

Register for RCRS Winter Training

In support of the University Mission and in accordance with federal regulations, Loyola has implemented a Responsible Conduct in Research and Scholarship (RCRS) instructional program in research ethics. The next RCRS course session is scheduled for **January 12th and 13th, 2017 in Cuneo Hall, room 312.**

You may register for this session through LOCUS. Please contact Andrew Ellis (aellis5@luc.edu) if you have any questions. For the syllabus and other details, please see:

<http://www.luc.edu/ors/RCRHome.shtml#d.en.47207>.

News from the Centers of Excellence

Center for Criminal Justice Research, Policy and Practice (CCJ)

CCJ Receives New MacArthur Funding

The Center for Criminal Justice Research, Policy and Practice (CCJ) has recently received a \$500,000 grant from the John D. and Catherine T. MacArthur Foundation to improve data collection and analysis and decision-making in Illinois related to criminal justice issues, another in a succession of nine grants from the MacArthur Foundation (and a number of others) to CCJ co-Directors Diane Geraghty and David Olsen that ultimately led to the establishment of the CCJ. They thank colleagues Don Stemen and Lisa Jacobs for their assistance in obtaining this significant award.

CCJ Expertise Provided on Racial Justice Issues in Illinois

CCJ Co-Director David Olson presented on the state of mass incarceration, racial equality and social justice. In Illinois, the Illinois justice system on October 6, 2016 at the AIDS foundation of Chicago's black lives matter symposium series, entitled Hollow race, politics and restorative justice. The symposium provided a platform to investigate the challenges and opportunities of transforming from incarceration to the community, HIV statistics in jail and prisons, integration with mental health services, and the impact on juveniles.

Olson also served as a panelist on the Governor's Commission on Criminal Justice and Sentencing Reform Expert Panel on the Illinois correctional associations 2016 corrections fall for entitled the state of corrections in Illinois, held on October 7, 2016 in Macomb, Illinois.

UNICEF Chicago Honors Diane Geraghty

The United Nations Children's Fund (UNICEF) has honored Center Co-Director Diane Geraghty with a Chicago Humanitarian Award for outstanding work on behalf of children and the community. The September 23rd awards luncheon recognized "extraordinary Chicagoans" who have made significant contributions to children's lives through their local and international work to end violence, protect human rights, advance civil rights and improve community health. Diane Geraghty was recognized for her work to establish and direct Loyola's Civitas ChildLaw Center.

MCJA Honors David Olson

David Olson, Center co-director, received the Tom Castellano Award from the Midwestern Criminal Justice Association for his service to the Association. The award was presented at the MCJA Annual Conference in Chicago on September 23, 2016. The Midwestern Criminal Justice Association is a regional organization affiliated with the Academy of Criminal Justice Sciences and seeks to foster communication and collaboration among criminal justice researchers, academics, and practitioners.

Center for the Human Rights of Children (CHRC)

2016-17 CHRC Faculty Fellowship Recipients

LUC Professor Maria Vidal de Haymes Receives 2016-2017 CHRC Faculty Fellowship.

Maria Vidal de Haymes, Professor of the Institute of Migration and Global Studies in Practice in Social Work at Loyola, was recently selected to be the CHRC Faculty Fellow for 2016-2017. Her project will focus on the experience of displaced youth and young adults in situations of conflict and generalized violence in Colombia, the northern triangle countries of Central America, and Mexico. Data will be collected through interviews with young adults that were displaced as youth and key informants including humanitarian aid and human rights NGO staff and volunteers, activists, and researchers working with these populations in Colombia, Mexico, and the United States.



Former CHRC Faculty Fellow Melina Healey Receives 2016-2017 Equal Justice Works Fellowship. 2015-2016 CHRC Faculty Fellow, Melina Healey, JD, will join the CHRC as an Equal Justice Works Fellow (2016-18). As part of her fellowship, Ms. Healey will conduct outreach, training, and services to help identify Native American child trafficking victims in Illinois and to ensure their rights are protected. The project includes collaboration with community partner, American Indian Center (AIC) in Ravenswood, and other anti-trafficking organizations in Cook County and Illinois. See www.luc.edu/chrc for more information.

