Clinical Programs, Externships, and Practicums

FOR FALL 2022
Loyola Law Experiential Learning Requirements

A minimum of 6 Experiential Learning credits are required after the first year.

• At least 3 of these credits must be completed through Live-Client Experience (LCE) courses. The remaining 3 credits may be earned in the LCE courses or through Comprehensive Simulation (CS) courses.

• The Live-Client (LCE) course requirement is met through:
  • Intensive field placement through Loyola’s Externship Program
  • Clinic, or
  • Practicum

• The Comprehensive Simulation requirement can be met through a CS course, structured around hypothetical legal situations. Only 3 credit hours of the 6 credit Experiential Learning requirement may be completed through Comprehensive Simulation courses. Examples of simulation course topics include trial practice, client counseling, negotiation.
ABA Experiential Learning Requirements

Standards 304(d) and 305 provide an overview of ABA rules around Experiential Courses, Field Placements and other studies. See

Loyola University School of Law's requirements can be found here https://www.luc.edu/law/academics/experiential-learning/index.cfm
General Information about Clinics

Clinics provide real-world experience advocating for marginalized individuals or communities while studying and working under the supervision of Loyola clinical faculty members.

Loyola Law offers six clinics:

- Business Law
- Civitas ChildLaw
- Community Law and Veterans Practicum
- Federal Tax Law
- Health Justice Project
- Legislation and Policy

Credit Hours Generally: Credit Hours may vary by Clinic and semester

Registration: Students register for clinics at the same time they register for their other classes.

Advanced Coursework: Students may enroll in a Clinic for a second semester after completion of the first clinical course
Business Law Clinic

Overview: The Business Law Clinic (the “BLC”) at Loyola Chicago Law is a clinical program that offers law students a unique opportunity to develop essential business and transactional lawyering skills in a professional, interactive environment.

Application Process: The BLC accepts 2L, 3L and 4L students into the clinical program three times a year (Fall, Spring and Summer). Students who have completed the requisite coursework, may apply for placement in the Business Law Clinic for 3 credits or 4 credits in Fall and Spring; 2 credits or 3 credits for the Summer. Students complete an online application before registration begins and upon acceptance, students are permitted to register with the Registrar's office. Preference is given to 3L or 4L students and students who are interested in pursuing the Transactional Law Certificate.

Transactional Law Certification: More information will be available in November 2021 about this certification as a university based approved certification is pending.

Contact Person: Professor Patricia H. Lee, plee12@luc.edu and Maritza Martinez, mmartinez39@luc.edu
Civitas ChildLaw Clinic

Clinic Overview:

The Civitas ChildLaw Clinic represents children in a variety of settings including child protection (abuse and neglect), family separation (custody and visitation), and education.

- **Cases:** Students typically work on at least two cases during the course of a semester; they will learn about the law governing their areas of practice and gain experience with a range of lawyering skills, including client interviewing and counseling, case planning, and written and oral advocacy. Students should also expect to develop skills transferrable to any practice setting.

- **Credits:** Students receive four credits for their first semester enrolled in the course and three credits for a second semester, with other credit options available with permission of the instructor.

- **Classroom component:** The Clinic also includes a weekly seminar that addresses relevant substantive law, advocacy skills, and ethical issues in the representation of children.

- **ChildLaw Certificate:** Credits earned in the Clinic will apply towards the ChildLaw Certificate
Civitas ChildLaw Clinic

Application Process:

The course is open to all students eligible for a student practice license under Illinois Supreme Court Rule 711, and no prior experience in working with children is required. Preference is given to 3L students. Instructor permission is required for enrollment, and the application may be found here.

Contact Person:

- For information/questions about the Clinic: Prof. Bruce Boyer, bboyer@luc.edu, 312-915-7927
- Applications should be submitted to Eliza Luvianos, eluvianosmendez@luc.edu
Community Law Center

Clinic Overview:

The Loyola University Community Law Center is a litigation clinic in which students handle cases under the supervision of Professor Theresa C. Ceko. Eligible students will be expected to obtain their temporary license to practice law pursuant to Supreme Court Rule 711. Cases include a wide range of family law matters with a particular focus on the representation of children as guardian ad litem in contested guardianship matters in Probate court. In addition, the Law Center handles guardianships of disabled adults through our partnership with the CPS Northside Learning Center, a public high school for disabled students. Most clients are from the Chicago area.

The purpose of the classroom component is to provide students with a theoretical overview and practical application of the lawyering skills they will use at the clinic and in their future work as attorneys. Classes include client interviewing and counseling, practice managements, fact development, hearing advocacy, negotiation and classes in ethics in legal practice and values in lawyering. There will also be a substantive class on cases brought in Probate court.

There is no application process. Contact Professor Ceko at 312-915-7836 or by email at tceko@luc.edu.
Veterans Practicum with the CLC

Clinical Overview: The Veterans Practicum is an initiative in collaboration with the School of Social Work and Illinois Armed Forces Legal Aid Network. Students in the Practicum will represent qualifying veterans and their family members in family law related matters, guardianships, small claims and executions of simple wills/powers of attorney. Students in the Practicum may also represent low-income clients without a military nexus as needed including minors as the court appointed Guardian ad litem. Students will be expected to obtain their temporary license to practice law pursuant to Supreme court Rule 711 if they qualify.

