



Preparing people to lead extraordinary lives

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A. Susan Clarke,
Newsletter Editor

RESEARCH UPDATE

Volume 8 Issue III

Summer 2016

ORS News

Farewell to Dr. Bill Sellers

After eight years of service, ORS Director Dr. Bill Sellers (pictured right) retired on June 30. On that afternoon, ORS staff (Rosaria Aguirre, Susan Clarke, Tracy Foxworth, Pawel Grudysz, Eli Soria, and Angie Vaca) gave him a very special farewell party in McCormick Lounge. The theme was one of international travel ("Bon Voyage") with decorations, food and music from Turkey, France, Italy, and Japan. Bill and his wife Jill (a retired professional editor) have always enjoyed international travel and plan to do a lot more in the future, with a trip to Britain and Germany planned for the fall. ORS staff also presented Bill with a gift of membership to the Chicago Architecture Foundation and a gift certificate for Rick Bayless' iconic Frontera Grill restaurant.



Farewell remarks were made in praise of Bill by President John Pellissero (pictured left) and Vice Provost David Prasse (below right), thanking Bill for his service and noting the progressive development of the ORS office, and the increases in extramural proposal submissions by faculty during Bill's tenure.

Faculty and staff from both lakeside campuses were in attendance, as well as Bill's family. Well-wishing toasts were made, and guests signed a "Best Wishes" memory book.

Bon Voyage Bill !



RCRS Fall 2016 Registration

In support of the University Mission and in accordance with federal regulations, Loyola has implemented a Responsible Conduct in Research and Scholarship (RCRS) instructional program in research ethics. The next RCRS course session is scheduled for August 25th and 26th, 2016 in the McCormick Lounge in Coffey Hall.

You may register for this session through LOCUS. Please contact Andrew Ellis (aellis5@luc.edu) if you have any questions. For the syllabus and other details, please see: <http://www.luc.edu/ors/RCRHome.shtml#d.en.47207>.

University News and Events

Focus on Teaching & Learning

August 18, 2016, 8:30 am – 4 pm
Lakeshore Campus

The Loyola University Chicago bi-annual Focus on Teaching & Learning (FOTL) conference is dedicated to the belief that as educators, we can grow and develop by learning through one another. We seek to contribute to a faculty and staff life that involves active scholarship, candid and vibrant collaboration, and innovative activities that reflect the University's mission.

The theme of the August conference is "**Faculty as Learners: A Lens for Building Teaching and Learning Strategies.**" This broad theme is intended to be inclusive of our work across disciplines, and to remind us of our role as learners, both inside and outside the classroom.

We are thrilled to be joined by Therese Huston, Ph.D., our keynote speaker for the event. Dr. Huston is a cognitive psychologist and the author of *Teaching What You Don't Know* and *How Women Decide: What's True, What's Not, and What Strategies Spark the Best Choices*. She is an engaging, experienced presenter with a diverse background in teaching excellence. She is the founding director of the Center for Excellence in Teaching and Learning at Seattle University.

Here is the schedule:

9:00-10:30--Welcome, awards and Keynote (Life Sciences Auditorium): Provost John Pelissero

10:30-11:15--Breakout I (Information Commons)

IC 4th. Linda Tuncay Zayer, Anne Solari-Twadell, Richelle Rogers, Jon Schmidt: Ignatian Pedagogy Basics

215--Joe Saucedo & Dana Broadnax: Student Diversity and Conduct

216--John Orwat, Christine Hwang, Judson Everitt: J-Term: Tips for Maximizing Student Learning

230--Gail Baura: Active Learning in Engineering (I)

112--Marie Harrigan & Kristina Schwoebel: Alternatives to Textbooks

11:30-12:15—Breakout II

IC 4th. Bryan Pickett & Molly Melin: Classroom management panel

215--John Dugan: Context: Learning Who Our Students Are

216--Sarah Dysart: Support for Blended and Online Learning at Loyola

230--Chad Johnston: Active Learning in Engineering (II)

112—Shannon Milligan: Assessment at Loyola

12:15-1:15—Lunch & Resource Tables (Donovan Reading Room: Cudahy Library)

1:30-2:15—Breakout III

IC 4th. Robert Bucholz & Carol Scheidenhelm: Creating a Syllabus that Defines and Informs

