ITS Executive Steering Committee (ITESC)

Agenda and Materials – October 21, 2021

Technology@Loyola
Agenda

Digital Badging
  • John Gurnak, Robyn Mallett, Dan Vonder Heide

Academic Catalog and Curriculum Management
  • Robyn Mallett, Rita Vazquez, Dawn Fitzgerald

Enterprise Texting
  • John Drevs, Jeremy Langford

FY22 Q1-Q2 Progress Report
  • Susan Malisch, Dawn Fitzgerald, Dan Vonder Heide, Jim Sibenaller
What are Digital Badges?

Digital badges serve as a symbol and credential to recognize both academic and non-academic student achievements and competencies. Digital badges also acknowledge faculty and staff professional development and other internal compliance trainings.
Why Adopt Digital Badging?

• Expand enrollment with new, innovative academic pathways
• Increase opportunities to fully develop new revenue streams for non-degree academic programs
• Overall value-add for current students, faculty/staff
  • Promote evidence of achievements
  • Enhance the Loyola Digital Experience (LDE)
• Opportunity to further build brand recognition and reputation
• Opportunity to develop and strengthen alumni and corporate relationships
Loyola University Chicago seeks to explore and recommend the adoption of a university-wide digital badging platform to actualize innovative student, faculty, and staff achievement pathways, in order to recognize and promote:

- **Soft skills**: Communication, leadership, teamwork, problem solving, creativity, time management, etc.
- **Hard skills**: technical proficiencies, foreign languages, data analytics, digital marketing, project management, etc.
- **Academic microcredentials & stackable credentials**: Individual or sets of courses that demonstrate mastery of specific skills. Microcredentials may exist within a degree program or be standalone.
- **Academic prep**: Badges given on completion of online modules; level-setting for individuals beginning a program.
- **Professional Development**: Academic technologies, Online Teaching Courses (OTC), Ignatian Pedagogy (IP), technical competencies, civic engagement, etc.
- **Compliance Trainings**: Human Resources trainings, ITS security trainings, etc.
- **Alumni Recognition**: external license achievements, continuing education & life-long learning, etc.
Strategic Plan Enduring Values & Priorities

**Extraordinary Academics & Research** - “...we will pursue educational innovations to...enhance the success of our student body.”

*Priority 2 – “Work across campuses as One Loyola to incentivize leadership in interdisciplinary and innovative education and research to address new challenges and opportunities presented by contemporary issues.”*

**Operational Excellence** – “We will continue to build a culture...that supports and values diversity, collaboration, and innovation.”

*Priority 2 – “…strengthen physical, research, technological, and new business infrastructures and human resources to support the University’s mission.”*
## Digital Badging Taskforce

<table>
<thead>
<tr>
<th>Office of Online Learning (OOL)</th>
<th>John Gurnak</th>
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<tbody>
<tr>
<td></td>
<td>Kristlyn Thomas</td>
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<td></td>
<td>Christopher Dickman</td>
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<td>Briana Allen</td>
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<tr>
<th>Information Technology Services (ITS)</th>
<th>Dan Vonder Heide</th>
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<td></td>
<td>Tim Walker</td>
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<td>Nick Liberatore</td>
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<td>Florence Yun</td>
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<td>Stacey Zurek</td>
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<thead>
<tr>
<th>Center for Engaged Learning, Teaching, &amp; Scholarship (CELTS)</th>
<th>Patrick Green</th>
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<thead>
<tr>
<th>Faculty Center for Ignatian Pedagogy (FCIP)</th>
<th>Jessica Mansbach</th>
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<tr>
<th>School of Social Work (SSW)</th>
<th>Goutham Menon</th>
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<tr>
<th>School of Continuing &amp; Professional Studies (SCPS)</th>
<th>Jeanne Widen</th>
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<th>Executive Education (Quinlan)</th>
<th>Colleen Reaney</th>
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<tr>
<th>Registration &amp; Records</th>
<th>Rita Vasquez</th>
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<tr>
<th>Student Development</th>
<th>Shannon Howes</th>
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<tr>
<th>Student Academic Services</th>
<th>Lester Manzano</th>
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</thead>
</table>
Cost Considerations & Next Steps

