▶ 850+ Terabytes of online storage; 200+ Terabytes of e-mail storage; 29+ Petabyte (PB) cloud storage for O365
- 90 physical enterprise class servers and over 350 virtual servers
- 2,850 wireless access points covering 95% of Loyola's buildings
- 36,000 devices registered on the wireless network
- 14 GB combined internet bandwidth (10.5 LSC, 3 WTC, .5 HSC)

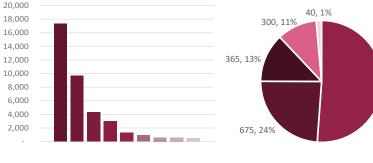
FY20 Information Security Top 10 Threats Blocked (000's)

FY20 Tech Fee Spend (000's)

1445.

51%

"Reputation" is Number One and Exceeds 310 Million





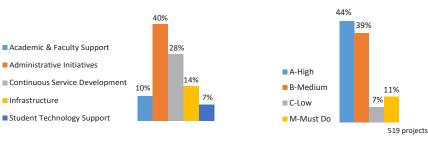
• information systems and services to optimize performance

Portfolio Summary

The Information Technology Executive Steering Committee (ITESC) has provided ITS governance and project oversight, including IT project portfolio prioritization twice annually. The ITS project portfolio has averaged over 500 projects annually for the past five years. The ITS project portfolio size (effort of projects) has also grown over 21% over the past 2 years.

FY20 Projects by Strategic Alignment





Strategic Category	FY20 Q1-Q2 Completed Projects	FY20 Q3-Q4 Completed Projects	FY20 Total Projects	FY20 % of Total
Administrative Initiatives	29	21	50	36%
Continuous Service Development	18	18	36	26%
Infrastructure	13	11	24	18%
Student Technology Support	6	6	12	9%
	77	60	137	100%

Key Highlights

- **Established** an upgraded **Velos** environment as the clinical trials management system. This was to address a legacy, unsupported Velos instance that resided at LUMC.
- Acquired a site-wide subscription to the Qualtrics' Research core online survey
- Introduced **Apporto**, a desktop virtualization service, to support remote access to certain licensed University applications from any location.
- Replaced OrgSync with Campus Labs Engage (LUCommunity) to support student organizations. OrgSync was acquired and sunset by Campus Labs.
- Maxient replaced Symplicity Accommodate for student judicial and Title IX activities on campus and replaces Advocate from Symplicity.
- **Digication** was selected to replace Taskstream as the software solution for student e-portfolios and enhanced assessment.
- Developed a new, more contemporary Board of Trustees SharePoint Portal design for the secure presentation of board documents and aids in sharing of news and events, and the coordination of the quarterly board and committee meeting cycles.
- Replaced a custom application with Terra Dotta Study Abroad and International Student & Scholar Services to improve the management, processing, tracking, compliance requirements and reporting of study abroad participants and international students and scholars at Loyola.
- Transition from IDEA (Campus Labs) to SmartEvals (Gap Technologies) for our course evaluation solution to improve and expand capabilities for course assessments. In the Fall 2020 semester, there was a 65% response rate which was a substantial improvement over all prior years using the new solution.

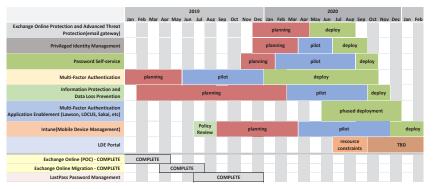
Transform... new technologies and processes fundamentally promote change

new technologies and processes that

LDE: Foundation - Collaboration & Security Program

Major progress was made on the initial launch and rollout for Multi-Factor Authentication (MFA) to all University constituent groups. MFA protects the University by requiring two forms of online identification, thus reducing the risk of phished credentials being used for spam propagation and data loss due to intrusion into systems by password theft.







LUie Digital Assistant

LUie Digital Assistant Pilot - Intrasee LUie Digital Assistant piloted in academic year 2019-20. A

Digital Assistant, also known as a predictive chatbot, is an automated program that simulates a conversation with the people who use it, typically over the internet. Supported by artificial intelligence it understands the meaning of what was typed. The pilot program included three areas of the University: ITS HelpDesk, Academic Advising and the Bursar Office. Phase 1 of the pilot resulted in a 70% Success Rate and

Phase 2 results improved further to a 87% Success Rate. Topics included Academics, Financial, Health & Well-being and Student Life. Expansion of the program is approved and planning is underway for new content and audience in 2020-21 to include guests, prospective students, parents, and interested parties with a guest digital assistant for publicly available information. This pilot project was nominated for a Peoplesoft Feature Innovator Award from Oracle in June 2020, and subsequently recognized in August 2020: https://docs.oracle.com/cd/E52319 01/ infoportal/loyola university chicago.html

Student/Alumni Mentoring Platform Pilot - PeopleGrove

Quinlan School of Business (QSB) championed a pilot program using PeopleGrove to match current students with interested alumni for mentoring and networking. QSB's goal is to foster a robust alumni network and build meaningful relationships between current students and alumni managed by an online platform to support a 1:1



mentorship program for all QSB students. This project enables Loyola to build out mentoring networks where they are most needed, while simultaneously developing the institutional structure and expertise to expand to other schools in the future.