



Preparing people to lead extraordinary lives

## OFFICE OF RESEARCH SERVICES

1032 W. Sheridan Road  
Granada Center 400  
Chicago, Illinois 60660

Phone: 773-508-2471  
Fax: 773-508-8942  
E-mail: [ors@luc.edu](mailto:ors@luc.edu)  
<http://www.luc.edu/ors>

Samuel A. Attoh, PhD  
Dean of the Graduate  
School and Associate  
Provost for Research,  
Lakeside Campuses

William Sellers, PhD  
Research Services Director,  
Lakeside Campuses

### Inside this issue:

ORS News	1
News from the Centers of Excellence	2
Federal Agency News and Events	4
Director's Notes	5
Upcoming Meetings and Events	6
Calls for Papers	7
Recent Awards	10

# RESEARCH UPDATE

Volume 7, Issue 2

Spring 2015

## ORS NEWS

### Fulbright on Campus/Fulbright Scholar Workshop: Tuesday, April 7, 2015

ORS will sponsor a workshop and other informational activities about the Fulbright Scholar Program for Faculty and Professionals on Tuesday, April 7, 2015, from 10:00 AM—5:00 PM. Dr. Andy Reiss, Fulbright Assistant Director of Outreach, will conduct a workshop about the program and the application process in the morning, and will also conduct brief one-on-one Q&As with individual faculty by appointment in the afternoon. Faculty interested in talking with Dr. Reiss and LUC Fulbright alumni informally may join us for lunch as space permits.

Refreshments will be provided during the workshop and intermittently during the afternoon. To facilitate planning, *please RSVP for the workshop*. Please note that **RSVP is required for the lunch and individual appointments with Dr. Reiss**. Space is limited; please RSVP to Victoria Tullock in ORS at 8-2128 or [vtullock@luc.edu](mailto:vtullock@luc.edu).

Note: The next Fulbright Scholar application deadline is August 3, 2015; most applicants plan at least a year or more in advance of their anticipated appointments. For more information about the program see: <http://www.cies.org/program/core-fulbright-us-scholar-program>.

### RCRS Spring 2015 Registration

In support of the University Mission and in accordance with federal regulations, Loyola University Chicago has implemented a Responsible Conduct in Research and Scholarship (RCRS) instructional program in research ethics. The next RCRS course session will occur on May 14th and 15th, 2015. This session of the RCRS will be held at the Institute of Environmental Sustainability Multipurpose Room 123/124.

You may register for this session through LOCUS. Please contact Andrew Ellis ([aellis5@luc.edu](mailto:aellis5@luc.edu)) if you have any questions. For the syllabus and other details, please see: <http://www.luc.edu/ors/RCRHome.shtml#d.en.47207>.

### ORS Policy/Procedure/Guideline Changes

The ORS page at <http://www.luc.edu/ors/policiesprocedures.shtml> lists policies, procedures, and guideline documents relevant to the administration of grants at the lakeside campuses. Periodically there are updates to these, and the changes are posted to that page. Often the change is minor but when it is significant we'll publish a notice in this Newsletter. So far this academic year the following changes have been made:

- ◆ *Faculty Salary Charges on Externally Funded Projects*: Pursuant to information we received from the Provost's office, the section on "Incidental/Supplemental Salary (including Overload Pay from Grants)" now restricts such pay to no more than 20% of the faculty member's Institutional Base Salary. See <http://www.luc.edu/ors/facultysalary.shtml> for details.

Continued on Page 2

Please note that the ORS **Research Update** is available on-line on the ORS website, where you can access the links contained herein directly: <http://www.luc.edu/ors/Newsletters.shtml>.

- ◆ *Paying Individuals from Externally Funded Projects*: The section on “Independent Contractors” has been extensively revised to clarify what steps are needed to hire independent contractors (typically consultants) on grants, including the requirement to complete a Purchasing Checklist before hiring a consultant costing \$5,000 or more. See <http://www.luc.edu/ors/payingindividuals.shtml> for details.
- ◆ *Principal Investigator Handbook*: In consultation with Sponsored Program Accounting, ORS has published this handbook to provide Principal Investigators at the lakeside campuses with an overview of common grant-related policies and procedures. The handbook may be found at <http://www.luc.edu/media/lucedu/ors/pdfsanddocs/research/Principal%20Investigator%20Handbook%20final.pdf>.
- ◆ *Works Subject to Copyright Created by LUC Faculty, Staff, and Students*: A university-wide committee developed new guidelines to replace the so-called “copyright policy” that dates from 2007. Finalization of these guidelines awaits approval from General Counsel’s office. We’ve published these on an interim basis because they significantly clarify the old policy—see <http://www.luc.edu/media/lucedu/ors/pdfsanddocs/research/Creative%20Works%20Interim%20Guidance.docx>.

For a concise listing of the policy/procedure/guideline documents, you can access the “ORS Grant Policy Manual” at <http://www.luc.edu/media/lucedu/ors/pdfsanddocs/research/ORS%20GPM.pdf>.

