

JOHN L. TROWBRIDGE, Ph.D. 喬中哲

Loyola University Chicago
jtrowbridge@luc.edu

EDUCATION AND TRAINING

- PH.D.** UNIVERSITY OF HAWAII AT MĀNOA, AUGUST 2004
Philosophy
Dissertation title: “Skepticism and Pluralism: Ways of Living a Life of Awareness as Recommended by the *Zhuangzi* 莊子”
Dissertation Advisor: Roger T. Ames
GPA: 4.0 on a 4.0 scale
- M.A.** THE OHIO STATE UNIVERSITY, JUNE 1996
Philosophy
M.A. THE OHIO STATE UNIVERSITY, JUNE 1996
East Asian Languages and Literatures (Chinese)
Thesis title: “The Relationship Between Skepticism and Epistemological Relativism in the ‘*Qi Wu Lun*’ Chapter of the *Zhuang Zi*”
Thesis Advisors: Thomas P. Kasulis (Philosophy), Yan-shuan LAO 勞延煊 (Chinese intellectual history)
GPA: 3.91 on a 4.0 scale
- A.B.** WASHINGTON UNIVERSITY IN ST. LOUIS, MAY 1993
Philosophy
A.B. WASHINGTON UNIVERSITY IN ST. LOUIS, MAY 1993
Asian Studies
GPA: 3.76 on a 4.0 scale
- CONFUCIUS INSTITUTE IN CHICAGO TECHNOLOGY FOR CHINESE TEACHING AND LEARNING SERIES - WORKSHOP 3, JANUARY 2019
Presenter: Dr. Li YE 叶丽
- CONFUCIUS INSTITUTE IN CHICAGO TEACHING OF CHINESE LANGUAGE AND CULTURE, OCTOBER 2018
Presenters: Wei HONG 洪玮, Zu-yan CHEN 陈祖言, Hong ZHANG 张泓
- CONFUCIUS INSTITUTE IN CHICAGO A TALK ON *HANDBOOK FOR CHINESE TEACHERS* 汉语教师专业技能指导手册, MARCH 2018
Presenter: Professor Lening LIU 刘乐宁
- CONFUCIUS INSTITUTE IN CHICAGO THE ART OF TEACHING CULTURE: A HUMANISTIC APPROACH TO TEACHING CHINESE CULTURE, MARCH 2018
Presenter: Dr. Frank Lixing TANG 唐力行
- CONFUCIUS INSTITUTE IN CHICAGO HOW TO BECOME A CHINESE TEACHER IN CPS, JANUARY 2018
Presenters: Christine Murphy Judson, Jane LU 杨静悦

