



Preparing people to lead extraordinary lives

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RESEARCH UPDATE

Volume 7, Issue 3

Summer 2015

ORS NEWS

RCRS Summer 2015 Registration

In support of the University Mission and in accordance with federal regulations, Loyola University Chicago has implemented a Responsible Conduct in Research and Scholarship (RCRS) instructional program in research ethics. The next RCRS course session is scheduled for August 20-21, 2015. This session of the RCRS will be at the Institute of Environmental Sustainability Multipurpose Room 123/124.

You may register for this session through LOCUS. Please contact Andrew Ellis (aellis5@luc.edu) if you have any questions. For the syllabus and other details, please see: <http://www.luc.edu/ors/RCRHome.shtml#d.en.47207>.

Congratulations to the winners of LUC's 2015 Stimulating Multidisciplinary Research Competition:

Project Title: **Altering Teacher Talk in Urban Classrooms**
PI: **Perla Gamez**, Psychology
Co-PI: **Sabina Neugebauer**, School of Education
Amount: **\$29,943**

Project Title: **Development of Computational Tools for Analysis of the Complex Ecological Niche of the Human Bladder**
PI: **Catherine Putonti**, Biology and Computer Science
Co-PI: **Alan Wolfe**, Microbiology & Immunology
Amount: **\$29,965**

Project Title: **Mindfulness Approaches for Low-Income, Ethnic Minority Preschoolers**
PI: **Christine Li-Grining**, Psychology
Co-PI: **Elizabeth Vera**, School of Education
Co-PI: **Linda Janusek**, School of Nursing
Co-PI: **Karen Saban**, School of Nursing
Amount: **\$30,000** (This award is also partially supported by funding from the School of Nursing.)

The primary goal of the Stimulating Multidisciplinary Research competition is to develop coherent multidisciplinary research proposals that are positioned competitively to secure external funding from Federal agencies. Internal grant support is intended to provide a basis for project development and pilot research ultimately leading to independent funding.

University News and Events

Focus on Teaching and Learning Conference (FOTL)

The Fall 2015 FOTL Conference will be held Thursday, August 13, 2015, 8:30 am – 4:30 pm at the Klarchek Information Commons, Lake Shore Campus.

[Click here to register](#)

The Loyola University Chicago bi-annual Focus on Teaching & Learning (FOTL) conference is dedicated to the belief that as educators, we can grow and develop by learning through one another. We seek to contribute to a faculty and staff life that involves active scholarship, candid and vibrant collaboration, and innovative activities that reflect the University's mission. Our hope is that FOTL can support faculty activity at all stages of development, and that work begun through this gathering can continue in myriad ways in faculty life.

The theme of this fall semester conference is "Social Justice: Promoting Diversity and Understanding Privilege." This theme is intended to assist us in considering how the value of social justice is present and can be expanded in our work here at Loyola, both inside and outside the classroom.

We are pleased to be joined by keynote speaker Dr. Diane Goodman. As a professor, consultant, trainer, author and activist, Dr. Goodman has been addressing issues of diversity and social justice for over 25 years. Diane and her associates have worked with a wide range of organizations, community groups, and universities on diversity and social justice issues. Using a participatory approach, she helps people increase their awareness, knowledge and skills to foster equity and inclusion.

Session Formats

We encourage submissions related to a wide variety of teaching-related topics. In addition, we hope to make submissions accessible enough for faculty to submit products that are works in progress, rather than fully conceived. FOTL is also an excellent venue for giving presentations that you may have already share or plan to present at other conferences.

Sessions will vary in structure in order to provide a robust experience for presenters and participants. Presenters are asked to identify their preferred format in their proposal; however, reviewers may suggest alternative formats and/or combination of like topics to form symposia.

Workshop Sessions (60 minutes) are hands-on sessions that present theory, concepts, and/or practices (e.g., "Interpreting and Employing Feedback from IDEA to Your Teaching"). Workshop sessions consist of either one presentation, or two presentations back-to-back (i.e., about 30 minutes each).

Symposium/Panels (60 minutes or 90 minutes) combine a number of people who present and discuss their work on a similar topic (e.g., "The Value of Assessment Across an Institution"). Pending the number of presenters, each will be provided with approximately 15 minutes to present their work. After all presenters are completed, there will be shared time at the end for questions and discussion. It is not assumed that those presenting in a symposium format will collaborate before the session, only that they share the time.

