*PI is Ex Officio to each work group

**PCCHNS Development and Structure Work Group**

DRAFT: Purpose of Development and Structure Workgroup

The Development and Structure Workgroup will focus on the creation of the Primary Care Community Health Nursing Program structure. Programmatic structure such as admission requirements, admission process, guidelines for acceptance, program contents other than educational modules such as journal club, reflection groups, small group discussion, field trips, exercises recognition (honors and pinning, graduation, certificate, cords, medallion) and peer to peer mentoring as well as faculty mentoring.

Members:

Jorgia Connor (Chair)  
Janet McCarthy  
Monique Ridosh  
Patricia Stapleton  
Diana Hackbarth  
Monica Dillon

**PCCHNS Education Work Group**

DRAFT: Purpose of Education Work Group

The Education Work Group will identify, develop and sequence the education for the Primary Care Community Health Nursing Scholar across the four years of the undergraduate nursing program. Development of education content will utilize the Community/Public Health Nursing [C/PHN] Competencies (Quad Council Coalition, 2018), AAACN's Core Curriculum for Ambulatory Care Nursing and AAACN’s Care Coordination and Transition Management Core Curriculum to develop the title; content; length; format for delivering the modules including online, face to face, and hybrid. Progression of the Primary Care Community Nurse Scholar through the educational courses will also be identified. Content specific to working with the underserved will be weaved through developed education for the (PCCHNS). Corresponding experiential learning in primary care consistent with the educational modules will also be identified. Evaluation of student education will also be addressed by this work group.

Members

Pam Andresen (Chair)
Primary Care Nurse, Administrator, Educator Work Group

DRAFT Purpose of Primary Care Nurse, Administrator and Educator Work Group

The Primary Care Nurse, Administrator and Educator Work Group will address assessment of the learning needs of primary care nurses in partner clinics, content, delivery and evaluation of education, programs, materials and other means of insuring that the primary care nurses working in partner clinics are performing at the full extent of their licensure. In addition, this work group is responsible for delivering and informing agency administrators and nursing educators of the importance of undergraduate nurses from a baccalaureate program with the distinction of Primary Care Community Health Scholar upon graduation being considered for hire by primary care clinics serving the underserved.

Members:

Regina Conway-Phillips (Chair)
Fran Vlasses
Lisa Burkhart
Glorai Jacobson
Lisa Skemp
Stacey Zurek
Holly O’Connor
Diana Hackbarth

Hines VA Work Group

DRAFT Purpose of the Hines VA Work Group

The Hines VA Work group will investigate, develop and evaluate experiential learning opportunities for undergraduate Primary Care Community Health Nursing Scholars (PCCHNS) across their freshman, sophomore, junior and senior year. This experiential learning for the PCCHNS will include volunteer, paid, clinical course preceptor learning as part of a clinical lab course and shadowing opportunities with the goal of the undergraduate nursing student who has the designation of PCCHNS being considered for employment by the partnering agency upon graduation from the students four year nursing education. This work group will work collaboratively with the PCCHNS Education Work Group, PCCHNS Development and Structure Work Group and the Primary Care Nurse, Administrator, Educator Work Group
**Members**

Lisa Burkhart (Chair)
Cecelia Beapre
Sharon Gerc
Marilyn Farrell
Anna Bretschneider

**ACCESS Work Group**

DRAFT Purpose of the ACCESS Work Group

The ACCESS Work group will investigate, develop and evaluate experiential learning opportunities for undergraduate Primary Care Community Health Nursing Scholars (PCCHNS) across their freshman, sophomore, junior and senior year. This experiential learning for the PCCHNS will include volunteer, paid, clinical course preceptor learning as part of a clinical lab course and shadowing opportunities with the goal of the undergraduate nursing student who has the designation of PCCHNS being considered for employment by the partnering agency upon graduation from the students four year nursing education. This work group will work collaboratively with the *PCCHNS Education Work Group, PCCHNS Development and Structure Work Group* and the *Primary Care Nurse, Administrator, Educator Work Group*

Gloria Jacobson (Chair)
Tamara Nelson
Anh Reiland
Gloria Hopkinson

**Trinity Work Group**

DRAFT Purpose of the Trinity Work Group

The Trinity Work group will investigate, develop and evaluate experiential learning opportunities for undergraduate Primary Care Community Health Nursing Scholars (PCCHNS) across their freshman, sophomore, junior and senior year. This experiential learning for the PCCHNS will include volunteer, paid, clinical course preceptor learning as part of a clinical lab course and shadowing opportunities with the goal of the undergraduate nursing student who has the designation of PCCHNS being considered for employment by the partnering agency upon graduation from the students four year nursing education. This work group will work collaboratively with the *PCCHNS Education Work Group, PCCHNS Development and Structure Work Group* and the *Primary Care Nurse, Administrator, Educator Work Group*

**Members**

Fran Vlasses (Chair)
Members to be selected)
Core Team Work Group

Draft Purpose of the Core Team

The purpose of the Core Team is coordination, oversite and evaluation of the work of the N-PATH Grant

Members

P.A. Solari-Twadell (Chair)
Diana Hackbarth
Lisa Skemp
Gloria Jacobson
Regina Conway-Phillips
Lisa Burkhart
Jorgia Connor
Fran Vlasses
Pam Andresen