**Magis Paid Internship Opportunities**

The SOSW and the IPS require all students to complete an internship/field placement. These graduate schools offer a variety of non-paid options in a variety of settings.

The Magis program, however, requires its members to complete their internship/field placement at a Catholic Agency. Participants can work with their respective graduate program to find an appropriate placement at a Catholic Agency.

Participants interested in a paid internship can work with the Magis program as we facilitate matching participants with paid positions at Catholic agencies. The work done at the partner agency is also considered the internship/field placement. Participants work more hours than are required by the internship/field placement. Participants are considered employees, or independent contractors, for the agencies in which they are employed. In the event that an agency considers you an independent contractor, taxes will not be withheld from your payment. The following year you will receive a 1099 and must file and pay the taxes that were not withheld. Participants considered employees of the agency will have the appropriate taxes withheld and will receive a W2 the following year.

** Opportunities are often limited and a paid internship is not a guarantee of the program. Options are listed below.

If an applicant is currently working at a Catholic agency the applicant can work with their respective graduate program to determine if that agency and its work can be counted toward the internship requirement.

** Payment and benefits are generally the same across agencies; however, they will differ slightly. You can find out more about this during your interview and then again during orientation with your agency. Members generally work 25-29 hours per week at minimum wage.

For more detailed information about placements, and the placement process, see the program handbook and the program application.
Magis Paid Internship possibilities for 2022-2023

Catholic Charities – confirmed

JVC Magis Placement Opportunity

Catholic Charities of the Archdiocese of Chicago

Special Projects Intern for Child, Youth and Family Services

For 100 years, Catholic Charities has supported all who turn to us for help through services that address almost every human service need. Through our division of Child, Youth and Family Services, we offer a wide variety of programs for youth and families that include child development centers, afterschool programs, trauma-focused youth and family therapy, child welfare, youth mentoring, programs for pregnant and parenting teens, and more. The Magis Volunteer would work on a number of special projects that would allow them to develop a holistic view of how large social service agencies respond to the needs of youth and families. This position allows students to develop a broad understanding of social service administration, gain experience developing programs that serve youth and families, and select a clinical placement that is aligned with their specific career goals. Magis Volunteer will work under the supervision of the CYFS Special Projects Manager their first 2 years, and have multiple opportunities to interact with senior level managers at Catholic Charities. Ideal candidates should be self-motivated, resourceful, and comfortable communicating with a variety of stakeholders.

• **Year 1, Special Projects:** Volunteer will engage in various activities to support general CYFS operations. These tasks may include grant writing, strategic planning, program evaluation, staff training, and opportunities to develop community partnerships that benefit programs throughout the service area. During Child Abuse Awareness Month (April), they will develop marketing materials for our public awareness campaign, create lesson plans, facilitate professional development opportunities for staff, and plan other activities to help educate the larger community. They will also work to bring new resources, events and programs to the St. Mary of Celle Family Strengthening Center, our community center in Berwyn, IL. They may also assist in our Youth Mentorship program.

• **Year 2, Youth Mentorship Program:** During the second year, Volunteer will assist with coordination of our youth mentorship program in Chicago (New City/Back of the Yards community). Volunteer will run psychoeducational groups, plan recreational activities and provide case management services to youth in the program. Volunteer will also help with general coordination of the program to help them develop skills in youth development, program management, community outreach, marketing, mentor recruitment, support and training.

• **Year 3, Clinical Placement:** Volunteer will select a clinical placement with one of our programs based on their personal interests. We can offer placements with various clinical counseling programs in our Youth and Family Therapeutic Services Department that specializes in trauma-
informed therapy, and the Arts of Living Program, a home visiting program that serves pregnant and parenting teens and adults at local high schools and in the community.