215—Denise Davidson & Rebecca Ramirez-Malagon: Services for Students With Disabilities:

216--James Unland: Teaching and Instilling Confidence Amidst a Hurricane of Change: **The Healthcare Industry**

230--**Jessica DePinto & Kelly Barry: Building Experiential Learning Teams in an Online Environment**

2:30-3:15—Breakout IV

IC 4th. Susan Haarman: **Alternative Break Immersions**

215- **Michael Welch, and students (Gabrielle Annala): International Experiential Ignatian Learning: A Strategic Partnership between Students, Faculty, & an International Business**

216--**Aaron Durnbaugh: Sustainability Concepts to Inform the Curriculum**

3:30—Wrap-up session (IC 4th Floor)

August FOTL is co-sponsored by Academic Technology Services, The Center for Experiential Learning, Faculty Administration, the Faculty Center for Ignatian Pedagogy, the Office of Research Services, and the University Libraries.

Framing Justice: Modernism and Social Advocacy in American Visual Arts and Dance, 1929-1945

Friday, October 14 – Saturday, October 15, 2016
Lakeshore Campus

Framing Justice: Modernism and Social Advocacy in American Visual Arts and Dance, 1929-1945 offers an inter-disciplinary platform for invited scholars from Art History and Dance History to explore the meanings of social injustice as it informed the content and execution of the visual arts and dance in the 1930s and 1940s. A Friday evening keynote address by eminent scholar Andrew Hemingway will be followed on Saturday by three consecutive sessions pairing art historians and dance scholars to explore the social justice themes of racial, gender and economic inequality.

The dialogue among scholars (and their respective disciplines) established by the format of the program will shed new light on the struggles faced by modernists who followed a social agenda for their work during the turbulent Depression era and into the World War II years. By bringing together premier scholars from these two fields, the symposium will advance the study of artists of the era who celebrated American culture while voicing social protest with the goal of raising political consciousness. Furthermore, with these issues of equality still prevalent in twenty-first century American society, this symposium will consider the continued role of the arts in address social justice in a post-modern era.

This symposium presents a unique opportunity for scholars, educators, students, and the public to come together to examine the intersection of radical politics and innovative art making.

The Symposium is organized and hosted by the Department of Fine and Performing Arts and the Women's studies and Gender Studies Program, and is partially supported by the Terra Foundation.

[Follow this link for the full schedule of events](#)

Valedictory Note from the Director

By the time you read this, I will have retired from Loyola. I've seen a lot of changes since I came on board in May of 2008. In the fiscal year ending June 30, 2008, LUC faculty submitted 196 proposals, while for FY2016 the number is over 250. That represents almost a 30% increase in workload for Research Administration staff, which is certainly a good thing! Actually this increase pales in comparison to activities on the "compliance" side of the office—primarily committee reviews of applications for use of human subjects or laboratory animals. In the latter case we've seen an increase of tenfold and the former has approximately doubled.

There is a third main function of the office that wasn't even staffed in 2008, known as Research Development but essentially helping faculty find funding opportunities and sometimes even helping out with grant writing. I think it's fair to say that effort in this area over the past six years has contributed mightily to the increase in the number of proposals mentioned above.

I have also looked for different ways to keep faculty and administrators informed about what's happening in the grant world, initiating the *Research News* newsletter and *Endeavors* annual publication, plus monthly proposal and award reports. Perhaps the change having the most impact on grant-active faculty is the transition from paper to electronic submission via our PTAP and IPRS systems for external and internal proposals, and CAP in the compliance area.

It goes without saying that all of these changes would not have been possible without resourceful, effective, and dedicated ORS staff. I am pleased to report that the office is in excellent hands—and I will miss [in alphabetical order!] Andy, Angie, Eli, Pawel, Rosaria, Susan, and Tracy very much. I will also miss the wonderful faculty here at Loyola. Finally, it's been a real blessing to have worked for three caring and supportive bosses: Nancy Tuchman, Sam Attoh, and David Prasse.

—Bill Sellers



News from the Centers of Excellence

Center for Science and Mathematics Education (CSME)

New Assistant Director for Math Programs

On August 1, CSME will welcome **Karin Lange** as its new Assistant Director for Math Programs. Karin comes to us from the School District of Beloit where she served as the Director of Math & Science Curriculum & Instruction. She has been a mathematics consultant and coach, professional development workshop leader, and a middle school math and science teacher. She brings a great deal of experience in working with math teachers and in supporting math and science teachers in making connections between these subjects.