- CONFUCIUS INSTITUTE IN CHICAGO BRINGING TECHNOLOGY INTO YOUR CLASSROOM - INTRODUCING ONLINE CHINESE READING RESOURCES, NOVEMBER 2017
Presenters: Xiaoning WANG, Ann White, Jimmy LO
- CONFUCIUS INSTITUTE IN CHICAGO CHINESE TEACHING CASE STUDY III: ANALYSIS & APPLICATION, OCTOBER 2017
Presenter: Dr. Wei-ling WU
- MIDWEST CHINESE TEACHERS ALLIANCE MCTA FALL CONFERENCE, SEPTEMBER 2017
Presenters: Yihua Marie CHOU 周宜樺, Yihong WEI 韦祎红, Michelle CHENG 魏以嫻, Di LI 李迪
- BUREAU OF EDUCATIONAL RESEARCH ENRICHING WORLD LANGUAGE INSTRUCTION: PRACTICAL STRATEGIES AND INTERACTIVE ACTIVITIES TO INCREASE YOUR STUDENTS' ACHIEVEMENT AND MOTIVATION (GRADES 4-12), MARCH 2017
Instructor: Louis Mangione
- THE TEACHING ACADEMY EFFECTIVE TEACHING THROUGH COOPERATIVE LEARNING, JULY 2014
Head Instructor: Sister Ann Clare De Costa
- BUREAU OF EDUCATIONAL RESEARCH MAKING BEST USE OF CUTTING-EDGE TECHNOLOGY IN THE WORLD LANGUAGE CLASSROOM (GRADES 6-12), MARCH 2014
Instructor: Lauren Rosen
- INTERNATIONAL BACCALAUREATE Primary Years Programme AN INTRODUCTION TO THE PYP CURRICULUM MODEL, NOVEMBER 2012 Category 1
Instructors: Elaine Natalicchi, Cathi Bremner
- UNIVERSITY OF HAWAII AT MĀNOA OUTREACH COLLEGE CASE MANAGEMENT 102: ENGAGEMENT, INTERVIEWING, AND EFFECTIVE COMMUNICATION, SEPTEMBER 2012
Instructors: Sharon Simms, Tammy Martin
- CERTIFICATION TRAINING Philosophical Counseling AMERICAN PHILOSOPHICAL PRACTITIONERS ASSOCIATION, AUGUST 2007
Instructors: J. Michael Russell, Lou Marinoff
- MULTI-DISCIPLINARY GRADUATE CERTIFICATE Leadership Studies EAST-WEST CENTER, AUGUST 2002
- MANDARIN TRAINING CENTER 國語教學中心, NATIONAL TAIWAN NORMAL UNIVERSITY 國立臺灣師範大學, 1996 – 1997
- THE CHINESE SCHOOL 中文學校, MIDDLEBURY COLLEGE, SUMMER 1991
- UNIVERSITY OF VERMONT, 1989 – 1990

AREAS OF SPECIALIZATION AND COMPETENCE

Chinese Language (Mandarin and Classical), Linguistics, Literature, and Culture
 Classical Chinese Philosophy (Laozi 老子, Zhuangzi 莊子, Confucius 孔子, Zisi 子思, Mencius 孟子, *Yijing* 易經 [*The Classic of Changes*], Gongsun Long 公孫龍, Mozi 墨子)
 Ancient Greek Philosophy (Early Greek Philosophy, Plato, Aristotle, Sextus Empiricus, Hellenistic Epistemology)
 Epistemology (skepticism, pluralism, epistemological relativism/perspectivalism/contextualism)
 History of Western Philosophy
 Asian and Comparative Philosophy (West, China, India, Japan)
 Asian Religions (Daoism, Confucianism, Buddhism, Hinduism, Shintō 神道)
 Religious Studies and Methodology of Comparative Religion
 Ancient Greek Language
 Spanish Language

FOREIGN LANGUAGE COMPETENCE

Classical Chinese, Modern Mandarin Chinese, Ancient Greek, Spanish, Japanese (reading knowledge)

PROFESSIONAL EXPERIENCE*Teaching*

<p>AUGUST 2018 – PRESENT Roycemore School 1200 Davis Street Evanston, IL 60201</p>	<p>INTERNATIONAL FAMILY LIAISON AND MANDARIN TEACHER</p> <p>Responsible for coordinating the international student program.</p> <p><u>Courses Taught:</u> Mandarin II, Mandarin III, Grade 10</p>
<p>JANUARY 2018 – PRESENT Loyola University Chicago Department of Modern Languages and Literatures Crown Center 217 1032 West Sheridan Road Chicago, IL 60660</p>	<p>LECTURER, CHINESE PROGRAM</p> <p><u>Course Taught:</u> Literature 245: “Asian Masterpieces: Traditional Chinese Literature” (2 sections per semester)</p>
<p>MARCH 2018 – PRESENT The Language & Music School 150 North Oak Park Avenue Oak Park, IL 60301</p>	<p>MANDARIN CHINESE INSTRUCTOR</p> <p>Responsible for teaching private lessons in Mandarin Chinese to adults and children.</p>
<p>NOVEMBER 2017 – JULY 2018 GEMS World Academy - Chicago 350 East South Water Street Chicago, IL 60601</p>	<p>COLLABORATING TEACHER</p> <p><u>Subjects Taught:</u> Mathematics, Reading, Writing, Grade 4 Mandarin Chinese, Grades 3-4, Substitute Teacher for Chinese and Spanish</p>
<p>OCTOBER – DECEMBER 2017 City Colleges of Chicago Richard J. Daley College 7500 South Pulaski Road Chicago, IL 60652</p>	<p>PHILOSOPHY FACULTY</p> <p><u>Course Taught:</u> Philosophy 107: “Ethics”</p>
<p>OCTOBER – NOVEMBER 2017 J. Sterling Morton High School</p>	<p>SUBSTITUTE TEACHER, MORTON WEST HIGH SCHOOL, BERWYN, IL LONG-TERM SUBSTITUTE TEACHER IN SOCIAL SCIENCE, NOVEMBER</p>

