

Joseph M. Vukov

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EMPLOYMENT

2016-pres. Assistant Professor of Philosophy, Loyola University Chicago

EDUCATION

2016 Ph.D., Philosophy, Fordham University
 Dissertation: *Consciousness Empowered*

2015 Certificate, Bioethics & Medical Humanities, Montefiore-Einstein Center for Bioethics

2015 Certificate, Health Care Ethics, Fordham University

2014 M.Phil., Philosophy, Fordham University

2008 M.A., Humanities, University of Chicago

2007 B.A., Philosophy & English, *summa cum laude*, Bethel University

RESEARCH

Papers

2018 “When Does Consciousness Matter? Lessons from the Minimally Conscious State.” *American Journal of Bioethics: Neuroscience* 9(1): 5-15.

2017 “Enduring Questions and the Ethics of Memory Blunting.” *Journal of the American Philosophical Association* 3(2): 227-246.

2017 “Personhood and Natural Kinds: Why Cognitive Status Need Not Affect Moral Status.” *Journal of Medicine and Philosophy* 42(3): 261-77.

2014 “Is Neuroscience Relevant to Our Moral Responsibility Practices?” *Journal of Cognition and Neuroethics* 2(2): 61-82.

Shorter Papers

2017 “Why Narrative Identity Matters: Preserving Authenticity in Neurosurgical Interventions.” *American Journal of Bioethics: Neuroscience* 8(3): 186-88.

2017 “Three Kinds of Agency and Closed-Loop Neural Devices.” *American Journal of Bioethics: Neuroscience* 8(2): 90-91.

Selected Presentations

2018 “Is Death Indeterminate?”
Association for Practical and Professional Ethics, twenty-seventh annual conference, March 1-4.

- 2017 “The Ethics of Head Transplantation”
American Medical Student Association Meeting, November 15.
- 2017 “Are Study Drugs Permissible?”
Loyola Philosophy Department Mid-Semester Event, November 2.
- 2017 “The New Ethical Challenges Presented by Advances in AI and Machine Learning”
Loyola Computer Science Seminar, Invited Panelist, October 26.
- 2017 “Free Will and the Challenge of Neuroscience: Or, Did My Brain Make Me Do It?”
Loyola Neuroscience Seminar, October 17.
- 2017 “The Ethics of Cognitive Enhancement”
Loyola Neuroscience Society, October 3.
- 2017 “Learning by Listening in the CORE Classroom,” with Yiran Zhang
Focus on Teaching and Learning, Loyola University Chicago, August 16.
- 2017 “How Sparse Properties Save Nicod’s Principle”
American Philosophical Association: Pacific Division Main Program, April 12-15.
- 2016 “Enduring Questions and the Ethics of Memory Blunting”
Loyola Neuroscience Seminar, November 29.
- 2016 “When Does Consciousness Matter? Lessons from the Minimally Conscious State”
Illinois Philosophical Association Conference, November 5.
Long Island Philosophical Society Meeting, April 9.
- 2016 “Meddling with Dispositions and Dispositional Theories of Consciousness.”
American Philosophical Association: Eastern Division Main Program, January 6-9.
- 2015 “Graduate Students’ Contribution to a Catholic Institution’s Mission”
Association of Graduate Schools in Catholic Colleges & Universities Meeting, December 3.
- 2015 “Top-Down Hylomorphism.”
Long Island Philosophical Society Meeting, April 18.
- 2015 “Perspectives on Moral Worth: What We Owe to Others and Why.”
Faculty Ethics Seminar, Fordham University, April 15.
- 2015 “Advanced Care Planning: Your Decisions Matter.”
New York Foundation for Senior Citizens, March 6.
- 2015 “To Be [F], or Not to Be [F]: Change, Powers, and Manifestation Complexes.”
Fordham University Graduate Student Association Conference, February 28.
- 2014 “Powers, Properties, and Consciousness: Why Zombies Shouldn’t Scare You.”
Fordham University Dissertation Colloquium, September 26.
- 2012 “Kuhn on Rationality and Values in Revolutionary Theory Choice.”
Kuhn’s The Structure of Scientific Revolutions: 50 Years On. Greater Philadelphia Area Philosophy Consortium, December 1.
- 2012 “Physicalism and the Conceivability of Absent and Inverted Qualia.”
Fordham Philosophical Society Symposium, November 7.
- 2012 “Kripke and the Problem of Sharp Cutoffs.”
Minnesota Philosophical Society, October 27.
- 2009 “Perceiving Figures: Merleau-Ponty on Constancy Phenomena.”