Cost estimate - $30k-$50k annually for unlimited campus licensing

Next steps:

- Presentations to Council of Deans, BUS, GSCB
- Conversations with peer and aspirational institutions
- RFP, comprehensive vendor demos, platform selection
- Identify storage solutions for additional non-degree student records
- ITESC final project presentation
- Develop processes/policies for:
  - Badging categories, standards, proposals, approvals, & workflows
    - Academic and non-academic student badges
    - Faculty & staff professional development badges, compliance training badges, etc.
    - Alumni badges
    - Community partner badges
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PRESENTATION TO ITESC
OCTOBER 21, 2021

ACADEMIC CATALOG AND CURRICULUM MANAGEMENT

Robyn Mallett, Associate Provost for Academic Programs and Planning
Rita Vazquez, Registrar
Dawn Fitzgerald, Director, Integrations and Applications ITS
Agenda

• Project Overview
• Current State / Needs
• Benefits
• Summary
  ➢ Assessment / RFP
  ➢ Pricing
• Product Recommendation
• Next Steps
Project Overview

Loyola University Chicago embarked on identifying and recommending the adoption of a university-wide academic catalog and curriculum management platform to assist in building and maintaining a university-wide catalog, including management of curriculum changes, new program creation, and course scheduling.
Current State / Needs

• Catalog information is decentralized and found on multiple webpages, which often is not kept in sync, resulting in the inaccuracy of the information

• Archival of published catalogs and retrieval for reference is problematic

• Enforcing accountability and protecting the integrity of the approval process is known to be problematic

• Bottlenecks are present with the curriculum approval process and efficiency is desired

• Curriculum development process involves the redundancy circulation of a mix of paper and pdf forms and makes it challenging in tracking progress or approval status
Benefits – Academic Catalog

• Critical information about degree requirements, learning outcomes, courses, and academic policies currently lives on various sites across the university.

• For all Students, prospective and current, this software will create a publicly available interactive website to explore and understand the requirements for all degree programs across the university.

• For Staff and Faculty this software will act as an authoritative document in advising and degree conferral. It will also facilitate archiving of the published catalog on a regular basis.
Academic Catalog

• What we have now
  ➢ Current Undergraduate Studies Catalog
  ➢ Current archive (i.e., course list)
  ➢ There is no equivalent for Graduate Studies

• What we will have after implementation
  ➢ A sample page
  ➢ A sample archived catalog
Benefits – Curriculum Management

• Gathers complete input accurately through easy-to-use interface
• Builds structure in the curriculum approval process by creating forms, templates and rule-based routing tailored to our programs, departments, and committees
• Integrates across Colleges and Schools within Loyola, improving consistency, facilitating interdisciplinary collaborations
• Reduces the amount of paper/pdf files
• Reduces redundancies and confusion, increasing efficiency
• Allows admins to monitor proposals easily, address bottlenecks
• Unifies records in a globally consistent, accurately cross-indexed system
  ➢ Our records will be neatly organized and tracked when it is time for accreditation review or other regulatory needs
Curriculum Management

• What we have now
  ➢ Proposals for new academic programs and policies as well as modifications are drafted in Word, saved as PDFs, and shared via email with various committees
  ➢ Format and content may differ across schools/colleges/institutes
  ➢ Difficult to track the progress of a proposal
  ➢ Requires manual input into “catalog”
Curriculum Management: “Propose-Manage-Share”
Assessment Summary

- December 2020, begin consulting with Associate Deans
- April 2021, needs assessment survey distributed to stakeholders (faculty, staff, administration)
  - Input from 133 respondents across the University used to inform Request for Proposals
- CourseLeaf, Digarc and Watermark were selected to participate in the RFP