Ignatian Innovation (7 minutes) This venue provides a chance to share new ideas related to Ignatian Pedagogy, without the pressure of the need for these ideas to be fully formed. Presenters will be asked to discuss their topic briefly using PowerPoint, poster, or discussion format. Presenters will receive feedback on the idea and offer similar feedback to other colleagues. This venue, building off of the "Pecha Kucha" and "Ted Talk" formats, is intended to be fast-paced and creative. Our hope is that these sessions can focus explicitly on the five key concepts associated with Ignatian Pedagogy, including: Experience, Context, Reflection, Evaluation, and Action (see <http://www.luc.edu/fcip/ignatianpedagogy/>).

Short Sessions (30 minutes) This venue will allow for individual presentations lasting approximately 15-20 minutes, followed by 10 minutes for questions and discussion. This venue is intended to fit those unique ideas that may be discipline-specific and/or may be in an early stage that would warrant more extensive, small-group discussion.

News from the Centers of Excellence

Center for the Human Rights of Children (CHRC)

Advancing Healthy Homes in Chicago and Cook County Summit Report Release

Last summer, the first-ever regional Healthy Homes Summit brought together over a hundred leaders to respond to the risks that housing toxins pose. LUC, in collaboration with University of Illinois Chicago, the Cook County Department of Public Health and the Chicago Department of Public Health, hosted a day-long Summit to address the issue. The goals were to share information and collaboratively develop a blueprint to adequately respond to these challenges in Chicago and suburban Cook County. Read the [outcome report](#), which provides an overview of the Advancing Healthy Homes and Communities Initiative, an interdisciplinary, public-private-academic-community-collaborative model. The report also outlines several recommendations and steps for the region.

Announcement - CHRC Faculty Fellowship Awardees 2015-2016

The CHRC is pleased to announce the following recipients for the 2015-16 CHRC Faculty Fellowship. Their projects promote research, education, and advocacy to address critical and complex issues affecting children and youth, both locally and globally:

1. Child Trafficking on the Fort Peck Indian Reservation, Melina Healey, JD, Post-Graduate Teaching Fellow, School of Law

Teaching Fellow Melina Healey and Child Law Policy Clinic students will partner with the Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation to examine child trafficking on the reservation and draft a tribal code provision aimed at eliminating this abuse. Child trafficking on the reservation has risen sharply in recent years due to oil drilling and criminal activity in the nearby Bakken region of North Dakota. This project will incorporate the clinic's expertise in legislative drafting with insight from tribal leaders and elders on how to address the issue in culturally sensitive ways.

2. Stateless North Korean Children in Yanbian Korean Autonomous Prefecture in China, Caleb Kim, PhD, MSW, School of Social Work

North Korean children are among the most vulnerable children in the world because they are often navigating government systems and transitioning into adulthood without necessary social services or appropriate parental care. The project objectives are: 1) to identify the psycho-social needs of stateless North Korean children living in Yanbian Korean Autonomous Prefecture in China, and 2) to develop a practical training manual for local volunteer community activists who are serving these children. This project will not only disseminate the quality of stateless North Korean children's life to the world but will also advocate for the human rights of the most vulnerable children.

3. Vulnerabilities and Human Rights Violations of Children Migrating to the US Alone - An Analytical Framework for Catholic Ethics and Advocacy, Hille Haker, PhD, Richard A. McCormick, S.J., Department of Theology

The U.S. is experiencing a rise in unaccompanied children and families migrating to our southern border. This project will examine the specific vulnerabilities and human rights violations of children migrating to the U.S., and develop an ethical framework that reflects and enhances the Catholic Church's response.

Save the Date! September 15, 2015. All are welcome to attend this Loyola event featuring theater performances depicting the stories of immigrants to the United States and sponsored by *FRONTERA: Theater Crossing Borders*.

MY DREAM ACT: An Immigration History
By: Martha Razo & Cecilie Keenan
Additional writings by Aurora Chang & Emmanuel Gutierrez

September 15, 7 PM
Location: THE DEN at DAMEN STUDENT CENTER

FREE & OPEN TO THE PUBLIC

Center for Math & Science Education

Undergraduate Outreach Program with the Chicago Academy of Science and its Peggy Notebaert Nature Museum (CAS-PNNM)

As part of the work supported through a grant from the Howard Hughes Medical Institute (HHMI), Dr. Nancy Landrum (IES and School of Business) partnered with Kristen Pratt (CAS-PNNM) to engage the students in Nancy's ENV5 283 (Environmental Sustainability) class in implementing environmental and sustainability action projects in the community. Students worked in teams to identify areas of need within their communities, studied the science involved in this area, learned methods for engaging the community and taking positive action, and carried out their projects. These included a beach clean-up with the Alliance for the Great Lakes, a local foods cooking demonstration at LUC fraternities, instituting green cleaning in a downtown dorm, an afterschool food growing project, an e-waste drive in Damen, and a bike to campus week in partnership with IES.