**Christ the King Jesuit College Preparatory School – not confirmed**

CTK Magis Social Work Intern Description

**About CTK**

Christ the King Jesuit College Preparatory School is a Catholic Jesuit secondary school (grades 9-12) using the Cristo Rey model to serve young men and women from the Austin neighborhood and surrounding communities of Chicago’s West Side. Christ the King opened in August 2008 with 120 freshmen. Christ the King Jesuit College Prep is unique in that it calls all members of its community—students, parents, teachers, staff and administrators—to work toward a common mission:

Christ the King Jesuit College Prep,  
a Catholic school on Chicago’s West Side and a member of the Cristo Rey Network,  
challenges and inspires its young women and men  
through the integration of academics, work experience, and extracurricular activities  
to lead lives of integrity, faith, and servant leadership  
for the greater glory of God.

Christ the King is rooted in the centuries-old Jesuit tradition of academic excellence and leadership development. Jesuit schools worldwide invite students to grow in their commitment to faith, service and social justice so they can become “men and women for others.” Through scholarship, extracurricular activities, athletics, campus ministry, service and work, Christ the King students thrive in an environment that provides cura personalis - care of the whole person. Christ the King Jesuit is also a “Cristo Rey” school, relying on a unique and innovative corporate internship program in which students from families of limited financial means earn up to three-quarters of their tuition costs through jobs in professional settings. The Corporate Work Study Program trains all students for entry-level clerical employment, hires them, and markets their services to local corporate clients. Typically, four students share one full-time position from Labor Day through June. More information about Christ the King and the Cristo Rey Network can be found here:  
[www.ctkjesuit.org](http://www.ctkjesuit.org) and [www.cristorey.net](http://www.cristorey.net).

**CTK Counseling**

Christ the King Jesuit College Prep’s Counseling Department collaborates with students, families, teachers, administrators, and other educational partners to provide a comprehensive counseling program to meet the academic, socio-emotional, career and college needs of our students. Counselors foster unique relationships with students as a vehicle to provide individualized counseling, supportive school wide programs and an extensive social emotional and college readiness curriculum so that students reach their highest academic and personal potential.
The Counseling Department supports students and the greater school mission by conducting activities across 3 domains: Academics, Social/Emotional Health and College and Career Counseling. Our department consists of 1 full time School Counselor, 1 full time College Counselor, 1 full time Alumni Counselor and is overseen by the Assistant Principal. We collaborate with volunteers and partner organizations to support our work.

Magis Social Work Internship
Unlike typical internship programs, the Magis program places interns at a site 30 hours per week for 3 years. Students commit to doing service and working towards their Masters in Social Work. The first year is used to get the intern acclimated to the school and the counseling department. Tasks during year one will provide the interns with social work related experiences such as College Counseling, attendance check ins, family and student needs assessments, co-facilitating an academic support group and SEL lesson planning and implementation. During the second year and the third years, the intern will be in begin doing more clinical work including managing a caseload of students. Over the 3 year commitment, Magis Social Work interns work closely with the School Counselor and Assistant Principal to develop skills in the following areas:

Program Level
- Implementing and utilizing a school needs assessment
- Implementing and utilizing a family needs assessment
- Data collection and program evaluation

Prevention
- SEL Lessons/Advisory presentations

Intervention
- 1:1 Counseling
- Psycho-social assessments
- Academic and Social Emotional Groups
- Student observations

School Involvement
- College Counseling support
- Other (as determined by intern’s interest)

Community Involvement
- Community resources & referrals
- Parent and family education

The ideal counselor intern:
1. is interested in working in a faith-based, college preparatory high school
2. works well in a team setting
3. is a self starter
4. is interested in supporting students academically, socially, emotionally and to achieve college goals
5. is interested in taking on leadership roles
6. has strong communication skills
7. has interested in being engaged in other areas of the school community
8. has strong time management skills
San Miguel School – not confirmed
Social Work Intern Job Description

Students who attend San Miguel School will be the next generation of leaders in the city of Chicago. Talented men and women who wish to be employed by San Miguel School must demonstrate a past and continued commitment to academic excellence, professional development and the philosophy of San Miguel School. Strong candidates are disciplined workers, compassionate listeners and tireless advocates for the children they serve. Most importantly, they recognize that San Miguel School will ask them to approach their work as a vocation and make substantial contributions of their time and talents in the service of the students of San Miguel. The success of each San Miguel student hinges upon the determination and excellence of each staff member.