Summer means Teacher Professional Development

This summer CSME will host hundreds of K-12 teachers for professional development on campus. July 11-15 will bring approximately 225 teachers to campus for our Advanced Placement Summer Institute (APSI). In addition to biology, calculus AB, calculus BC, chemistry, environmental science (at LUREC), physics 1, physics C, and statistics that have been taught in previous years, a workshop for the new computer science principles course as well as workshops for economics, human geography, psychology will be offered. These workshops are endorsed by the Midwest Regional Office of the College Board, led by College Board-certified AP consultants, and provide participants with the experiences necessary to successfully teach an advanced placement course in their discipline.

August 1-5 we will hold our Science Education for Public Understanding Program (SEPUP) **training for grades 6-8 science teachers**. We expect approximately **100 teachers** to attend this week of training, which kicks-off our support for these teachers for the upcoming academic year. We will provide approximately 60 hours of training for these teachers from Chicago Public Schools (CPS) schools and schools from the Catholic Archdiocese over the course of the year.

On August 18, we will bring approximately **100 K-5 teachers** to campus for training on the Full Options Science System (FOSS) curriculum. We are just beginning to support this group of teachers, also from CPS and the Chicago Archdiocese, and we expect to provide at least 18 hours of FOSS training during the year.

Center for the Catholic Intellectual Heritage (CCIH)

September 21-22, 2016: Citizenship, Public Service, and the Common Good

In light of the many social ills that have been exposed over the last year and the presidential primary season, the Hank Center for the Catholic Heritage will host a two day symposium to bring faculty, students, and concerned citizens together. The CHRC and Hank Center will convene a panel on immigration, migration, and human trafficking of children. Other panels in the symposium include gun control, security and safety in an age of terrorism, and the current state of Illinois politics. Stay tuned for more details and information. Look for more information coming soon to the CCIH website:

<http://www.luc.edu/ccih/>

Center for the Human Rights of Children (CHRC)

CHRC Faculty in the News

- Katherine Kaufka Walts, JD, (director, Center for the Human Rights of Children) discusses human trafficking and labor exploitation of young athletes. The link can be found here: <http://thelab.bleacherreport.com/lost-in-america/>.
- Katherine Kaufka Walts/CHRC featured in US Dept. of Justice, Office of Crime, "Face of Human Trafficking" public awareness video series, addressing human trafficking of children: <http://ovc.ncjrs.gov/humantrafficking/publicawareness.html>
- Melina Healey, Equal Justice Works Fellow with the CHRC, was recently interviewed about her work on trafficking in Native American communities in Montana as part of her work under a CHRC 2015-16 Faculty Fellowship. <http://kfgo.com/podcasts/news-views-with-joel-heitkamp/2615/melina-healy-on-drug-and-sex-trafficking-epidemic-in-native-american-communities/>

Statement to the United Nations (UN) on Environmental Hazards and Children

Due to their developing bodies and immune systems, children are disproportionately impacted by harmful environmental toxins. A children's rights framework should inform governmental policies regarding hazardous wastes to ensure children have a right to a healthy environment. In this vein, the CHRC recently responded to the UN Special Rapporteur on the implications for human rights of the environmentally sound management and disposal of hazardous substances and wastes as part of a request for input on how children's rights informs government policies related to hazardous substances and waste. The United States' failure to ratify the Convention on the Rights of the Child impedes government from applying a rights based approach that protects all children from the harm of hazardous substances. CHRC's response acknowledges this failure, but recommends strategies at the local and state levels that promote the rights of children in governmental decision-making and action. Read the CHRC response here: <http://www.ohchr.org/Documents/Issues/Environment/ChildRightsHazardousSubstances/CHRC.pdf>

Recent CHRC Events

The CHRC has already held several exciting events in 2016. One of the spring events, Careers in Human Rights, taught students about different paths they may take to professionally help to uphold child rights. Read more about this event here: <http://luc.edu/chrc/events/pastevents/careersinhumanrights/>