- RFP Committee

<table>
<thead>
<tr>
<th>Members</th>
<th>Area</th>
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</thead>
<tbody>
<tr>
<td>Robyn Mallett</td>
<td>Provost Office (Sponsor)</td>
</tr>
<tr>
<td>Rita Vazquez</td>
<td>Registration and Records</td>
</tr>
<tr>
<td>Jackie Long</td>
<td>College of Arts and Science</td>
</tr>
<tr>
<td>Heather Sevener</td>
<td>Graduate School</td>
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<tr>
<td>Dawn Fitzgerald</td>
<td>ITS</td>
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<tr>
<td>Larry Adams</td>
<td>ITS</td>
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<tr>
<td>Xiomara Franco</td>
<td>ITS</td>
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<td>Rejoice Jebamalaidass</td>
<td>ITS</td>
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<tr>
<td>Jim Pardonek</td>
<td>ITS</td>
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<td>Nalin Patel</td>
<td>ITS</td>
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RFP Summary

- RFP sent out in late May
- RFP Scored by Reg. & Rec., Graduate, ITS, CAS, Sponsors
- 23 sections scored (consisting of 110 Requirements)
- Top 2 scored vendors invited to present to Loyola
  - CourseLeaf July 27th
  - Digarc July 29th
- 133 invitations to LUC community for the two vendor presentations
- Survey prepared and distributed after demos with responses analyzed from those who attended to select vendor finalist
- Technical calls held with CourseLeaf and Digarc in August
- Reference calls with Peer/Aspirational Schools held in September
  - Digarc – University Nevada, Reno Sept 7th
  - CourseLeaf – University Wisconsin, Madison Sept 9th
# Pricing Summary

<table>
<thead>
<tr>
<th>Implementation (license, consultation, configuration, development, migration, training)</th>
<th>CourseLeaf</th>
<th>Digarc</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Catalog Module</td>
<td>CAT: $10,980</td>
<td>ACALOG: $49,538</td>
<td></td>
</tr>
<tr>
<td>Curriculum Management Module</td>
<td>CIM: $24,580</td>
<td>CURRICULOG: $10,125</td>
<td></td>
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<tr>
<td>PeopleSoft Integration Broker</td>
<td></td>
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<td>$3,000</td>
</tr>
</tbody>
</table>

**Annual Subscription:**

| Course Catalog Module | CAT: $19,980 | ACALOG: $27,027 |            |
| Curriculum Management Module | CIM: $31,380 | CURRICULOG: $27,027 |            |

**Total Initial Cost**

- **CourseLeaf**: $86,850
- **Digarc**: $116,717
- **Difference**: $(29,867)

**Total Annual Cost**

- **CourseLeaf**: $51,360
- **Digarc**: $54,054
- **Difference**: $(2,894)

Cost does not reflect best and final offer.
## Potential Funding Sources

<table>
<thead>
<tr>
<th></th>
<th>CourseLeaf</th>
<th></th>
<th>Digarc</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Initial Cost</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>(Shared 50%)</td>
<td>Total</td>
<td>- $86,850</td>
<td>Total</td>
<td>- $116,717.00</td>
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<tr>
<td></td>
<td>Provost Office</td>
<td>- $43,425</td>
<td>Provost Office</td>
<td>- $58,358.50</td>
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<tr>
<td></td>
<td>ITS</td>
<td>- $43,425</td>
<td>ITS</td>
<td>- $58,358.50</td>
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<tr>
<td><strong>On-going Cost</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Annual Subscription)</td>
<td>Total</td>
<td>- $51,360</td>
<td>Total</td>
<td>- $54,054</td>
</tr>
<tr>
<td></td>
<td>Funded from Student</td>
<td>- $19,980</td>
<td>Funded from Student</td>
<td>- $27,027</td>
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<tr>
<td></td>
<td>Tech Fee</td>
<td>- $31,380</td>
<td>CAT</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>ACALOG</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>CURRICULOG</td>
<td>- $27,027</td>
</tr>
</tbody>
</table>

