

Dian D. Squire, Ph.D.
Curriculum Vitae
Pronouns: he/him/his

A. PROFESSIONAL/EDUCATIONAL PREPARATION

- 2015 Ph.D. Loyola University Chicago, Higher Education
Dissertation defended with *Vote of Distinction*
Chair: Dr. Bridget Turner Kelly
Title: *Shifting narratives in doctoral admissions: Faculty of color understandings of diversity, equity, and justice in a neoliberal context*
- 2007 M.A. University of Maryland-College Park, Educational Leadership and Policy Studies
- 2004 B.S. Florida State University, Secondary English Education

B. PROFESSIONAL EXPERIENCE

- 2021-Present Associate Dean for Inclusive Excellence
Associate Professor
Marcella Niehoff School of Nursing, Loyola University Chicago
- 2018- 2021 Assistant Professor, Educational Psychology, Counseling-Student Affairs
Program Coordinator, Counseling- Student Affairs
Northern Arizona University
- 2015- 2021 Senior Research Associate
Rankin & Associates Consulting
- 2016- 2018 Visiting Assistant Professor, Higher Education and Student Affairs
Iowa State University
- 2015- 2016 Postdoctoral Fellow, Interdisciplinary Research Incubator for the Study of (in)Equality
University of Denver
- 2014- 2015 Instructor on Record, School of Education
Loyola University Chicago
- 2012- 2015 Research Assistant, School of Education
Loyola University Chicago
- 2006- 2012 Assistant Director, Orientation and New Student Programs
Coordinator, The One Project: A First-Year Experience Program for LGBTQA Students
University of Maryland-College Park
- 2005- 2006 Graduate Assistant, Orientation and New Student Programs
University of Maryland-College Park
- 2004- 2005 Secondary English Teacher, Griffin Middle School
Leon County School District, Tallahassee, FL

D. GRANTS AND FUNDING STATUS

Research Grants External - Funded				
Title	Agency	Principal Investigator	Period	Total Costs
CARE Center for Student Success	Illinois Board of Higher Education	L. Finnegan (PI) D. Squire (Co-	7/1/2020- Current	\$170, 845

	(IBHE) Nursing Grant Program	I, 20% effort)		
Building Decolonizing Capacity in Student Affairs Administrators	ACPA- College Student Educators International Emerging Scholars	D. Squire, PI *Academic conference presentation Squire, et al., 2021	3/5/2019- 3/9/2021	\$3,000
Research Grants Internal - Funded				
Building Decolonizing Capacity in Student Affairs Administrators	Northern Arizona University College of Education Dean's Research Grant Award	D. Squire, PI *Academic conference presentation Squire, et al., 2021 *Academic conference presentation Squire, et al., 2022	6/1/2020- 6/30/2021	\$5,960.64
Understanding Northern Arizona University as an 'emerging Hispanic Serving Institution': An archival exploration of shifts in demographics, identity, and relationships	Northern Arizona University Research Investment Fund	D. Squire, PI * Academic paper under review, Liu, P & Squire, D., 2021 * Academic conference presentation, Liu, P. & Squire, D., 2020	6/1/2019- 6/30/2020	\$5,994
Research Grants – Not Funded				
Queer Racialized Futures: Racial Solidarity Between Asian American and Black Communities and the Role and Potential of a Historically Black University in New Orleans post-Katrina	Spencer Foundation- Postdoctoral fellowship	D. Squire, PI (100% effort)	2018-2020	\$70,000

E. PUBLICATIONS/SCHOLARSHIP

*Student co-authors and mentor

Manuscripts under review and in revision

- Liu, P.* & **Squire, D.** (In revision). Learning from the past to create an equitable future: An archival study of an emerging Hispanic-Serving Institution. *About Campus*.
- Squire, D.**, Freeman, S., Imel, J.*, Voznak, R.*, Bird, S.*, & Blansett, R.* & Rice, T.* (In revision). Exploring whiteness in foundational student affairs documents: Implications for the field. *Journal of Diversity in Higher Education*.
- Squire, D.**, Zenner, K.*, and Yao, C. W. (In revision). Neoracist attitudes, academic advisor intercultural (in)competence, and the hindering of international student success. *Journal of College Student Development*.
- Squire, D.**, Blansett, R., & Wright-Mair, R. (In revision). Exploring love as the foundation of a decolonizing student affairs.

