



Preparing people to lead extraordinary lives

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A. Susan Clarke,
Newsletter Editor

RESEARCH UPDATE

Volume 8 Issue II

Spring 2016

ORS News

NSF Webinar

Are you writing a grant this summer? The Office of Research Services (ORS) invites you to a NEW webinar:

NSF Proposal Criteria: Successfully Communicating Broader Impacts

Note: 2 sessions!

Date: April 19, 2016 (Tuesday)

Time: 3:45 p.m. – 4:45 p.m.

Location: Grenada 4th floor Conference Room (room 420 Granada Center)

Date: April 20, 2016 (Wednesday)

Time: 3:45 p.m. – 4:45 p.m.

Location: Grenada 4th floor Conference Room (room 420 Granada Center)

This webinar can benefit you no matter who your targeted grant sponsor is!

Refreshments will be provided. While last-minute walk-ins are welcome, to facilitate planning for space and catering, please RSVP (indicating which session) to the ORS Administrative Assistant, Eli Soria, at esor1a@luc.edu or 773-508-8218 by EOB April 15.

RCRS Spring 2016 Registration

In support of the University Mission and in accordance with federal regulations, Loyola has implemented a Responsible Conduct in Research and Scholarship (RCRS) instructional program in research ethics. The next RCRS course session is scheduled for May 19th and 20th, 2016 at the Institute of Environmental Sustainability (IES) Room 123/124.

You may register for this session through LOCUS. Please contact Andrew Ellis (aellis5@luc.edu) if you have any questions. For the syllabus and other details, please see: <http://www.luc.edu/ors/RCRHome.shtml#d.en.47207>.

Internal Funding Available

Loyola provides internal funding opportunities for faculty that support research, or to offset/cover costs associated with publication. These include pilot research support grants, and funding for book subventions, grant-writing or editing services, pre-submission peer review, manuscript publication, and invention disclosure. For funding amounts, deadlines and application instructions, see: <http://www.luc.edu/ors/internalfunding.shtml>.

Please note that the ORS **Research Update** is available on-line on the ORS website, where you can access the links contained herein directly: <http://www.luc.edu/ors/>

News from the Centers of Excellence

Center for Urban Research and Learning (CURL)

CURL has partnered with the Loyola Museum of Art (LUMA) to present a panel discussion of the social justice implication of the doctrine of eminent domain in conjunction with an exhibition of photographer Richard Wasserman's images of the consequences of eminent domain.

Panel Discussion

Tuesday April 12 | 4:30 - 5:30 PM
Simpson Hall, LUMA, Water Tower Campus

Join us for a panel discussion of the issues of social justice and the "greater good" as raised in these cases where land was taken by eminent domain with these panelists:

- Richard Wasserman, Photographer
- Lenny D. Asaro, Attorney at Law, Neal & Leroy, LLC
- Larry Bennett, Professor of Political Science
- Philip Nyden, Professor of Sociology and Director of CURL, LUC

Opening Reception

Tuesday April 12 | 5:30- 7:30 PM
Simpson Hall, LUMA, Water Tower Campus

Join us to celebrate the opening of the exhibition "*Richard Wasserman: Community Uprooted: Eminent Domain in the U.S.*" Both events are free and open to the public. The exhibit will be displayed April 2 – July 23, 2016. To learn more about LUMA, visit <http://www.luc.edu/luma/>.

Chicago photographer Richard Wasserman explores the impact of eminent domain on the lives of Americans across the U.S. in *Community Uprooted*, a project he has been working on for more than twenty years. Eminent domain is the constitutional power of government to take private property for the greater good of society. This process can be used responsibly, but is also rife with possibilities for misuse and corruption. Wasserman has partnered with CURL director Dr. Philip Nyden to transform this photographic exploration into an interdisciplinary project involving interviews with people in the affected areas and in-depth historical research.



Institute of Environmental Sustainability (IES)

Climate Change Conference



Loyola University Chicago's third annual Climate Change Conference was held March 17–19, 2016. This year's theme was "Global Climate Change: Economic Challenges and Solutions." The keynote address, entitled "Ecological Economics: The Impacts of Capitalism, Free Trade, and NAFTA on the Acceleration of Greenhouse Gas Emissions and Climate Change," delivered by Naomi Klein, award-winning journalist and author of *This Changes Everything: Capitalism vs the Climate*, was attended by more than 600 people. The conference also featured over seven hours of panel discussions, a research poster session, an ecology-themed performance by the Loyola University Chorale and Loyola Dance Theatre, and an abstract art exhibit derived from statistical measures of climate change with works for sale. The event was covered and parts were broadcast live by WBEZ radio.

The conference was supported by the Institute for Environmental Sustainability, the Alvin H. Baum Family Fund, the Gannon Center for Women and Leadership, and other [generous sponsors](#).