District 201
5801 West Cermak Road
Cicero, IL 60804

SEPTEMBER – NOVEMBER 2017
Oak Park and River Forest High School
201 North Scoville Avenue
Oak Park, IL 60302

AUGUST 2013 – AUGUST 2017
Maryknoll School
1526 Alexander Street
Honolulu, HI 96822-4940

JANUARY 2010 – JULY 2017
Hawai'i Mandarin Chinese
J.L. Trowbridge, Ph.D., LLC
PO Box 22847
Honolulu, HI 96823-2847

2012 – 2013
Haha'ione Elementary School
595 Pepe'ekeo Street
Honolulu, HI 96825

SPRING 2005 – FALL 2006
University of Hawai'i – West O'ahu
91-1001 Farrington Highway
Kapolei, HI 96707

SPRING 2003 – SPRING 2005
Hawai'i Pacific University
1 Aloha Tower Drive
Honolulu, HI 96813

2017
Course Taught:
AP European History (5 sections), Grade 10

LONG-TERM SUBSTITUTE TEACHER IN HISTORY, SEPTEMBER 2017
SUBSTITUTE TEACHER, OCTOBER – NOVEMBER 2017

Courses Taught:
Honors American History (4 sections), Grades 10-11
Sociology (1 section), Grades 11-12
Chinese I, Grade 9
Chinese II, Grade 10
Chinese III/IV, Grades 11-12

HIGH SCHOOL WORLD LANGUAGES TEACHER, FRESHMAN ADVISORY TEACHER

Courses Taught:
Chinese I, II, and III, Grades 9-11
Spanish I, II, and III, Grades 9-11

MANDARIN CHINESE INSTRUCTOR

Responsible for teaching children ages 3 and above basic conversational Chinese, and adults the four basic skills involved in learning any foreign language: speaking, listening comprehension, reading, and writing.

MANDARIN CHINESE TEACHER

Responsible for teaching 520 children in grades K-5 basic conversational Chinese through songs, games, and worksheets, with an emphasis on spoken Chinese and the Mandarin tonal system.

LECTURER

Courses Taught:
Philosophy 300: "Ancient Philosophy"
Philosophy 301: "Modern Philosophy"
Philosophy/Psychology 304: "Perspectives on Human Nature"
Philosophy/Literature 401: "Existentialism and the Human Condition"
Philosophy 435: "The Religious Dimension of Human Life"
Philosophy 470: "Studies in Asian Philosophy"
Philosophy/Business Administration/Public Administration 481:
"Ethics and Administration" (3 sections including 1 on interactive television)
Philosophy 496A: "Buddhist Philosophy"
Humanities 486: "Senior Project" (2 sections)
Humanities 490: "Humanities Practicum"

ADJUNCT FACULTY

Courses Taught:
Humanities 1000: "Introduction to the Humanities" (7 sections)
Humanities 3100: "Alternative Futures"
Humanities 4500: "The World Problematique: Philosophy of Cross-Cultural Understanding" (2 sections)