## News from the Centers of Excellence

### Center for Urban Research & Learning (CURL)

#### Opening Doors to Opportunity: New CURL Study on Expanding Housing Opportunities

In partnership with the Washington DC-based Poverty & Race Research Action Council and the Metropolitan Milwaukee Fair Housing Council, CURL released a national report, *Take a Chance on Me: A Review of the Milwaukee County Security Deposit Assistance Program* in January 2015. Researched and authored by Loyola sociology professor Peter Rosenblatt and CURL Graduate Fellow Jennifer Cossyleon, the report provides evidence that security deposit incentives do help in encouraging low-income families to move to new mixed-income communities providing greater educational, employment, and quality of life opportunities. See: <http://prrac.org/pdf/MilwaukeeCountySecurityDepositStudy.pdf>

#### CURL is Celebrating its 20th Year in 2015

CURL will be highlighting 20 years of work over the next year. We will host a reception for the LUC community, our community partners, foundation supporters, and other friends on November 12, 2015. Watch the CURL web site for more details: CURL will also be hosting a series of half-day action seminars with a variety of community partners, highlighting accomplishments and future directions for local communities.

#### New Visiting Scholar at CURL

CURL’s new Visiting Scholar is Susanne Schnell. Susanne has extensive experience in urban design and policy, affordable housing, museum development, educational outreach to high school students, environmental/social sustainability work, and grant writing. Susanne was the first director of the National Public Housing Museum in Chicago, then moved to Archeworks, a socially-engaged group of architects, urban designers, and urban planners that have worked on a variety of projects. We are pleased to have her join us at CURL where she will be exploring a variety of project ideas ranging from environmental and social sustainability to urban planning and local history.

#### Immigration: The Long Walk to Freedom

Lawrence Benito, CEO of the Illinois Coalition for Immigrant and Refugee Rights (ICIRR) and past CURL Graduate Fellow, will be speaking about immigration reform and the work of ICIRR at a university-wide event at 7:00 pm on Thursday, March 26<sup>th</sup>, in the Mundelein Auditorium, LSC.

## CURL Sponsoring Sessions at Urban Ethnography Conference

CURL is sponsoring two sessions at the 17th Annual Chicago Ethnography Conference on March 14th. The 2015 conference theme is "The Worlds of Ethnography: Critical Perspectives and Social Justice." The CURL sessions are: "Encountering Urban Poverty" and "Spotlight on Collaborative Qualitative Research."

More information and updates on CURL activities are available on our website: [www.luc.edu/curl](http://www.luc.edu/curl) and our Facebook page: [www.facebook.com/loyolacurl](https://www.facebook.com/loyolacurl).

## Center for the Human Rights of Children (CHRC)

### The Child Migrant Workshop



Panelists Dr. Peter Sanchez, Dr. Lauren Heidbrink, Sonia Nazario, Rev. Peter Neely, and Moderator Dr. Maria Vidal de Haymes discuss conditions contributing to the migration of unaccompanied minors and the experiences they face when apprehended at the border.

On November 13, 2014 CHRC held an all-day workshop to provide Loyola students and the community with an opportunity to learn more about this critical children's rights issue. This dynamic program included theatrical background flash scenes throughout the day, interactive morning and afternoon round-table discussions with advocates, attorneys, scholars, child protection experts, including service providers working directly with children and families at the border, and was followed by an evening theatrical performance of nine original screenplays.

Dane Placko from Fox 32 News interviewed CHRC Director Katherine Kaufka Walts about this issue. Please visit <http://www.myfoxchicago.com/story/25971255/heated-immigration-debate-continues> to watch the interview.

## Announcing the 2015-2016 CHRC Faculty Research Fellowships

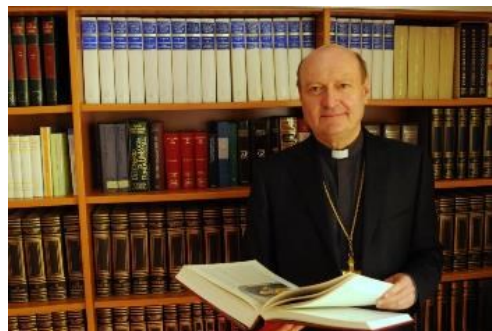
The Center for the Human Rights of Children is pleased to announce a new round of Faculty Fellowship Applications for 2015-2016. Loyola faculty members are invited to apply for fellowships that support the mission of the CHRC: to represent, coordinate, and stimulate efforts to understand, protect and apply the human rights of children. See [http://www.luc.edu/media/lucedu/chrc/pdfs/CHRC%20FacultyFellowship%202015\\_final%20\(2\).pdf](http://www.luc.edu/media/lucedu/chrc/pdfs/CHRC%20FacultyFellowship%202015_final%20(2).pdf) for additional information.

## Center for the Catholic Intellectual Heritage (CCIH)

### His Eminence Cardinal Gianfranco Ravasi to Receive Honorary Degree from Loyola University Chicago

On March 25th, Loyola University Chicago will confer upon His Eminence Cardinal Gianfranco Ravasi an honorary doctoral degree. Cardinal Ravasi is the President of the Pontifical Council for Culture and the Pontifical Commission for Sacred Archeology. An expert in biblical languages, he served as Prefect of the Biblioteca-Pinacoteca Ambrosiana in Milan and taught Old Testament Exegesis at the Theological Faculty of Northern Italy.