Center for Criminal Justice Research, Policy and Procedure (CCJRPP)

Loyola has launched a NEW Center of Excellence: the Center for Criminal Justice Research, Policy and Practice. The Center, which will advance Loyola's Strategic Plan 2020 by promoting multidisciplinary approaches to crime and violence, is funded in part by the John D. and Catherine T. MacArthur Foundation. Its mission is to promote fair, informed, effective and ethical approaches to criminal justice policy and practice through collaborative interdisciplinary research, evaluation, and professional leadership development. These efforts will be carried out by faculty and students from across Loyola's schools and departments in collaboration with public and private partners, including policy makers and justice-system practitioners. Diane Geraghty, J.D. (A. Kathleen Beazley Chair in ChildLaw, Professor of Law and Director, Civitas ChildLaw Center) and David Olson, Ph.D. (Professor and Graduate Program Director, Department of Criminal Justice and Criminology), will serve as Co-Directors of the Center. Lisa Jacobs, J.D., will manage the Center's work.

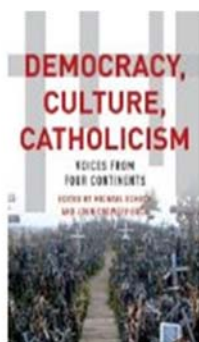
The Center has already initiated a number of projects. On February 19, nearly 200 criminal justice and community stakeholders and students convened for the Center's inaugural conference, **Emerging Adults and the Criminal Justice System: Charting the Course for Policy and Practice**, which featured nationally prominent researchers, policy experts and advocates to provide cutting edge data, analysis and policy recommendations for improving outcomes when "emerging adults" between 18 and 25 years old are in conflict with the law. Conference participants included policy makers and criminal justice leaders and practitioners from Illinois and beyond. Loyola University Chicago Interim Provost Patrick Boyle discussed Loyola's Strategic Plan and the Center's role in accomplishing the goals set forth in the Plan. The Center has also applied for additional external funding to support research efforts related to sentencing and incarceration, and currently has two students engaged in research projects. Anthony Buccola received a Research Experience for Master's (REM) Program Fellowship from the Graduate School to examine media coverage and the development of laws related to heroin in Illinois, and undergraduate student Diane Cervantes was awarded a McNair Scholarship and will be conducting research on the impact of incarceration and crime in specific Chicago communities this summer.

A group of graduate students are also performing detailed analyses of crime patterns in Chicago, and these research briefs will be published by the Center in the coming months, along with a series of conference reports, articles and data analyses to support the development of effective policy and practice.

Over the next 12 months, the Center will convene groups of Loyola faculty, practitioners and policy makers to discuss interests and priorities, and will also convene a series of workshops and summits to assist policy makers in applying research on "what works" to reduce criminal offending and encourage positive outcomes with young adults at risk of criminal justice system involvement or reoffending.

Center for the Catholic Intellectual Heritage (CCIH)

New Edited Volume from CCIH Project



The culmination of the CCIH's three-year "Democracy, Culture and Capitalism International Research Project" exploring the relationship between democracy, culture and Catholicism from an international perspective is an eponymous volume of 25 essays from Catholic scholars across the globe, edited by Dr. Michael J. Schuck, SJ, Associate Professor of Theology and former Director of the CCIH, and Dr. John Crowley-Buck, currently a CCIH post-doctoral fellow. The volume richly articulates the diverse and dynamic interplay of democracy, culture, and Catholicism in the contemporary world. The twenty-five essays from four extremely diverse cultures - those of Indonesia, Lithuania, Peru, and the United States - explore the relationship between democracy and Catholicism from several perspectives, including historical and cultural analysis, political theory and conflict resolution, social movements and Catholic social thought. The volume was published by Fordham University Press in fall of 2015, and is available on Amazon.

Upcoming Event: The Business of Social Justice

Join the Quinlan School of Business and the Hank Center for the Catholic Intellectual Heritage for a discussion on the business of social justice, part of the Quinlan School's Signature Series on April 21, 2016 from 11 a.m. to 1:30 p.m. The featured speaker will be **Gaël Giraud, S.J.**, a leading French economist, speaking on "Pope Francis' Integral Ecology: The Viewpoint of a Jesuit Economist." Panelists and commentators include **Monsignor Michael M. Boland**, President and CEO, Catholic Charities of Chicago; **Michael Schuck, S.J., PhD**, Associate Professor of Theology, Loyola University Chicago, **Kevin Stevens**, Dean, Quinlan School of Business; and **Michael J. Garanzini, S.J.**, Chancellor, Loyola University Chicago.