2002 – 2003

University of Hawai‘i
Kapi‘olani Community College
Arts & Sciences Division
4303 Diamond Head Road
Honolulu, HI 96816-4421

LECTURER

Course Taught:

Philosophy 102: “Introduction to Philosophy: Asian Traditions”
(2 sections)

1997 – 1998, AUTUMN 1995,
AUTUMN 1994

Department of East Asian Languages
and Literatures,
The Ohio State University

GRADUATE TEACHING ASSOCIATE

EALL 131: “East Asian Humanities” (5 sections)
Chinese 231: “Traditional Chinese Culture”
Chinese 232: “Modern Chinese Culture”

SUMMER 2001, WINTER 1996,
AUTUMN 1994 – WINTER 1995

University of Hawai‘i at Mānoa
The Ohio State University

TUTOR

“Introduction to Logic,” “Introduction to Philosophy,” “Introduction to Ethics,” “First Year Chinese I,” “East Asian Humanities”

Research

MAY – AUGUST 2013

Tz‘u Chi Buddhist Foundation
佛教慈濟基金會
1238 Wilhelmina Rise
Honolulu, HI 96816

TRANSLATOR AND EDITOR, DHARMA AS WATER PROJECT 法譬如水

Responsible for translating transcripts of Buddhist videos from Chinese to English.

2007 – 2013

Journal of Chinese Philosophy
Wiley-Blackwell
www.blackwellpublishing.com/jocp

ASSISTANT EDITOR, *JOURNAL OF CHINESE PHILOSOPHY*

2000 – 2003

Department of Philosophy,
University of Hawai‘i at Mānoa
<http://ctext.org/>

GRADUATE ASSISTANT AND EDITOR OF PHILOSOPHY, *SHUHAI WENYUAN* 書海文源 *CLASSICAL CHINESE DIGITAL DATABASE AND INTERACTIVE INTERNET WORKTABLE*

A Project of the National Science Foundation’s Digital Libraries Initiative, in cooperation with the National Endowment for the Humanities, assimilated into the Chinese Text Project (<http://ctext.org/>)

JULY – AUGUST 1999

Asian Studies Development Program,
East-West Center
University of Hawai‘i at Mānoa

ASSISTANT, “INFUSING ASIAN STUDIES INTO THE UNDERGRADUATE CURRICULUM” SUMMER INSTITUTE

JUNE 1999

Asian Studies Development Program,
East-West Center
University of Hawai‘i at Mānoa

ASSISTANT, “INFUSING INDIA INTO THE UNDERGRADUATE CURRICULUM” SUMMER INSTITUTE

WINTER – SPRING 1995

Department of East Asian Languages
and Literatures,
The Ohio State University

GRADUATE RESEARCH ASSOCIATE

Professor Thomas P. Kasulis

Academic Service

2013 – 2017 Maryknoll School, High School Division	CHINESE CLUB ADVISOR (Co-Advisor, 2013-2014)
2015 – 2016 Maryknoll School, High School Division	GUITAR/UKULELE CLUB ADVISOR
2005 – 2006 Writing and Learning Center, University of Hawai‘i – West O‘ahu	PARTICIPANT “Teaching Writing Intensive (WI) Courses” Workshop
	ASSISTANT Grader of two administrations of the Writing Assessment Examination
SPRING 2006 Office of Assessment and Institutional Research, University of Hawai‘i – West O‘ahu	PARTICIPANT Grade Inflation Workshop
FALL 2005 University of Hawai‘i – West O‘ahu	PARTICIPANT WebCT Workshops
1998 – 1999 Department of Philosophy, University of Hawai‘i at Mānoa	GRADUATE STUDENT ORGANIZATION REPRESENTATIVE
1995 – 1996 Department of Philosophy, The Ohio State University	COUNCIL OF GRADUATE STUDENTS REPRESENTATIVE