Cardinal Ravasi is widely recognized as one of the leading intellectuals of the Roman Curia and has published over 150 volumes, mainly on biblical topics. As part of his conferral celebration, Ravasi will offer a lecture entitled "American Culture, Catholic Higher Education, and their Contributions to the Global Church." The degree conferral will coincide with the installation of Dr. Miguel H. Díaz as Loyola University Chicago's John Courtney Murray Chair in Public Service.



Cardinal Gianfranco Ravasi

## Mark Kennedy Shriver to Lead Panel on Catholic Thought and the Professional Life



CCIH will host a panel discussion on Loyola's Water Tower Campus as part of its Catholic Thought and the Professional Life Series. This series, which takes place each spring semester, seeks to connect faculty from across Loyola's Professional Schools in conversation about the role of Catholicism in their disciplines today.

This year's panel – *A Contemplative in Action: Is It Really Possible?* – will feature guest speaker Mark Kennedy Shriver. Mr. Shriver's recent book, *A Good Man: Rediscovering My Father, Sargent Shriver* (St. Martin's Griffin, 2012), looks back at the life of his father and the example his father provides of a real-life contemplative in action. Not only did Sargent Shriver count among his professional accomplishments the founding of the Peace Corps and the invaluable contributions he made to President Johnson's War on Poverty, but his personal accomplishments of living a public life of faith, hope, and love - even while he struggled with Alzheimer's - speak to the question of what it means to be both a contemplative person - and a good person - in the world today.

In conversation with Mr. Shriver, six members of Loyola's faculty will join the panel discussion: Stacy Platt (School of Law); Cliff Schultz (Quinlan School of Business); Ann Marie Ryan (School of Education); Elizabeth Coffman (School of Communication); Dean Darrell Wheeler (School of Social Work); and Marian Diaz (Institute of Pastoral Studies).

<p><b>Event Information</b>            Wednesday, 8 April 2015            3:00PM - 6:00PM            Regents Hall, Lewis Towers            Water Tower Campus, LUC</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Federal Agency News and Events

### NIH Regional Seminar in Baltimore May 6-8

Registration is open for the 2015 NIH Regional Seminar on Program Funding and Grants Administration in Baltimore, Maryland from May 6-8, 2015. This two-day seminar, with an optional third day of pre-seminar workshops, is ideal for anyone in the extramural research community who is new to working with NIH grants, including administrators, new and early stage investigators, and grant writers. Registration will open in early 2015. In the meantime, you can access more information on our website. If these dates don't work for you, a second seminar in late summer or early fall of 2015 is planned for San Diego, California. See more and register at: <http://grants.nih.gov/grants/seminars.htm>

### Spring NSF Grants Conference and Workshop June 1-2

The spring 2015 NSF Grants Conference will be held June 1-2, 2015 in Tampa, FL, hosted by the State University System of Florida. Sign up at <http://events.signup4.com/nsfnotification> to be notified when conference registration is available. Key representatives from the National Science Foundation as well as your colleagues - faculty, researchers and grant administrators - representing colleges and universities from around the U.S. will participate.

This two-day conference is designed for new faculty, researchers and administrators who want to gain insight into a wide range of current issues at NSF including the state of current funding; new and current policies and procedures; and pertinent administrative issues. NSF program officers representing each NSF directorate will be on hand to provide up-to-date information about specific funding opportunities and answer your questions.

Highlights include:

- ◆ New programs and initiatives;
- ◆ Future directions and strategies for national science policy;
- ◆ Proposal preparation;
- ◆ NSF's merit review process;
- ◆ Cross-disciplinary and special interest programs;
- ◆ Conflict of interest policies; and
- ◆ Breakout sessions by discipline.

Highlights of the Fall 2014 Conference may be found at: <http://www.nsf.gov/bfa/dias/policy/outreach.jsp>

The location for the Fall 2015 conference is TBD. Sign up for notification at: <http://events.signup4.com/nsfnotification>



## NIH Science of Team Science (SciTS) Conference June 2-5

The **NIH Science of Team Science (SciTS) 2015 Conference** will be held **June 2-5, 2015**, at the National Institutes of Health main campus in **Bethesda, Maryland**.

**SciTS** is a rapidly growing cross-disciplinary field of study that aims to **build an evidence-base** and to **develop translational applications** to help maximize the efficiency and effectiveness of team-based research.

The 2006 National Institutes of Health SciTS Conference was key to launching the SciTS field. Nearly 10 years later, the 2015 **NIH SciTS 2015 Conference** is positioned to review the current state of knowledge in the SciTS field, highlight applications for enhancing team science, and discuss future directions for advancing SciTS to improve the global scientific enterprise.

The **NIH SciTS 2015 Conference** (<http://www.scienceofteamscience.org>) will bring together thought leaders in the SciTS field, scientists engaged in team-based research, institutional leaders who promote collaborative research, policy makers, and federal agency representatives. With this year's conference located in the Washington DC, metro area, a range of federal agencies will be participating, creating a unique focus on effective practices and policies, translational applications of SciTS scholarship, and approaches to evaluation.