CHRC Director and Student Scholar Present Findings on Child Trafficking to the United Nations (UN) Office of the High Commissioner for Human Rights (OHCHR) in Geneva, Switzerland

In July, 2016, CHRC submitted an "Alternative Report" report to the UN Committee on the Rights of the Child (CRC) that included research and recommendations addressing child labor trafficking in the United States under the Optional Protocol on the Sale of Children. **The report included research conducted by Alison Davis, CHRC Scholar (2016) and School of Law Student as part of her work at the CHRC. The CHRC collaborated with several other organizations around the country to draft our report, and received signatures of over 50 organizations and individuals from around the country,** including faith based organizations (Catholic Charities) immigrant rights groups, child rights organization, and anti-trafficking organizations.

Following the submission of the report, **Katherine Kaufka Walts**, CHRC Director, was invited by the UN Committee on the Rights of the Child to participate in a "pre-session" meeting at the Office of the High Commissioner for Human Rights (OHCHR) in Geneva, Switzerland.

Recognizing this as a tremendous educational opportunity for LUC students, both the CHRC and School of Law collaborated to sponsor third-year School of Law student **Alison Davis** to accompany Walts in attending this pre-session meeting with the UN CRC.

The October 4, 2016 meeting was a 2.5 hour special closed and confidential session, where Walts and Davis provided a brief statement/presentation of the report and recommendations, as well as answering questions from the Committee.

The UN Committee on Rights of the child is a [multidisciplinary body of 18 experts](#) that monitors implementation of the [Convention on the Rights of the Child](#) and Optional Protocols by governments around the world.

During the last reporting period (four years ago), CHRC was proud to see **that most of our recommendations were adopted** in the Committee's Periodic Concluding Recommendations. These recommendations are **important policy tools for advocates, service providers, and policy makers interested in advancing the rights of children who have been trafficked in the U.S.**

This project advances both the 2015-2020 Strategic Plan for the CHRC as well as **LUC's Plan 2020, specifically, institutional Priority IV to 'Promote Multidisciplinary Collaboration to Address Societal Challenges.'**



Kafka-Walts, Faiza Mathon-Mathieu, Esq.,
of ECPATUSA, and Davis

New CHRC Publications on Unaccompanied Children Entering the U.S.

CHRC has produced two new publications reporting on the plight of unaccompanied immigrant children entering the U.S. Both reports describe the struggles and pathways of these children and the responses and challenges of government and NGO agencies in their efforts to serve them. Download your copy from the links below, or, if reading this in print, go to: <http://luc.edu/chrc/orderpublications.shtml>

[A Review of Needs and Challenges Facing UAC Released into U.S. Communities](#)

[Crossing the Border Alone Crossing the Border Alone: Catholic Responses to Unaccompanied Children Migrating to the United States](#)

Gannon Center for Women and Leadership

Baum Women and Leadership Lecture 2017 and Keynote for Climate Change Conference

The Baum Women and Leadership Lecture for 2017, which was also the keynote address for the Institute of Environmental Sustainability's (IES) 2017 Climate Change Conference, was entitled "Climate Justice and Human Justice: The Nexus of Climate Change, Food, Water and Poverty" and was delivered on March 16, 2017 by Mary Robinson. Robinson is the founder and chairman of the eponymous Dublin-based foundation, an international nonprofit center dedicated to thought leadership, education and advocacy on the struggle to secure global justice for those people vulnerable to the impacts of climate change who are usually forgotten – the poor, the disempowered and the marginalized across the world.

Robinson, a graduate of Harvard Law, the first woman President of Ireland (1990-1997), former United Nations High Commissioner for Human Rights (1997-2002), and founder and President of Realizing Rights: The Ethical Globalization Initiative (2002-2010), has spent most of her life as a human rights advocate.



Mary
Robinson

Gannon Center Faculty Fellow for Spring 2016: Anne Reilly, PhD

Research Suggests Women May Be More Effective Corporate Sustainability Leaders

Corporate sustainability initiatives offer the opportunity for new approaches and new leadership, opening the door for female executives to make a key contribution, says management professor **Anne Reilly**.