We seek talented individuals who believe all students have the right to an excellent education, see excellence as a habit, and give from the heart. The success of our students and alumni hinges upon the determination and excellence of our faculty and staff.

Accountability:
The School Social Work Intern is directly responsible to the School Social Worker of SMS. The School Social Work Intern provides social work services to children and their families, and to the teachers and staff members within the San Miguel School community. The social worker functions within the guidelines provided by San Miguel School to which he/she is assigned and functions in alignment with San Miguel School’s priorities.

General Responsibilities:
● Responsible for the identification and assessment of social work services to students with social and emotional needs.
● Identify and assist students, families, and academic faculty and staff in overcoming barriers that interfere with learning. Manage diagnostic testing and assessment of students with Individual Educational Plans.
● Curriculum and instructional practices that support social and emotional learning programming.
● Make appropriate referrals to community agencies and perform follow-up tasks on student referrals.
● Collaborate with the Title I academic counseling providers, third party counseling services and interns.
● Collaborate with grade level teams and provide consultation to school personnel.
● Maintain a database of all services being provided by the counseling staff and interns and faculty including regular check in schedule.
● Work within the school setting and the community in implementing programs for school children and their parents including Graduate Support and Career/College Readiness.
● Collaborate with faculty, staff and parents to ensure that graduates are academically and emotionally prepared for high quality college preparatory education.
● Coordinate high school and college relationships, presentations, visits, applications, scholarships and deadlines for students, graduates and parents.
● Track all student and alumni progress in one database. Support the development of San Miguel by sharing the school’s mission with friends and benefactors.
● Perform additional duties as assigned by the supervisor.

Requirements:
● Working towards a Master’s Degree in Social Work
● Prior experience working within a school environment.

www.sanmiguelschicago.org

---

**Josephinum Academy – confirmed**

Josephinum Academy (Josephinum.org) is a Catholic, college-preparatory high school with a mission to empower young women to become confident, faith-filled leaders. Josephinum strives to ensure that its educational program is affordable to deserving students who might not otherwise have the chance to reach their potential. Nearly seventy percent of all students qualify for the Federal Free and Reduced Cost Lunch Program. Students travel to Josephinum from forty-five different zip codes of Chicago, demonstrating a strong personal commitment to academic success. For the past seven years in a row, all of Josephinum graduates have been accepted into college, with the majority representing the first generation of their families to attend.

Josephinum is seeking a JVC Magis student who will serve as a social worker within the school’s counseling department, providing emotional and social counseling to Josephinum’s students. The social worker will be a member of the counseling department team, working alongside two additional full-time school counselors and one part-time school counselor.

The social worker will be responsible for working with students, faculty, staff and parents to ensure strong communication and coordination. The social worker will serve as the school’s liaison to external agencies that provide additional services to students and families.

In addition to working with students individually, the social worker will organize small groups of students to foster community and mutual support. When appropriate, the social worker will work in coordination with the Dean of Students to promote student discipline and foster healthy relationships between students.

http://www.josephinum.org/
**Spirituality**
(These placements for persons getting master’s degrees in Divinity, Spirituality, Pastoral Studies)

**Brother David Darst Center**
The Brother David Darst Center provides unique learning and immersion opportunities that explore issues of social justice through the lens of Christian social teachings of peace, justice and respect for human dignity and the environment. We seek to inspire a responsive, active faith, a commitment to serve and a passion for social change.

**JVC Magis Position**
As a member of a small staff (usually consists of 4-6 people), the JVC Magis has the opportunity to make significant contributions to the mission and operations of the Darst Center. Although specific responsibilities will be outlined for each staff member, there is a culture of collaboration that has been established within the operations of the Center that gives each staff person access to varied aspects of the ministry. Along with a culture of collaboration, the Darst Center staff strives to live out values of hospitality, accompaniment, simplicity, community, and presence.

**Essential Function**
The most critical responsibility of the JVC Magis is as Retreat Facilitator. In this role, the JVC Magis will serve as a lead facilitator of urban immersion/service-learning retreat programs, working with high school and college students from throughout the county to explore issues of social justice.

[www.brdaiddarstcenter.org](http://www.brdaiddarstcenter.org)