

Ginger Schroers, PhD, RNC, CNE

EDUCATION

<u>Institution</u>	<u>Degree/Date</u>	<u>Major</u>
Villanova University Villanova, PA	PhD/ 2020	Nursing GPA 4.0/4.0
North Park University Chicago, IL	MS/2002	Nursing Education GPA 4.0/4.0
University of Illinois Chicago, IL	BSN/1997	Nursing GPA 3.8/4.0

EXPERIENCE

<u>Position</u>	<u>Institution</u>	<u>Dates</u>
Clinical Assistant Professor Hybrid ABSN Program	Loyola University Chicago, IL	2018-present

Responsibilities:

- Course Director – Maternal/Newborn Nursing
- Course Lead – Professional Concepts of Nursing
- Online Didactic Instructor
- Clinical Instructor

<u>Position</u>	<u>Institution</u>	<u>Dates</u>
Assistant Professor/ ABSN Level Coordinator Bourbonnais, IL	Olivet Nazarene University	2016-2018

Responsibilities:

- Course Coordinator - Fundamentals of Nursing
- Online and on-ground instructor – Fundamentals of Nursing
- Skills and simulation lab coordinator and instructor
- Level Coordinator – multiple responsibilities including student orientation; student advisement; committee work; orientation and oversight of adjunct and clinical instructors

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EXPERIENCE CONTINUED

<u>Position</u>	<u>Institution</u>	<u>Dates</u>
Adjunct/Part-time Instructor	Loyola University Chicago, IL	2011-2016

Held the following positions:

- Fundamentals/Health Assessment Course Director Support
- Fundamentals/Health Assessment Clinical Lab Instructor
- Simulation Educator – high fidelity simulation center
- Maternal-Newborn Course Director Support
- Maternal-Newborn Clinical Instructor

<u>Position</u>	<u>Institution</u>	<u>Dates</u>
NCLEX-RN Exam Prep Instructor	Kaplan Test Prep	2014-2016

<u>Position</u>	<u>Institution</u>	<u>Dates</u>
Perinatal Education Coordinator/Instructor	Hinsdale Hospital Hinsdale, IL	2006-2012

<u>Position</u>	<u>Institution</u>	<u>Dates</u>
Staff Nurse: Maternal-Child, Medical-Surgical, and Pediatric experience	Hinsdale Hospital Hinsdale, IL	2003-2007
	Advanced IVF Institute Naperville, IL	2005-2006
	Evanston Hospital Evanston, IL	1997-2003

CERTIFICATIONS

- Certified Nurse Educator, certified by NLN 2016
- Maternal-Newborn Nursing, certified by NCC 2015

GRANTS

INACSL Debra Spunt Grant Application/ Laerdal Medical Grant – 2019
External research grant/Sole PI/Funding toward dissertation study

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PUBLICATIONS

Schroers, G. (2018). Characteristics of interruptions during medication administration: An integrative review of direct observational studies. *Journal of Clinical Nursing*, 27, 3462-3471. <https://doi.org/10.1111/jocn.14587>

Schroers, G. (2018). What is an interruption? A concept analysis of interruption during medication administration. *Journal of Nursing Doctoral Student Scholarship*, 6, 5-20.

Schroers, G., Ross, J.G., & Moriarty, H. (2020). Nurses' perceived causes of medication administration errors: A qualitative systematic review. *Joint Commission Journal on Quality and Patient Safety*, 47(1), 38-53. <https://doi.org/10.1016/j.jcjq.2020.09.010>

Schroers, G., Ross, J.G., & Moriarty, H. (in press). Undergraduate nursing students and management of interruptions: Preparation of students for future workplace realities. *Nursing Education Perspectives*.

Schroers, G., Ross, J.G., & Moriarty, H. (2021). Interrupted simulated medication administration and observed errors among senior baccalaureate nursing students. [Manuscript submitted for publication]. M. Louise Fitzpatrick College of Nursing, Villanova University.

PRESENTATIONS

Schroers, G. (March 19, 2021). *Nurses' perceived causes of medication administration errors*. Poster session presentation. 2021 Ruth K. Palmer Research Symposium. Chicago, IL.

Schroers, G., Ross, J.G., & Moriarty, H. (April 1-4, 2020). *Perceived causes of medication administration errors: A systematic review of qualitative studies*. Poster Discussion Panelist at Midwest Nursing Research Society Annual Conference, Schaumburg, IL.

Allen, M., **Schroers, G.**, & Parise, N. (Oct. 8, 2016) *You Can't Go Wrong When You Follow the Rights*. Poster session presentation at Sigma Theta Tau International Conference- Bridging Practice and Education: Quality and Safety Initiatives, St Louis, MO.

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UPCOMING PRESENTATIONS

Schroers, G. (Sept 23-25, 2021). *Preparing Nursing Students for Future Workplace Realities*. Abstract accepted for an oral presentation at the 2021 National League for Nursing (NLN) Education Summit. Washington, D.C.

Schroers, G. (Nov. 6-10, 2021). *Using Cognitive Science to Manage Interruptions and Improve Patient Care*. Abstract accepted for an oral presentation at Sigma Theta Tau 46th Biennial Convention. Indianapolis, Indiana, USA.

AWARDS/HONORS

- National League for Nursing (NLN) Mary Anne Rizzolo Doctoral Research Award-2020
- National League for Nursing (NLN) Jonas Scholar-2019-2020
- Susan Slaninka PhD in Nursing Scholarship Award-2019
- Eileen A. Dowrick and Joseph Cassidy Doctoral Nursing Scholarship Award-2018
- Donna DiPalma Cassidy Doctoral Scholarship Award-2016

PROFESSIONAL SERVICE

- MNSON Research Committee, member 2021-present
- MNSON Faculty Development Work Group, member 2020-present
- MNSON Education Technology Committee, member 2019-2021
- MNSON Clinical Absence Taskforce, member 2019
- Midwest Nursing Research Society (MNRS), member 2019-present
- Sigma Theta Tau International Honor Society of Nursing, Alpha Nu Chapter, member 2017-present
- National League for Nursing (NLN), member 2016-present
- Formal Mentor for HABS N MCN273 clinical faculty, 2020-present