This spring, Reilly was awarded a 2016 Faculty Fellowship from Loyola's [Gannon Center for Women and Leadership](#). The fellowship is funding her analysis of the gender composition of executive leadership and its impact on sustainability in firms ranked highly in *Newsweek's* global "Green Rankings."

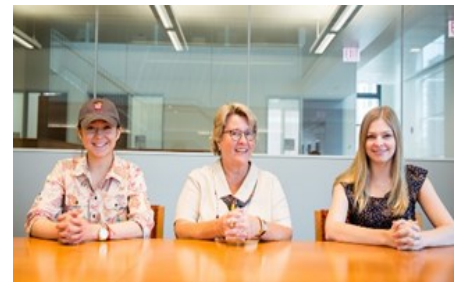
Reilly is joined in her research by students **Taylor Bradshaw**, BBA '17, **Deanna Cabada**, BS '17, and **Anna Chudzinski**, BBA '18.

Preliminary Findings: While the study is not yet complete, the research team has already been able to draw some conclusions.

Most striking, according to Reilly, is that while the proportion of women corporate leaders remains small, preliminary findings indicate women leaders are highly visible in key sustainability executive roles, perhaps due to their greater concern over issues related to sustainability and corporate social responsibility when compared with their male counterparts.

They've also found that green firms in the food industry and media firms are more likely to have female leaders in sustainability driven roles. Software, specialty retail, healthcare, and insurance companies have few women in sustainability or executive leadership roles.

While research is expected to continue through academic year 2016-17, the first paper—*The Evolving Role of the Chief Sustainability Officer: Responsibilities, Attributes, & Impacts*—has already been accepted by the European Institute for Advanced Studies in Management's workshop on Talent Management.



Professor Anne Reilly (center) and students Cabada (left), and Chudzinski (right)

Gannon Faculty Fellows for Spring 2017

Susan Ross, PhD

Theology Department

Women, Sacramentality and Justice

An interdisciplinary approach to theological aesthetics and ethics sees the good as more than "doing the right thing" but also providing the rationale, context and means for a better and more beautiful world.

Rebecca Silton, PhD

Psychology Department

Neural Correlates of Affectivity in Women with Postpartum Depression

A multidisciplinary research project, including research training and mentoring for students, to inform prevention and treatment so as to improve the lives of at-risk women and children.

Federal Agency News

Insights from Reviewers and NIH Staff on Putting Together Your Application

A new video from NIH's [Center for Scientific Review](#) (CSR) compiles insights from Peer Reviewers, study section chairs, and NIH staff, to help guide you in planning and writing a competitive grant application. The CSR video is part of CSR's [Insider's Guide to Peer Review for Applicants](#) page. See: https://nexus.od.nih.gov/all/wp-content/themes/nexus_theme/js/html5.js

New Federal Awardee Performance and Integrity Information System (FAPIS) Requirements for 2016

A system used to capture past performance and integrity information in the federal contracts world will soon be used for grants and cooperative agreements.

In February 2016, NIH officials began using information in the Federal Awardee Performance and Integrity Information System (FAPIS) as part of the risk assessment process for making grant awards. If NIH determines that an applicant is not qualified to receive an award, or NIH takes action to terminate an award, the determination and/or action will be reported in FAPIS. FAPIS reporting requirements apply to all Federal awarding agencies. Information reported in FAPIS is available to the public at <https://www.fapis.gov/fapis/index.action>.

NIH awardees will also have to report information into FAPIS. Recipients that have current active Federal contract, grant, and cooperative agreement awards with a cumulative total value greater than \$10,000,000 will be required to disclose semiannually information about criminal, civil, and administrative proceedings that reached final disposition within the most recent five year period and that were connected with the award or performance of an award.

