

Patti A. Pratt, DNP, RN

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Professional Education

Adult Gero Primary Care Nurse Practitioner Certification • Loyola University Chicago • Expected completion spring 2027
Doctor of Nursing Practice in Systems Leadership Management • Loyola University Chicago • Graduated 2023
Master of Science in Nursing Education • Grand Canyon University • Graduated with Honors 2014
Bachelor of Science in Nursing • Saint Anthony College of Nursing • Graduated with Honors 2011
Bachelor of Science in Psychology • Indiana State University 1997

Professional Experience

- Loyola University Chicago, Chicago, IL, Clinical Assistant Professor 2014-present
- MSN 277 Adult Health I (Course Director 2017 - present)
 - Participate in curriculum development, review, and revision
 - Develop and update course curriculum, including syllabi, assignments and exams
 - Ensure curriculum aligns with program goals and nursing standards
 - Incorporate AACN Essentials into a weekly clinical schedule
 - Adapt teaching strategies to accommodate a wide range of learning styles, ensuring inclusivity and academic success for all students
 - Utilize interactive teaching methods such as flipped classrooms, serious gaming, simulation, concept mapping, and case-based learning to address complex nursing concepts effectively
 - Provide individual support to students, including academic coaching, remedial instruction, and career guidance tailored to each student's unique needs
 - GNUR 570 DNP Project Planning
 - Collaborate with students in DNP project synthesis, including organizational needs assessment, project creation, and management
 - MSN 277L Adult Health I Clinical Instructor
 - Supervise students while providing patient care, ensuring safety and quality
 - Evaluate students' performance and provide feedback
 - Mentor students, providing guidance and support as they develop nursing skills
 - Simulation Instructor MSN 277 Adult Health I, MSN 377 Adult Health II, CMAN 380 Community Health Nursing
 - Contribute to the collaboration, creation, and revision of simulation scenarios aligned with curriculum objectives and outcomes
 - Facilitate pre-brief and de-brief discussions to allow students the opportunity to reflect on their performance
 - *Instructor position accepted August 2016, Clinical Assistant Professor position accepted August 2023*
- Chamberlain College of Nursing, Addison, IL, Visiting Professor (Clinical faculty) 2010-2016
- Adult Health I
 - Community Nursing
- Aurora St. Lukes Hospital, Nurse 2025-present
- Coordinate care for patients with chronic cardiac health conditions in the outpatient setting.
 - Anticipate and recognize changes in patient condition and take proactive actions with other healthcare team members when changes occur.
 - Communicate effectively with patients, families, and the healthcare team, providing clear information on diagnoses, treatment plans, and ongoing care needs.
- Northwest Community Hospital, Arlington Heights, IL, Acute Care Staff Nurse 2010-2025
- Provide nursing care for medical-surgical patients, focusing on neurology-related conditions, including stroke, seizures, brain and spine surgeries.
 - Served as a clinical unit leader and go-to resource; oversaw eight nurses and four patient care technicians within a 31-bed unit; performed rounding, coordinated assignments, and attended to patient and family issues; identified opportunities to streamline workflow.
 - *Promoted from Patient Care Technician 2011.*

Presentations

Kostovich, CT., Connor, JB., Pratt, P., & VanDenack, J. (2025). *Nursing Students' Perceptions of Being Present, Mindfulness, Stress and Anxiety*. Sigma Theta Tau 48th Biennial Convention, Indianapolis, IN, USA, November 10, 2025.

Zack, E., Bachmeier, P., Kostovich, C., Varghese, G., & Barrow, M. (2023). *Creating an Academic Electronic Health Record to Promote Critical Thinking in the Classroom*. Sigma Theta Tau 47th Biennial Convention, San Antonio, TX, USA, November 13, 2023.

Bachmeier, P., Bacidore, V. & Kim, L. (2023). *A Quality Improvement Project for Nurses Caring for Patients with Alcohol Withdrawal Syndrome*. Ruth K. Palmer Research Symposium, Oakbrook, IL, March 17, 2023.

Bachmeier, P., Dunderdale, JO., Raschke-Deichstetter, N., & Kostovich, CT. (2022). *Using the NCSBN Clinical Judgment Model as a Framework for Teaching Clinical Decision-Making in Simulation*. NLN Summit, Las Vegas, NV, September 28, 2022.

Kostovich, CT., Raschke-Deichstetter, N., Dunderdale, JO., Bachmeier, P., VanDenack, J., & Hayes, C. (2021). *Teaching clinical judgment during simulation: Using the NCSBN Clinical Judgment Model for rubric development*. Sigma Theta Tau 46th Biennial Convention. November 8, 2021.

Kostovich, CT., Raschke-Deichstetter, N., Hayes, C., Dunderdale, JO., & Bachmeier, P. (2020). *The future belongs to next-gen: Using the NCSBN Clinical Judgment Model to level simulations across the curriculum*. NLN Summit. Virtual Conference. September 24, 2020.

Bachmeier, P., Kostovich, CT., & Van Denack, J. (2019). *"Game On!" In the Classroom: Evaluating the use of Serious Games for Exam Preparation*. Sigma Theta Tau 45th Biennial Convention, Washington, DC, USA, November 16, 2019.

Bachmeier, P., Kostovich, CT., & Van Denack, J. (2019). *"Game On!" In the Classroom: Evaluating the use of Serious Games for Exam Preparation*. Emerging Trends Conference, Marion, IN, June 3, 2019.

Bachmeier, P., Kostovich, CT., & Van Denack, J. (2019). *"Game On!" In the Classroom: Evaluating the use of Serious Games for Exam Preparation*. Ruth K. Palmer Symposium, Maywood, IL, March 22, 2019.

Kostovich, CT., Bachmeier, P., & McNerney, D. (2018). *Introducing the Micro-Sim: Evaluating the Use of Simulation in a Large-Group Classroom*. NLN Summit, Chicago, IL, September 13, 2018.

Kostovich, CT. & Bachmeier, P. (2018). *Introducing the Micro-Sim: Evaluating the Use of Simulation in a Large-Group Classroom*. Ruth K. Palmer Symposium, Maywood, IL, March, 23, 2018.

Kotovich, CT., Van Denack, J. & Bachmeier, P. (2017). *I Will Be Here For You: Nursing Students' Perceptions of Being Present for Their Patients*. Sigma Theta Tau International Convention, Indianapolis, IN, October 28, 2017.

Kotovich, CT., Van Denack, J. & Bachmeier, P. (2017). *"I will be Here for You": Pre-licensure nursing students' perceptions of being present for their patients during medical-surgical clinical experiences*. Ruth K. Palmer Research Symposium, Maywood, IL, March 24, 2017.

Professional Service

- Academic Program Evaluation Committee, member

2024-2026

- DNP Faculty Advisor 2024-present
- Collaboration, Access, Resources, and Equity (CARE) Pathway faculty advisor (3 students) 2024-present
- Certificate of Interprofessional Practice, Leadership, and Mentorship: CABISAM Level II (CIPLM) 2023
- Certificate of Advanced Brief Interventions for Substance Abuse among Multiple communities 2022
(CABISAM Cohort VI)
- AACN/Apple 2019 Digital Innovation Bootcamp 2019
- Undergraduate Nursing Academic Retention Committee, member 2019-2020
- Awards and Scholarship Committee, member 2017-2019
- Sigma Theta Tau, Alpha Beta Chapter board member 2017-present

Licensure and Certifications

- Registered Nurse 2011 - present
 - IL license (041393134)
 - WI license (1110971-30)
- American Heart Association BLS for Healthcare Providers

Membership

- Sigma Theta Tau, Alpha Beta Chapter