Summer Enrichment at Loyola (SEaL) Enhancement

The SEaL program engages high school students, particularly from groups underrepresented in STEM fields, in science, math, reading, and writing experiences aimed to prepare them for college level work. As part of the work supported by a HHMI grant, personnel from CAS-PNNM have engaged SEaL students with research scientists and science educators at three locations, Sagawau Environmental Learning Center, the Peggy Notebaert Nature Museum, and the Will County Forest Preserves. Students engaged in birding, telemetry, a canyon hike, invasive species removal, and kayaking. They learned about the use of invertebrates as water quality indicators, horticulture, urban ecology/citizen science, and GIS technology for tracking and locating natural resources and gained map and compass skills.

Advanced Placement Summer Institute

CSME hosted the 16th annual Advanced Placement Summer Institute from July 6-10, 2015. Teachers (185 of them) from all over the country as well as a few international teachers were on campus to take courses from College Board and LUC science instructors in Biology, Chemistry, Physics, Environmental Science (at LUREC), Calculus, and Statistics in order to become better prepared to teach AP courses.

Professional Development Leaders Academy

A select group of CPS middle grades science teachers attended the semi-annual Professional Development Leaders Academy on May 29-30 2015. These 20 teachers will be facilitating professional development sessions on the Science Education for Public Understanding Program (SEPUP) curriculum in the 2015-16 academic year. CSME trains approximately 200 teachers/year on implementing this research-based middle grades science curriculum. This work is funded through the Illinois Board of Higher Education and the Polk Bros. Foundation.

Teacher Leadership Development

The upcoming full-scale implementation of the *Next Generation Science Standards* (NGSS) in Illinois requires developing supports for teachers to understand the new standards and how they will impact science instruction. CSME is participating in the NGSS Collaborative, a multi-institutional partnership including the DePaul University STEM Center, University of Chicago's Center for Elementary Mathematics and Science Education, the Big Shoulders Fund and Chicago Public Schools (CPS) designed to prepare teacher leaders in approximately 80 CPS schools and 13 schools in the Chicago Archdiocese to implement the new standards in their own classrooms and also act as change agents in their schools to ensure whole-school implementation of the NGSS. The NGSS Collaborative project, funded by the Chicago Community Trust and the Big Shoulders Fund, recently completed year two of four. Work for the coming academic year focuses on close collaboration between teacher leaders and their principals to develop comprehensive school plans to meet the challenges presented by the instructional shifts and increased content depth in the NGSS.

New Standards Require New Systems of Assessing Student Learning

The NGSS require shifts -12 in science classroom instruction that focus sharply on students' participation in classroom experiences that allow for an understanding of real world phenomena. Students in the classroom engage in the same practices as scientists in the field. Assessing and giving formative feedback on students' developing skills as they engage in these practices should naturally arise as they utilize the authentic tools of the scientist—the science notebook and ongoing discourse on their understandings of phenomena. Through funding from the Illinois Board of Higher Education, CSME will be working with teacher leaders to develop embedded assessment methodologies to help teachers determine the progress their students are making on the Science and Engineering Practices, one of the foundational strands of the NGSS.

Center for Urban Research and Learning (CURL)

Horowitz Foundation Award

Current CURL Graduate Fellow Catherine Gillis (and Sociology PhD candidate) received a Research Award from the Horowitz Foundation for her ongoing work on the Detroit land bank and urban redevelopment in that city. The Horowitz Foundation explains that the purpose of the award is to support policy-oriented research in the social science community, and alert major foundations and academic institutions to the importance of social science scholarship with policy outcomes.

Recognition for Undergraduate Members of CURL's Research Team

Three CURL Undergraduate Fellows -- Maura Rocks, Eddie Chong, and Zach McNealy -- presented posters on their work with CURL over the past year at Loyola's annual Weekend of Excellence which highlights undergraduate research across the university. Among the presentations was Zach's overview of his work on the CURL program evaluation of Alternatives Inc and Howard Area Community Center in their joint program, Project Rising Phoenix (PRP). PRP sought to help previously incarcerated youth re-integrate into Chicago communities through personalized case management, and providing them with the support and services needed to help them achieve stability.