White House Office of Management and Budget (OMB) announcement of FAPIS requirement: <https://www.federalregister.gov/articles/2015/11/09/2015-28441/guidance-for-reporting-and-use-of-information-concerning-recipient-integrity-and-performance> and <https://Federalregister.gov/a/2015-17753>



NSF Grants Conference in Pittsburgh, PA

The next National Science Foundation Grants Conference will be hosted by Carnegie Mellon University in Pittsburgh, PA, on **November 14-15, 2016**. **Registration details are available on the [conference website](#)**. You can also register for the live webcast at no charge.

Topics covered include:

- Introduction to NSF
- NSF's proposal preparation and merit review process
- Award management
- New programs and initiatives
- Cross-disciplinary and special interest programs; and
- Breakout sessions by discipline

NSF Grants Conference Website: <https://www.nsfgrantsconferences.com/ehome/nsf/home/>



No Pressure: NSF Test Finds Eliminating Deadlines Halves Number of Grant Proposals

Posted on April 15, 2016 by NSF Staff

In recent years, the National Science Foundation (NSF) has struggled with the logistics of evaluating a rising number of grant proposals that has propelled funding rates to historic lows. Annual or semiannual grant deadlines lead to enormous spikes in submissions, which in turn cause headaches for the program managers who have to organize merit review panels. Now, one piece of the agency has found a potentially powerful new tool to flatten the spikes and cut the number of proposals: It can simply eliminate deadlines.

This week, at an NSF geosciences advisory committee meeting, Assistant Director for Geosciences Roger Wakimoto revealed the preliminary results from a pilot program that got rid of grant proposal deadlines in favor of an anytime submission. The numbers were staggering. *Across four grant programs, proposals dropped by 59% after deadlines were eliminated.*

The idea is one of several that NSF has tested for easing the strain on the merit review system. The no deadline idea began several years ago with a small grant program for instruments and facilities within the earth sciences division of the geosciences directorate. After making the switch in 2011, the program saw a more than 50% drop in proposals—and that number has stayed down ever since.

But many people doubted that NSF would see the same effect if officials dropped deadlines for one its regular science grant programs, says Alex Isern, the head of the surface Earth processes section. She tested this by eliminated the twice-a-year deadlines for four of her grant programs. NSF sent out a notice about the change at the beginning of 2015, and after a 3-month proposal hiatus, the no-deadline approach began in April 2015. The number of proposals plummeted, from 804 in 2014 to just 327 in the 11 months from April 2015 to March. Because of a lag in decisions, she hasn't yet measured the expected rise in success rates.

Feedback from scientists has been good so far, Isern adds. Paul Bierman, a geologist at the University of Vermont who sits on review panels says the switch is “going to filter for the most highly motivated people, and the ideas for which you feel the most passion,” he predicts. When he sits on merit review panels, he finds that he can usually reject half of the proposals right away as being hasty or ill-considered. “My hope is that this has taken off the bottom 50%,” he says.

Carol Frost, head of the earth sciences division at NSF, says that many other program managers are thinking about trying out the idea. The experiment provides evidence that proposal pressure can be easily manipulated, she says. “It's not a good metric to use to decide whether a certain program deserves to have an augmented budget.”

See more at: http://www.sciencemag.org/news/2016/04/no-pressure-nsf-test-finds-eliminating-deadlines-halves-number-grant-proposals?utm_source=Newsletter&utm_campaign=be6c515321-2016_04_27&utm_medium=email&utm_term=0_f8236974bf-be6c515321-187636653

Loyola University Funding News

Congratulations to Loyola faculty for winning the following public and private awards!

Recent Awards: Government Funding

(Grants Awarded 7/1/2016 – 10/31/2016)

PI: Ballicora, Miguel (Chemistry & Biochemistry)

Co-PI: Liu, Dali (Chemistry & Biochemistry)

“Synthesis of Glycogen in Bacteria and Starch in Plants: Evolution and Mechanism of Allosteric Control”

National Science Foundation, \$639,998

PI: Berg, Martin (Biology)

“Distribution and Impacts of Invasive Elodea on Copper River Delta Wetlands”

U.S. Forest Service, \$12,500

PI: Berg, Martin (Biology)

“Preventing New Invasions in Illinois via the Organisms-in-Trade Pathway”

Illinois Natural History Survey; State of Illinois, \$9,974

PI: Brose, Kaitlin (Institute of Environmental Sustainability)