*Cost does not reflect best and final offer*
We Recommend
Company Background

- Leepfrog Technologies was founded in 1994, and has been in business for over 25 years.
- Headquartered in Iowa, and currently employs 131 people.
- Leepfrog has been providing CourseLeaf since 2008, and was the first vendor to provide a dedicated curriculum management solution integrated with catalog publishing.
- 100% of Leepfrog's clients are institutions of higher education.
- Completed implementation for 150 colleges and universities in the past 3 years.
- Clientele includes over 450 higher education institutions in the United States, Canada, Australia, Ireland and the United Arab Emirates. A broad mix of institutions varying in size and complexity.
- Over 99% client retention rate.
Additional Company Information

• Nearly half of employees are 100 percent dedicated in the technical fields of software development, implementation, and technical support of our products
  ➢ Software Development – Over 20 full-time developers with a senior level staff with over 60 years of combined experience specifically in catalog, curriculum, scheduling, and student registration management systems
  ➢ Data Integration & Consultation Representatives – 16 full-time integration/consultation representatives
  ➢ Technical Support – 26 full-time technical support personnel

• Company Partnerships of Interest:
  ➢ Ellucian Collaborative Development Partner
  ➢ Oracle Gold Partner
  ➢ CollegeNet 25Live Room Scheduling System
CourseLeaf Clients in Illinois

- Aurora University
- Benedictine University
- City Colleges of Chicago District
- College of DuPage
- Concordia University Chicago
- **DePaul University**
  - Elgin Community College
- **Illinois Institute of Technology**
  - Illinois Valley Community College
  - Northeastern Illinois University
  - Northwestern University
  - Oakton Community College
  - Principia College
- Purdue Global University
- Roosevelt University
- School of the Art Institute of Chicago
- Trinity International University-Illinois
- University of Chicago
- University of Illinois-Chicago
- University of Illinois-Springfield
- University of Illinois-Urbana-Champaign
- University of St. Francis
- Wheaton College

*In Bold: Peer Schools*
CourseLeaf Clients

- Brown University
- Carnegie Mellon University
- Case Western Reserve University
- Creighton University
- Drexel University
- George Washington University
- Harvard University
- John Hopkins University
- Marquette University
- Mississippi State University
- Stanford University
- Saint Louis University
- University of Dayton
- University of Denver
- University of Notre Dame
- University of Oklahoma
- University of Ottawa
- University of San Diego
- Towson University
- University Wisconsin – Madison
- Yale University
- Includes over 450 higher education institutions in the United States, Canada, Australia, Ireland and the United Arab Emirates

In Bold: Peer/Aspirational/AJCU Schools
Reasons for Recommendation

- CourseLeaf RFP Scores were percentage higher than Digarc
- Survey Results indicated that 80.69 % Recommend or Strongly Recommend CourseLeaf CIM and 87.5% Recommend or Strongly Recommend CourseLeaf CAT
- Lower quoted Implementation cost of $86,850 and Annual Subscription cost of $51,360 *
- Better User Experience per Registration and Records staff

* Cost anticipated to be lower after contract negotiations
Next Steps...

• ARB Presentation 10/11

• Committee Presentations
  - Faculty Council Academic Committee 10/7
  - Deans Council – 10/14
  - University Senate – 10/15
  - ATC – 10/20
  - ITESC – 10/21

• Obtain Approval to Award Bid

• Start Contract Negotiations

• Prepare for Spring 2022 Implementation
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Enterprise Texting

October 21, 2021
Mongoose Cadence

Recent Activity

• Client Outreach
  • Admissions/Enrollment Operations
  • Athletics
  • Student Academic Services
  • Student Development
• Product Launch
  • Vaccination Push (COVID-19)
  • State mandated immunization and registration holds
  • First-Year Convocation
18 Separate Primary Messages Created

Observations

• The channel works as a tool to compel action. There was a significant uptick in the community uploading proof of vaccination in relation to when messages were sent.