Chicago-Sydney Public Housing Resident Voice Research Outcomes Published

Kimberlee Guenther (PhD Sociology 2015) is CURL's latest former CURL Graduate Fellow to be awarded her PhD. Her dissertation examining resident voices in shaping public housing policies in Chicago and Sydney grew out of CURL's international work with colleagues at the University of Western Sydney, Australia. The CURL project was funded by the Australian Research Council with additional support from the Graduate School.

CURL Graduate Fellow Alum Speaks on Immigrant Rights

CURL speaker series highlights continuing contributions of CURL Fellows on social justice issues. In March, Lawrence Benito, former CURL Graduate Fellow and current CEO of Illinois Coalition for Immigrant and Refugee Rights (ICIRR) spoke on campus about his ongoing work with ICIRR to promote more just immigration reform policies both locally and nationally.

Confronting Racial Injustice: National Correspondent and CURL Visiting Scholar

Over 600 people attended a CURL co-sponsored talk on "The Case for Reparations" this past March. Ta-Nehisi Coates, National Correspondent for *The Atlantic* and winner of the 2014 George Polk Award for Commentary, spoke about his cover article, "The Case for Reparations". Coates' Atlantic article and related video featured CURL Visiting Scholar Jack McNamara's work organizing the anti-predatory lending Contract Buyers League more than 40 years ago.

SAVE THE DATE: Thursday, November 12th, 2015

CURL will be celebrating our 20th year as a Center of Excellence here at Loyola University Chicago. Look forward to a reception with old and new friends of CURL. Here are the preliminary details:

CURL 20th Year Celebration
Water Tower Campus, Kasbeer Hall
Thursday, November 12th
5:30pm

Updates will be coming soon and will be posted on CURL's website: www.luc.edu/curl. If you would like to be on our mailing list for all details about the event, please email [Teresa Neumann](mailto:Teresa.Neumann).

Gannon Center for Women and Leadership

WLA Summer Research Grant Recipients

The WLA Summer Research Grants support and encourage scholarly research on women and their contribution to society by utilizing the holdings of the Women & Leadership Archives (WLA). Two \$1,500 grants are available each year and are made possible by the Ann Ida Gannon, BVM, Center for Women & Leadership. This year's recipients are Suzanne Bost and Jillian Plummer.

Suzanne Bost is a Professor in the Department of English and the Graduate Program Director for Women's Studies and Gender Studies at Loyola University Chicago. At the WLA she plans to analyze the ways in which women religious write about their social justice work with Latina/o communities. Her readings of collections like the 8th Day Center for Social Justice, the Instituto Hispano, and the Nuevo Mundo School will focus on the reciprocity, identification, and affection established between the primarily white social justice workers and the Latinas they worked to serve. How does service translate across language and culture?

Jillian Plummer is a Ph.D. student at the University of Notre Dame. Her summer research at the WLA will be guided by the following question: how did Catholic nuns turn out to be one of the few visibly active legacies of the 1960s New Left today? Her future dissertation project aims to answer this question by tracing the growth of American sisters' religiously-inspired peace and justice activism against U.S. foreign policy in Central America and for anti-nuclear and disarmament campaigns. At the WLA archives, she will examine collections on female activism in the late twentieth century, including Marjorie Tuite, O.P.'s papers and the 8th Day Center for Justice's records at the WLA.

Gannon Center Leaders Participate in AJCU Leadership Seminar

Janet W. Sisler, Director of the Gannon Center and Kathleen Maas Weigert, Carolyn Farrell Professor of Women and Leadership presented papers and lead discussions with this year's cohort of the AJCU Seminar on Leadership in Higher Education. Hosted by Loyola University Chicago, leaders from Jesuit Universities and Colleges from across the country, examined Ignatian leadership from a theoretical and practical perspective.

FEDERAL AGENCY NEWS

New Option for Submitting NIH Grants

NIH has developed a new option for submitting your R01 applications to the agency. The new ASSIST system (the Application Submission System and Interface for Submission Tracking) is available as an option for submitting your R01 applications, as well as most individual career development (K) award applications. ASSIST was launched in 2012 for multi-project applications since these complex applications didn't fit with existing electronic submission methods at the time. Since then, ASSIST has been expanded as an optional method of application submission for single project applications [such as the R03 and R21](#).

You still have the option to use downloadable forms and submitting these to Grants.gov, as well as your institution's [system-to-system](#) solutions that send application data directly to Grants.gov. ASSIST has many [great features](#) that are unavailable in downloadable forms. Multiple users can collaborate on one application submission, and applications can be pre-populated with eRA Commons profile data. Perhaps most importantly, you can preview and print your application and validate the application against NIH and Grants.gov systems to check for errors BEFORE you submit your application. After you submit, ASSIST allows you to track your application's submission status through both Grants.gov and eRA commons as well.