“LINK Up Illinois Double Value Coupon Program (DVC) for the Loyola University Chicago Farmers Market”

U.S. Department of Agriculture; Experimental Station, \$2,500

PI: Cheverud, James (Biology)

“The Role of Continuous Phenotypic Variation in Structural Defects of the Face”

National Institutes of Health; University of California San Francisco, \$85,800

PI: Cho, Hee Yeon (Chemistry & Biochemistry)

“Catalytic Enantioselective Synthesis of Geminally-Bismetallated Organic Compounds”

National Institute of General Medical Sciences, \$429,000

PI: Daubenmire, Patrick (Chemistry & Biochemistry)

Co-PI: Lee, Wei-Tsung (Chemistry & Biochemistry)

“2016-2017 Junior Science and Humanities Symposium”

U.S. Army; Academy of Applied Sciences, \$10,000

PI: Freeman, Nancy (University Library) (Gannon Center for Women)

“Mundelein College Paper Records Project”

National Historical Publications & Records Commission; Illinois State Historical Records Advisory Board/ Illinois State Archives, \$4,000

PI: Friar, Tobyn (Financial Assistance)

Co-PI: Moore, Edward (Financial Assistance)

“Federal Work Study (FWS) FY 2017”

U.S. Department of Education, \$1,967,211

PI: Friar, Tobyn (Financial Assistance)

Co-PI: Moore, Edward (Financial Assistance)

“Federal Student Education Opportunity Grant (FSEOG) FY 2017”

U.S. Department of Education, \$694,343

PI: Gaylord-Harden, Noni (Psychology)

“Violence Exposure, Continuous Trauma, and Repeat Offending in Female and Male Serious Adolescent Offenders”

Office of Juvenile Justice and Delinquency Prevention, \$75,000

PI: Groves, Matthew (Fine and Performing Arts)

Co-PI: Browning, April (Fine and Performing Arts)

“IACA Program Grant for 2015-2016 DFPA public programming support”

Illinois Arts Council Agency (formerly Illinois Arts Council); State of Illinois, \$7,300

PI: Haden, Catherine (Psychology)

Co-PI: Gamez, Perla (Psychology)

“Collaborative Research: Advancing Early STEM Learning Opportunities Through Tinkering and Reflection”

National Science Foundation, \$188,108

PI: Hoellein, Timothy (Biology)

“CAREER: Anthropogenic Litter in Freshwaters: An Ecosystem Approach”

National Science Foundation, \$600,000

PI: Holmbeck, Grayson (Psychology)

“Self-Management in Adolescents and Young Adults with Spina Bifida”

National Institute of Nursing Research, \$363,896

PI: Israel, Marla (School of Education)

Co-PI: Vera, Elizabeth (School of Education)

“Chicagoland Partners for English Language Learners (CPELL)”

U.S. Department of Education, \$233,715

PI: Johnston, Chad (Engineering Science)

“Collaborative Research: Novel Computational Tools to Predict Anionic Pesticide and Pharmaceutical Sorption to Soil Oxides”

National Science Foundation, \$58,411

PI: Kelly, John (Biology)

Co-PI: Hoellein, Timothy (Biology)

“Identifying Sources of Microplastic Contamination in Lake Michigan”

National Oceanic and Atmospheric Administration; Illinois-Indiana Sea Grant, \$100,000

PI: Kim, Caleb (School of Social Work)
Co-PI: Grossman, Susan (School of Social Work)
 "PACES for SDS grant"
 Health Resources and Services Administration, \$650,000

PI: Kim, Caleb (School of Social Work)
 "LUCare-Together Campus Suicide Prevention"
 Substance Abuse and Mental Health Services
 Administration, \$102,000

PI: Lammers-Campbell, Roberta (Institute of
 Environmental Sustainability)
 "LUREC Fen Brush Clearing Project"
 U.S. Fish & Wildlife Service, \$19,000

PI: Lishawa, Shane (Institute of Environmental
 Sustainability)
Co-PI: Tuchman, Nancy (Institute of Environmental
 Sustainability)
 "Increasing Biodiversity and Habitat Complexity in Invaded
 Wetlands"
 Environmental Protection Agency, \$649,695

