Welcome

- Arabic is one of the 6 languages recognized by the UN
- Arabic is spoken in 60 countries globally.
- Arabic is spoken by about 422 millions worldwide
- Arabic has 12 million Lexicon without repetition
- Quran’ic Arabic is categorized as first globally in terms of accuracy of meaning containing 16,000 linguistic root more than any language

FOR MORE INFORMATION:

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Program Website:
https://www.luc.edu/modernlang/arabicminor/index.shtml
The Arabic program at Loyola University Chicago, with its focus on integrative transformative pedagogy, serves a hybrid body of students from a variety of linguistic, socio-cultural, and religious backgrounds. We have common interdisciplinary interests with several fields including History, Political science, Theology, Literature, Global & International Studies, Art, among others.

The minor comprises 6 total courses (18 credit hours):

4 courses of Arabic language
2 Literature/Culture courses in English.

We offer LITR 238 (Arabic/ Persian Literature in Translation) & LITR 280 (Qu’ran as Literature ; Muslim Sufi Literature).

Arabic 101: Designed for beginners and those with modest acquaintance to Arabic. Through a culturally rich context, it focuses on functional articulation of Modern Standard Arabic with a limited exposure to Damascene (Shaami) dialect.

Arabic 102: Focuses on active functional use of Arabic in diverse sociocultural contexts. Students are expected to be able to sustain conversations on daily life topics, to comprehend and compose simple authentic multimodal texts, and integrate interdisciplinary knowledge of the Arab world via a cap project .

Arabic 103: Students are expected to reach low-mid intermediate proficiency levels. They are challenged to maximize the use of learned materials by strategizing how to present through multimodal projects.

Arabic 104: Builds an active learning and solid foundation in the intermediate level. Students are expected to engage critically in projects related to their investments and fields of study with a final cap project on “Civil Rights” in alignment with the Arabic program’s and Jesuit’s mission.

Arabic 250- Engaged Service Learning: Synthesizes classroom and community-based learning contexts to critically reflect and deeply engage, with empathy and open mindedness, to one’s sense of agency, hybrid identities, cultural sensitivities, and self-improvement, concepts of civic engagement, and community development.

LITR 238- Arabic Literature in Translation: “Place, Memory, and Identity in Arabic and Persian Literatures” aims to contextualize literary texts within their societal, historical, and cultural contexts to acquire global awareness, and apply critical theories of literary analysis.

LITR 280: Available either as "Qur'an as Literature" or as "Muslim Sufi Literature", focusing on the textual and literary characteristics of the Qur'an and the work of the Sufi Muslim scholars, respectively.

The program will be offering Arabic 251 (Advanced & Heritage speakers) , 300 (Independent Study), and 395 (Internship) soon.