This year's conference will also highlight the interface of the SciTS field with current hot topics and emerging trends, including diversity in science teams, big data, citizen science, open data, and research networking. *All attendees must register*, though there is **NO REGISTRATION FEE** for the conference!

See: <http://www.scienceofteamscience.org/>

## Report: NSF Awarded \$6.8B for Research, STEM Education in FY14

The National Science Foundation (NSF) was appropriated \$7.2 billion in FY14 (not including mandatory accounts) of which over \$6.8 billion (nearly 95 percent of NSF's total appropriations) was used to support research and education awards. Over 1,800 institutions of higher education and other organizations received funding from NSF including 11,000 competitively reviewed awards according to a report released by the NSF in February 2015. Other highlights include:

- ◆ Eighty-one percent of NSF awards were made to institutions of higher education
- ◆ NSF accounts for 25 percent of the total federal budget for basic research conducted at U.S. colleges and universities
- ◆ An estimated 320,900 people were directly involved in NSF programs and activities, receiving salaries, stipends, or participant support in FY14
- ◆ Only 4.9 percent of all proposals reviewed received funding in FY14

The report also includes performance results related to organizational priority goals outlined in its strategic plan that was published in 2014. Of the 13 goals outlined, NSF achieved eight goals. Of the remaining five goals, progress was made on three goals, one goal was partially achieved, and only one goal was not achieved. Additionally, nine management and performance challenges were outlined in this report.

Read the full report here: [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf15004](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15004)

### Notes from the Director

When my younger daughter was in college, she told me about a discussion in one of her classes. The issue was the relative importance of teaching vs. research and how this affected the allocation of resources at her school (which happened to be a public university). The consensus seemed to be that spending on research facilities was diverting funds that should be used for undergraduate education. She wasn't aware of it, but this view is supported by studies that demonstrate that undergraduate tuition at research-intensive universities is subsidizing investigations by faculty who do

little or no undergraduate teaching. It does seem quite unfair. So I asked my daughter: when you took Biology 101, where do you think the things you were taught came from? Was the course content the same as it would have been in 1850? She thought about that for a while and then allowed as how her old papa might actually have a point. The research being conducted today will eventually replace the curriculum that will be taught tomorrow.

—Bill Sellers 

## Obama Proposes Small Overall Increase in 2016 R&D Budget

The largest sponsor of externally funded research programs at colleges and universities is the federal government. Research spending for the most part falls under the budget category called “discretionary” (as opposed to “mandatory”) spending. Discretionary spending can fluctuate from year to year and now makes up only about 29% of all federal expenditures.

Mandatory spending, encompassing programs such as Social Security and Medicare, accounts for approximately 65% of federal spending, while service on the national debt runs to about 6%.

President Obama’s fiscal 2016 budget, released in early February, provides \$146 billion in discretionary funding for research and development overall, which represents an almost \$8 billion or 6% increase from 2015 levels (see chart, p. 5). The budget also provides \$67 billion for basic and applied research, a \$2 billion or 3% increase from 2015 levels. It would increase funding for three agencies that support a large amount of basic research at colleges and universities and elsewhere: National Science Foundation, Department of Energy Office of Science, and National Institute of Standards and Technology laboratories.

The president’s budget would increase total funding for these agencies by \$0.7 billion over the 2015 level to \$13.8 billion. The budget provides for an increase in support of biomedical research funded by NIH and other federal science agencies, including the Department of Agriculture.

Link: [www.whitehouse.gov/administration/eop/ostp/rdbudgets](http://www.whitehouse.gov/administration/eop/ostp/rdbudgets)



**New Education Research Reports Available**

**Two Technical Working Group Summaries Are Now Available: "Practitioner Perspectives on Emerging Research Needs" and "Improving Relevance in Education and Research and Researcher Perspectives on Strengthening IES's Research Grant and Training Programs".**

In 2014, the National Center for Education Research (NCER) and the National Center for Special Education Research (NCSER) held two Technical Working Group (TWG) meetings to discuss critical research needs and ways to strengthen IES research and training programs. In part, the meetings were a response to a 2013 report from the U.S. Government Accountability Office that recommended IES seek more input from stakeholders to make its research more relevant and useful. The first TWG meeting was held in March 2014 with education practitioners; the second was held in October 2014 with education researchers. Summaries of the meetings are now available on the TWG summary pages of the [NCER website](#) and the [NCSER website](#).

## UPCOMING MEETINGS AND EVENTS

### Society of Fellows in the Liberal Arts Annual Conference 2015: Theory and Practice, May 8-9, Chicago, IL

The University of Chicago Society of Fellows in the Liberal Arts will host a two-day conference addressing the theme of Theory and Practice at the University of Chicago, on 8-9 May 2015. The conference seeks to explore the tenuous relationship between theory and practice in the human and social sciences, and the practical dimensions of theoretical interventions in struggles for political emancipation, institutional structures, and artistic, historical, and scientific movements.

There is increasing pressure on universities to produce research with demonstrable practical import, and the very question of how the theoretical work of scholars relates to the ‘outside world’ is central to current debates about the very meaning or worthwhileness of a university in contemporary society.