• SMS is NOT email. This audience was much more likely to engage in conversation on texting platforms than they are in any other channel. Be deliberate in making a call to action.

• While auto-replies from the platform help, the medium requires constant attention

• The audience wants the conversation to be immediate and continue within the platform. Templated answers can make this process smoother.

• Be careful in asking open-ended questions as they generate unfocused response.

• Be prepared to respond and include other stakeholders in the chain. Multiple subject matter experts can share the volume and pace of response.

• For the benefit of the audience and to aid the management of response, create smaller, personalized groups
Governance Process

• Establish committee to build out policy and guidelines
  Representatives from:
  o Human Resources
  o Student Development
  o Academic Student Services
  o Athletics
  o Advancement
  o Enrollment
  o Wellness Center
  o ITS – Tony Vavarutsos
  o Faculty/Academic Affairs

• What are the challenges and opportunities of a distributed access model?
• Oversight of a Master Calendar
• How do we define the roles in enterprise texting across campus?
Next Steps

Governance and Policy
Training and Best Practices
Incorporate Text Messaging into Integrated Communication Campaigns
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## FY22 Q1-Q2 Progress Report

<table>
<thead>
<tr>
<th>Prioritized Ranking</th>
<th>Program Group</th>
<th>Status</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Approved</td>
<td>LOCUS Enhancements (5)</td>
<td>In Progress</td>
<td>Technical middleware being upgraded</td>
</tr>
<tr>
<td>Pre-Approved</td>
<td>Information Security Program (6)</td>
<td>In Progress</td>
<td>October is information security awareness month</td>
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<tr>
<td>Pre-Approved</td>
<td>IT Disaster Recovery (5)</td>
<td>On Hold</td>
<td>Resource constrained</td>
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<tr>
<td>Pre-Approved</td>
<td>Enterprise Content Management (4)</td>
<td>In Progress</td>
<td>Active project include AP Check Requisition workflow, HEERF Phase III, RR workflow overview, and Wellness Center – COVID 19 Immunizations</td>
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<tr>
<td>Pre-Approved</td>
<td>Business Intelligence/Data Warehouse (7)</td>
<td>In Progress</td>
<td>Progress slowed, resource constrained, projects backlogged</td>
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<tr>
<td>Pre-Approved</td>
<td>Lawson/Kronos (2)</td>
<td>In Progress</td>
<td>Interface to Workbright onboarding platform added</td>
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<tr>
<td>Pre-Approved</td>
<td>COVID-19 Related Projects (5)</td>
<td>In Progress</td>
<td>Focus on process automation, CARES/HEERF III, vaccine &amp; testing compliance, dashboards &amp; Health App, CLEAR Health Pass (new)</td>
</tr>
<tr>
<td>Ranked Separately</td>
<td>Research Computing Services (8)</td>
<td>In Progress</td>
<td>The Quarterly Refresh PCORI CAPriCORN Data Mart was completed in both July and October</td>
</tr>
<tr>
<td>Ranked Separately</td>
<td>Stritch School of Medicine (5)</td>
<td>In Progress</td>
<td>Analysis on admissions systems replacement</td>
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<tr>
<td>1</td>
<td>LDE Foundation: Collaboration and Security (2)</td>
<td>In Progress</td>
<td>IAM vendor selection narrowed, schedule being created, EMM extended to validate MS updated product offerings</td>
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<tr>
<td></td>
<td>Identity and Access Management (IAM) Enhancements</td>
<td>In Progress</td>
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<tr>
<td></td>
<td>Enterprise Mobility Management (EMM)</td>
<td>In Progress</td>
<td></td>
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<tr>
<td>2</td>
<td>LDE Consumable Experience (5)</td>
<td>In Progress</td>
<td>Concept, opportunities, and potential KPIs to be discussed with various audiences - ATC, Joint Cabinet/Deans, identify student group(s), others</td>
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<tr>
<td></td>
<td>Student Experience Lifecycle (3)</td>
<td>In Progress</td>
<td>LoyolaLinked - branded product, Central Hub &amp; SSOM sub-hub launch in mid-late October</td>
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<tr>
<td></td>
<td>Student Mentoring - SSOM Sub-Hub (PeopleGrove)</td>
<td>In Progress</td>
<td>SLATE being piloted, receiving multiple proposals for review/comparison</td>
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<tr>
<td></td>
<td>Student Mentoring - Central Hub (PeopleGrove)</td>
<td>In Progress</td>
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<tr>
<td></td>
<td>School Based CRM Pilot with Slate</td>
<td>In Progress</td>
<td></td>
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<td></td>
<td>ITS Portal Pilot</td>
<td>On Hold</td>
<td>Project moved to Hold status in September, resource constrained</td>
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<tr>
<td></td>
<td>LDE Digital Experience: O365 Application Portal Pilot</td>
<td>In Progress</td>
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## FY22 Q1-Q2 Progress Report