For more details and to register, go to: <http://www.luc.edu/quinlan/aboutquinlan/signatureseries/business-of-social-justice/>

Center for Science and Mathematics Education (CSME)

CSME Hosts Teaching Symposium

On Saturday, March 19, Loyola's Center for Science and Mathematics Education (CSME) hosted the **Chicago Symposium Series Excellence in Teaching Mathematics and Science: Research and Practice** for the fifth time. This series, in its 18th year, brings together a lively group of science and mathematics faculty from institutions across metropolitan Chicago and some from further afield, to discuss issues that impact both teaching and research on teaching practices. Approximately 75 participants heard plenary presentations from Jere Confrey, North Carolina State University on *Learning Progressions and the Common Core State Standards in Mathematics* and Donald J. Wink, University of Illinois at Chicago on *From CASE to NGSS and Beyond: A Fifteen-year Engagement with science standards*. Dr. Patrick Boyle, LUC Interim Provost, opened the symposium with a welcome that drew attention to the parallels between this group and LUC's increasing interdisciplinary focus through the work of its Centers of Excellence.

CSME staff presented three sessions, sharing projects currently ongoing at the Center:

- Stacy Wenzel, Megan Deiger, Rachel Shefner, and Kelly Holmes presented a *Discussion of the Current K-12 and Postsecondary Policies*
- Linda Brazdil, Kelsey Plunk, and Stacy Wenzel, along with FYRE Scholars, Dorian Manion, Yasmine Payne, and Margaret Schroer, presented Institutional Strategies to Enhance Persistence in STEM Majors
- Maureen Kleinick, Julie Jacobi, Sarah Stults, Christine Cook, and Rachel Shefner presented on *Reasoning About Evidence: An Approach to Looking at Student Work*

LUC Undergrad Wins HHMI EXROP Award

As Project Director for the FYRE (First Year Research Experience) in STEM Fields project funded by the Howard Hughes Medical Institute (HHMI), CSME Director **Dr. Linda Brazdil** is able to nominate two undergraduate students per year for the HHMI's highly competitive Exceptional Research Opportunities Program (EXROP) program. The EXROP Program links the resources of HHMI's Science and Science Education departments to provide bright, motivated undergraduate students from disadvantaged backgrounds and groups traditionally underrepresented in the sciences with outstanding summer research experiences.

Congratulations to EXROP winner Rachel Torrez! Rachel is a junior majoring in Biochemistry who is conducting research in Dr. Daniel Becker's lab.

As an EXROP awardee, Rachel will experience: 10 weeks of full-time research in the lab of an HHMI scientist (at UC Berkeley) with other UG researchers; a \$5,000 stipend; long-distance travel and housing paid for by HHMI; attendance at two EXROP conferences (May 2016 and May 2017) at HHMI headquarters; follow up and mentoring from HHMI scientists, nominators, and staff beyond the summer experience. Those who pursue a PhD will be eligible for continued HHMI support in the PhD training through the Gilliam Fellows program.

Gannon Center for Women and Leadership

Women's Leadership Dinner

The Gannon Center for Women and Leadership held its Women's Leadership Dinner on March 30, 2016. This annual event celebrates women's leadership at Loyola and is timed to coincide with Women's History Month. This year's honored guest speaker was Mundelein alumna Elaine M. Schuster, PhD (MC1968). In addition to a number of previous awards from various education institutions in Chicago, Elaine received the Coffey Award in 2013 for her leadership in education as Superintendent of Schools in the Archdiocese of Chicago, CEO of the Golden Apple Foundation, Dean of Admissions at Mundelein College, and Education Fellow at the Kellogg School of Management at Loyola. While purportedly retired, Elaine continues to play an influential role in Catholic education in the Chicago area.



Dr. Elaine Schuster

Undergraduate Leadership Award

The Gannon Center for Women and Leadership has selected Samantha Happ '15 as recipient of the Gannon Center Undergraduate Leadership Award. Samantha, a Loyola senior majoring in Political Science with a minor in International Studies, has distinguished herself with a robust record of research, leadership and service. Presently, Samantha is a Research Intern with the UNICEF Office in Chicago where she works with advisors on the US fund for UNICEF policy. An exceptional student, Samantha also served as a student representative on the Loyola Board of Trustees, volunteered with LIFT Chicago, researched the current status of Social Security in Illinois with ONE Northside, served as a social justice intern with Catholic Charities Chicago, and volunteered with Amnesty International. Samantha also led an Alternative Break Immersion trip to Guatemala after participating on immersion trips in the Dominican Republic and Turkey. She is hoping to become a Jesuit Volunteer after graduation from Loyola in May.

Gannon Center 2016 Faculty Fellows



Dr. Twyla Blackmond Larnell

Twyla T. Blackmond Larnell, Ph.D., Assistant Professor of Political Science, has been chosen as a Gannon Center Faculty Fellow for 2016. Her research project, entitled "Gender and Politics: The Underrepresentation of Women (of Color) in America's Mayoral Cities," will address theoretical and methodological limitations in the literature by examining women (of color) mayors and the factors contributing to their presence; prestige of the mayoral offices held; and political careers before and after their mayoral tenure. The study will utilize a rich dataset that includes all American cities larger than 10,000 in 2011, and data from the U.S. Census, city websites, biographical statements, and local media.

