**Academic Technology Committee**

**April 7, 2021**

**Minutes**

Robyn Mallett called the meeting to order at 2:30pm.

Meeting ID: 881 4984 7732

**Present**: R. Mallett, A. Aukstaolis, K, Barry, H. Dimitropoulos, E. Edejer, M. Rezey, D. Vonder Heide, M. Wolfe, B. Youngberg, S. Zurek, D. Dennis, E. Forestieri, J. Gurnak, M. Heller, L. Hood, A. Hoyt, R. Johnson, P. Jones, F. Kaefer, M. Kelly, J. Mansbach, G. Palmer, I. Colon

Guest L. Garvin

Minutes were unanimously approved from 3.2.21 meeting.

**Research advisory group report**

Lauree Garvin updated the group on the research technologies application survey to all full time faculty, including Library faculty. The purpose of the survey is to inventory research applications. The group is trying to make an effort to document what research technology faculty currently have, what faculty want to have, and who needs specialized features that are provided by Qualtrics and REDCap. The survey will open on April 14th at 8:00am and close on April 23rd at 5:00pm. ATC members are asked to encourage participation rates for the survey. Amy Hoyt offered to mention the survey on the HSC weekly newsletter. Please email Lauree with questions.

The survey will be entitled Research Technologies Applications and the sender will be noted as Lauree Garvin <RTW@qualtrics.luc.edu>. On the HSC side the survey will go to Parkinson faculty, MNSON faculty, and SSOM faculty but will not include LUMCP physicians with a faculty appointment. Library faculty and research faculty in all departments/schools/institutes/centers are included in the mailing.

There may be a delay in sending the survey as we have a large main mailing list and it does take a while for the send to complete in Qualtrics. The mailings to QSB and Psychology require a customized invite and will be sent after the main group invite. Research Technology Workgroup members are also publicizing the survey within their schools/departments.

**Collaborative note-taking subcommittee report and recommendation**

Maribeth Rezey, Megan Heller, and Megan Kelly drafted a proposal to adopt a collaborative annotation platform. The two software packages they considered were Hypothesis and Perusal. Hypothesis will engage with an institution on a calculated base of 10% of schools FTE or $3000.00 whichever is greater. Perusal offers a mid-level for $5000.00 no matter how many students. Hypothesis and Perusal operate differently. ATC members were concerned about data tracking with Hypothesis as it used google chrome. Dan suggested that the subcommittee consult with Jim Pardonek and his team regarding security concerns. The subcommittee will consult with faculty to determine whether there is a preference for one provider. Megan Kelly offered to ask Arrupe faculty to test Hypothesis and Perusal over the summer to see if there was a preference from students and faculty. Barb Youngberg and Lee Hood offered to check with faculty in their areas to see if they have a preference. They will report this information to the subcommittee. The subcommittee will make minor edits to the proposal based on feedback from today’s meeting. Other ATC members are invited to send additional feedback to Robyn who will coordinate with the subcommittee. We will work to identify a preferred vendor over the summer. The subcommittee will report the preference at our first meeting in the fall. At that point, we will forward the recommendation to the Executive Steering Committee for consideration.

**Digital Badging**

John Gurnak provided an Introduction to digital badging and the digital badging project (see PPT). The initial taskforce and planning for the project started last year in March. The taskforce was brought back together in the fall and expanded to include a survey to prioritize essential versus optional items. The goal is to recommend and adopt a campus wide digital badging platform. Digital badges serve as a symbol and credential to recognize student achievements and competencies both academic and non-academic as well as faculty and staff professional development and other internal compliance trainings. Badge recipients can easily claim earned badges and display them on social media sites like Linked In with one click. Once the RFP process is complete, vendors may be invited to LUC for demonstrations. A solution is not expected until January 2022.

**Sub-committees for reviewing the adoption of new technology in the classroom**

**Technology**

Digital badging: Eilene Edejer, Margaret Heller, Maria Wolfe

Virtual whiteboard: Barb Youngberg, Greg Palmer

**Academic**

Extended reality technologies: Amy Hoyt, Lee Hood

Remote exam strategies: Barb Youngberg

Collaborative annotation

Dan will create a survey for ATC members to sign up for subcommittees on these four new topics. The Collaborative Annotation subcommittee will remain. Members will rank their preferences as to which ones the group might want to look into next year. Members may ask their colleagues if they are interested in serving on subcommittees.

Meeting minutes submitted by Iris Colon