Presentations will investigate how the relationship between theory and practice is lived, conceptualized, and contested across socio-political, historical, philosophical, aesthetic, ethnographic, literary, and theological experience.

<http://societyoffellows.uchicago.edu/news/2015-society-fellows-liberal-arts-annual-weissbourd-conference-theory-and-practice>

### **Chicago International Conference on Education 2015, May 26-27, Chicago, IL**

The 3<sup>rd</sup> Annual Chicago International Conference on Education will be held at the Swissotel Chicago, and invites education leaders, professionals, and innovators to join in sharing their views on international education.

Website: <http://www.chicagoice.org>

### **5<sup>th</sup> International Conference on Integrating Spirituality and Organizational Leadership (ISOL), September 10-15, Chicago, IL**

Spirituality for Global Economic Development is the conference theme. Website: <http://www.isol2015chicago.co.in>

### **International Conference on Green Energy & Expo, September 21-23, Orlando, FL**

OMICS International invites scholars, researchers, academicians, environmentalists, students and corporate entities across the globe to congregate at the International Conference on Green Energy and Expo-2015. The conference focuses on "Share & acquire knowledge on utilization of natural resources".

GreenEnergy-2015 offers exciting topics for discussion including Renewable Energy Systems and Sources, Energy conservation and management, Hybrid Renewable Energy Systems and Sources (RESSs), Energy and Environment and Renewable Energy Research and Applications for Industries.

Renewable Energy in the United States of America accounted for 12.9 percent of the domestically produced electricity in 2013. There are numerous organizations within the academic, federal, and commercial sectors conducting large scale advanced research in the field of renewable energy.

The organizing committee of Green Energy-2015 is gearing up to offer an exciting and informative conference program including plenary lectures, symposia, workshops on a variety of topics, poster presentations and various programs for participants from all over the world.

For details please visit <http://greenenergy.conferenceseries.com/>

### **Seventh International Conference on Science in Society, October 1-2, Chicago, IL**

This interdisciplinary conference and its companion journal invites scholars to address disciplinary and interdisciplinary challenges in the sciences, and in particular the relationships of science to society. Visit the website at <http://science-society.com/the-conference-2015>



## **Calls For Papers**

### **2<sup>nd</sup> Biennial Philosophy of Communication Conference**

The 2<sup>nd</sup> Biennial Philosophy of Communication Conference will be held June 3-5, 2015, at the Duquesne University Power Center in Pittsburgh, PA, hosted by the Duquesne University Department of Communication & Rhetorical Studies.

We welcome papers and panel proposals addressed to each of the conference's four content areas: (1) *Rhetoric and Philosophy*; (2) *Organizational Communication/Corporate Communication*; (3) *Semiotics and Phenomenology/Communicology*; (4) *Media Ecology and History*.

The conference features an invited speaker for each area:

- **Calvin O. Schrag**, Purdue University, the first recipient of the Richard L. Lanigan Philosophy of Communication Award: *Rhetoric and Philosophy*
- **Linda Putnam**, University of California, Santa Barbara: *Organizational Communication/Corporate Communication*
- **Frank J. Macke**, Mercer University: *Semiotics and Phenomenology/Communicology*
- **Gary Genosko**, University of Ontario Institute of Technology: *Media Ecology and History*

**Papers:** We invite abstracts of 200–500 words or completed papers of a maximum of 30 pages. **Panel Proposals:** Panel proposals may include up to five participants. Please include a title page with a 500-word (maximum) rationale and 200-word abstract for each presentation.

**Send all submissions to [cec@duq.edu](mailto:cec@duq.edu) by April 15, 2015.**

Visit the website at <http://www.duq.edu/philofcomm>

### Midwest Conference on Asian Affairs (MCAA)

The Department of East Asian Languages and Cultures at Washington University in St. Louis is pleased to host the 64th Annual Meeting of the **Midwest Conference on Asian Affairs**, October 16-18, 2015. The MCAA seeks to promote Asian studies both at the university and the secondary and primary levels and particularly to encourage scholarly interchange between Asianists located in the Midwest, though scholars from all regions are invited to participate.

Proposals are solicited for panels, roundtables, individual papers, posters, and “diamond presentations” in all fields dealing with East, South, and Southeast Asia, the Asian Diaspora, and topical and comparative panels. Faculty, graduate, and undergraduate students, as well as independent Asianists, are encouraged to participate and attend.

Proposals are due **May 31, 2015**. Persons presenting papers must be members of MCAA.

For details please visit the website: <http://ealc.wustl.edu/mcaa>

### Revaluing the Human: The Moral Economy of Human Rights

(Special Issue of *Prose Studies: An Interdisciplinary Journal* )

**Submission Deadline: June 1, 2015.**

Recent work in the history of human rights argues internationalization of rights has converged with the rationalization of neoliberal economic policies, such as the dismantling of the welfare state. If human rights and market fundamentalisms do share a similar trajectory, what definitions or characteristics of the human emerge from the common ground of this shared trajectory? How do alternative bodies of critical work in law, rights, race and corporality share in this alignment or depart from it – (e.g. critical race theory, transgender studies, Black and Chicana feminisms)? To what extent and in what contexts are human rights networks functioning as technologies of neoliberalism? If the human of human rights is increasingly tethered to neoliberal rationalities, can human rights thrive as a counter-hegemonic movement?