Data-based publications in refereed journals in chronological order

- Hengesteg, P. S.*, Doran, E. E., & **Squire, D.** (2021). Developing racial justice allies in an online graduate workshop centering Latinx students. *Innovative Higher Education*, 46(2), 171-188. (Impact factor: .557)
- Zenner, K.* & **Squire, D.** (2020). International student success: Exploring the intercultural competence of academic advisors. *Journal of Student Affairs Research and Practice*, 57(3), 338-351. (Impact factor: .53)
- Squire, D.** (2020). "It's pretty essential": A critical race counternarrative of faculty of color understandings of diversity and equity in doctoral admissions. *The Urban Review*, 52(1), 173-197. (Impact factor: 1.41)
- Squire, D.** (2019). The neoliberal and neoracist potentialities of international doctoral student of color admissions in graduate education programs. *Philosophy and Theory in Higher Education*, 1(2), 29-53. (Impact factor: Not published)
- Poon, O. A., Segoshi, M., Tang, L.*, Surla, K., Nguyen, C., & **Squire, D.** (2019). Asian Americans, affirmative action, and the political economy of racism: A multidimensional model of raceclass frames. *Harvard Educational Review*, 89(2), 201-226. (Impact Factor: 1.56)
- Squire, D.**, Nicolazzo, Z, & Perez, R. (2019). Institutional response as non-performative: What university communications (don't) say about movements toward justice. *Review of Higher Education*, 42, Supplement, 109-133. (Impact Factor: 1.297)
- Squire, D.** & McCann, K. (2018). Women of color with critical epistemologies constructing spaces of resistance in doctoral education programs. *Journal of College Student Development*, 59(4), 404-420. (Impact Factor: .0952)
- Jones, V. & **Squire, D.** (2018). Disengaging whiteness and examining power in campus activism: Reuniting communities of color through a critical race analysis of tempered radicalism. *Journal Committed to Social Change on Race and Ethnicity*, 4(1), 37-65. (Impact factor: Since the JCSCORE is a five-year-old interdisciplinary and peer-reviewed journal, they are not able to state the impact factor)
- Squire, D.**, Williams, B, & Tuitt, F. (2018). Plantation politics and neoliberal racism in higher education: A framework for reconstructing anti-racist institutions. *Teachers College Record*, 120(14), p -. (Impact Factor: 1.072)
- Squire, D.**, Jourian, T. J., Kelly, B. T., Byrd, A., Manzano, L., & Bumbry, M. (2018). A critical race feminist analysis of men of color matriculating into a higher education doctoral program. *Journal of Diversity in Higher Education*, 11(1), 16-33. (Impact Factor: 1.214)
- Garvey, J. C., **Squire, D. D.**, Stachler, B.*, & Rankin, S. R. (2018). The impact of campus climate on

- queer-spectrum student academic success. *Journal of LGBT Youth*, 15(2), 89-105. (Impact factor: 1.01)
- Squire, D.** (2017). The vacuous rhetoric of diversity: How institutional responses to national racial incidences affect faculty of color perceptions of university commitment to diversity. *International Journal of Qualitative Studies in Education*, 30(8), 728-745. (Impact Factor: 1.33)
- Poon, O., Dizon, J. P.*, & **Squire, D.** (2017). Count me in!: Ethnic data disaggregation advocacy, racial mattering, and lessons for racial justice coalitions. *Journal Committed to Social Change on Race and Ethnicity*, 3(1), 122-154. (Impact factor: Since the JCSCORE is a five-year-old interdisciplinary and peer-reviewed journal, they are not able to state the impact factor)
- Squire, D.** (2016). Engaging race and power in higher education organizations through a critical race institutional logics perspective. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 2(1), 106-123. (Impact factor: Not published)
- Poon, O., **Squire, D.**, Hom D. C., Gin, K.*, Segoshi, M., & Parayano, A. (2016). Critical cultural student affairs praxis and participatory action research. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 3(1), 21-39. (Impact factor: Not published)
- Poon, O., **Squire, D.**, Kodama, K., Byrd, A., Chan, J., Manzano, L....Bishundat, D. (2016). A critical review of the model minority myth in selected literature on Asian Americans and Pacific Islanders in higher education. *Review of Educational Research*, 86(2), 469-502. (Impact Factor: 8.241)
- Squire, D.** & Jourian, T. (2015). Going against the grain: Battling market-based individualism in higher education by establishing an open-access, collectivist journal. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 1(1), 7-11. (Impact factor: Not published)
- Squire, D.** & Mobley Jr., S. D. (2015). Negotiating race and sexual orientation in the college choice process of Black gay males. *The Urban Review*, 47(3), 466-491. (Impact factor: 1.41)
- Squire, D.**, Williams, T. E., Cartwright, M., Jourian, T. J., Monter, M., & Weatherford, A. (2015). Exploring gender through education abroad programs: A graduate student case study. *Journal of Student Affairs Research and Practice*, 52(3), 1-13. (Impact factor: .53)
- Squire, D.** & Norris, L. (2014). Supporting students in the margins: Establishing a first-year experience for LGBTQA students. *Journal of Student Affairs Research and Practice*, 51(2), 195-206. (Impact factor: .53)
- Squire, D.** & Shishineh, L. (2007). Drive-Ins: A quick and useful way for state coordinators to connect with professionals. *Journal of College Orientation, Transition, and Retention*, 15(2), 10-11. (Impact factor: Not published)

Non-data-based publications in refereed journals in chronological order

- Squire, D.** & Nicolazzo, Z. (2019). Love my naps, but stay woke: The case against self-care. *About Campus*, 24(2), 4-11. (H-index: 12)

Books and monographs

- Williams, B, **Squire, D.**, & Tuitt, F. (Eds.) (2021). *Campus rebellions and plantation politics: Privilege, and the emancipatory struggle in higher education*. SUNY Press. (Ranking: #2 University Social Science Press)

Book Chapters

- Squire, D.** (2021). Framing plantation politics in allochronism's pull on contemporary formations of higher education. In B. Williams, D. Squire, & F. Tuitt (Eds). *Campus rebellions and plantation politics: Privilege, and the emancipatory struggle in higher education* (pp. 35-56). SUNY Press.

Invited Book Chapters

- Squire, D.**, Feather, K., Miller, S.*, & Schmitz, N.* (2021). Understanding and applying trauma

