
I. Technology Updates from ITS (Montes and Walcott)

Recap of last month. Technology governance – align process with committees, similar.

Sakai 12 upgrade – the plan will follow previous process; finalize the timeline; the time window to upgrade would be May 10th; down for 4 hours, turn back on, data will stay without being touched during upgrade process.

Currently the development site has been turned on. Will take about 6 weeks to complete, communication plan, bring to larger group meeting in January, late February, during tech shows case, will have session. Training calendars start in March.

Upgrade not major like 10 to 11; the change in feature and functionality is not drastic, at the same time, engage instruction designer to give them access to development site. Open forum on Fridays to allow Q&A. Will update documentation to go with Sakai 12.

Interface for Sakai is different and will be more uniform design (since all pockets historically were developed by different avenues, the Sakai 12 brings everything together for look and feel point).

Following the action item ITS proposed in the last ATC, having ATC to help prioritize the ITS projects. The group looked at subset of list from PRB (ITS Proposal Request Board) excel working sheet, ranked the projects. Florence explained each project in the list in details.

- Sakai 12 upgrade
- Online survey tools evaluation and recommendation for campus-wide licenses – gathered from ATC, about to make recommendation
- Technology onboarding process for faculty – report, documenting, request was originally coming from the HSD Faculty administration offices
- “Just In Case (JIT)” faculty training for online teaching – kicked off in October, FCIP/ITS/Online office. Will help faculty members who teach traditionally on
ground to teach online in case of campus shut down. Modules will be available; if someone has zero experience teaching online, in a pinch, provide resources.

- **Course evaluation replacement** – Reevaluating IDEA as course evaluation system. Start planning in January, ready for the Fall semester. Course Evaluation Committee reviewing options; includes ITS, OIE staff, faculty, students, etc. There were five options considered.

  ➢ The group reached a consensus to move the “Course evaluation replacement” to higher priority. In the future ATC meetings perhaps would only need a short amount of time for the group to rank the subset of project lists.

II. **ITS Workload Requests Related to Teaching and Learning (Montes)**
None to report.

III. **Informational Sharing by Members**

IV. **Other Business**

Next Meeting: Wednesday, January 23, 1-2pm, LSC