The home page for the ASSIST system is located at: <http://public.era.nih.gov/assist/>. When applying, a button to use ASSIST is linked from the required application instructions section of funding opportunity announcements (FOAs) if ASSIST as an option for that opportunity.

See more at: http://nexus.od.nih.gov/all/2015/04/30/more-assistance-options-for-submitting-your-application-to-nih/?utm_source=nexus&utm_medium=email&utm_content=nihupdate&utm_campaign=apr15#sthash.VIG4ZXj8.dpuf

NSF FastLane to Research.gov Transition Continues

As part of the effort to modernize FastLane, NSF is continuing to transition notifications and requests from FastLane to Research.gov, an effort that began in April 2015. The next step in this transition will be rolled out on July 24, 2015, when ten notifications and requests will be released in Research.gov and retired from FastLane.

These notifications and requests are required by the [Proposal and Award Policies and Procedures Guide \(PAPPG, NSF 15-1; see the Award and Administration Guide \(AAG\) Chapter II.A.2\)](#), and include the following:

- Long-term Disengagement of the PI (Principal Investigator)/PD (Project Director) or co-PI/co-PD (Over Three Months)
- Pre-award Costs in Excess of 90 Days
- Significant Changes in Methods/Procedures
- Significant Changes/Delays or Events of Unusual Interest
- Changes in Objectives or Scope
- Reallocation of Funds Provided for Participant Support Costs
- Change in Person-Months Devoted to Project
- Withdrawal of PI/PD or co-PI/co-PD
- Rearrangements/Alterations in excess of \$25,000 (Construction)
- Conflicts of Interest

As a reminder, the following requests have been available in Research.gov as of April 2015:

- Salaries of Administrative or Clerical Staff
- Travel Costs for Dependents
- Additional categories of participant support costs other than those described in 2 CFR § 200.75 (such as incentives, gifts, souvenirs, t-shirts and/or memorabilia)

All remaining notifications and requests will continue to reside in FastLane and will be migrated in the future. Awardees may view the status of all notifications and requests in both FastLane and Research.gov, regardless of where they were created and submitted.

Notifications and requests communicate changes in the scope, time, staff or budget of an NSF funded project. Depending on the type of change, awardee organizations must notify or request approval from NSF prior to taking action. Notifications and requests can be created and submitted by either the PIs and/or Sponsored Project Offices (SPOs), depending on the type of notification and/or request. For a full listing of all NSF notifications and requests, please see the [Award & Administration Guide \(AAG\), Exhibit II-1](#). If you have any questions, contact the NSF Help Desk at 1-800-673-6188, or ithelpcentral@nsf.gov

UPCOMING MEETINGS AND CALLS FOR PAPERS

International Conference on Institutional Leadership and Learning & Teaching (ILTT)

London-UK, September 14-15, 2015

Conference Overview:

Education is central to human advancement. The importance of higher education to a country's future in a global economy has become increasingly a topic of debate and discussion. As a consequence, those in leadership roles in higher education (HE) are faced with often conflicting demands from various stakeholders. The pressures for those in management roles in higher education are considerable and this is equally true of those who work assiduously to ensure that education is relevant and fit for purpose. Globalization has placed very particular demands on the education sector, yet for all the apparent pressures there are exciting opportunities, especially in regard to the use of new technology and distance learning.

Contact: info@abrmr.com

URL: www.abrmr.com/conference_detail.php?id=158

Seventh International Conference on SCIENCE IN SOCIETY

Chicago, IL, October 1-2, 2015

2015 Special Focus: 'Educating Science'

At its most cogent and most productive, science is engaged, responsible and accountable to the social world. It is integrally linked to agendas, interests, values and ethical stances. These need to be declared and exposed to examination, just as much as science's propositions about the character of the natural-physical world itself. A constant and searching investigation of human interests goes to the heart of the question of the social credibility and ongoing viability of science. Our focus theme for 2015 'Educating Science' is interested in how 'science' educates and is educated by the social world.

Website: <http://science-society.com/the-conference-2015>

5th Annual Youth Peace Conference

Enugu, Nigeria, October 5, 2015

We are pleased to inform you that Godfrey Okoye University will host its 5th Annual Youth Peace Conference. The philosophy of this conference, which is deeply immersed in its vision and mission, is based on the cardinal foundations of promotion of Unity (in character, personality and knowledge), promotion of Dialogue (religious, cultural and epistemic dialogue) and the promotion of love (human being and God, human beings and their neighbor and within the self).