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<thead>
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<tbody>
<tr>
<td>3</td>
<td><strong>Faculty Administration Re-Architecture Strategy-FARS (5)</strong>&lt;br&gt;Faculty Administration Re-Architecture Strategy-FARS&lt;br&gt;Faculty Salary Planning&lt;br&gt;Faculty Online Contracts Phase II&lt;br&gt;FARS Phase II Requirements and Future State Design&lt;br&gt;Faculty Activity Reporting (replaces Digital Measures)</td>
<td>In Progress</td>
<td>Phase I of Faculty Online contracts went into production on September 1. Faculty Salary Planning (FSP) go-live date is postponed to the end of March 2022. Resource constraints have slowed efforts. New focus on onboarding workflow to assist with Spring Semester, Workbright for onboarding, online contracts for Lakeside adjuncts and badge creation process.</td>
</tr>
<tr>
<td>4</td>
<td><strong>Student Success Phase II (EAB Navigate)</strong></td>
<td>In Progress</td>
<td>3,600 unique students logged into the Navigate Student platform, One-Click registration pilot for Spring 2022 registration in November.</td>
</tr>
<tr>
<td>5</td>
<td><strong>LDE Transformation: Digital Assistant/Chatbots (6)</strong>&lt;br&gt;Chatbot - Human Resources&lt;br&gt;Chatbot - Financial Assistance&lt;br&gt;Chatbot - ITS Service Desk Expansion&lt;br&gt;Chatbot - Academic Advising&lt;br&gt;Chatbot - Student Development&lt;br&gt;Chatbot - Enrollment Systems</td>
<td>In Progress</td>
<td>Expansion of ChatBot to LOCUS homepages, LUC.EDU homepage, Wellness Center and Financial Aid, Human Resources is next.</td>
</tr>
<tr>
<td>6</td>
<td><strong>Advancement CRM RFP</strong></td>
<td>In Progress</td>
<td>Vendor partner negotiations.</td>
</tr>
<tr>
<td>7</td>
<td><strong>Data Governance &amp; Integrity</strong></td>
<td>In Progress</td>
<td>Analysis underway, data governance manager hired.</td>
</tr>
<tr>
<td>8</td>
<td><strong>Enterprise Texting (Cadence)</strong></td>
<td>Live</td>
<td>Product launched in July, the governance processes and best practices/policy for ongoing use is being established.</td>
</tr>
<tr>
<td>9</td>
<td><strong>Academic Catalog and Curriculum Software</strong></td>
<td>In Progress</td>
<td>Final vendor selection steps and presentations in progress.</td>
</tr>
</tbody>
</table>
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<tbody>
<tr>
<td>10</td>
<td>Travel Mgmt Services (2)</td>
<td>In Progress</td>
<td>Contract being finalized</td>
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<tr>
<td></td>
<td>Travel Management (Egencia)</td>
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<tr>
<td></td>
<td>Travel &amp; Expense Management</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Space and Asset Management - Phase II (Archibus)</td>
<td>Live</td>
<td>New ticketing system went live in August</td>
</tr>
<tr>
<td>12</td>
<td>Automate HSC Parking/ID Processes</td>
<td>In Progress</td>
<td>Project request submitted to Trinity</td>
</tr>
<tr>
<td>13</td>
<td>Arrupe Commencement Data Collection</td>
<td>Live</td>
<td>Reporting established in August</td>
</tr>
<tr>
<td>14</td>
<td>Replacement of ECSI SALNet (Flywire)</td>
<td>Cancelled</td>
<td>ECSI improved its capabilities so no need to change vendors</td>
</tr>
<tr>
<td>15</td>
<td>Dispatch &amp; Incident Tracking Upgrade (ARMS 2020)</td>
<td>Live</td>
<td>Upgrade completed in August</td>
</tr>
<tr>
<td>16</td>
<td>Athletics Ticketing Replacement for Neulion (AudienceView)</td>
<td>Live</td>
<td>New system went live in July, wrapping up extract and scanner work</td>
</tr>
<tr>
<td>17</td>
<td>HSC WebCheckout Organization Center</td>
<td>Live</td>
<td>New service went live in August</td>
</tr>
<tr>
<td>18</td>
<td>Review and Evaluate Proposed Research Administration Solutions</td>
<td>Pending</td>
<td>Pending start, project sequencing under discussion</td>
</tr>
<tr>
<td>New</td>
<td>Housing &amp; Res Life Management Software Upgrade (RMS/Mercury)</td>
<td>Live</td>
<td>Upgrade completed on October 8th</td>
</tr>
<tr>
<td>New</td>
<td>Virtual Event Platform for Quinlan School of Business (vFairs)</td>
<td>Live</td>
<td>New product went live on October 12th</td>
</tr>
<tr>
<td>New</td>
<td>Enterprise Learning Hub - Phase 3 &amp; 4</td>
<td>Live</td>
<td>Get Inclusive in the Learning Hub for HR &amp; Title IX training</td>
</tr>
<tr>
<td>New</td>
<td>Learning Management System Upgrade (Sakai)</td>
<td>In Progress</td>
<td>Information sessions being planned, live over winter break</td>
</tr>
<tr>
<td>New</td>
<td>HSC Flu Shot Compliance</td>
<td>In Progress</td>
<td>Tracking &amp; compliance via Health App, communications underway</td>
</tr>
<tr>
<td>New</td>
<td>State Required Immunization Follow-ups</td>
<td>In Progress</td>
<td>Follow-up communications for 3629 non-compliant students</td>
</tr>
</tbody>
</table>
2021 ITESC Schedule