- stewardship. In R. Wagner and C. Catalano (Eds.), *Advising and Supporting in Student Affairs* (pp. 155-182). Charles Thomas Publishers, LTD.
- Squire, D.** (2019). Ending allies through the eradication of the ally (industrial) complex. In E. Zamani-Gallaher, D. D. Choudhuri, & J. Taylor (Eds.), *Rethinking LGBTQIA students and collegiate contexts: Identities, policies, and campus climate* (pp. 186-203). Routledge.
- Squire, D.**, & Kay Coquemont, K. (2019). Expanding possibility through equitable OTR programming. In J. A. Ward-Roof & J. M. Mastrogiovanni (Eds.), *Building successful foundations: Best practices in orientation, retention, and transition* (pp. 66-78). NODA- Association for Orientation, Transition, and Retention.
- Squire, D.**, Booth, A.*, & Arnold, B.* (2018). Resituating neoliberalism's construction of the individualistic white campus classroom toward collective and diverse intersectional success. In B. Ahad, & O. Poon (Eds.), *Difficult subjects: Insights and strategies for teaching about race, sexuality, and gender* (pp. 167-182). Stylus.
- Poon, O. & **Squire, D.** (2017). Fundamental skills for applying a critical approach to leadership theory. In J.P. Dugan, N. T. Turman, A. Barnes, A. (Eds.), *Leadership theory: A facilitator's guide for cultivating critical perspectives* (pp. 68-80). Jossey-Bass.
- Squire, D.**, Wilson, V., Ritchie, J., Bradford, K. & Wolfman, A. (2009). Incorporating crisis planning and management into orientation programs. In J. A. Ward Roof and C. Hatch (Eds.), *Designing successful transitions: A guide for orienting students to college* (3rd Ed., pp. 131-146). National Resource Center for the First Year Experience and the National Orientation Directors Association.

Book Reviews

- Squire, D.** (2014). First generation college students: Understanding and improving the experience from recruitment to commencement. [Review of the book *First generation college students: Understanding and improving the experience from recruitment to commencement* by Lee Ward, Michael Siegel, and Zebulun Davenport]. *Journal of Critical Thought and Praxis*, 2(1), article 1.
- Squire, D.** (2013). Back to school: Why everyone deserves a second chance at education [Review of the book *Back to school: Why everyone deserves a second chance at education* by Mike Rose]. *Journal of College Orientation, Transition, and Retention*, 20(3), 7-9.

Editorial commentaries/letters to the editor

- Squire, D.** (2014, October 16). A response to "An Open Letter to Journal Editors." *The Chronicle of Higher Education*. Retrieved from <http://m.chronicle.com/article/A-Response-to-An-Open-Letter/149365/>

Columns/newsletters

- Squire, D.** & Mobley Jr., S. D. (2013). Complex decisions: Exploring the college choice process for Black gay men as they choose between Historically Black Universities & Predominantly White Institutions. *Out on Campus: SCGLBTA Newsletter*. American College Personnel Association. Retrieved from: <http://www2.myacpa.org/scglbta-newsletter-archive>
- Mobley Jr., S. D. & **Squire, D.** (2013). Complex decisions: Exploring the college choice process for Black gay men as they choose between Historically Black Universities & Predominantly White Institutions. *KCGBLTA White Paper*. NASPA. Retrieved from <http://www.naspa.org/2013SpringNASPAGLBTKCWhitePaper.pdf>

Articles for lay press

- Squire, D.**, Williams, B., & Tuitt, F. (2020, August 28). Plantation politics on today's campuses. *Inside Higher Education-Conditionally Accepted*. Retrieved from <https://bit.ly/3luRkR5>
- Squire, D.** (2015, May 5). Underprepared for the profession: The lack of minority Ph.D.'s has a lot to do with the lack of socialization into the academy. *The Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/Underprepared-for-the/229915>
- Squire, D.** (2013, June 9). Where have all the queer students gone? *The Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/Where-Have-All-the-Queer/139653>

Special Projects

- Squire, D.** & Lawter, M. (2021). Mentoring. In A. E. Goldberg and G. Beemyn (Eds.), *The Sage Encyclopedia of Trans Studies*. Sage.
- Quaye, S. J., Aho, R. E., Domingue, A. D., Guido, F. M., Jacob, M. B., Lange, A. C., **Squire, D.**, & Stewart, D. (2019). *A bold vision forward: A framework for the strategic imperative for racial justice and decolonization*. Washington, DC: ACPA-College Student Educators International.
- Squire, D.**, & Beck, B. (2016). *Developmental pathways to trans inclusion on college campuses*. Washington, DC: ACPA-College Student Educators International.
- Squire, D.**, Burkhart, L., Kilbane, T., Knight, J., Niksic, M., & Sulaiman, S. (2015). *Diversity as a 'core' component of the undergraduate experience*. Report to the University Senate at Loyola University Chicago.
- Squire, D.** (2013). *Diversity at the forefront: Realizing our social justice mission*. Report to the University Senate at Loyola University Chicago.
- Campbell, C., Shishineh, L., & **Squire, D.** (2009). *A profile of beginning students: 2007*. University of Maryland, College Park, Campus Assessment Working Group

F. MEDIA

None

G. PRESENTATIONS

*Student co-presenter

Data-based papers/presentations/posters

International

- Squire, D.** (2019, March). Neoracist attitudes, academic advisor intercultural (in)competence, and the hindering of international student success. Presented at the annual meeting of NASPA-Student Affairs Administrators in Higher Education, Los Angeles, CA.
- Squire, D.**, et al. (2018, November). "There were no beds given to slaves": Disrupting plantation politics in search of the woke academy. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Zenner, K.* & **Squire, D.** (2018, March). International student success: Exploring the intercultural competence of academic advisors. Presented at the annual meeting of ACPA-College Student Educators International, Houston, TX.
- Squire, D.** (2017, April). Resituating neoliberalism's construction of the individualistic white campus classroom toward collective and diverse intersectional success. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Squire, D.** (2017, April). Women of color with critical worldviews constructing spaces of resistance in Ph.D. higher education and student affairs programs. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Poon, O., Dizon, J. P., & **Squire, D.** (2017, April). Count me in!: Ethnic data disaggregation advocacy,