Participants from Nigeria and around the world gather together every year at Godfrey Okoye University to celebrate peace. The theme of this year's Peace Conference is "Exploring the Basic Principles of Peace". This conference seeks to create an enabling environment that will stimulate healthy interaction on our core values as a necessary platform to facilitate the message of peace and the spirit of harmony among young adults.

Articles detailing original study, meta-analysis, case studies and stories of peace are invited for the 2015 Youth Peace Conference. All articles reviewed and considered meritorious will be published in the 2015 edition of *Stories of Peace*.

Deadline for submission of articles: 1 September 2015

Contact: Mary Gloria Njoku
Godfrey Okoye University
Enugu, Nigeria
Phone: +2348065613687
Email: caelisgloria@sbcglobal.net

3rd International Conference on Sustainable Environment and Agriculture (ICSEA 2015)

New York, NY, October 11-12, 2015

The 2015 3rd International Conference on Sustainable Environment and Agriculture (ICSEA 2015) is the premier forum for the presentation of technological advances and research results in the fields of Sustainable Environment and Agriculture. ICSEA 2015 will bring together leading engineers and scientists in Sustainable Environment and Agriculture from around the world.

Topics of interest for submission include, but are not limited to: Tropical Agriculture, Biodiversity, Biotechnology, Horticulture, Climate Change, Environment, and Local Ecological Knowledge.

Contact Email: icsea@cbees.org
Visit the website at <http://www.icsea.org/>

Information on the conference is available on the SSHA website www.ssha.org. Anyone with questions regarding the 2015 program of the Crime, Justice and the Law Network should contact the network representatives, Marion Pluskota m.pluskota@hum.leidenuniv.nl or Max Felker-Kantor, mfkantor@gmail.com.

Spaces and Flows: Sixth International Conference on Urban and Extra-Urban Studies

Chicago, IL, October 15-16, 2015

Theme: Decline Belt Cities and Places: Prospects, Problems, Possibilities

The conference will analyze this special focus through an interdisciplinary lens, addressing the theme through keynote speakers, garden sessions, workshops, and parallel sessions. Decline belt cities and places exist across the globe as central places that have felt the post 1975 wrath of substantial industrial shrinkage, significant population decline, and economic malaise. As recently identified, remarkably diverse responses to rejuvenate these places have unfolded and continue to unfold with new spaces and flows emerging. This conference centers as its theme the diversity of economic, political, and social transformations that have followed and continue as places adjust to new post-industrial times.

Website: <http://spacesandflows.com/the-conference-2015>

Crime, Justice and the Law Network of the Social Science History Association

Baltimore, MD, November 12-15, 2015

The Crime, Justice and the Law Network is part of the Social Science History Association (SSHA) and linked with the European Social Science History Conference (ESSHC). Historians, sociologists, economists, criminologists, geographers, lawyers and independent scholars who are interested in both historical and contemporary developments in crime, policing, and the law, are part of this network. The network's purpose is to provide an international forum for the exchange of ideas and research across disciplines and methodologies via sessions, roundtables, paper presentations and discussions on ongoing research projects and new research methods.

This year's conference theme is '**Pluralism and Community: Social Science History Perspectives**', including such topics as:

- Use of Justice
- Police and Community Relations
- Comparative studies in crime history
- Legal pluralisms
- Incarceration in a global perspective
- Segregation in a global perspective
- Comparative Justice in a global perspective

Information on the conference is available on the SSHA website www.ssha.org. Anyone with questions regarding the 2015 program of the Crime, Justice and the Law Network should contact the network representatives, Marion Pluskota m.pluskota@hum.leidenuniv.nl or Max Felker-Kantor, mfkantor@gmail.com.

Recent Awards: Government Funding

(Grants awarded 3/1/2015 – 6/30/2015*)

Pamela Ambrose (Museum of Art)
Co-PI: Heather Nash (Museum of Art)
 "IACA FY15 Summer Youth Employment"
 Illinois Arts Council Agency, \$3,960

Martin Berg (Biology)
 "Quantifying Coastal Wetland-Nearshore Linkages in Lake Michigan for Sustaining Sport Fishes"
 U.S. Department of Commerce through University of Notre Dame, \$5,540

Michael Boyle (School of Education)
 "IL-PART (Partnerships Advancing Rigorous Training)"
 U.S. Department of Education through Illinois State University, \$110,000

Jessica Brann (Biology)
 "Regeneration in the Olfactory System"
 National Institute on Deafness and Other Communication Disorders through Columbia University, \$35,750

Tracy De Hart (Psychology)
 "Relations between Perceived Discrimination and Romantic Relationship Functioning Among African American Couples"
 National Science Foundation, \$869

Christine George (CURL)
 "Evaluation of and Research Consultation to the Family Court Enhancement Project"
 U.S. Department of Justice through Cook County Circuit Court, \$4,840

*Grant award date is the **later** of the start date or date received by ORS.