PI: Lishawa, Shane (Institute of Environmental
 Sustainability)
 "Horicon Marsh Invasive Cattail Harvest and Anaerobic
 Digestion"
 Wisconsin Department of Natural Resources, \$5,000

PI: Loris, William (School of Law)
 "PROLAW Scholarship Indonesia/Manzila Falah"
 Republic of Indonesia, \$37,996

PI: Loris, William (School of Law)
 "PROLAW Scholarship Indonesia/Lina Widiyastuti"
 Republic of Indonesia, \$37,996

PI: Mooney-Melvin, Patricia (Graduate School)
 "Charting Career Pathways: Enhancing and Sustaining
 Doctoral Education in the Humanities"
 National Endowment for the Humanities, \$25,000

Recent Awards: Private Funding

(Grants Awarded 7/1/2016– 10/31/2016)

(Some proposals to private organizations are coordinated with the Office of Corporate and Foundation Relations)

PI: Agliardo, Michael (Sociology)
 "Laudato Si'Reception in North America: A Multi-City
 Study"
 Louisville Institute, \$45,000

PI: Bohnert, Amy (Psychology)
 "Making a Difference in the Lives of Chicago Girls"
 Girls in the Game, \$9,300

PI: Bohnert, Amy (Psychology)
 "Multi-Method, Inter-Disciplinary Evaluation of Space to
 Grow: A Green Schoolyards Initiative"
 Healthy Schools Campaign, \$62,039

PI: Morrison, Diane (School of Education)
Co-PIs: Coffee, Gina (School of Education); **Newell,
 Markeda** (School of Education)
 "Safe Schools/Healthy Students"
 State of Wisconsin; Racine Unified School District, \$30,000

PI: Orwat, John (School of Social Work)
Co-PI: Dentato, Michael (School of Social Work)
 "SBIRT @ LUC 2016"
 Substance Abuse and Mental Health Services Administration,
 \$290,000

PI: Orwat, John (School of Social Work)
Co-PI: Vidal De Haymes, Maria (School of Social Work)
 "Interprofessional Practice with at Risk Youth (IPRY) Training
 Project"
 Health Resources and Services Administration, \$480,001

PI: Peters, Emily (Mathematics & Statistics)
 "The 14th East Coast Operator Algebras Symposium"
 National Science Foundation, \$33,998

PI: Wakefield-Connell, Elizabeth (Psychology)
 "Harnessing Gesture and Action to Improve Pre-Algebra
 Instruction"
 National Science Foundation; University of Chicago, \$23,033

PI: Wenzel, Stacy (Center for Science and Math Education)
Co-PI: Deiger, Megan (Center for Science and Math
 Education)
 "Evaluation of Whole School Literacy Improvement Project"
 Illinois Board of Higher Education; Roosevelt University,
 \$16,000

PI: Wenzel, Stacy (Center for Science and Math Education)
Co-PI: Deiger, Megan (Center for Science and Math
 Education)
 "Tracking the Partnering of the Urban STEM Elementary
 Partnership of CEMSE and CPS, 2015"
 U.S. Department of Education; University of Chicago, \$9,612

PI: Boyle, Michael (School of Education)
 "All are Welcome-Part II"
 Big Shoulders Fund, \$75,000

PI: Calhoun, M Grace (Athletics)
Co-PI: Hitcho, Thomas (Athletics)
 Student Assistance Funds (SAF)
 National Collegiate Athletic Association; Missouri Valley
 Conference, \$26,109

PI: Calhoun, M Grace (Athletics)
 "Academic Enhancement Fund"
 National Collegiate Athletic Association, \$76,705

PI: Ceko, Theresa (School of Law)
 “Illinois Bar fellowship-2016-2017: Victoria Dempsey”
 Illinois Bar Foundation, \$25,000

PI: Deiger, Megan (Center for Science and Math Education)
Co-PI: Wenzel, Stacy (Center for Science and Math Education)
 “Evaluation of the Learning Ecology Network of STEM in Evanston (LENSE)”
 Noyce Foundation; Evanston/Skokie School District 65, \$60,000