We welcome analyses of non-fiction texts (ethnography, medical and scientific reports, human rights reports, public policy, political, social and philosophical treatises, the forms that elicit demographic or other data, autobiography, biography, news media, and social media activism) that focus on the link between juridical humanity and economic models of human value. We are particularly interested in essays that explore the impact on human rights and/or texts that may invite, enable, or problematize acts of human recognition and resistance. Direct questions to Special Issue co-editor Wendy Hesford ([hesford.1@osu.edu](mailto:hesford.1@osu.edu)) or Prose Studies editor Clare Simmons ([simmons.9@osu.edu](mailto:simmons.9@osu.edu)).

Visit the website at <http://www.tandfonline.com/action/authorSubmission?journalCode=FPRS20&page=instructions#.VJYQ7oAAB>



## Northeast Popular/American Culture Association Conference: World Literature

The **World Literature** area for the **2015 Northeast Popular/American Culture Association conference** is accepting paper proposals from faculty and graduate students. NEPCA's 2015 annual conference will be held from October 30-November 1, 2015 at Colby Sawyer College in New London, NH.

The NEPCA World Literature area welcomes papers that explore both individual works of world literature as well as contemporary issues in the field of World Literature. Questions under consideration could include how to understand what world literature is, how best to teach works of world literature as well as the exploration of current trends in postcolonial, world and comparative literatures. Possible topics include but are not limited to:

- Publication, reception and audience of World Literature
- World Literature and the American classroom
- Violence in World Literature
- Trends in World Literature
- Translation

Please submit paper proposals of 250-400 words to World Literature area chair Susan Gorman ([susan.gorman@mcphs.edu](mailto:susan.gorman@mcphs.edu)) by **June 15, 2015**, via the paper proposal form available on the NEPCA website. For more information, please visit the NEPCA website: <https://nepca.wordpress.com/fall-conference/>

## Northeast Popular/American Culture Association Conference: Humor in Popular Culture

The **Northeast Popular/American Culture Association (NEPCA)** is seeking papers on the topic of **Humor in Popular Culture** for its annual conference, which will be held on Friday and Saturday, October 30-31, 2015 on the campus of Colby-Sawyer College in New London, New Hampshire.

NEPCA papers are generally 15-20 minutes in length, and the organization strongly encourages creative delivery of papers, though they can also be read. The deadline for applications is **June 15, 2015**. Please send a 1-2 page paper proposal and a one-page vita to both Humor Program Chair **Virginia Freed** [vfreed@baypath.edu](mailto:vfreed@baypath.edu) and to Conference Chair **Kraig Larkin** [Kraig.Larkin@colby-sawyer.edu](mailto:Kraig.Larkin@colby-sawyer.edu).

NEPCA entertains both single paper and entire panel proposals. All aspects of humor will be considered, the only restriction being that NEPCA is a scholarly organization and only accepts original works (fiction, poetry, film, memoir) if they are framed within a broader analytical perspective.

Visit the website at <http://https://nepca.wordpress.com/fall-conference/>

## International Academy of Business and Economics (IABE) 2015 Conference: Research/Teaching Excellence in Business and Economics

The mission of IABE conference is to create a platform where academics, consultants and practitioners from economic fields can present their research results, can exchange their experiences or can find business solutions. The 2015 IABE conference will be held from October 11-13, 2015 in Las Vegas, Nevada, USA.

We invite papers/articles, abstracts, or cases on topics related to research, practice, and teaching in all subject areas of Business Administration, Economics, Marketing, Management, Human Resources, International Business, E-Business, Public Administration, Sustainable Development, Healthcare Administration, Education and related subjects areas. Please refer to our list for nearly 70 subject areas in 10 broadly defined tracks for the conference. Please submit your paper online at [www.iabe.org](http://www.iabe.org) by **July 1, 2015**.

All recommended manuscripts will be scheduled for presentation at the conference and for publication in the IABE Proceedings on CD. Based on the double-blind peer reviewers' recommendations and subject area, the highly competitive papers will be published in one of the refereed journals. Please visit our website [www.iabe.org](http://www.iabe.org) for more information and the conference website:

<http://iabe.org/domains/iabeX/Documents/2015%20Las%20Vegas/Live%20Documents/Call%20For%20Papers/IABE-2015%20Las%20Vegas%20Call%20For%20Papers.pdf>

## Recent Awards: Government Funding

(Grants awarded 10/01/2014 - 02/28/2015\*)

**Pamela Ambrose** (Museum of Art)

**Co-PI:** Heather Nash (Museum of Art)  
"Program Grant - General Operating Support"  
Illinois Arts Council Agency, \$12,400

**Samuel Attoh** (Graduate School)

**Co-PI:** Patricia Mooney-Melvin (Graduate School)  
"Diversifying Higher Education Faculty in Illinois (DFI) 2014-2015"  
Illinois Board of Higher Education, \$66,000