PUBLICATIONS

“Zuowei Shengming zhi Dao de Huaiyulun: Saikesidu Enpilike yu Zhuangzi 作为生命之道的怀疑论：塞克斯都·恩庇里柯与庄子” (Chinese translation of “Skepticism as a Way of Living: Sextus Empiricus and Zhuangzi”) in Cheng Chung-ying 成中英 and Feng Jun 冯俊, eds., *Kangde yu Zhongguo Zhexue Zhihui 康德与中国哲学智慧 [Kant and Chinese Philosophy Wisdom]* in the *Guoji Zhongguo Zhexue Jingyi Xilie 《国际中国哲学精译系列》 [International Chinese Philosophy Selected Translation Series]*, Zhongguo Renmin Daxue Chubanshe 中国人民大学出版社 [Chinese Renmin University Press], 2009

“Zhexue yu Wenxue 哲学与文学” [“Philosophy and Literature”] with Stanley Orr and James J. Lu 鲁建业, Chapter 3 in Shouhua Qi 祁寿华 and Jian-Zhong Lin 林建忠, eds., *Wenxue 《文学》 [Literature]* in the *Xifang Renwen Sheke Qianyan Shuping 《西方人文社科前沿述评》 [Series on Western Research in the Humanities and Social Sciences]*, Zhongguo Renmin Daxue Chubanshe 中国人民大学出版社 [Chinese Renmin University Press], 2007, 39-61

“Skepticism as a Way of Living: Sextus Empiricus and Zhuangzi” in *Journal of Chinese Philosophy* 33.2 (June 2006) 249-265

Shuhai Wen yuan 書海文源 Classical Chinese Digital Database and Interactive Internet Worktable (edited

with Brian Bruya and Hai-ming Wen 溫海明), assimilated into the Chinese Text Project (<http://ctext.org/>)

“Mengzi de ‘Xin’: Shengwu Xing yu Shehui Xing de Hexie 《孟子》的“心”：生物性与社会性的和谐” [“The Concept of Xin 心 (Heart-Mind/Feeling-Thought) in the Mencius: A Harmony of Biology and Sociality”] in *Jinan Daxue Xuebao* 济南大学学报 (*Journal of Jinan University*) 14.4 (2004) 10-14

“*The Classic of Changes (Yijing 易經)*” (translation of some selections, with Hai-ming Wen 溫海明), Chapter 3 in Robin R. Wang, ed., *Images of Women in Chinese Thought and Culture: Writings from the Pre-Qin Period through the Song Dynasty*. Indianapolis: Hackett Publishing Company, 2003, 25-45

“The Potential of Establishing Democracy in a Chinese Cultural Context” in *Proceedings of the Eighth East-West Center Participants’ Conference*. Honolulu: East-West Center, 1999

Teh-ming Yeh 葉德明, ed. *Zhongguo Yu Fayin Xupian* 中國語發音續篇 [A Sequel to Mandarin Pronunciation] (English translation of the second of two volumes on Chinese phonology). Taipei 臺北: Guoli Bianyi Guan 國立編譯館 [National Editorial and Translation Bureau], 1997

“Book Reviews: *Asian Values and Human Rights: A Confucian Communitarian Perspective*. By Wm. Theodore de Bary. Cambridge: Harvard University Press, 1998. Pp. 196. Hardcover \$27.95.” in *Philosophy East and West* 50.3 (July 2000) 465-468

HONORS

East-West Center, Graduate Degree Fellowship, 1998-2002

Republic of China on Taiwan, Ministry of Education, Chinese Language Scholarship for American College Students, 1996-1997

The Ohio State University, East Asian Studies Center, Foreign Language and Area Studies (FLAS) fellowship, 1995-1997

Phi Kappa Phi ΦΚΦ (National Honor Society)