Bethel University Philosophy Department Colloquium. November 12.

- 2009 “Thomas Nagel, Bat Experiences, and the Limits of Objectivity.”
Minnesota Philosophical Society. November 7.

Higher Education Publications

- 2017 “Choosing Your Own Adventure,” *Chronicle Vitae*. February 22.
2015 “Give Us a Voice in Our Own Future: How Academe Can Open up Debate about the Future of Doctoral Education to Graduate Students,” with James Van Wyck. *Chronicle of Higher Education*. August 26.

GRANTS, HONORS, AND FELLOWSHIPS

- 2017-18 Plantinga Reading Group Award, Society of Christian Philosophers/John Templeton Foundation.
2017 Participant, Faculty Seminar, *All Things Ignation: Catholic Intellectual Life & the Common Good*.
2016 *APA Small Grant*, “Fostering Publication for Early Career Women in Metaphysics,” with Amy Seymour, American Philosophical Association.
2016 *Alpha Sigma Nu* (Jesuit Honor Society) *Inductee*.
2015 *ACCU Research Grant*, “Assessing University Mission in Catholic Graduate Education,” with Dean Eva Badowska, Association of Catholic Colleges & Universities.
2015-16 *Senior Higher Education Leadership Fellowship*, Fordham University GSAS.
2015 *President’s Volunteer Service Award*, Corporation for National & Community Service.
2014-15 *Distinguished Research Fellowship*. Fordham University GSAS.
2014-15 *Higher Education Leadership Fellowship*, Fordham University GSAS.
2014 *President’s Volunteer Service Award*, Corporation for National & Community Service.

TEACHING

Loyola University Chicago

Graduate

- PHIL445: Philosophy of Mind [Fall 2018]
PHIL468: Topics in Cognitive Science: Neuroethics

Undergraduate

- PHIL130 Philosophy & Persons [3 sections]
PHIL181 Ethics
PHIL276 Philosophy of Mind
PHIL398 Seminar in Contemporary Philosophy: Neuroethics
PHIL324 Topics in Ethics: Neuroethics
PHIL395 Ethical Research in Neuroscience [with Toby Dye]

Fordham University

- PHIL1000 Philosophy of Human Nature [3 sections]
- PHIL3000 Philosophical Ethics [3 sections]

Rochester [Minnesota] Community and Technical College

- PHIL1125 Ethics [3 sections], *online*
- PHIL1125 Ethics [1 section]
- HUM1131 The Art of Being Human [1 section]

Student Research Sponsor/Thesis Committee Work

- 2018-2020 Zoa Glab, co-sponsor, with Robert Morrison (psychology), *Effects of Moral Context on Cognitive Processing of Violence*, Carbon Undergraduate Research Fellowship Program, Loyola University Chicago, \$5,000
- 2018 Kimberly Vargas Barreto, site co-supervisor, with Dave Ozar, Practicum, Masters of Arts in Bioethics (New York University).
- 2018 L Ryen Dwyer, advisor, final paper for MA in Social Philosophy, "Brain Death and Uncertainty: Using Consciousness as a Criterion for Determining the Good of Brain Dead Individuals."
- 2018 Bryan Paulsen, committee member, final paper for MA in Social Philosophy, "Jesuit Masculinity."
- 2018 Katie Rogers, committee member, Honors Thesis, "Applying Plato's Harmony of Philosophy and Medicine to Modern Medicine."
- 2017 MaryKate Brueck, Honors Thesis, committee member, "Considering Procreative Altruism: Concerns for Predictions of Well-being in Selection Principles of Reproduction."