In March, the Center for the Human Rights of Children, in collaboration with Muslim American Leadership Alliance (MALA) and UNICEF, hosted two consecutive sold-out screenings of *He Named Me Malala*. This award-winning documentary about the life of Malala Yousafzai was screened in the Damen cinema, and was followed by a panel of experts and young female refugees. Read more about this event here:

<http://luc.edu/chrc/events/pastevents/henamedmemalalascreening/>

In April, the Center for the Human Rights of Children and the Civitas ChildLaw Center hosted a public issue briefing on the state of lead in Chicago and Cook County. Read more about this event here:

<http://luc.edu/chrc/events/pastevents/thestateofthecityandcountyissuebriefingonleadpoisoninginchicagoandcook/> and find photos, videos, and presentation notes at the healthy homes website: <http://www.luc.edu/healthyhomes/events/issuebriefingonleadpoisoning2016/>

This event was co-sponsored by Ann & Robert H. Lurie Children's Hospital of Chicago Foundation, Chicago Physicians for Social Responsibility, the Great Lakes Center for Children's Environmental Health, the Health and Medicine Policy Research Group, the Illinois PIRG Education Fund, and Loyola's Institute of Environmental Sustainability and Institute of Public Health.

CHRC welcomes Ama Gyimah, a rising second-year law student, who joins the CHRC as the Children's Rights Graduate Summer Research Assistant.

Federal Agency News

National Institutes of Health (NIH) Regional Seminar on Program Funding Coming to Chicago

Registration is open for the NIH Regional Seminars on Program Funding and Grants Administration in Chicago in October 2016. Make plans today to join over 50 NIH and HHS program, review, grants, and policy experts, senior NIH leadership, as well as approximately 600 of your peers at Chicago's iconic **Palmer House Hilton Hotel**.

- Wednesday, October 26: Optional Pre-Seminar Workshops
- Thursday-Friday, October 27-28: 2-Day Seminar

Program Highlights

The NIH Regional Seminar offers a comprehensive program for the research community about the NIH grants process and policies, including compliance, peer review, grant writing for success, pre-award and post-award issues for investigators, and animal and human subject research. Meet and hear from the NIH Deputy Director of Extramural Research, Dr. Michael Lauer, on the latest funding trends, NIH program initiatives, and much more. All levels of investigators are invited to attend, as well as graduate students. New policy sessions added this year will also offer additional opportunities for more advanced content and discussions.

Optional Pre-Seminar Workshops Offered

Expanded options for pre-seminar 1/2 day and full-day workshops are offered this year:

- OHRP & NIH Workshop on Human Protections: Getting Through Human Research Review with Skill
- Administrator's Boot Camp: Getting Started with NIH
- eRA Workshop: Grant Application Preparation & Submission
- Intellectual Property: Understanding Requirements & Recipient Responsibilities

For Listserv information and future seminar details, please visit <http://grants.nih.gov/grants/seminars.htm>.

NIH Regional Seminar-Chicago: <http://regionalseminars.od.nih.gov/chicago2016/>

Please direct all questions to: NIHRegionalSeminars@mail.nih.gov.

NICHD Invites Researchers to Share Data through Online Resource

Researchers may now add data from NICHD-funded studies directly to the NICHD Data and Specimen Hub (DASH) <https://dash.nichd.nih.gov/>. Launched in August 2015, NICHD DASH is a centralized online resource that makes de-identified data available to researchers for secondary analyses, in accordance with the NIH Data Sharing Policy http://grants.nih.gov/grants/policy/data_sharing/ and the NIH Genomic Data Sharing Policy <http://gds.nih.gov/03policy2.html>.

Read the full Item of Interest at <https://www.nichd.nih.gov/news/releases/Pages/030816-DASH.aspx>

Subscribe to or unsubscribe from the NICHD NEWS listserv at <https://list.nih.gov/cgi-bin/wa.exe?SUBED1=nichdnews&A=1>

To receive NICHD Developments, a monthly listing of NICHD news releases, spotlights, selected funding opportunities, and upcoming scientific meetings, conferences, and events, subscribe at the following link: <http://eepurl.com/busU6b>

Increased Funding Requested for NSF

National Science Foundation (NSF) Director France A. Córdoba has outlined how President Obama's fiscal year (FY) 2017 request for NSF supports research into critical national issues, including clean energy technologies, food sustainability, disaster response and education. The FY2017 budget requests \$8 billion, an increase of about 6.7 percent, or about \$500 million, over the enacted FY2016 budget.