- racial mattering, and lessons for transformative racial justice coalitions. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Squire, D. & McCann, K. I.** (2017, March). Women of color with critical worldviews constructing spaces of resistance in Ph.D. higher education and student affairs programs. Paper presented at ACPA-College Educators International Annual Convention, Columbus, OH.
- Squire, D.** (2016, April). A critical race examination of the neo-liberal, -colonial and -racist implications of United States international doctoral student of color admissions. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Garvey, J., **Squire, D.**, Stachler, B., & Rankin, S. (2016, April). The impact of campus climate on academic success for queer-spectrum students. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Squire, D. & Byrd, A.** (2015, April). Mixed methods research in higher education: A systematic and prevalence study of the literature. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Squire, D.**, Horn, D. E., & Parayano, A. (2015, April). Participatory action research as social justice student affairs praxis. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Squire, D.**, Williams, T., Jourian, T.J., & Weatherford, A. (2014, March). Exploring gender through education abroad programs: A graduate student case study. Poster presented at ACPA-College Educators International Annual Convention, Indianapolis, IN.
- Poon, O., **Squire, D.**, Kodama, C., Byrd, A., Chan, J., & Bishundat, D. (2014, March). Partial portrayals: Asian Americans and Pacific Islanders in Higher Education Literature. Paper presented at ACPA-College Educators International Annual Convention, Indianapolis, IN.
- Jourian, T. J. & **Squire, D.** (2014, March). Exploring gender through education abroad programs: A graduate student case study. Paper presented at NASPA Annual Conference, Baltimore, MD.

National

- Squire, D.**, Chiarelli, J.*, & Brown, S.* (2021, November). Exploring White Student Affairs Professionals' Orientations Toward Settler Colonialism. To be presented at the annual meeting of Association for the Study of Higher Education, San Juan, PR.
- Squire, D.**, Chiarelli, J.*, & Brown, S.* (2021, November). Exploring Student Affairs Professionals' of Color Orientations Toward Settler Colonialism. To be presented at the annual meeting of Association for the Study of Higher Education, San Juan, PR.
- Liu, P.* & **Squire, D.** (2020, November). Learning from the past to create and equitable future: An archival study of an emerging Hispanic-Serving Institution. Presented virtually at the annual meeting of Association for the Study of Higher Education, New Orleans, LA.
- Squire, D.**, Tuitt, F., Patton Davis, L., Stewart, S., & Williams, B. (2017, May). Reframing racial equity: Plantation politics and the contemporary university. Session presented at annual meeting for the National Conference on Race and Ethnicity in American Higher Education, Fort Worth, TX.
- Poon, O., Dizon, J. P., & **Squire, D.** (2016, November). Count me in!: Ethnic data disaggregation advocacy, racial mattering, and lessons for transformative racial justice coalitions. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Squire, D.**, Tuitt, F., Patton Davis, L., Stewart, S., & Williams, B. (2016, November). Campus rebellion and plantation politics: The continued search for racial equity in U.S. higher education. Symposium presented at annual meeting for the Association for the Study of Higher Education, Columbus, OH.
- Squire, D.** (2015, November). "I don't wanna recruit no students of color here": How the university's

response to national racial incidences affects the doctoral admissions process for faculty of color. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

- Poon, O., **Squire, D.**, Kodama, C., Byrd, A., Chan, J., & Bishundat, D. (2013, November). Partial portrayals: Asian Americans and Pacific Islanders in Higher Education Literature. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Jourian, T., **Squire, D.**, Kelly, B., Byrd, A., Manzano, L., & Bumbry, M. (2013, November). Men of color in higher education: Narratives from a doctoral cohort. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Squire, D.** & Mobley Jr., S. D. (2013, November). Negotiating race and sexual orientation in the college choice process of Black gay males. Paper presented at annual meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Mobley Jr., S. D. & **Squire, D.** (2012, November). Complex decisions: Exploring the college choice process for Black gay men as they choose between Historically Black Universities and Predominantly White Institutions. Presented at the Association for the Study of Higher Education Council on Ethnic Participation Roundtable, Las Vegas, NV.

Regional

- Jones, V. & **Squire, D.** (2016, June). Toward a critical race tempered radicalism for campus faculty and staff: Conceptualizing empowerment and building radical change capacity in students of color. Paper presented at the annual meeting of Critical Race Studies in Education Association, Denver, CO.
- Cartwright, M., Weatherford, A., Monter, M., & **Squire, D.** (2013, November). Exploring gender through education abroad programs: A graduate case study. Presented at NASPA Region IV-E Conference, Skokie, IL.

Local

- Squire, D.** (2013, April). Complex decisions: Exploring the college choice process for Black gay men as they choose between Historically Black Universities and Predominantly White Institutions. Paper presented at the Loyola University Chicago School of Education Research Symposium-Community of Scholars, Chicago, IL.

Non-data-based papers/presentations

International

- Squire, D.**, et al. (2019, March). An absurd amount of parmesan on your spaghetti, and other toxic self-care tools student affairs professionals use to survive. Presented at the annual meeting of NASPA-Student Affairs Administrators in Higher Education, Los Angeles, CA.
- Squire, D.** et al. (2019, March). Toxic self-care rhetoric, and the fall of student affairs. Presented at the annual meeting of ACPA-College Student Educators International, Boston, MA.
- Pepin, S. & **Squire, D.** (2016, March). What is social justice anyway? Theorizing a critical concept. Presented at the annual meeting of ACPA-College Educators International, Montreal, Quebec, Canada.
- Squire, D.**, Garvey, J. C., Linder, C., & Porter, C. J. (2015, March). Writing and practicing with critical scholarship in higher education and student affairs. Workshop presented at the annual meeting of the American College Personnel Association-College Educators International, Tampa, FL.