The second 2016 Faculty Fellow is Anne, Ph.D., Professor of Management in the Quinlan School of Business. Her project on "Women Leaders as Change Agents for Sustainability" will examine the gender composition of executive leadership and its sustainability impact in firms ranked highly by *Newsweek's* "Green Rankings."

With global companies moving toward sustainability in their operations, women leaders may serve as catalysts in shaping this shift. The study combines my long-standing research interest in gender and careers with my more recent focus on organizational change and sustainability. While the proportion of women corporate leaders remains small, preliminary findings indicate that they may be disproportionately effective as sustainability change agents. Data collection comprises both quantitative and qualitative methods in analyzing annual reports, corporate social responsibility reports, GRI documents, and statistics generated by UN agencies and the World Bank.



Dr. Anne Reilly

Federal Agency News

National Institutes of Health (NIH) Regional Seminars on Program Funding

Registration is open for two NIH Regional Seminars on Program Funding and Grants Administration in 2016. Make plans today to join over 50 NIH and HHS program, review, grants, and policy experts, senior NIH leadership, as well as approximately 600 of your peers.

Baltimore, Maryland:

- Wednesday, May 11, Optional Pre-Seminar Workshops
- Thursday-Friday, May 12-13: 2-Day Seminar
- Venue: Renaissance Baltimore Harborplace Hotel

Chicago, Illinois:

- Wednesday, October 26: Optional Pre-Seminar Workshops
- Thursday-Friday, October 27-28: 2-Day Seminar
- Venue: Palmer House Hilton Hotel

Program Highlights

The NIH Regional Seminar offers a comprehensive program for the research community about the NIH grants process and policies, including compliance, peer review, grant writing for success, pre-award and post-award issues for investigators, and animal and human subject research. Meet and hear from the NIH Deputy Director of Extramural Research, Dr. Michael Laurer, on the latest funding trends, NIH program initiatives, and much more. All levels of investigators are invited to attend, as well as graduate students. New policy sessions added this year will also offer additional opportunities for more advanced content and discussions.

Who will be there from NIH and HHS?

Attendees will have the opportunity to attend sessions provided by over 50 NIH and HHS experts. These program, review and policy experts are not only presenting during the 2-Day Seminar, but attendees will have the opportunity to meet them in 15-minute 1:1 chat sessions to get specific questions answered. For the Baltimore seminar, there is an opportunity to schedule 1:1s with an additional 50 NIH institute and center personnel. Attendees are encouraged to meet with as many NIH and HHS experts as their schedule allows. New policy sessions added this year will also offer additional opportunities for more advanced content and discussions.

Optional Pre-Seminar Workshops Offered

Expanded options for pre-seminar 1/2 day and full-day workshops are offered this year:

- OHRP & NIH Workshop on Human Protections: Getting Through Human Research Review with Skill
- Administrator's Boot Camp: Getting Started with NIH
- eRA Workshop: Grant Application Preparation & Submission
- Intellectual Property: Understanding Requirements & Recipient Responsibilities

For Listserv information and future seminar details, please visit <http://grants.nih.gov/grants/seminars.htm>.

NIH Regional Seminar-Baltimore: <http://regionalseminars.od.nih.gov/baltimore2016/>

NIH Regional Seminar-Chicago: <http://regionalseminars.od.nih.gov/chicago2016/>

Please direct all questions to: NIHRegionalSeminars@mail.nih.gov.

NIH Updates for 2016

NIH Notice NOT-OD-16-046 provides guidance about the NIH Fiscal Operations for FY 2016 and implements the Consolidated Appropriations Act, 2016 (Public Law 114-113), signed by President Obama on December 18, 2015. With the passage of the Act, NIH has \$32.31 billion in budget authority, an increase of \$2 billion over FY 2015. The NIH will continue to manage its portfolio in biomedical research investments in a manner that includes providing incentives for new investigators.

FY 2016 Funding Levels: Non-competing continuation awards that have already been made in FY 2016 were generally funded at levels below that indicated on the most recent Notice of Award (generally up to 90% of the previously committed level) as described in [NOT-OD-16-002](#). In general, such reductions will be fully restored, and non-competing continuation grants (research and non-research) including those that remain to be issued in FY 2016 will be made at the commitment level indicated on the Notice of Award. Out-year commitments for continuation awards in FY 2017 and beyond will remain unchanged.