**Michael Boyle** (School of Education)

"IL-PART (Partnerships Advancing Rigorous Training)"  
U.S. Department of Education, \$110,000

**Jonathan Canning** (Museum of Art)

**Co-PI:** Heather Nash (Museum of Art)  
"Cuneo Collection Conservation"  
Institute of Museum & Library Services, \$25,000

**Megan Deiger** (Center for Science and Math Education)

**Co-PI:** Stacy Wenzel (Center for Science and Math Education)  
"Identifying and Measuring the Implementation and Impact of Stem School Models Project Evaluation"  
National Science Foundation, \$24,774

**Megan Deiger** (Center for Science and Math Education)

**Co-PI:** Stacy Wenzel (Center for Science and Math Education)  
"External Evaluation of The University of Chicago Center for Elementary Mathematics and Science Education (CEMSE) 2013-2016 CE21 Project"  
National Science Foundation, \$18,757

**Nicole Ferentz** (Fine and Performing Arts)

**Co-PI:** April Browning (Fine and Performing Arts)  
"Transformative Role of Art and Its Power to Effect Social Change: DFPA General Operating Support for Public Programming 2014-2015"  
Illinois Arts Council Agency, \$8,300

**Jan Florian** (Chemistry & Biochemistry)

"DNA Polymerase Replication Fidelity: Theory and Experiment III"  
National Cancer Institute, \$75,075

**Michael Hewitt** (Quinlan School of Business)

"Discretizing Time in Service Network Design Models"  
National Science Foundation, \$349,898

**Philip Young Hong** (School of Social Work)

"Evaluation of Empowerment Pathways to Self-Sufficiency in Health Professions Opportunity Workforce Development for Low-Income Individuals (Yr 4)"  
Administration for Children and Families, \$341,956

**Leanne Kallemeyn** (School of Education)

"External Evaluation of Differentiating Professionalism: Data-driven Literacy Work Groups Yr 4 Continuation"  
U.S. Department of Education, \$21,000

**Michael Kaufman** (School of Law)

**Co-PI:** Michael Novy (School of Law)  
"2014 -2015 Multi-Year Low Income Tax Clinic (Year 2)"  
Internal Revenue Service, \$5,300

**John Kelly** (Biology)

"Influence of Algal/Bacterial Interactions on Denitrification in Stream Biofilms"  
National Science Foundation, \$22,000

**William Kroll** (Biology)

"2014-2015 Junior Science and Humanities Symposium"  
U.S. Army, \$10,000

**Dali Liu** (Chemistry & Biochemistry)

"Mechanistic Crystallography on the Inhibition Mechanism of Potential Drugs against GABA Aminotransferase"  
National Institute on Drug Abuse, \$10,822

**Nancy Merz** (Financial Assistance)

**Co-PI:** Edward Moore (Financial Assistance)  
"Federal Student Education Opportunity Grant (FSEOG) FY 2015"  
U.S. Department of Education, \$3,151

**Diane Morrison** (School of Education)

"Illinois State Board of Education Personnel Development" Grant: IHE Partnership Illinois  
State Board of Education (ISBE), \$15,437

**David Olson** (Criminal Justice and Criminology)

"Cook County Sheriff's Office Research and Evaluation Services 2014/2015"  
Cook County, \$39,521

**John Orwat** (School of Social Work)

**Co-PI:** Maria Vidal De Haymes (School of Social Work)  
"Interprofessional Practice with at Risk Youth (IPRY) Training Project"  
U.S. Department of Health and Human Services, \$480,000

**John Pelissero** (Provost)  
**Co-PI:** Samuel Attah (Graduate School)  
 "LUC McNair (Year 5)"  
 U.S. Department of Education, \$220,000

**John Pelissero** (Provost)  
**Co-PI:** Dale Tampke (Provost)  
 "LUC Student Academic Support for  
 Success (Year 5)"  
 U.S. Department of Education, \$212,339

**Therese Pigott** (School of Education)  
**Co-PI:** Michelle Fry (School of Education)  
 "Teaching With Primary Sources"  
 Library of Congress, \$177,000

**Maryse Richards** (Psychology)  
**Co-PI:** Katherine Tyson (School of Social Work)  
 "Cross-age Peer Mentoring to Enhance Resilience  
 Among Low-income Urban Youth Living in High  
 Violence Chicago Communities"  
 National Institute of Justice, \$998,194

**Diane Schiller** (School of Education)  
 "GEAR UP 4 2014-2015"  
 U.S. Department of Education, \$144,998

**Diane Schiller** (School of Education)  
 "GEAR UP 5 2014-2015"  
 U.S. Department of Education, \$217,518

**Lara Smetana** (School of Education)  
 "School Organization and Science Achievement (SOSA)"  
 National Science Foundation, \$13,641

**Peter Tingley** (Mathematics & Statistics)  
 "Affine Crystals: Combinatorics, Algebra and Geometry"  
 National Science Foundation, \$9,000

**Darrell Wheeler** (School of Social Work)  
 "HIV Prevention Trials Network Leadership: HPTN 073"  
 National Institute of Allergy and Infectious Diseases,  
 \$84,612