Squire, D., Koslow-Martin, J., Grajeda, Y, Perez, N. C., & Salcedo, R. (2015, March). Applied research projects: Creating meaningful partnerships between faculty and practitioners. Session presented at the annual meeting of the ACPA-College Educators International, Tampa, FL.

National

Squire, D. (2011, February). The One Project: A first-year experience program for lesbian, gay, bisexual, transgender, queer and ally students. Presented at the annual meeting of the First Year Experience Conference, Atlanta, GA.

Squire, D. (2010, November). Roundtable on monograph topics: Chapter 9, Risk Management. Presented at the annual meeting of the National Orientation Directors Association Conference, St. Louis, MO.

Knight, L., Shishineh, L., & **Squire, D.** (2010, November). From graduate student to professional: Exploring the job search process. Presented at the annual meeting of the National Orientation Directors Association Conference, St. Louis, MO.

Squire D. & Truesdell, C. (2011, October). The One Project: A first year experience program for lesbian, gay, bisexual, transgender, queer, and ally students. Presented at the annual meeting of the National Orientation Directors Conference, New Orleans, LA.

Squire D. & Kashner, P. (2008, October). World-Class City, World-Class Conference Bid. Presented at the annual meeting of the National Orientation Directors Association Board of Directors, Boston, MA.

Squire, D. & Shishineh, L. (2007, October). Politics and pride: Making your big dreams a reality as a new professional. Presented at the annual meeting of the National Orientation Directors Association Conference, Salt Lake City, UT.

Loughlin, W. & **Squire, D.** (2006, March) Faculty forays. Presented at the annual meeting of the National Orientation Directors Association Region VIII Conference, Philadelphia, PA.

Regional

Squire D. & Truesdell, C. (2011, April). Keeping yourself (and your team!) motivated. Presented at the annual meeting of the National Orientation Directors Association Region VIII Conference Returning Orientation Leader Institute, Bethlehem, PA.

Squire, D. (2010, April). Crisis management plans and the orientation program: A discussion on creation and implementation. Presented at the annual meeting of the National Orientation Directors Association Region VIII Conference, Morgantown, WV.

Squire, D. (2010, April). Diversifying your diversity programming. Presented at the annual meeting of the National Orientation Directors Association Region VIII Conference, Morgantown, WV.

Squire, D. & Throne, L. (2009, March). Beyond Profiles: Long-term use of the MBTI in the UNIV classroom. Presented at the annual meeting of the National Orientation Directors Association Region VIII Conference, Cherry Hill, NJ.

Squire, D. (2009, March). Leadership and Ethics. Presented at the annual meeting of the National Orientation Directors Association Regional Orientation Leader Institute, Cherry Hill, NJ

Local

Squire, D. (2008, December). Sustainability in Orientation. Presented at the annual meeting of the National Orientation Directors Association Maryland conference, Towson, MD.

Feaster, K. & **Squire, D.** (2008, August). Blackboard in the UNIV Classroom. Presented at the annual meeting of the Freshmen Success Conference, College Park, MD.

Stewart, M. & **Squire, D.** (2008, February) Give-aways to pizza parties: Make your next program more eco-friendly. Presented at the annual meeting of the Maryland Student Affairs Conference, College Park, MD.

Posters

None

Invited research or clinical presentation

Squire D. (2021, April). Equity plenary session. Presentation given at the NODA Directors and Managers Institute.

Squire, D. & associates. (2021, April). Exploring ethical tensions in higher education or student affairs graduate programs. Panel given to members of the ASHE CAHEP & NASPA Faculty Council.

Squire, D. & Nicolazzo, Z. (2021, March). Love my naps by stay work: The case against self-care. Presentation given to the Higher Education and Student Affairs department., University of South Carolina, Columbia, SC.

Squire, D. & associates (2021, February). College student environments. Panel presented to HED608: The College Student. University of Arizona.

Squire. D. & associates (2021, January). Teaching Day. Panel presented at the annual Teaching Day for Northern Arizona University, Flagstaff, AZ.

Squire, D. (2020, March). Love my naps by stay work: The case against self-care. Presentation given to the Division of Student Affairs, University of North Carolina, Greensboro. Greensboro, NC.

Squire, D. (2019, February). Reframing AAPI placement in racial justice and humanization. Keynote given at the East Coast Asian American Student Union Conference. Orlando, FL.

Squire, D. (2018, October). Plantation politics. Presentation given to EDUC263: Race and Racism in Higher Education graduate seminar. University of California, Los Angeles.

Squire, D. (2018, April). Guest lecture to CAHE502: Equity, Inclusion, and Social Justice in Higher Education. Northern Illinois University.

Squire, D. (2018, April). Guest lecture to EDL552/652: Critical Issues in Higher Education. University of North Carolina, Wilmington.

Squire, D. & associates (2018, January). Campus rebellions and plantation politics: The continued search for peace, justice, and inclusive communities in higher education. Panel presented at annual meeting for Colorado Association for Blacks in Higher Education, Denver, CO.

Squire, D. & associates (2017, June). Can white family members ever truly get it?: Biracial individuals navigating racial justice conversations within interracial families. Panel presented at annual meeting for the National Conference on Race and Ethnicity in American Higher Education, Fort Worth, TX.

Squire, D. & associates (2017, May). Who gets to speak on behalf of communities of color?: Complicating mixed race leadership and advocacy across research and practice. Panel presented at annual meeting for the National Conference on Race and Ethnicity in American Higher Education, Fort Worth, TX.

Squire, D. (2017, March). Intersectional racial justice and institutional change. Keynote given at the Gender and Sexuality Equity Awards. Iowa State University, Ames, IA.

Squire, D. (2016, December). Plantation politics, neoracism, and critical race tempered radicalism: Exploring three frames toward racial justice. Dean's Diversity Lecture Series given to the University of Illinois- Urbana Champaign. Urbana-Champaign, IL.