Graduated with College Honors, Washington University in St. Louis

Dean’s List, Washington University in St. Louis

Dean’s List, University of Vermont

Phi Eta Sigma ΦΗΣ (National Freshman Honor Society)

PROFESSIONAL PRESENTATIONS

“Chinese Measure Words 中文的量詞” Activity, 18th Chinese Language Education Association of Hawai‘i (CLEAH) Chinese Language & Culture Fair, 2016 年第十八屆中國語言文化節, St. Francis School, Honolulu, HI, April 2016

“An Overview of Maryknoll High School’s Chinese Curriculum 瑪琍諾學校高中部中國語文課程內容”, 2016 Chinese Language Education Association of Hawai‘i (CLEAH) Spring Symposium and Meeting, University of Hawai‘i at Mānoa, Honolulu, HI, February 2016

“First Contact with the ‘Children of Tama’: Narrative and Analytic ‘Styles of Rationality’ in Star Trek and Comparative Philosophy”, Invited Speaker, “Transitions in Science Fiction” panel, The 2nd Annual Oceanic Popular Culture Association Conference, Chaminade University of Honolulu, May 2008

“First Contact with the ‘Children of Tama’: Correlative and Analytic ‘Styles of Rationality’ in Star Trek and Comparative Philosophy”, Invited Speaker, The 38th Annual Symposium of California State University at Fullerton’s Department of Philosophy: “Science Fiction, Philosophy and Human Nature”, March 2008

“Correlative Thinking and the Philosophy of Change in the *Yijing* 易經 (*The Classic of Changes*)”,

Department of Classics, Philosophy and Religious Studies, Westminster College, Fulton, MO, March 2006

“The Problem of Conflicting Appearances and the Question of Authority”, School of American and International Studies: Philosophy Program, Ramapo College of New Jersey, Mahwah, NJ, March 2005

“Achieving Freedom from Disturbance in Cultivating a Disposition of Open-Minded Awareness”, Department of Philosophy, Southern Illinois University Edwardsville, January 2005

“Skepticism as a Way of Living: Zhuangzi 莊子 and Sextus Empiricus” in the International Society for Comparative Studies of Chinese and Western Philosophy “Varieties on Daoism” panel at the American Philosophical Association Eastern Division One Hundred First Annual Meeting, Boston, MA, December 2004

“From Non-Dogmatic Skepticism to Way-Making in the *Zhuangzi* 莊子”, Asian Studies Program, Mount Holyoke College, South Hadley, MA, March 2004

“The Misattribution of Dogmatic Skepticism to the *Zhuangzi* 莊子” in the “Topics in Chinese Philosophy” panel at the Asian Studies on the Pacific Coast (ASPAC) 2003 Annual Meeting: “Asian Studies in an Internet Connected World: Evolving an Asia-Pacific Community?”, East-West Center, Honolulu, HI, June 2003

“The Similarities and Differences Between the Thought of Three of the ‘Quasi-Daoists’ (Peng Meng, Tian Pian, and Shen Dao) and Lao-Zhuang Daoism” in the “Chinese Philosophy: Thinking Through and Applying the Tradition” panel at the 2000 Asian Studies Development Program National Conference, East-West Center, Honolulu, HI, July 2000

Chair, Roundtable Discussion: “The Concept of *Xing* 性 (Natural Dispositions) in Classical Chinese Philosophy”, “Cross Currents: Navigating a Pluralistic World” Graduate Student Conference, Department of Philosophy, University of Hawai‘i at Mānoa, Honolulu, HI, March 2006

Moderator and Discussant, “Comparative Political Philosophy of the Body and Heart-Mind” panel, “Cross Currents: New Intersections in Comparative Philosophy” Graduate Student Conference, Department of Philosophy, University of Hawai‘i at Mānoa, Honolulu, HI, March 2003