**Darrell Wheeler** (School of Social Work)  
 "Upward Mobility FY 2015"  
 State of Illinois, \$6,186

## Recent Awards: Private Funding

*(Grants awarded 10/01/2014 - 02/28/2015)*

*(Some proposals to private organizations are coordinated with the Office of Corporate and Foundation Relations)*

**Pamela Ambrose** (Museum of Art)  
**Co-PI:** Heather Nash (Museum of Art)  
 "Artistic Vision/Artistic Expression 2015 Youth  
 Outreach Program"  
 Cliff Dwellers Arts Foundation, \$500

**Pamela Ambrose** (Museum of Art)  
**Co-PI:** Heather Nash (Museum of Art)  
 "Artistic Vision/Artistic Expression 2015 Youth  
 Outreach Program"  
 Kinder Morgan Foundation, \$2,000

**Pamela Ambrose** (Museum of Art)  
**Co-PI:** Heather Nash (Museum of Art)  
 "Gathering Up the Fragments: The Andrews  
 Shaker Collection"  
 American Folk Art Society, \$3,000

**Michael Boyle** (School of Education)  
 "All Are Welcome"  
 Arthur Foundation, \$100,000

**Earvin Balderama** (Mathematics & Statistics)  
 "Characterizing Marine Life for Spatial Planning  
 in the North East Region of the United States"  
 Northeast Regional Ocean Council, \$27,809

**Stephen Doty** (Mathematics & Statistics)  
 "Generalized (q)-Schur algebras and  
 Representation Theory"  
 Simons Foundation, \$7,000

**Perla Gamez** (Psychology)  
 "The Language of Shared Reading in Transitional  
 Bilingual Classrooms"  
 National Academy of Education, \$55,000

**Tham Hoang** (Institute of Environmental  
 Sustainability)  
 "Copper Biotic Ligand Model for Mekong River Watershed:  
 Calibration and Application Outreach"  
 International Copper Association, Ltd., \$36,412

**Tham Hoang** (Institute of Environmental Sustainability)  
 "Training Workshop on Copper Biotic Ligand Model for Mekong River Ecosystem: Application Outreach"  
 International Copper Association, Ltd., \$33,263

**Grayson Holmbeck** (Psychology)  
**Co-PI:** Kathy Zebracki (Psychology)  
 "A Camp-Based Intervention Targeting Independence Among Children, Adolescents, and Young Adults with Spina Bifida"  
 Illinois-Eastern Iowa District of Kiwanis International, \$20,000

**Leanne Kallemeyn** (School of Education)  
 "Research Consultation for Fussy Baby Network Gulf Initiative (Supplement)"  
 Erikson Institute, \$8,200

**Molly Melin** (Political Science)  
 "The Business of Peace: The Role of Transnational Corporations in Conflict Prevention and Resolution"  
 Folke Bernadotte Academy, \$15,371

**Diane Morrison** (School of Education)  
 "Opening Doors to All/Big Shoulders"  
 Big Shoulders Fund, \$10,000

**David Olson** (Criminal Justice and Criminology)  
 "Justice Research and Policy Journal Support"  
 Justice Research and Statistics Association, \$5,000

**Lorraine Ozar** (School of Education)  
 "Longitudinal Research Study (Phase I) to Examine Effect of Implementation of the Nsbecs"  
 Conrad N. Hilton Foundation, \$160,000

**Catherine Santiago** (Psychology)  
 "The Roles of Allostatic Load and Attentional Bias to Threat in the Development of Anxiety for Low-Income Mexican-Origin Children"  
 American Psychological Foundation, \$1,000

**Jon Schmidt** (Center for Experiential Learning)

**Co-PI:** Patrick Green (Center for Experiential Learning)  
 "Service-Learning and Civic Engagement Consortium (SLCEC)"  
 McCormick Foundation (Robert R.), \$15,700

**Rachel Shefner** (Center for Science and Math Education)  
 "C-STEMEC Project, Year 3"  
 Chicago Community Trust, \$6,377

**David Shriberg** (School of Education)  
 "Evaluating the Potential Impact of a Revised Reading Comprehension Curriculum Developed by SitStayRead"  
 SitStayRead, \$2,000

**Nancy Tuchman** (Institute of Environmental Sustainability)  
**Co-PI:** Shane Lishawa (Institute of Environmental Sustainability)  
 "LUREC Summer Internship and Summer Course"  
 Northern Trust Company Charitable Trust, \$75,000

**Kim Williamson** (Biology)  
 "*P. falciparum* Transmission-Blocking Antigen Competition ELISA Development"  
 PATH, \$13,950

**David Van Zytveld** (CURL)  
 "Evaluation of Instituto Del Progreso Latino's Cyber ESL Program"  
 John D. and Catherine T. MacArthur Foundation, \$93,555

**LOYOLA  
 UNIVERSITY  
 CHICAGO**

1032 West Sheridan Road  
 Granada Center  
 Suite 400  
 Chicago, IL 60660

Phone 773.508.2471  
 Fax 773.508.8942  
 Email [ors@luc.edu](mailto:ors@luc.edu)  
<http://www.luc.edu/ors/>