"This budget proposes priorities that count on robust funding. It allows NSF to remain one of the country's leaders in funding research, development and -- most importantly -- the people who are our innovators and discoverers," Córdoba said. Funding priorities for FY2017 include research that addresses issues of major scientific and societal importance.

For example:

- **Clean Energy Technologies** would receive \$512 million, an increase of \$141 million over FY2016 in support of Mission Innovation, a landmark commitment made by 20 countries at the recent Paris climate negotiations. The increase would double governmental clean energy R&D investment over five years.
- **Understanding the Brain** would receive \$142 million in FY2017. This initiative seeks to enable scientific understanding of the full complexity of the brain, in action and in context.
- **Innovations at the Nexus of Food, Energy and Water Systems (INFEWS)** would receive \$62 million. This investment aims to understand, design and model the interconnected food, energy and water systems. INFEWS is an interdisciplinary research effort that incorporates all areas of science and engineering and addresses the natural, social and human-built factors involved.
- **Risk and Resilience** would receive \$43 million. This is a research portfolio addressing the nation's need for resilience in response to disasters -- both natural and man-made -- through both core programs and focused activities.
- **NSF INCLUDES** (Inclusion Across the Nation of Communities of Learners that have been Underrepresented for Diversity in Engineering and Science) would receive \$16 million. It aims to develop a national initiative to increase the preparation, participation, and advancement of those who have been traditionally underserved and/or underrepresented in the STEM enterprise.

The president's FY2017 budget includes \$400 million in new, one-time mandatory funding. These funds will bolster the fundamental, curiosity-driven inquiry that is the agency's principal contribution to the nation's science and technology enterprise. Special focus will be on advancing computational- and data-intensive areas, principally through support of early career investigators.

In her budget presentation, Córdoba highlighted how NSF investments in basic research fuel discoveries and innovations, which help drive the U.S. economy and keep the United States strong and secure.

ORCID Requirement Growing for Grants from Top Sponsors

Increasing numbers of U.S. government and private and international funding agencies and sponsors are requiring applicants to provide an Open Researcher and Contributor ID (ORCID) number when submitting funding applications. These numbers are persistent digital identifiers ascribed to individuals that provide "a transparent method of linking research activities and outputs".

Other foundation and government funders that have integrated ORCID identifiers into their grant submission systems now include Autism Speaks, the U.S. Department of Energy, the U.S. Food and Drug Administration, and the U.S. National Institutes of Health.

While not yet mandating ORCID inclusion in its submissions, the European Commission's Horizon 2020 program requests that contributors be distinguishable through unique digital identifiers such as ORCID.

At present there are over 1.7 million ORCID registrants. Along with disambiguation, the effort boasts of "its ability to reach across disciplines, research sectors, and national boundaries and its cooperation with other identifier systems".

The Pivot database has been integrated with ORCID since 2014, and uses the IDs to enhance the accuracy of profiles and improve funding recommendations for users. Pivot users can dynamically link to their ORCID profile and can also choose to enable Pivot to receive automated profile data updates from ORCID in the future.

For more on the benefit of ORCID identifiers to Pivot users, see: <http://www.proquest.com/customer-care/workflow-solutions>

Other News

Reminder: The 2017-18 U.S. Fulbright Scholar Program Deadline is August 1!

The Core Fulbright U.S. Scholar Program offers teaching, research, or combination teaching/research awards in over 125 countries for the 2017-2018 academic year. Higher education faculty and administrators as well as professionals, independent scholars, artists, journalists, scientists, lawyers, and accomplished scholars from other professions are encouraged to apply.

In order to meet the changing needs of U.S. academics and professionals, Fulbright continues to offer Flex Awards, which allow grantees to complete a grant in two or three shorter segments. Fulbright also offers opportunities for multi-country grants through enhanced global and regional awards, including the Fulbright Global Scholar Award.

View the nearly 500 Core Fulbright U.S. Scholar awards by visiting the online Catalog of Awards and learn more by participating in one of Fulbright's webinars.

The application deadline for most awards is August 1, 2016. Please contact Fulbright with any questions.