“The ‘Turning the Tables Argument’ in Ancient Greek Philosophy: Plato on Protagoreanism and Heracliteanism in the *Theaetetus*, The Skeptic’s Use of *Isostheneia* Against his Dogmatic Opponents, and Dogmatic Criticisms of Genuine Skepticism” in the “Philosophy” panel at the Tenth Annual East-West Center Participants’ Conference, Honolulu, HI, February 2001

“The Concept of *Xin* (Heart-Mind/Feeling-Thought) as Both Biologically Given and Socially Achieved in the *Mencius*” in the “Eastern Philosophy” panel at the Ninth Annual East-West Center Participants’ Conference, Honolulu, HI, February 2000

“Correlative Thinking and Analytic Thinking as Methods for Comparative Philosophy” in the “Eastern Philosophy” panel at the Ninth Annual East-West Center Participants’ Conference, Honolulu, HI, February 2000

“The Potential of Establishing Democracy in a Chinese Cultural Context” in “The East and the West: Cultural and Philosophical Context” panel at the Eighth Annual East-West Center Participants’ Conference, Honolulu, HI, February 1999

“Despair and *Dukkha* as Problems of Existence: A Comparison and Contrast of the Views of Soren Aabye Kierkegaard’s *Either/Or* and Buddhism,” The Second Annual Quad Cities Undergraduate Philosophy Conference, Augustana College, Rock Island, IL, March 1993

PAPER PRESENTATIONS IN GRADUATE SEMINARS

“*Gu Zhi Zhen Ren* (The Authentic Person of Old): Is the Account of the *Zhen Ren* (Authentic Person) Given in the ‘*Da Zong Shi*’ (‘The Great Ancestral Teacher’) Chapter of the *Zhuang Zi* Intended to Represent Four Stages of *Zhen Ren* or a Single *Zhen Ren*?,” Chung-ying Cheng’s *Philosophy* 672: “Taoism” seminar, University of Hawai‘i at Mānoa, April 1999

“In Lao Zi’s *Dao De Jing*, What is *Dao*?,” Chung-ying Cheng’s *Philosophy* 672: “Taoism” seminar, University of Hawai‘i at Mānoa, February 1999

“The Heuristic of Intimacy and Integrity (A Philosophical Theory of Intra- and Inter-Cultural Relationships) in Both Modern and Traditional Chinese Culture,” Thomas P. Kasulis’ *Comparative Studies* 792D/Japanese 792: “Interdepartmental Studies in the Humanities: Cultural Philosophies of Relationship” seminar, The Ohio State University, June 1998

“Chad Hansen’s Mass Noun Hypothesis and its Critics,” Marjorie K.M. Chan’s *Chinese* 681: “History of the Chinese Language” seminar, The Ohio State University, May 1995

“The Missionary, the Convert, and the Opponent: Matteo Ricci and the Jesuit Presence in China,” Thomas P. Kasulis’ *Comparative Studies* 651: “Topics in Comparative Studies: Christianities in Cultures” seminar, The Ohio State University, February 1995 (Published in *A Collection of Papers from Comparative/Religious Studies* 651: “*Topics in Comparative/Religious Studies: Christianities in Cultures*”)

“Thomas Nagel and Richard T. Garner on the Question of Objective Values” (modified and expanded into “Objectivity and Circularity: Thomas Nagel’s Attempt to Sidestep the Argument from Queerness and Establish the Objectivity of Values”), Richard T. Garner’s *Philosophy* 830: “Seminar in Value Theory: Varieties of Moral Anti-Realism” seminar, The Ohio State University, November 1994

PROFESSIONAL MEMBERSHIPS

Midwest Chinese Teachers Alliance	Society for Asian and Comparative Philosophy
Suburban Chinese Teachers Alliance	International Society for Chinese Philosophy
Midwest Taiwanese Mandarin Teachers Association	Association of Chinese Philosophers in America
Chinese Language Education Association of Hawai‘i	Society for the Study of Early China
National Education Association	American Philosophical Association
American Philosophical Practitioners Association	Association for Asian Studies