The purpose of the classroom component is to provide students with a theoretical overview of the lawyering skills they will use in the practicum and in their future work as attorneys. Additionally, the classes will cover topics specific to veterans and their families.

There is no application process. Please contact Professor Emily Vaughan at evaughan1@luc.edu for further information.
Federal Tax Law Clinic

Clinic Overview: The Federal Tax Clinic allows students under close supervision to represent low-income taxpayers before the Internal Revenue Service and U.S. Tax Court. Federal Income Tax is a required prerequisite. This four-credit course fulfills Loyola’s requirements for experiential learning and skills.

The purpose of the Federal Tax Clinic is to educate the student in the practice of federal tax law and dispute resolution before the Internal Revenue Service (IRS) and the United States Tax Court. The tax clinic is neither exclusively a "skills center" nor a "theory center." Instead, all the numerous components of tax law practice are integrated in the curriculum of both classroom study and legal practice with actual clients. Some of the subjects include client interviewing and counseling, negotiations, and tax litigation. Students handle cases at the IRS and Tax Court level on a clinical basis and, with the clinic attorneys, prepare all appropriate written responses to the IRS, prepare Tax Court petitions, and litigate tax cases.

Application Process: https://luclawschool.formstack.com/forms/tax_clinic_student_application

Contact: Prof. Michael Novy and Prof. Richard Witkowski at Law-FTCProfs@luc.edu
Health Justice Project Clinic

Clinic Overview: The Health Justice Project Clinic is an interdisciplinary medical-legal partnership that works to identify and resolve social and legal issues that negatively affect the health and well-being of vulnerable populations in and around the Chicago area. Through collaborative and holistic representation of low-income patients, HJP students act as lead counsel on cases involving public benefits, access to health care, disability, education, housing, immigration, family law, and other legal matters impacting health. In Fall 2022, the HJP will offer a 4 credit “full time” clinic and a 3 credit “weekend clinic.”

Application Process: The Health Justice Project clinic is open to 2Ls, 3Ls and 4Ls but space is limited. Applications will be reviewed starting March 25th and until all spots are filled. See the HJP web page for more information and a link to the HJP clinic application: https://www.luc.edu/law/academics/clinical-programs/healthjusticeproject/studentopportunitie s/

Contacts: Clinic Director, Kate Mitchell (kmitchell9@luc.edu) and Clinical Teaching Fellow, Jenna Prochaska (jiprochaska@luc.edu)
Legislation and Policy Clinic

Clinic Overview: The Legislation and Policy Clinic trains students in policy and legislative development, analysis, advocacy, and implementation. All projects seek to reform systems that impact underserved and underrepresented children and families, and to question and challenge racial disparities in those systems.

Students participate in both a weekly seminar and a team project to advance real world legislative or policy change, while also learning important lawyering skills including legal and legislative research and analysis, fact gathering, practical judgment, problem solving, written and oral communication and advocacy, and self-reflection.

The Clinic is offered both fall and spring terms.

Application Process: The Clinic is open to 2Ls, 3Ls, and 4Ls whose schedules permit them to participate in Clinic activities. Applications will be reviewed beginning March 26 and until all spots are filled. See more information about the Clinic.

Contact Person: Clinic Director Professor Anita Weinberg at aweinbe@luc.edu
General Information about Practica

A practicum is a seminar course focused on a specific area of law that gives students the option of acquiring experiential learning credit either through a live client experience (LCE) in a field placement outside the law school, or a comprehensive simulation (CS).

For a live client experience via practicum, students complete a field placement and provide services to the clients of that agency.

Loyola Law offers seven practica:

- Advanced Mediation Advocacy Practicum
- Criminal Law Practicum
- Domestic Violence Practicum
- Education Law Practicum
- Immigration Law Practicum (Spring)
- Human Trafficking Practicum (Fall)

**Credit Hours Generally**: Credit Hours may vary by Practicum and semester

**Registration**: Students register for practica at the same time they register for their other classes.

*The Veterans Practicum operates somewhat differently than traditional practicum.*
Advanced Mediation Advocacy Practicum

Practicum Overview: Represent clients pursuing employment discrimination claims at mediations taking place at the Equal Employment Opportunity Commission (EEOC) or the Illinois Department of Human Rights (IDHR). Students will work in pairs and conduct an interview and counseling session, develop a negotiation strategy and represent the client at the mediation conference.

JD and LLM students are eligible for this class. Supreme Court Rule 711 student license (43 credit hours completed) and prior experience with interest-based dispute resolution preferred but not required. This course counts as a Skills and Live Client Experience course. 3 credits.

