

2012-2013 Awards List for Undergraduate Research And Mentoring

Langerbeck

Dr. Jeffery Huntsinger and Dr. Bryan Pickett

“Because of **Dr. Huntsinger’s** contributions, I have not only a greater understanding and appreciation for social and cognitive psychology, but for research methods themselves”

“**Dr. Pickett** communicates and carries himself in such a way that one is always encouraged, and never intimidated, to ask him anything. He meets students where they are and then tries to elevate their understanding. . . He is unequivocally dedicated to the success and betterment of the university and its students”

Loyola University Libraries Undergraduate Research Paper Award

First: Matthew J. Kmiecik

Second: Catherine MacKendrick

“not all verbal analogies are created equally with respect to the brain.” Dr. Morrison notes that “this novel discovery addresses a debate within the cognitive science literature. **Matt** is currently working on two manuscripts describing his work” and these will be submitted to peer-reviewed journals.

Dr. Bucholz noted that **Katie** has “tremendous research instincts” and that her analysis “is thoroughly grounded, both in the secondary literature on marriage and the law”

Experiential Learning Co-Educator Award

Patrick Curran

“**Patrick Curran** has served the critical role of being a liason between the university and this community partner... Coming from his position as a JVC volunteer, Pat always encourages students and faculty to connect with the larger concerns of social justice and community building”

Outstanding Loyola Undergraduate Research Award

Peter Kobak, Jacob Marshall and Ligin Solamen

“Overall, **Peter**’s hard work and passion for research is truly impressive . . . He is thorough, imaginative, punctual, curious, and highly motivated. In other words, he has all of the qualities he will need if he decides to embrace a career as a researcher”

“**Jacob** demonstrated impressive initiative when he approached me to inquire about potential research opportunities . . . as a *freshman*. He has now been part of our lab for the past four years, and has made significant contributions to become an active member in the psychology research community.”

“**Ligin** has developed into an independent scientist. Rarely do I have to teach her anything new. She often suggests approaches on her own that are excellent”