Grayson Holmbeck (Psychology)
 “Sleep-wake Disturbances and Physical and Psychological Health in Adolescents with Spina Bifida”
 National Institutes of Health, \$29,442

Lu Hong (Finance)
 “The Structure of Signals: Causal Interdependence Models and Bayesian Inference”
 National Science Foundation through University of Michigan, \$15,511

Michael Kaufman (School of Law)
Co-PI: Michael Novy (School of Law)
 “2015 - 2016 Multi-Year Low Income Tax Clinic -Year 3”
 Internal Revenue Service, \$85,000

Reuben Keller (Institute of Environmental Sustainability)
 “Assessing the Distribution of *Apocorophium lacustre* in the Chicago Area Waterway System”
 U.S. Fish & Wildlife Service through Illinois Department of Natural Resources, \$23,534

Reuben Keller (Institute of Environmental Sustainability)
 “Distribution of Native and Invasive Crayfish in the Chicago Area Waterways System”
 U.S. Fish & Wildlife Service through Illinois Department of Natural Resources, \$15,691

Adam Kennedy (School of Education)
 “Early Childhood Educator Preparation Program Innovation Grant-Yr 2”
 U.S. Department of Education through Illinois Board of Higher Education, \$30,000

Adam Kennedy (School of Education)
Co-PI: Thier, Kimberly (School of Education)
 “Specialized Educators for Early Development (SEED)”
 U.S. Department of Education, \$250,000

William Kroll (Biology)
 “Research and Engineering Apprenticeship Program (REAP 2015)”
 U.S. Army through Academy of Applied Sciences, \$10,000

Roberta Lammers-Campbell (Institute of Environmental Sustainability)
 “LUREC Fen Brush Clearing Project”
 U.S. Fish & Wildlife Service, \$20,000

Dali Liu (Chemistry & Biochemistry)
Co-PI: Daniel Becker (Chemistry & Biochemistry)
 “Molecular Mechanism and Ligand Design of a PLP/GABA-dependent Bacterial Transcription Regulator GabR”
 National Institutes of Health, \$332,280

Duarte Mota De Freitas (Chemistry & Biochemistry)
 “Folding of G(alpha) subunits”
 National Institute of General Medical Sciences, \$343,200

David Olson (Criminal Justice and Criminology)
Co-PI: Donald Stemen (Criminal Justice and Criminology)
Co-PI: Loretta Stalans (Criminal Justice and Criminology)
 “Administrative Office of the IL Courts Court User Survey”
 Administrative Office of the Illinois Courts, \$22,279

Catherine Putonti (Biology & Computer Science)
 “CAREER: How Do Phage Drive Bacterial Diversity in Lake Michigan Near-Shore Waters? A Bioinformatics Perspective”
 National Science Foundation, \$152,860

Sushma Reddy (Biology)
 “Comparative Biogeography and Diversification of Birds on Madagascar”
 National Science Foundation, \$670,701

Diane Schiller (School of Education)
 “GEAR UP 6”
 U.S. Department of Education through Northeastern Illinois University, \$132,461

Martina Schmeling (Chemistry & Biochemistry)
 “Analysis of Genesis Solar Wind Collectors by Total Reflection X-ray Fluorescence and Grazing Incidence X-ray Fluorescence Spectrometry”
 National Aeronautics & Space Administration, \$279,000

Rachel Shefner (Center for Science and Math Education)
 “Supporting Middle Grades Science Professional Development in CPS: Content, Curriculum, Coaching and Using Data”
 Illinois Board of Higher Education, \$422,306

Rachel Shefner (Center for Science and Math Education)
Co-PI: Stacy Wenzel (Center for Science and Math Education)
 “Loyola-CPS I-STEM Area Partnership Program”
 Illinois State Board of Education (ISBE), \$250,000

R. Scott Tindale (Psychology)
Co-PI: James Larson (Psychology)
 “Individual - Group Comparison of Requests for and Use of Advice”
 National Science Foundation, \$179,926