New Investigators: NIH will continue to support new investigators on R01 awards at success rates comparable to that of established investigators submitting new (Type I) R01 equivalent applications. Achievement of comparable success rates should permit the NIH to support new investigators in accordance with the policies established in FY 2009 and subsequent years as described at <http://grants.nih.gov/grants/guide/notice-files/NOT-OD-09-013.html> and at http://grants.nih.gov/grants/new_investigators/index.htm.

See [NOT-OD-16-045](#) for additional information.

Please direct all inquiries to: grantsinfo@od.nih.gov Phone: 301-435-0714

NIH Pilot Partnership to Find Private Support for Unfunded Applications

NIH is venturing into a public-private partnership that it hopes will result in the funding of additional NIH grant application by supporting a pilot program to help meritorious unfunded NIH applications find a match with private funders.

The Online Partnership to Accelerate Research (OnPAR) program, operated by Leidos Life Sciences, will act as a matchmaker between unfunded NIH applicants and private research funders. OnPAR's growing list of private funders currently includes the Juvenile Diabetes Research Foundation, National Alopecia Areata Foundation, Children's Tumor Foundation, Breast Cancer Research Foundation, and Parent Project Muscular Dystrophy. NIH anticipate that more private funders and federal agencies will be added to this program in the future.

NIH program officers will inform select unfunded applicants about potential funding opportunities via the OnPAR pilot. Select applicants include those who have a) have undergone Council review within the past year, b) have scored well (i.e., within the 30th percentile or promising non-percentiled applications), and c) have proposals that fall under the missions of the participating private funders.

Applicants may submit materials to OnPAR for consideration of private funding. NIH will not provide any application or review materials to OnPAR or any of its member organizations; rather, the unfunded applicant would upload their NIH-submitted abstract to the OnPAR website. Leidos Health Sciences will then identify potential matches with OnPAR's private funders and extend invitations to researchers to submit the full NIH application for consideration by private funders.

This program will benefit applicants by connecting them with potential funders, and allowing private funders to take advantage of NIH's peer review system, and keeps applicants from having to develop another application to seek funding elsewhere. More information can be found at <http://onpar.leidosweb.com/onpar/index.php> or by emailing OnPAR at OnPAR@leidos.com. (Adapted from a post on the NIH blog "Open Mike" on 3/23/16)

National Endowment for the Humanities (NEH) Increases Budget

The National Humanities Alliance released the following announcement in February 2016:

Dear Humanities Advocates,

Your advocacy has paid off! Earlier today, the House and Senate each approved an omnibus appropriations package that *boosts NEH's funding for the first time in six years* and provides level funding for the severely threatened Title VI and Fulbright-Hays programs. The president has pledged to sign it into law.

Humanities advocates played a key role in making this happen. When we reached out about the Senate's proposed 35% reduction to Title VI and Fulbright-Hays, you sent over 15,000 letters to Congress about the importance of international education and foreign languages. We then met with Members of Congress to underscore your message. These efforts worked: Title VI is set to receive level funding at \$65.1 million and Fulbright-Hays level funding at \$7.2 million.

NEH's first funding increase in six years is also thanks to your advocacy. NEH's funding comes in at \$147.9 million, the level the President requested. This is a nearly \$2 million bump from its current funding level and from the House and Senate's draft Interior Appropriations bills earlier this year. This is especially encouraging given proposals to slash NEH's funding in recent years.

Overall, this has been an encouraging appropriations cycle for humanities funding. We look forward to working with you in the coming year to make the case for higher appropriations for FY 2017!

Sincerely,

Stephen Kidd

<http://www.nhalliance.org/>

Other News

The 2017-18 U.S. Fulbright Scholar Program Competition is Now Open!

The Core Fulbright U.S. Scholar Program offers teaching, research, or combination teaching/research awards in over 125 countries for the 2017-2018 academic year. Higher education faculty and administrators as well as professionals, independent scholars, artists, journalists, scientists, lawyers, and accomplished scholars from other professions are encouraged to apply.

In order to meet the changing needs of U.S. academics and professionals, Fulbright continues to offer Flex Awards, which allow grantees to complete a grant in two or three shorter segments. Fulbright also offers opportunities for multi-country grants through enhanced global and regional awards, including the Fulbright Global Scholar Award.

View the nearly 500 Core Fulbright U.S. Scholar awards by visiting the online Catalog of Awards and learn more by participating in one of Fulbright's webinars.

The application deadline for most awards is August 1, 2016. Please Fulbright with any questions.

The Fulbright U.S. Scholar Program

Council for International Exchange of Scholars (CIES)

Institute of International Education (IIE)

scholars@iie.org

Upcoming Conferences and Calls for Papers

HASTAC Conference

May 11-15, 2016 | Tempe, AZ

HASTAC's 2016 conference seeks to emphasize and encourage broader conversations about the past, current, and potential impact of interdisciplinary work in research and education. Humanities, Arts, Science and Technology Alliance and Collaboratory (pronounced "haystack") is a virtual organization of more than 12,000 individuals and institutions dedicated to innovative new modes of learning and research in higher education.