The Fulbright U.S. Scholar Program

Council for International Exchange of Scholars (CIES)

Institute of International Education (IIE)

scholars@iie.org

Upcoming Conferences and Calls for Papers

2016 Communications and Media Conference: Communication and Media Studies: After the Internet?

15th to 16th September 15-16, 2016 | **Chicago**, IL

This interdisciplinary conference and its companion journal invite scholars to share perspectives on media cultures, theories of communication and media, media technologies and literacies, and the business of media.

Website: <http://oncommunicationmedia.com/the-conference/call-for-papers-conference-alerts-2016>

International Conference on Interdisciplinary Social Sciences

2nd to 4th August 2016 | Barcelona, Spain

The Conference will address a range of critically important issues and themes relating to the Interdisciplinary Social Sciences community. The related conference on social sciences is linked by <http://www.istdst.org/CONFERENCES>

Check the [event website](#) for more details.

Website: <http://www.istdst.org/hss>

Leadership, Ethics, and Urban Issues 2016 International Conference

15th to 15th September 2016 | Washington DC

The LEUI'16 Conference will provide the ideal opportunity to meet experts, academics, and researchers in Leadership, Business, Humanities, and social sciences. Also you will have the opportunity to present your projects and receive quality feedback.

Deadline for abstracts/proposals: 5th September 2016

Website: <http://www.advenaworld.com/strategic-management-economic-research-conference.html>

Redefining Identities, Cultures, and Human Rights 2016 International Conference

30th August 2016 | Washington DC

The ICHR 16 Conference will provide the ideal opportunity to meet academics, activists, practitioners, and experts in cultural studies, social sciences, education, and humanities; share your experience and projects to receive quality feedback.

Website: <http://www.advenaworld.com/african---black-studies-conference.html>

Loyola University Funding News

Recent Awards: Government Funding

(Grants Awarded 3/1/2015 – 6/30/2016)

Berg, Martin (Biology)

“Incorporating environmental change in planning for healthy coastal ecosystems and economies”
National Oceanic and Atmospheric Administration; University of Alaska-Anchorage, \$11,500

Brose, Kaitlin (Institute of Environmental Sustainability)

“LINK Up Illinois SNAP Support for the Loyola University Chicago Farmers Market”
U.S. Department of Agriculture; Experimental Station, \$5,000

Greenberg, Ronald (Computer Science)

“What Features of the Exploring Computer Science Course Equitably Inspire Students to Pursue Further Computer Science Coursework?”
National Science Foundation; Learning Partnerships, \$39,228

Jing, Ping (Institute of Environmental Sustainability)

“Development of a Rossby Wave Breaking Index as an Indicator for the National Climate Assessment”
National Aeronautics & Space Administration, \$171,909

Kaufman, Michael (School of Law)

Co-PI: Novy, Michael (School of Law)
“2016 - 2018 Multi-Year Low Income Tax Clinic”
Internal Revenue Service, \$85,000

Keller, Reuben (Institute of Environmental Sustainability)

“Assessing Current Invasion Risks to the Southern Basin of Lake Michigan and Developing Early Detection and Rapid Response Guidelines to Address Future Risk”
Illinois Department of Natural Resources, \$112,648

Keller, Reuben (Institute of Environmental Sustainability)

“Integrating Climate Change Predictions and Aquatic Invasive Species Risk Assessment for the Great Lakes”
U.S. Fish & Wildlife Service; Illinois Department of Natural Resources, \$98,843

Kennedy, Adam (School of Education)

Co-PI: Thier, Kimberly (School of Education)
“Specialized Educators for Early Development (SEED)”
U.S. Department of Education, \$250,000

Kroll, William (Biology)

“Research and Engineering Apprenticeship Program (REAP 2016)”
U.S. Army; Academy of Applied Sciences, \$15,000

Lishawa, Shane (Institute of Environmental Sustainability)

“Novel approaches to European frogbit detection and management”
Michigan Department of Natural Resources, \$283,510

Li-Grining, Christine (Psychology)

“Type, timing, & turbulence of poverty-related risk: Long Term evidence from CSRP”
National Institutes of Health; New York University, \$63,808

Liu, Dali (Chemistry & Biochemistry)

“New Inactivators of GABA Aminotransferase for Addiction and Epilepsy”
National Institute on Drug Abuse; Northwestern University, \$17,096