February 25, 2021 - Thursday, 10:00 AM-12:00 PM
- Institutional and Technology Change Management
- Student Experience & External Partner Technology Planning
- Data Integrity

April 22, 2021 - Thursday, 10:00 AM-12:00 PM
- Enterprise Texting
- Major Initiative Next Steps
  - PeopleGrove Mentoring
  - CRM Platform
  - Data Integrity/Cleanup
  - Information Security
- ITESC Governance Review
- Planning for Future Investments

June 17, 2021 - Thursday, 10:00 AM-12:00 PM
- Enterprise Initiative Updates
  - Faculty Admin Re-architecture Strategy (FARS)
  - PeopleGrove Student Mentoring CRM
  - Platform for Schools Advancement CRM
  - Enterprise Texting
- Data Governance & Integrity
- Project Portfolio Prioritization

August 12, 2021 - Thursday, 10:00 AM-12:00 PM
- Planning for Future Investments
- Enterprise Research Administration
- SSOM Admissions
- HSC Telephony Replacement
- ITS Project Capacity

October 21, 2021 - Thursday, 10:00 AM-12:00 PM
- Digital Badging
- Academic Catalog and Curriculum Management
- Enterprise Texting
- FY22 Q1-Q2 Progress Report

December 14, 2021 - Tuesday, 10:00 AM-12:00 PM
- Project Portfolio Prioritization