**Academic Technology Committee**

**March 2, 2021**

**Minutes**

Robyn Mallett called the meeting to order at 11am.

Meeting ID: 815 6105 1954

**Present**: R. Mallett, T. Walker, B. Youngberg, M. Rezey, D. Vonder Heide, J. Mansbach,

J. Singer, A. Hoyt, M. Heller, A. Aukstuokis, D. Dennis, G. Palmer, K. Barry, L. Hood, M. Kelly,

H. Dimitropoulos, I. Colon, F. Kaefer

Minutes were unanimously approved from 2.1.21 meeting.

**Digital Loss Prevention**

James Pardonek, Chief Information Security officer for the University and Jim Sibenaller, Associate Vice President, Information Services discussed our upcoming data loss prevention strategy. An internal audit found that we did not understand vulnerabilities in our critical data. We want to guard against a potential data breach. The overview provided information regarding how the new software works, and how to recognize and classify data correctly to maintain our moral and legal obligations. These new protective measures will launch in May.

**Update on HyFlex instruction**

Jessica Mansbach invited faculty who are teaching HyFlex courses this semester to participate in a survey about their experience. Of the 50 faculty who responded, 40% are likely or extremely likely to teach again in this format if they are able to and the vast majority of faculty said their students are on track to meet the learning outcomes. A listening session will be held on March 12th to discuss technology, classroom setup, and pedagogical challenges in this format. Jessica is willing to present results of the student survey once it closes.

**Update on collaborative note-taking software**

Maribeth Rezey reached out to various departments to assess faculty interest in the collaborative note taking software. She requested assistance in getting responses from areas that have not provided information. They will have a complete report at our next meeting.

**New Ideas for ATC**

We would like the committee to consider which of several new technologies we want to explore in the coming year. Members are asked to review the options below and come to the next meeting prepared to a) express interest in investigating any of the options below and b) suggest additional academic technology that you would like to investigate, inspired by looking at these options. At the next meeting, we will form subcommittees to explore the adoption of one or more new technologies in the coming year.

**Technology Adoption:** [Digital](https://digitalbadges.kennesaw.edu/) [Badging](https://www.insidehighered.com/news/2016/08/09/digital-badging-spreads-more-colleges-use-vendors-create-alternative-credentials); [Virtual](https://www.innovex.tech/blog/interactive-whiteboard-benefits-higher-education) [Whiteboarding](https://files.eric.ed.gov/fulltext/ED577573.pdf)

**Academic Strategies:** Extended Reality Technologies (includes [virtual reality](https://www.snhu.edu/about-us/newsroom/2020/09/virtual-reality-in-education) [and](https://files.eric.ed.gov/fulltext/EJ1165633.pdf) [immersive learning](https://www.thetechedvocate.org/immersive-learning-for-higher-education/)); [Remote](https://oecdedutoday.com/wp-content/uploads/2020/07/Higher-Education-Exams-and-Coronavirus.pdf) Exam Strategies; [Gamification of Learning](https://en.m.wikipedia.org/wiki/Gamification_of_learning#:~:text=The%20gamification%20of%20learning%20is%20an%20educational%20approach,of%20learners%20and%20inspiring%20them%20to%20continue%20learning.); [AI Learning](https://www.educationtechnologyinsights.com/news/the-role-of-artificial-intelligence-in-education-nid-523.html)

Meeting minutes submitted by Iris Colon

Next meeting on 4/7/21 at 2:30pm