Other Pedagogical Work and Research

- 2018 Independent Study Director, Rachel Harbut.
- 2018 American Association of Philosophy Teachers Pedagogy Workshop, attendee, April 7.
- 2018 "Science and Religion," presentation, *Loyola University Hank Center for Catholic Intellectual Heritage Faculty Ignatian Seminar*, Nov 2017, March 2018.
- 2017 Invited Panelist, Fostering Critical Engagement in the Classroom, Teaching Effectiveness Seminar, Loyola Graduate School.
- 2017 Primary Investigator, Comprehension and Perceived Comprehension Levels in Philosophy Students while Listening vs. Reading, Loyola University Chicago.
- 2016 Coordinator, Preparing Future Faculty Program, Fordham University.
- 2014 Participant, Jesuit Pedagogy Seminar, Fordham University.
- 2014 "What is Eloquentia Perfecta For? Some Thoughts from the Ignatian Pedagogical Tradition," presentation, *Fordham Graduate Seminar in Jesuit Pedagogy*. May 12.

SERVICE

Referee for Journal Submissions

- 2018 *Analysis, Neuroethics, Cognitive Neurodynamics*
- 2016 *Journal of Value Inquiry*
- 2014 *Cardozo Public Law, Policy, and Ethics Journal*

Professional Service

- 2018 Chair, Central APA, Paul Tubig, "The Meaning of Health in the Liberal Theory of Justice."
- 2017 Invited Panelist, *Navigating the Academic Job Market*, Fordham University, November 13.
- 2017 Alpha Sigma Nu Book Awards Judge.

Conference and Workshop Organization

- 2018 Organizer, *Perspectives on Personhood: Resources from Science, Philosophy, and Theology*, with Michael Murphy and Hans Svebakken, Loyola University Chicago, February 20.
- 2018 Science and Religion Undergraduate Discussion Group, Loyola University Chicago.
- 2017-pres. Founder and Organizer, Loyola Ethics and Values Symposia, Loyola University Chicago.
- 2016 Organizer, *Early Career Metaphysics Workshop: Social and Scientific Ontology*, with Amy Seymour, Fordham University, April 30.
- 2012-2016 Organizer, Metaphysics and Mind Paper Workshop Group, Fordham University.

Departmental/University Service

- 2018-pres Faculty Advisor, Bioethics Club, Loyola University Chicago.
- 2018 Co-organizer, with Yiran Zhang, Inaugural Loyola Undergraduate Philosophy Conference
- 2018 Interim Director, Bioethics Minor Program, Loyola University Chicago.
- 2017-18 Placement Director, Loyola University Chicago, Philosophy Department.
- 2017-pres Institutional Review Board, Loyola University Chicago.
- 2016-pres Bioethics Committee, Loyola University Chicago, Philosophy Department.
- 2016-pres Professional Development Committee, Loyola University Chicago, Philosophy Department.
- 2016 Panel Organizer, *Career Choices for Philosophers*, with Nathan Ballantyne, April 20.
- 2015-2016 Member, Academic Affairs Subcommittee, Fordham GSAS.
- 2015 Panel Organizer, *Becoming an Academic Philosopher*, with Nathan Ballantyne, November 5.
- 2015-2016 Non-Voting Member, Faculty Evaluation Committee, Fordham University
- 2014-2016 Member, Middle States Task Force on Assessment of Student Learning, Fordham University.
- 2013-14 President, Fordham Philosophical Society.
- 2011-13 Organizer, Semiannual Philosophy Grad Student Symposium, Fordham University.

PROFESSIONAL MEMBERSHIPS/CERTIFICATIONS

- 2015-pres. Collaborative Institutional Training Initiative (Research Ethics) Certification
- 2014-pres. American Philosophical Association