PI: Deiger, Megan (Center for Science and Math Education)
Co-PI: Wenzel, Stacy (Center for Science and Math Education)
 “Center for Elementary Math and Science (CEMSE) Office Climate Survey”
 University of Chicago, \$2,075

PI: Eichman, Chad (Chemistry & Biochemistry)
 “7th Annual Chicago Organic Symposium”
 AbbVie Inc., \$2,000

PI: Fenning, Pamela (School of Education)
Co-PI: Johnson, Miranda (School of Law)
 “Evaluating Administrator Academies in the Context of Illinois Discipline Reform Legislation: Lessons Learned by a Cross-Disciplinary Collaboration”
 Kellogg (W. K.) Foundation; Chicago Lawyers' Committee for Civil Rights Under Law, Inc., \$30,000

PI: Friar, Tobyn (Financial Assistance)
Co-PI: Fortuna, Lawrence (Provost)
 “Riversville Scholars”
 Riversville Foundation, \$60,000

PI: George, Christine (CURL)
 “Assessing the Network Effects of ISEIF Public Education Efforts”
 Illinois Science and Energy Innovation Foundation, \$20,000

PI: Goebel, Rafal (Mathematics & Statistics)
 “Set-Valued and Convex Analysis in Dynamics and Control”
 Simons Foundation, \$7,000

PI: Hoang, Tham (Institute of Environmental Sustainability)
 “Presentation of the Copper Biotic Ligand Model for Mekong River Watershed”
 International Copper Association, Ltd., \$6,313

PI: Hoellein, Timothy (Biology)
 “Mechanisms of Nutrient Retention in Restored Salt Marshes: Will Marsh Restoration in Urban Eutrophic Ecosystems Achieve Ecosystems Services of Nitrogen Removal and Carbon Sequestration?”
 Hudson River Foundation; Baruch College, \$17,394

PI: Hong, Philip Young (School of Social Work)
 “Evaluation of the Pathway of Hope (POH) Program 2”
 Lilly Endowment, Inc.; The Salvation Army, \$75,000

PI: Kallemeyn, Leanne (School of Education)
 “The Fussy Baby Project in New Orleans”
 Erikson Institute, \$15,500

PI: Kallemeyn, Leanne (School of Education)
 “Continuous Quality Improvement for the Fussy Baby Network Advanced Practice Training Expansion”
 Erikson Institute; U.S. Department of Health and Human Services, \$60,000

PI: Katsouros, Stephen (Arrupe College)
 “Arrupe College Food Program”
 Walmart, \$110,000

PI: Katsouros, Stephen (Arrupe College)
 “Scholarship Support for Students Ineligible for Federal and State Aid at Arrupe College”
 Reva and David Logan Foundation, \$50,000

PI: Katsouros, Stephen (Arrupe College)
 “Support for Arrupe College”
 SAGE Foundation, \$50,000

PI: Lishawa, Shane (Institute of Environmental Sustainability)
 “Horicon Marsh invasive cattail harvest and anaerobic digestion”
 Friends of Horicon Marsh Education & Visitor Center, \$1,974

PI: Lishawa, Shane (Institute of Environmental Sustainability)
 “Horicon Marsh Invasive Cattail Harvest and Anaerobic Digestion”
 Ducks Unlimited, \$1,000

PI: Lishawa, Shane (Institute of Environmental Sustainability)
 “Managing nutrients at Shiawassee National Wildlife Refuge through invasive cattail harvesting”
 Saginaw Bay Watershed Initiative Network; Friends of the Shiawassee National Wildlife Refuge, \$5,500

PI: Matland, Richard (Political Science)
 “Inviting Immigrants In: Mobilizing Immigrants to Vote in Local Elections”
 Institute for Social Research, \$14,786

PI: Morrison, Diane (School of Education)
 “Accessible Learning Environment Project AAC Augmentative and Alternative Communication”
 Clinton County Regional Educational Service Agency (CCRESA), \$30,000