Register at www.regonline.com/HASTAC2016

Science of Team Science (SciTS) Conference

May 16-19, 2016 | Phoenix, Arizona

The **Science of Team Science (SciTS)** is a rapidly growing cross-disciplinary field of study that aims to **build an evidence-base** and to **develop translational applications** to help maximize the effectiveness of team-based research. The **2016 conference** will review the state of knowledge in the SciTS field, highlight applications for enhancing team science, and discuss future directions for advancing SciTS. Thought leaders in the SciTS field, scientists engaged in team-based research, institutional leaders who promote collaborative research, policymakers, and federal agency representatives will be in attendance.

Website: <http://www.scienceofteamscience.org/>

USA 8th International Conference on Environmental Science and Technology

June 6-10, 2016 | Houston, Texas

The conference will provide a multidisciplinary platform for environmental scientists, engineers, management professionals and government regulators to discuss the latest developments in environmental research and applications.

Organized by: American Academy of Sciences

Deadline for abstracts/proposals: 30th April 2016

Website: <http://www.aasci.org/conference/env/2016/index.html>

International Conference on Humanities and Social Sciences

8th June 2016 | Philadelphia, PA

The International Conference on Humanities and Social Sciences will provide the opportunity to meet experts, academics, and researchers in social sciences, humanities, management, and education; present your projects and receive quality feedback.

Deadline for abstracts/proposals: 20th May 2016

Website: <http://www.advenaworld.com/humanities---social-sciences-.html>

Humanities Conference: New Directions for the Humanities in the Age of the Anthropocene

June 8-10, 2016 | **Chicago**, Illinois

This interdisciplinary conference and its companion collection of journals invite scholars to share humanities perspectives through cultural, literary, philosophical, political, linguistic, and educational studies.

Deadline for abstracts/proposals: 8th May 2016

Website: <http://thehumanities.com/the-conference-2016/call-for-papers>

2016 Communications and Media Conference: Communication and Media Studies: After the Internet?

15th to 16th September 15-16, 2016 | **Chicago, IL**

This interdisciplinary conference and its companion journal invite scholars to share perspectives on media cultures, theories of communication and media, media technologies and literacies, and the business of media.

Website: <http://oncommunicationmedia.com/the-conference/call-for-papers-conference-alerts-2016>

New York Conference on Asian Studies (NYCAS)

September 23-24, 2016 | Utica College, Utica NY

Utica College, in association with the New York Conference on Asian Studies (NYCAS) will host the 2016 NYCAS conference centered on the theme “Building Asia” to explore the multiplicity of cultures and experiences that are “Asia,” regardless of ideological, institutional, cultural, or geographic boundaries. We seek to expand the definition of “Asia” and how we have arrived at our understanding of its people, cultures, and societies. Graduate student participation is encouraged. We also welcome proposals based on faculty–undergraduate research.

Website: <http://www.utica.edu/nycas>

Loyola University Funding News

Funding Spotlight: Loyola’s Newest Fulbright Scholar

Congratulations to Dr. Maciek Nowak of Loyola’s Quinlan School of Business, winner of a Fulbright Scholar Award for his project entitled “Polish Postal Operations and the Emerging Supply Chain.” As Poland and other former Soviet bloc countries continue to recover economically from years of Communist rule, Polish businesses are enjoying rapid growth. Professor Nowak will conduct research in two areas: on Tactical Network Design at the Polish Post Office, and on the Supply Chain of the Emerging Polish Economy. He will work closely with faculty colleagues at the Warsaw School of Economics, the leading business school in Poland. These collaborations are expected to lead to relationships that extend beyond these projects, with potential for future student and faculty exchanges, co-sponsored workshops, and greater participation for Polish faculty in the international business



Dr. Maciek Nowak

Recent Awards: Government Funding

(Grants Awarded 10/1/2015 – 2/29/2016)

Ambrose, Pamela (Museum of Art)
Co-PI: Nash, Heather (Museum of Art)
 “DCASE FY15 City Arts”
 City of Chicago, \$2,000

Bohanon, Hank (School of Education)
 “Supporting Special Education Teacher Candidates in Clinical Placements and Field-based Instruction using Online and Blended Instructional Materials”
 U.S. Department of Education; Illinois State Board of Education (ISBE), \$39,850

Boyle, Michael (School of Education)
 “IL-PART (Partnerships Advancing Rigorous Training)”
 U.S. Department of Education, \$100,000

Brann, Jessica (Biology)
 “Regeneration in the Olfactory System”
 National Institute on Deafness and Other Communication Disorders, \$35,750

Deiger, Megan (Center for Science and Math Education)