Kim Williamson (Biology)
 “Advancing Gametocytocidal Agents as Drugs against *P. falciparum*”
 National Institute of Allergy and Infectious Diseases, \$346,750

Kim Williamson (Biology)
 “A Systems Biology Approach to Malaria Immunity”
 National Institute of Allergy and Infectious Diseases, \$738,371

Kim Williamson (Biology)
 “Novel Synergistic Antimalarials with Gametocytocidal Activity (PR120774)”

U.S. Department of Defense through Portland VA Research Foundation, \$30,306

Recent Awards: Private Funding

(Grants awarded 3/1/2015 – 6/30/2015)

(Some proposals to private organizations are coordinated with the Office of Corporate and Foundation Relations)

Bocea, Marian (Mathematics & Statistics)

Co-PI: John Del Greco (Mathematics & Statistics)

Co-PI: Peter Tingley (Mathematics & Statistics)

"Math Teacher's Circle"

American Institute of Mathematics, \$2,000

Megan Deiger (Center for Science and Math Education)

"Evaluation of the Field Museum's Early Elementary Science Partnership (E2SP) Field Museum"

University of Illinois, Chicago, \$16,580

Sarah Gabel (Fine and Performing Arts)

"Art Infusion Initiative 2014"

Chicago Community Trust, \$90,000

Christine George (CURL)

"COFI Evaluation"

Community Organizing and Family Issues (COFI), \$12,000

Donald Heider (School of Communication)

"High School Partnerships-SENN"

McCormick Foundation (Robert R.), \$25,000

Philip Young Hong (School of Social Work)

"Empowerment-Based Health Literacy: Building Community Capacity for Healthcare Access and Usage"

Chicago Community Trust through Chicago Citywide Literacy Coalition, \$47,734

Marla Israel (School of Education)

"Formative Evaluation Coach Project-Continuation Yrs 3 & 4"

Lloyd A. Fry Foundation, \$200,000

Stephen Katsouros (Arrupe College)

"Arrupe College Operating Support"

McCormick Foundation (Robert R.), \$1,000,000

Stephen Katsouros (Arrupe College)

"Support for Arrupe College"

Sage Foundation, \$50,000

Ellen Landgraf (Quinlan School of Business)

"Fraud Risk Awareness in Local Governments"

Institute for Fraud Prevention through West Virginia University, \$10,000

Diane Morrison (School of Education)

Co-PI: Gina Coffee (School of Education)

Co-PI: Markeda Newell (School of Education)

"Safe Schools/Healthy Students "

State of Wisconsin through Racine Unified School District, \$4,167

Janice Rasheed (School of Social Work)

"Chicagoland Veterans Study"

McCormick Foundation (Robert R.) through University of Southern California, \$28,823

Rachel Shefner (Center for Science and Math Education)

"NGSS Collaborative Proposal Year 3"

Chicago Community Trust, \$190,000

Felicia Stewart (School of Education)

"Principal Preparation Program"

Chicago Public Schools, \$70,000

Sadika Sulaiman Hara (Student Life)

"S.T.A.R.S. (Students Together Are Reaching Success)

Mentoring Program FY15"

Siragusa Foundation, \$20,000

Charles Tocci (School of Education)

Co-PI: Leanne Kallemeyn (School of Education)

Co-PI: Ann Marie Ryan (School of Education)

"Understanding Social Processes that Foster Authentic Inquiry and Youth Development: An Analysis of the Chicago Metro History Fair"

American Educational Research Association, \$4,000

Katherine Tyson (School of Social Work)

"Stand Up! Help Out! 2015-2016: Englewood Pre-Apprenticeship Program"

After School Matters, \$7,982

Katherine Tyson (School of Social Work)

"Stand Up! Help Out! 2015-2016: Englewood Advanced Apprenticeship Program"

After School Matters, \$9,669

Maria Vidal de Haymes (School of Social Work)

"Parent Mentor Program Evaluation"

Southwest Organizing Project, \$17,157

Katherine Kaufka Walts (Center for the Human Rights of Children)

"Impact of Environmental Toxins on Children's Health and Children's Rights"

Oak Foundation, \$20,000

Stacy Wenzel (Center for Science and Math Education)

"External Evaluation of Chicago NGSS Science Collaborative--CPS portion"

Chicago Community Trust through Chicago Public Schools, \$24,995

Kim Williamson (Biology)

"Generating Transmission-blocking Monoclonal Antibodies"

PATH, \$223,789