PI: Morrison, Diane (School of Education)
Co-PI: Breunlin, R James (School of Education)
 “Accessible Learning Environment”
 Clinton County Regional Educational Service Agency (CCRESA), \$41,000

PI: O'Brien, Timothy (Mathematics & Statistics)
 “Applied Biomedical Research in Bioinformatics and Biostatistics in Africa”
 Burroughs Wellcome Fund, \$8,150

PI: Saucedo, Joseph (Student Life & Engagement)
 “S.T.A.R.S. (Students Together Are Reaching Success) Mentoring Program FY17”
 Siragusa Foundation, \$20,000

PI: Smetana, Lara (School of Education)
 “100Kin10 Microchip Collaboration Grant in Science Education”
 National Center for Civic Innovation, \$3,000

PI: Shefner, Rachel (Center for Science and Math Education)
 “Polk Bros. PDL support”
 Polk Bros. Foundation, \$80,000

PI: Shultz, Clifford (Quinlan School of Business)
Co-PI: McCoy, Pamela (Quinlan School of Business)
 “Experiential Learning in Emerging Business Markets”
 P&G Fund of The Greater Cincinnati Foundation, \$10,000

PI: Tyson, Katherine (School of Social Work)
 “Savings Lives Inspiring Youth: Apprenticeship-Summer 2016”
 After School Matters, \$5,628

PI: Tyson, Katherine (School of Social Work)
 “Saving Lives Inspiring Youth Summer 2016 - Pre-Apprenticeship Program”
 After School Matters, \$4,496

PI: Tyson, Katherine (School of Social Work)
 “Saving Lives Inspiring Youth: Advanced Apprenticeship”
 After School Matters, \$4,133

PI: Van Zytveld, David (CURL)
 “Evaluation of Instituto Del Progreso Latino's Cyber ESL Program”
 John D and Catherine T MacArthur Foundation; Instituto Del Progreso Latino, \$45,595

PI: Villanueva, George Allen (School of Communication)
 “Beyond Chiraq: A Communication Infrastructure Approach to Local Hip-Hop Culture for Social Change in Chicago”
 Waterhouse Family Institute, \$10,000

Funding Spotlight: Arrupe College

The newest major divisional addition to Loyola, Arrupe College is a two-year college that offers a rigorous liberal arts education to a diverse population. The College grants Associate's degree in three tracks: Arts and Humanities, Business, and Social and Behavioral Sciences, with the goal of preparing students to complete a Bachelor's degree at Loyola or elsewhere. The college is intended to serve primarily underrepresented and first-generation students who often lack the means to attend college. Thus, the cost of attending Arrupe is very low for students. In order to sustain this model it is necessary for the College to garner support from outside sources.



Father Stephen Katsouros, S.J.

Since the College opened and welcomed its first class in fall of 2014, Dean and Executive Director Stephen Katsouros, S. J. has raised over 2 million dollars in the form of grants or gifts from various private sources, including a gift from the Rukavina family and grants from the Chicago Community Trust, Walmart, and the following foundations: Mayer and Morris Kaplan Family Foundation, the Reva and David Logan Foundation, the Raskob Foundation, the Field Foundation of Illinois, the Porticus North America Foundation, the Spencer Foundation, the Mazza Foundation, the W .P. and H. B. White Foundation, the Sage Foundation, the McCormick Foundation, and the Bradley Foundation. Congratulations to Father Katsouros for these tremendous fundraising successes.

Welcome New Faculty!

The Graduate School and the Office of Research Services would like to extend a warm welcome to faculty joining Loyola in Fall 2016:

Sawsan Abbadi, Modern Languages
 Rene Luis Alvarez, Arrupe College
 Howard Axelrod, College of Arts & Sciences
 Swarnali Banerjee, College of Arts & Sciences
 Corey Barnes, Arrupe College
 David Beltran, College of Arts & Sciences
 Bjorn Berg, Quinlan School of Business
 Matthew Bourque, College of Arts & Sciences
 Leanna Boychenko, College of Arts & Sciences
 Michael Burns, College of Arts & Sciences
 Emily Cain, College of Arts & Sciences
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