Co-PI: Wenzel, Stacy (Center for Science and Math Education)

“Identifying and Measuring the Implementation and Impact of Stem School Models Project Evaluation”
 National Science Foundation; University of Chicago, \$6,139

Deiger, Megan (Center for Science and Math Education) **Co-PI: Wenzel, Stacy** (Center for Science and Math Education)

“External Evaluation of the University of Chicago Center for Elementary Mathematics and Science Education (CEMSE) 2013-2016 CE21 Project”
 National Science Foundation; University of Chicago, \$12,458

Florian, Jan (Chemistry & Biochemistry)
 “DNA Polymerase Replication Fidelity: Theory and Experiment III”
 National Cancer Institute; University of Southern California, \$77,306

Greenberg, Ronald (Computer Science)
 “Accelerate ECS4ALL”
 National Science Foundation, \$39,228

Haden, Catherine (Psychology)
 “Exploring the Consequences of Individual Differences in Preschooler’s Causal Stance”
 National Science Foundation, \$116,343

Kallemeyn, Leanne (School of Education)
 “External Evaluation of Differentiating Professionalism: Data-driven Literacy Work Groups Yr 6 Continuation”
 U.S. Department of Education; Roosevelt University, \$36,000

Kroll, William (Biology)
 “2015-2016 Junior Science and Humanities Symposium”
 U.S. Army Academy of Applied Sciences, \$10,000

Li-Grining, Christine (Psychology)
 “Type, Timing, and Turbulence of Poverty-related Risk: Long Term Evidence from CSRP”
 National Institutes of Health; New York University, \$42,121

Loris, William (School of Law)
 “Strengthening the Capacity of the African Union to Promote Governance and the Rule of Law in its Member States”
 U.S. Department of State, \$468,000

Merz, Nancy (Financial Assistance)
Co-PI: Moore, Edward (Financial Assistance)
 “Federal Student Education Opportunity Grant (FSEOG) FY 2016 Supplement”
 U.S. Department of Education, \$3,856

Pelissero, John (Provost)
Co-PI: Mooney-Melvin, Patricia (Graduate School)
 “LUC McNair Year 4”
 U.S. Department of Education, \$220,000

Schiller, Diane (School of Education)
 “Gear Up 5 2015”
 U.S. Department of Education, \$142,057

Schiller, Diane (School of Education)
 “Gear Up 6 2015”
 U.S. Department of Education, \$362,284

Shefner, Rachel (Center for Science and Math Education) **Co-PI: Wenzel, Stacy** (Center for Science and Math Education)
 “Loyola-CPS I-STEM Area Partnership Program - Year 2”

U.S. Department of Education, \$250,000

Wheeler, Heather (Biology)
 “Genetic Susceptibility and Biomarkers of Platinum-related Toxicities”
 National Institutes of Health, \$16,747

Wheeler, Heather (Biology)
 “Predicted Gene Expression: High Power, Mechanism, and Direction of Effect”
 National Institutes of Health; University of Chicago, \$16,261

Yellen, David (School of Law)
 “PROLAW Scholarship Indonesia/Maryam”
 Republic of Indonesia, \$4,850

Yellen, David (School of Law)
 “PROLAW Scholarship Indonesia/Rahayu”
 Republic of Indonesia, \$4,850

Recent Awards: Private Funding *(Grants Awarded 10/1/2015 – 2/29/2016)*

Bosco, Mark (Center for the Catholic Intellectual Heritage)
 “The Flannery O’Connor Documentary Project”
 Virginia Wellington Cabot Foundation, \$20,000

Bryant, Fred (Psychology)
 “Visiting Scholars Proposal: Impact of Savoring on Perceptions of Aging”
 Mather LifeWays, \$28,000

Calhoun, M Grace (Student Development)
Co-PI: Hitcho, Thomas (Athletics)
 “Student Assistance Funds (SAF)”
 National Collegiate Athletic Association; Missouri Valley Conference, \$26,109

Cavanaugh, Daniel (Biology)
 “Interaction Between the Circadian and Stress Systems in the Control of Behavioral Outputs”
 Brain and Behavioral Research Foundation (NARSAD), \$35,000

Doty, Stephen (Mathematics and Statistics)
 “Generalized (q)-Schur Algebras and Representation Theory”
 Simons Foundation, \$7,000

Hoellein, Timothy (Biology)
 “Mechanisms of Nutrient Retention in Restored Salt Marshes: Will Marsh Restoration in Urban Eutrophic Ecosystems Achieve Ecosystems Services of Nitrogen Removal and Carbon Sequestration?”
 Hudson River Foundation; Baruch College, \$17,394

Holmbeck, Grayson (Psychology)

Co-PI: Zebracki, Kathy (Psychology)

"A Camp-Based Intervention Targeting Independence among Children, Adolescents, and Young Adults with Spina Bifida"

