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LOYOLA UNIVERSITY CHICAGO INTERNATIONAL LAW REVIEW
2007-2008

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Published semi-annually by Loyola University Chicago School of Law
Loyola University Chicago School of Law
Twenty-Five East Pearson Street
Chicago, IL 60611
Cite 5 LOY. U. CHI. INT'L L. REV. — (2007)

LOYOLA UNIVERSITY CHICAGO INTERNATIONAL LAW REVIEW

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Chicago, IL 60611
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Phone: (312) 915-7490

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INTERNATIONAL FOCUS AT
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Curriculum

Loyola University Chicago School of Law provides an environment where a global perspective is respected and encouraged. International and comparative law is not studied only in theoretical, abstract terms but primarily in the context of values-based professional practice. In addition to purely international classes, courses in other disciplines—health law, child and family law, advocacy, business and tax, anti-trust, intellectual property—have strong international and comparative components.

International Centers

The United Nations has designated The School of Law as the home of its Children's International Human Rights Initiative. The Children's International Human Rights Initiative promotes the physical, emotional, educational, spiritual, and legal rights of children around the world through a program of interdisciplinary research, teaching, outreach and service. It is part of Loyola's Civitas ChildLaw Center, a program committed to preparing lawyers and other leaders to be effective advocates for children, their families, and their communities.

Study Abroad

Loyola's international curriculum is expanded by its foreign programs and field study opportunities:

International Programs

- A four-week summer program at Loyola's permanent campus in Rome focuses on international and comparative law.
- A three-week summer program at Loyola's campus at the Beijing Center in Beijing, China focusing on international and comparative law.

International Field Study

- A ten-day, between-semester course in London on comparative advocacy, where students observe trials at Old Bailey, and afterward meet with judges and barristers to discuss the substantive and procedural aspects of the trial that are uniquely British. Students also visit the Inns of the Court and the Law Society, and have the opportunity to visit the offices of barristers and solicitors.
- A comparative law seminar on *Legal Systems of the Americas* which offers students the opportunity to travel to Chile over the spring break for on-site study and research. In Santiago, participants meet with faculty and students at the Law Faculty of Universidad Alberto Hurtado, as well as a variety of lawyers, judges, and business people.

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- A one-week site visit experience in San Juan, Puerto Rico. While in Puerto Rico, students have the opportunity to research the island-wide health program for indigents as well as focus on Puerto Rico’s managed care and regulation.
 - A comparative law seminar focused on Thai legal systems. The seminar uses a collaborative immersion approach to learning about a particular country and its legal system, with particular emphasis on legal issues affecting children and families. The course includes a required field study component over spring break in Thailand, focusing on community development and volunteerism.

International Moot Court Competition

Students also hone their international skills in three moot competitions: (1) the Phillip Jessup Competition, which involves a moot court argument on a problem of public international law; (2) the Niagara Cup Competition which involves a moot court argument on a problem involving an area of dispute between the United States and Canada, with teams representing both U.S. and Canadian law schools; (3) the Willem C. Vis International Commercial Arbitration Moot, involving a problem under the United Nations Convention on Contracts for the International Sale of Goods. Two separate teams of student oralists argue against law school teams from all over the world, one team competing in Hong Kong, and the other in Vienna, Austria.

Wing-Tat Lee Lecture Series

Mr. Wing-Tat Lee, a Hong Kong businessman, established a lecture series with a grant to the School of Law. The lectures focus on an aspect of international or comparative law.

Acknowledgments

We would like to recognize friends and alumni of the law school who have contributed within the past year to our international law program, specifically to the Willem C. Vis International Commercial Arbitration Moot Program:

Mayer, Brown, Rowe & Maw
Cezar M. Froelich
Peter B. Carey
John H. Calhoun
John Meyers
James Gillespie
Sara LaBuda Katz
Kelly O’Brien
Kate Doyle Reilly
Melissa King
Ned Fluet
Hahn Diep

FROM THE EDITORS

A glance at the contents of the Fall/Winter issue of the *Loyola University Chicago International Law Review* shows that this issue is no ordinary compilation of articles. Rather, these articles represent just some of the topics explored at the International Law Review's symposium in February 2007 titled "*The Rule of Law and Delivering Justice in Africa*". The symposium was the culmination of a year of hard work by Symposium Editor Katie Vannucci and it brought together many knowledgeable scholars and experienced legal professionals in the area of African Studies. The focus of the symposium was on the challenges facing many African countries as they struggle to enforce the "rule of law" and suggestions for change.

This issue begins with Justice Modibo Ocran's Keynote Address from the opening night of the symposium. Justice Ocran is a Justice of the Supreme Court of Ghana and an Adjunct Professor of Law at the University of Akron Law School and at the University of Ghana. He opened the symposium with a discussion on the recognition of socioeconomic rights in Africa and how many Africans are having difficulties gaining access to these rights. His lecture highlights an over-arching theme present in many of the other articles.

The issue continues with Professor Penelope Andrews' in-depth look at gender equality in South Africa. She explores how the contemporary social, political, and economic reality of South Africa creates conditions for violence against women, and how these conditions hinder legal remedies. Next, Professor Eric Christiansen discusses the possibilities of exporting South Africa's constitution to other African countries. He doesn't undertake the normal comparative law questions of similarity and difference, but rather delves into the more pragmatic inquiries of functional adaptability and transnational applicability. Judge Dennis Davis of the High Court of South Africa writes on the competing roles of the judiciary in South Africa in interpreting the constitution and the legislature in creating laws. Furthermore, Professor Erika R. George discusses the idea that education is essential in promoting the rule of law in Africa and she looks at several "after atrocity" examples as a means of learning for the future.

The issue concludes with Professors Thomas F. Geraghty and Emmanuel K. Quansah article calling for renewed interest in educating and funding African legal programs. They point out that stability in Africa can be generated by a strong legal system and it is of interest to the developed world to getting involved and participate in providing funding and trained professionals.

The symposium addressed many important and timely topics that are affecting Africa today. In an increasingly globalized world, it is important to consider these issues and get involved in creating and implementing solutions.

JONATHAN CESEÑA
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