Morrison, Diane (School of Education)

“ACCESS: Activating Comprehensive Community Education and School Service”
U.S. Department of Education; Columbia College Chicago, \$145,000

Morrison, Diane (School of Education)

“Illinois State Board of Education Personnel Development Grant: IHE Partnership”
Illinois State Board of Education (ISBE); Southern Illinois University Edwardsville, \$10,703

Olson, David (Criminal Justice and Criminology)

Co-PI: Stemen, Donald (Criminal Justice and Criminology)
“A Proposal to Collaborate with the Illinois Criminal Justice Information Authority to Support Prison Utilization Research, Evaluation, and Strategic Planning Efforts”
U.S. Department of Justice; Illinois Criminal Justice Information Authority, \$49,811

Pigott, Therese (School of Education)

Co-PI: Charles, Mary (School of Education)
“Target New Transitions”
ViBern Foundation, \$50,000

Putonti, Catherine (Biology)

“CAREER: How do phage drive bacterial diversity in Lake Michigan near-shore waters? A bioinformatics perspective”
National Science Foundation, \$125,001

Schiller, Diane (School of Education)

“Gear Up 4”
U.S. Department of Education; Northeastern Illinois University, \$26,935

Shefner, Rachel (Center for Science and Math Education)

“Supporting Middle Grades Science Professional Development in CPS: Content, Curriculum, Coaching and Using Data”
Illinois Board of Higher Education; State of Illinois, \$399,779

Steidl, Stephan (Psychology)

“Role of laterodorsal tegmental nucleus cholinergic and glutamatergic inputs to the ventral tegmental area in drug reward and sensitization”
National Institutes of Health, \$415,167

Recent Awards: Private Funding

(Grants Awarded 3/1/2016– 6/30/2016)

Albert, Mark (Computer Science)

“Summer Academic Training for the Brazilian Scientific Mobility Program”
Institute of International Education (IIE), \$64,904

Boyle, Michael (School of Education)

“Catholic Principal Preparation Program”
Helen Brach Foundation, \$50,000

George, Christine (CURL)

“Consultation to the Metropolitan Battered Women’s Network”
Chicago Metropolitan Battered Women’s Network, \$30,000

George, Christine (CURL)

“COFI Evaluation”
Community Organizing and Family Issues (COFI), \$10,000

Hong, Philip Young (School of Social Work)

“Transforming Impossible into Possible AHCCN”
Lloyd A. Fry Foundation Allied Health Care Career Network, \$50,506

Hubbell, Lee (School of Education)

“LUC Choice-Brach 2016”
Helen Brach Foundation, \$50,000

Katsouros, Stephen (Arrupe College)

“Computer Lab for Arrupe College”
Spencer Foundation, \$30,000

Loris, William (School of Law)

“PROLAW program in Rule of Law scholarship”
AT&T Foundation, \$60,000

Poon, OiYan (School of Education)

“Asian Americans, Higher Education, and Illinois”
Asian Americans Advancing Justice – Chicago, \$7,000

Shefner, Rachel (Center for Science and Math Education)

“C-STEMEC Project, Year 4”
Chicago Community Trust; University of Chicago, \$6,510

Sobe, Noah (School of Education)

“CIES Problematizing (In) Equality Conference”
Comparative and International Education Society (CIES), \$45,000

Stewart, Felicia (School of Education)

“Chicago Leadership Collaborative with CPS, LUC’s Principal Preparation Program Med”
Chicago Public Schools, \$2,000

Villanueva, George Allen (Communication)

“Greater Chinatown Community Anti-Gentrification/ Anti-Displacement Project”
Asian Americans Advancing Justice – Chicago, \$2,500

Wenzel, Stacy (Center for Science and Math Education) **Co-Pi: Deiger, Megan** (Center for Science and Math Education)

“Evaluation of BSF Student Assessment/ Data Driven Project”
Conrad N. Hilton Foundation; Big Shoulders Fund, \$49,000

Wisotzki, Paula (Fine and Performing Arts)**Co-Pi: Kaufmann, Sandra** (Fine and Performing Arts)

“Framing Justice: Modernism and Social Advocacy in American Visual Arts and Dance, 1929-1945”
Terra Foundation for American Art, \$25,000

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