Illinois-Eastern Iowa District of Kiwanis International, \$20,000

Hong, Philip Young (School of Social Work)

"Evaluation of the Pathway of Hope (POH) Program" Salvation Army, \$18,000

Hong, Philip Young (School of Social Work)

"Transforming Impossible into Possible 2" University of Chicago, \$32,000

Kallemeyn, Leanne (School of Education)

"The Fussy Baby Project in New Orleans" Erikson Institute, \$15,000

Katsouros, Stephen (Arrupe College)

"Undergraduate Scholarships, Arrupe College" Mazza Foundation, \$100,000

Katsouros, Stephen (Arrupe College)

"Arrupe College" Chicago Community Trust, \$25,000

Katsouros, Stephen (Arrupe College)

"LUREC Retreats for Arrupe College Students" Porticus North America Foundation, \$100,000

Katsouros, Stephen (Arrupe College)

"Support for Arrupe College" Mayer and Morris Kaplan Family Foundation, \$50,000

Lishawa, Shane (Institute of Environmental Sustainability)

"Harvesting Phragmites from Mentor Marsh" Cleveland Museum of Natural History, \$4,895

Mooney-Melvin, Patricia (Graduate School)

Co-PI: Attoh, Samuel (Provost Office and Graduate School)

"Arthur J. Schmitt Dissertation Fellowship Program" Arthur J. Schmitt Foundation, \$75,000

Moore, Edward (Financial Assistance)

Co-PI: Fortuna, Lawrence (Provost) "Riversville Scholars"

Riversville Foundation, \$90,000

Morrison, Diane (School of Education)

"Social Science Academy (SSA)" Chicago Community Trust, \$35,000

Morrison, Diane (School of Education)

Co-PI: Breunlin, R James (School of Education) "Accessible Learning Environment"

Clinton County Regional Educational Service Agency (CCRESA), \$30,000

Nestorov, Svetlozar (School of Business)

Co-PI: Malliaris, Mary (Information Systems/Operations Management [ISOM])

"Extracting Automatically and Semi-Automatically the Relationships between Publications, Datasets, and Methodologies"

Alfred P. Sloan Foundation, \$207,000

Olsen, Kenneth (Chemistry & Biochemistry)

Co-PI: Naleway, Conrad (Chemistry & Biochemistry)

"Experimental and Computational Investigation of pH Dissociation of Bovine Catalase and Its Effect of Peroxidase Activity"

Colgate Palmolive, \$10,000

Olson, David (Criminal Justice and Criminology)

"Justice Research and Policy Journal Support" Justice Research and Statistics Association, \$1,500

Pigott, Therese (School of Education)

Co-PI: Ryan, Ann Marie (School of Education);

Tocci, Charles (School of Education);

Thier, Kimberly (School of Education)

"Strengthening Instruction for Diverse Learners through School-University-Community Collaboration" Chicago Community Trust, \$100,000

Santiago, Catherine (Psychology)

"Bounce Back: Replication and Dissemination Study" Illinois Children's Healthcare Foundation, \$6,091

Schmidt, Jon (Center for Experiential Learning)

"The Service-Learning and Civic Engagement Consortium (SLCEC) Civic Literacy and Engagement Project" McCormick Foundation (Robert R.), \$50,000

Seal, Robert (Library)

"Special Collections Renovation" Hoellen Family Foundation, \$3,500

Shefner, Rachel (Center for Science and Math Education)

"Big Shoulders Fund Next Generation Science Standards Year 3" Big Shoulders Fund; Chicago Community Trust, \$190,000

Shefner, Rachel (Center for Science and Math Education)

"Action Research" Illinois State University, \$4,999

Sobe, Noah (School of Education)

"Educational Merit on a Global Stage: The History and Conceptualization of Merit and Educational Meritocracy in China, Italy, Russia and the United States" Spencer Foundation, \$50,000

Tocci, Charles (School of Education)
Co-PIs: Ryan, Ann Marie (School of Education);
Smetana, Lara (School of Education);
Ensminger, David (School of Education)
“Reimagining Teaching and Learning in Neighborhood High Schools: Planning Curriculum across Schools, Communities, Cultural Institutions, and Universities”
Chicago Community Trust, \$25,000

Tyson, Katherine (School of Social Work)
“Stand Up! Help Out! 2015-2016: Englewood Pre-Apprenticeship Program”
After School Matters, \$16,054

Vidal de Haymes, Maria (School of Social Work)
“Parent Mentor Program Evaluation” Southwest Organizing Project, \$17,157

Wenzel, Stacy (Center for Science and Math Education)
Co-PI: Deiger, Megan (Center for Science and Math Education)
“Evaluation of Adler Teen Programs”
S&C Foundation; Adler Planetarium, \$28,525

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