Squire, D. & associates (2015, November). Conversations with newly minted PhDs. Roundtables at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

- Squire, D.** & Jourian, T. (2014, November). Graduate writing workshop. Workshop presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.
- Squire, D.**, Jourian, T., Morris, P., Hoellein, T., & McNeas, R. (2014, October). Publishing authorship in an open access world: A panel discussion. Panel presented at Loyola University Chicago Open Access Conference, Chicago, IL.
- Squire, D.**, Frias, D., Slosberg, D., Martinez, K., Goodman, M. (2014, March). “Out” in higher Education. Panel presented at the ACPA-College Educators International Annual Convention, Indianapolis, IN.
- Metzelaars, G., Rankin, S., Nicolazzo, Z., & **Squire, D.** (2014, March). Queering research: A dialogue with senior and rising scholars. Panel presented at ACPA-College Educators International Annual Convention, Indianapolis, IN.
- Squire, D.** (2013, April). Complex decisions: Exploring the college choice process for Black gay men as they choose between Historically Black Universities and Predominantly White Institutions. Presented at the Loyola University Chicago Graduate Assistant Formation Council (GAFC) and Higher Education Student Association (HESA) Professional Development series. Chicago, IL.

Special Panels

- Squire, D.** (2016, November). Navigating the -isms of the academy: Scholarship, praxis, and self-care. Panel chaired at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
- Squire, D.** & Salinas, C. (2015, March). Academic writing and publishing: Tips for graduate student success. Panel presented at the annual meeting of the American College Personnel Association, Tampa, FL.

Moderated sessions

- Squire, D.**, & Lee, J. (2021). Spanning the Borders of Diversity, Equity, and Inclusion. Special discussion at the annual meeting of Association for the Study of Higher Education, San Juan, PR.

Media

- Burke, L. (2020). *Alternatives to austerity?* Retrieved from <https://tinyurl.com/HEausterity>

CEU/Certification presentations presented

None

H. HONORS AND AWARDS

- 2021 Northern Arizona University College of Education Teacher of the Year
- 2021 ACPA- College Student Educators International Diamond Honoree
- 2020 Northern Arizona University President’s Award for Ethnic Diversity
- 2020 NASPA Asian Pacific Islander Knowledge Community- Distinguished Contribution to Research and Scholarship Award
- 2020 ACPA- College Student Educators International Emerging Scholar–Designee
- 2018 Northern Arizona University Provost’s Faculty Travel Award- \$500
- 2018 ACPA Advocate Award, ACPA Coalitions & Entity Groups
- 2017 Presidential Citation, ACPA-College Student Educators International
- 2015 Postdoctoral Fellow, Interdisciplinary Research Institute for the Study of (in)Equality, University

- of Denver
- 2015 North Carolina State University Building Future Faculty Program, Raleigh, NC
 - 2013 Association for the Study of Higher Education Graduate Student Travel Scholarship
 - 2012 Exemplary Program Award- Gay, Lesbian, Bisexual, Transgender Knowledge Community, The One Project. NASPA, Phoenix, AZ
 - 2012 LGBT Faculty Staff Association Pride Award for contributions and commitment to the LGBT Community, University of Maryland-College Park
 - 2011 Outstanding Contributions to the Orientation Profession, Region VIII-NODA
 - 2011 ACPA- Commission for Admissions, Orientation and, First Year Experience Program of the Year- The One Project, Baltimore, MD
 - 2010 Innovative Program Award- The One Project, NODA, St. Louis, MO
 - 2010 GLBT Network Pride Award- The One Project- NODA, St. Louis, MO
 - 2009 Certificate of Recognition for Exempt Staff Member- Office of Undergraduate Studies, University of Maryland- College Park
 - 2009 Outstanding Orientation Professional, Region VIII- NODA
 - 2008 Outstanding Regional Coordinator- NODA
 - 2007 Outstanding Orientation Professional, Region VIII- NODA

I. TEACHING AND ADVISING

Courses

Loyola University Chicago- Marcella Niehoff School of Nursing

Guest Lecture- GNUR217 (Fall 2021)

Guest Lecture- GNUR521 (Fall 2021)

Northern Arizona University- College of Education

(Master's Graduate Courses)

Student Services in Higher Education (Fall 2018, Fall 2019, Fall 2020)

Internship (Fall 2019)

Practicum (Fall 2018; Spring 2019; Spring 2020)

Fieldwork (Spring 2019)

College Student Development (Spring 2019; Spring 2020; Spring 2021)

Native and Indigenous Student Affairs and Success (Summer 2019; Summer 2021)

Developmental Perspectives on Human Diversity (Summer 2019, Spring 2020, Summer 2020; Spring 2021; Summer 2021)

Organization and Administration of Student Affairs (Fall 2020)

Human Development (Summer 2020)

Counseling Research (Spring 2021)

Iowa State University- School of Education

(Master's and Doctoral Graduate Courses)

Equity, Diversity, and Inclusion (Fall 2016 x 2, 2017)

Students in American Higher Education (Fall 2016)

Student Development Theory (Spring 2017, 2018)

Advising and Helping (Spring 2017, 2018 x 2)

Critical Issues in Qualitative Inquiry: Anti-Oppressive Research (Spring 2017)

Introduction to Qualitative Research (Summer 2017)

LGBT+ Issues in Higher Education and Student Affairs (Summer 2017)

Introduction to Educational Research (Fall 2017)

Organization and Administration of Student Affairs (Fall 2017, 2018)

Introduction to Critical Social Theories (Summer 2018)

University of Denver- College of Education

(Master's Graduate Course)

Leadership and Supervision (Spring 2016)