Application Process: None

Contact Person: John Liston listonjm@gmail.com

*Violet Clark will co-teach with John Liston beginning Spring 2022
Criminal Law Practicum

Practicum Overview: Through the Criminal Law Practicum, students develop a broader understanding of the criminal justice landscape and gain a better understanding for what it means to practice criminal law. Specifically students learn:

- practical and substantive issues in criminal law,
- current and historical policies that have shaped our criminal justice systems,
- hear from practitioners across a spectrum of career options

Two Tracks: The Practicum is taught in two tracks, a) Field Placement; and/or b) Research

Application Process: Simply register for the class based on the track(s) you would like to pursue

Contact Person: Breanna Kantor – bkantor@luc.edu
Domestic Violence Law Practicum

Practicum Overview: The Domestic Violence Practicum ("Practicum") is an elective course and provides students with knowledge and skills-based training regarding domestic violence proceedings in Cook County.

In the first half of the semester, students will study topics on a weekly basis, including: the dynamics of intimate partner violence; trauma-informed lawyering; best practices for interviewing domestic violence clients; an overview of the Illinois Domestic Violence Act ("IDVA") and the Illinois Marriage and Dissolution of Marriage Act; legal remedies available under the IDVA; and recent case law regarding orders of protection proceedings.

During the second-half of the semester, students will conduct interviews with domestic violence clients referred to Loyola by supervised visitation programs in Cook County. The interviews will take place on weeknights and/or weekends, and will be conducted under the supervision of an attorney.

In addition to practicing effective interview techniques, students will utilize other valuable skills, including: issue-spotting, researching applicable statutes and case law, legal writing, employing rules of professionalism, and providing information to clients seeking to modify visitation orders or provisions of orders of protection.

Services offered to clients through the Practicum include explaining legal remedies and options available under the IDVA, and providing referrals for additional legal services, housing, and other needs, where appropriate. Students will not provide in-court representation to clients or appear as the attorney of record.

The Practicum may be taken as a one, two or three credit course. The number of client interviews students will conduct is commensurate with the number of credit hours taken.

Contact: For more information or to apply for the Practicum, please email Dean Zelda Harris at zharris@luc.edu.
Education Law Practicum

**Practicum Overview:** The Education Law Practicum is a unique course that offers a classroom component and a field work placement. The 1-hour credit, online class seminar addresses substantive education law and the development of skills tailored to the practice of education law. For the optional additional field work component, students can do a local or remote placement where they will work under the supervision of practicing attorneys. Students may choose to: (1) provide direct representation and legal assistance to children and families in need of support related to special education, bullying, enrollment, and/or school discipline matters; (2) represent school districts in education law matters; or (3) work on education policy matters. Students can receive 1-3 graded credits at the education law placement that fulfills their LCE requirement.
Education Law Practicum (Continued)

**Application Process:** The Practicum accepts 2L, 3L, and 4L students two times a year (Spring and Summer). Students can enroll in the seminar with or without a field placement (no permission is required for the seminar). Students interested in a field placement should submit the application (link below) and review Pearson to see a list of approved education law sites and the requirements to apply. Students should apply directly to the placements, and the practicum’s faculty provide guidance to students to ensure they secure a position for the upcoming semester. If a student has a new placement site they’d be interested in, faculty are happy to explore adding it as a placement.

**Application:**
https://luclawschool.formstack.com/forms/application_for_the_education_law_practicum

**Contact Person:** Professor Miranda Johnson, mjohnson11@luc.edu
Human Trafficking Practicum: Advancing Protections for Children (Law 249, Sec 001 & 002)

Brief Overview (Section 001): This interdisciplinary seminar explores the legal, social, and practical issues confronting child survivors of labor and sex trafficking and efforts to prevent and intervene in this social problem. Students will be introduced to various frameworks, including criminal justice, public health, gender-based, human rights, and abolitionist, to combat human trafficking. Legal skill-based training and comprehensive simulations include:

✔ Client interviews applying cultural, developmental, and trauma-informed approach ("CDT");
✔ Drafting affidavits;
✔ Drafting legal applications for domestic protections;
✔ International human rights advocacy; and
✔ Policy skills via drafting expert testimony and participating in a mock legislative hearing
A select number of students may choose additional 1-2 LCE credits under **Section 002** to:

1) Provide direct representation and legal assistance to survivors of human trafficking at a local organization; OR

2) Conduct domestic and international human rights research, policy, and advocacy work through the Center for the Human Rights of Children. See [www.luc.edu/chrc](http://www.luc.edu/chrc) for examples of projects, publications, and research.

To apply for Section 002, please see [https://luclawschool.formstack.com/forms/human Trafficking Practicum](https://luclawschool.formstack.com/forms/human Trafficking Practicum)

Questions? Please contact Katherine Kaufka Walts, Director, Center for the Human Rights of Children at [kkaufkwalts@luc.edu](mailto:kkaufkwalts@luc.edu)
Externships and Externship Seminars

Externships meet the Live Client Experience graduation requirement for your experiential learning. Externships provide the following:

1. Practical experience under the supervision of a judge or attorney
2. Academic supervision from a supervising attorney from the School of Law.
3. The opportunity to develop and apply professionalism and ethical requirements

Application Process:

1. Apply to site on Pearson
2. Submit internal application and select seminar section
3. Register for class on approval of application

Contact Person: Chipo Nyambuya, cnyambuya@luc.edu
Thank you for your time and interest!

Q & A