(Undergraduate Course)

Introduction to Critical Social Theory (Spring 2016)

Loyola University Chicago- School of Education

(Master's Graduate Course)

Organization and Governance in Higher Education (Spring 2015)

(Teaching Assistant)

Critical Social Theory (Fall 2013)

American Higher Education (Online, Fall 2012)

University of Maryland- College Park- College of Education/College of Letters and Sciences

(Undergraduate Courses)

Introduction to Human Diversity in Social Institutions (Fall 2011)

Introduction to Student Leadership (Spring 2010, Fall 2011)

The Student in the University (Fall 2005, 2006, 2007, 2008, 2009, 2010, 2011)

Applied Contextual Leadership (Spring 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012)

Special Topic in Education: Guided Experience in College Teaching (Fall 2010)

Student Leadership in Groups and Organizations (Fall 2009)

Markets and Societies Colloquium/Career Development (Spring 2010)

Advising

2020- 2021 Devin Anderson- Counseling-Student Affairs, M.Ed.
 Julia Bopp- Counseling-Student Affairs, M.Ed.
 Shayla Brown- Counseling-Student Affairs, M.Ed.
 Sheridan Cook- Counseling-Student Affairs, M.Ed.
 Ollie Desarno- Counseling-Student Affairs, M.Ed.
 Taylor Dixon- Counseling-Student Affairs, M.Ed.
 Emily Flores- Counseling-Student Affairs, M.Ed.
 Erin Hernandez- Counseling-Student Affairs, M.Ed.
 Michael Judd- Counseling-Student Affairs, M.Ed.
 Ben Kalstrom- Counseling-Student Affairs, M.Ed.
 Katlyn Millard- Counseling-Student Affairs, M.Ed.
 Abigail Murray- Counseling-Student Affairs, M.Ed.
 Taylor Stephens- Counseling-Student Affairs, M.Ed.
 Christina White- Counseling-Student Affairs, M.Ed.

2019- 2021 Tashauna Stewart- Counseling-Student Affairs, M.Ed.
 Pauline Liu- Counseling-Student Affairs, M.Ed.
 Rachel Voznak- Counseling-Student Affairs, M.Ed.
 Lake Luther- Counseling-Student Affairs, M.Ed.
 Juliana Chiarelli- Counseling-Student Affairs, M.Ed.
 Adam Fasbender- Counseling-Student Affairs, M.Ed.
 Darya Samiee- Counseling-Student Affairs, M.Ed.

Hawk Anderson- Counseling-Student Affairs, M.Ed.
Jasmine Angeles- Counseling-Student Affairs, M.Ed.
Sheldon Begay- Counseling-Student Affairs, M.Ed.

2018- 2020 Kim Bright- Counseling-Student Affairs, M.Ed.
 Jana Burd- Counseling-Student Affairs, M.Ed.
 Denyse Herder- Counseling-Student Affairs, M.Ed.
 AJ Hernandez- Counseling-Student Affairs, M.Ed.
 Jen Imel- Counseling-Student Affairs, M.Ed.
 Scout Miller- Counseling-Student Affairs, M.Ed.
 Natalie Schmitz- Counseling-Student Affairs, M.Ed.
 Molly Flesher Sanderson- Counseling-Student Affairs, M.Ed.

2016- 2018 Tyler Stringer- Student Affairs, M.Ed.
 Rachael Blansett- Student Affairs, M.Ed.
 Janae Due- Student Affairs, M.Ed.

2016- 2017 Kate Gallagher- Student Affairs, M.Ed.

Member on dissertation committees

Committee Member

Alexandra Robie, Ed.D., Northern Arizona University, April 2021
Title: *Debt sentence: A critical race theory analysis of student loan default*

Joshua Hamilton, Ed.D., Northern Arizona University, Expected 2021
Title: *“If these walls could talk”: Exploring decision making for diversity professionals working at a historically white institution*

Deborah Corey, Psy.D., Northern Arizona University, Expected 2022
Title: *The effectiveness of gender affirming healthcare training on health professions students attitudes towards transgender and gender diverse people, knowledge of transgender health, and confidence providing gender affirming healthcare*

Consultation on graduate student research

2020-2021 Juliana Chiarelli- Counseling-Student Affairs, M.Ed.
 Erin Hernandez- Counseling-Student Affairs, M.Ed.
 Benjamin Kalstrom- Counseling-Student Affairs, M.Ed.
 Zoe Nelson- Counseling-Student Affairs, M.Ed.
 Abigail Murray- Counseling-Student Affairs, M.Ed.
 Shayla Brown- Counseling-Student Affairs, M.Ed.

2019-2020 Scout Miller- Counseling-Student Affairs, M.Ed.
 Natalie Schmitz- Counseling-Student Affairs, M.Ed.
 Pauline Liu- Counseling-Student Affairs, M.Ed.
 Rachel Voznak- Counseling-Student Affairs, M.Ed.
 Maddie Cairnes- Counseling-Student Affairs, M.Ed.
 Jen Imel- Counseling-Student Affairs, M.Ed.
 Taylor Rice- Counseling-Student Affairs, M.Ed.
 Juliana Chiarelli- Counseling- Student Affairs, M.Ed.

- 2016- 2018 Tyler Stringer, M.Ed. Student, Iowa State University
Keni Zenner, M.Ed. Student, Iowa State University
2015- 2016 Azura Booth, Undergraduate Student, University of Denver
Brandon Arnold, Undergraduate Student, University of Denver

Program Director

- 2019-2021 Counseling- Student Affairs Program, Northern Arizona University

Course lead for:
Student Services in Higher Education (Fall 2018, Fall 2019, Fall 2020)
Internship
Practicum
Fieldwork
College Student Development
Native and Indigenous Student Affairs and Success
Organization and Administration of Student Affairs
Counseling Research

J. PROFESSIONAL SERVICE

Participation in the university

Northern Arizona University

- 2020-2021 University Library Committee
2019-2021 College of Education Strategic Plan Committee
2019-2021 College of Education Faculty Council- Educational Psychology Representative
2019-2021 College of Education Curriculum Committee
2019-2021 Educational Psychology Student Affairs Program Review & Curriculum Committee
2019 Rainbow Convocation Committee
2019 Student Employee of the Year Committee
2019 Faculty Professional Development- Book Club Facilitator

Loyola University Chicago

- 2012- 2015 University Senate
Chair, Diversity Committee (2014-2015)
Ex-Officio Member, Diversity Committee (2013-2014)
Member, Faculty and Staff Affairs Committee (2012-2014)
2013- 2014 Men of Color Initiative Advisory Committee

University of Maryland College Park

- 2011- 2012 LGBT Equity Units group member
2012 Chair, Search committee, Coordinator of Orientation
2011 Member, Search committee, Academic Advisor position
2011- 2012 Alternative Spring Break Staff Advisor
2009- 2010 College Park Scholars Admissions Application Reader
2005- 2012 Campus Assessment Working Group Beginnings Subcommittee member
2007 Undergraduate Admissions Application Reader
2006- 2012 College/Registrar Group Member
2007- 2012 Myers-Briggs Type Indicator Interpreter
2007- 2012 University of Maryland Open House Committee member

2006- 2009 EDCP and EDHI Preview Committee Co-Chair and committee member
2006- 2008 Freshmen Success Conference Committee Member

Participation in Marcella Niehoff School of Nursing

2021-Present Search Committee
HRSA Care Pathway
Inclusive Excellence Committee

Membership in professional organizations

2021-Present AACN Diversity, Equity, and Inclusion Leadership Network
2021- Present American Academy of Nursing
2010-Present ACPA- College Student Educators International
2012-2018 AERA- American Educational Research Association
2012-Present ASHE- Association for the Study of Higher Education
Occasional NASPA- Student Affairs Professionals in Higher Education
Lifetime Sigma Omicron Delta Leadership Society

Service to ACPA-College Student Educators International

2020-2021 Convention Planning Team, Co-Chair, Scholarship Sessions
Convention Planning Team, Member, Presidential Spotlights Sessions
2018 Paper Session Discussant
2017- 2018 Convention Steering Team, Chair, Equity and Inclusion
2016- 2017 Governing Board, Director of Equity and Inclusion
2014- 2015 Coalition for Lesbian, Gay, Bisexual, and Transgender Awareness, Director of Membership
2013- 2014 Coalition for Lesbian, Gay, Bisexual, and Transgender Awareness Networking Coordinator
2010- 2012 Commission for Admissions, Orientation, and First Year Experience, Directorate Board Member
2010- 2011 Commission for Admissions, Orientation, and First Year Experience, Vice-Chair for Convention Activities

Service to American Educational Research Association (AERA)

2018 Paper Session Discussant (x2)
2017- 2018 Division J, Section 6 Program Co-Chair, Society, Culture and Change
2017 Paper Session Discussant
2014- 2015 Division J, Social Justice Initiative and Fundraiser Committee
2013- Present Paper Reviewer

Service to Asian American Pacific Islander Research Coalition (ARC)

2013- 2014 Media Coordinator

Service to Association for the Study of Higher Education (ASHE)

2018-Present Paper Session Discussant
Paper Reviewer
2017-2018 2018 Conference Section Co-Chair, Organization, Administration, and Leadership
2013- 2015 LGBTQ Research and Researchers in HESA Working Group member
2013- Present Paper Reviewer

Service to NASPA- Student Affairs Administrators in Higher Education

2013 Conference Volunteer
2013 Proposal Reviewer, Region IV-E

Service to NODA- Association for Orientation, Transition, and Retention in Higher Education

2007- 2010 Regional Coordinator, Board of Directors
2010 Region VIII Conference Host
2006- 2012 Regional Conference Committee Member

Leadership roles in community organizations

2017-2019 Board of Directors, Campus Pride

Grant reviewer

2020 ACPA Foundation Grant Reviewer, ACPA-College Student Educators International
2015 Asian and Pacific Islander American Scholarship Fund reader, Gates Millennium
Scholars
2011 Paul P. Fidler External Grant Reviewer, National Resource Center for the First-Year
Experience and Students in Transition

Member of editorial boards

2020- Present *Journal of Diversity in Higher Education*, Editorial Board member
2019- Present *Journal of College Student Development*, Editorial Board member
2016- 2019 *Journal of Student Affairs Research and Practice*, Editorial Board member
2013- 2015 *Journal of Critical Scholarship on Higher Education and Student Affairs*, Editor in Chief
and Co-Founder

Reviewing Activities

2019- Present *Developments*, Ad-hoc reviewer
2018- Present *Journal of Diversity in Higher Education*, Ad-hoc reviewer
2018- Present Johns Hopkins University Press, Ad-hoc book reviewer
2017- Present *Sex Education*, Ad-hoc reviewer
2017- Present *Journal of Higher Education*, Ad-hoc reviewer
2015- Present *International Journal of Qualitative Studies in Education*, Ad-hoc reviewer
2015- Present *Societies*, Ad-hoc reviewer
2015- Present *Journal of Homosexuality*, Ad-hoc reviewer
2016- 2018 *Journal of College Student Development Research in Briefs and About
Campus*, Occasional reviewer

Consultation

2017-2018 Consultation to the Chief Diversity Officer and the Admissions and Orientation Office to
increase diversity and inclusion initiatives, Northern Illinois University