

Claire A. Lockard

Contact Information

Loyola University Chicago
Philosophy Department
1032 W. Sheridan Road
Chicago, IL 60660

Phone: (502) 608-6746
Email: clockard@luc.edu
<https://clairelockard.weebly.com/>

Areas of Specialization

Feminist Philosophy, Critical Philosophy of Race (esp. Critical Whiteness Studies)

Areas of Competence

Critical Epistemologies (esp. Epistemic Injustice Literature), Social and Political Philosophy, Scholarship of Teaching and Learning, Queer Theory

Education

Loyola University Chicago (2016-Present)

Ph.D., Philosophy, expected May 2022 (doctoral candidacy, May 2019)
Concentration in Women's and Gender Studies, completed May 2019
Dissertation: *On the Uses and Misuses of Interpretive Charity in Philosophy*
Director: Dr. Jacqueline Scott
Crown Fellowship recipient (*5 years of research funding, without mandatory teaching responsibilities, awarded to one graduate student in the humanities*)
American Association of University Women Fellowship recipient (*1 year of research funding for dissertation completion*)

M.A., Philosophy, Spring 2019
Thesis (passed with distinction): *Curdled Confessions: Using Lugones to Identify the Anti-Racist Work that Problematic White Confessions Can Do*
Director: Dr. Jacqueline Scott

Elon University (2012-2016)

B.A., Philosophy
Minor: Women's, Gender, and Sexualities Studies

Research

Peer Reviewed Publications

"The Charitability Gap: Misuses of Interpretive Charity in Academic Philosophy." *Forthcoming in Hypatia*.

Claire A. Lockard

“Using Focus Groups to Explore the Underrepresentation of Female-Identified Undergraduate Students in Philosophy.” With Helen Meskhidze, Sean Wilson, Stephen Bloch-Schulman, Ann J. Cahill, and Nim Batchelor. *Feminist Philosophy Quarterly* (vol. 3, no. 4 [December 2017])

“Unhappy Confessions: The Temptation of Admitting to White Privilege.” *Feminist Philosophy Quarterly* (vol. 2, no. 2 [October 2016])

Invited Publications

What is the ‘Public’ in ‘Public Scholarship?’” With Stephen Bloch-Schulman. In *SoTL as Public Scholarship*, edited by Nancy Chick and Jennifer Friberg (*forthcoming in 2021*).

Review, Overcoming Epistemic Injustice: Social and Psychological Perspectives (edited by Benjamin R. Sherman and Stacey Goguen). *APA Newsletter on Feminism and Philosophy* 19(2), April 2020.

“An Invitation to Scholarly Teaching: Some Annotations on the Scholarship of Teaching and (Especially) Learning for Philosophers.” With Helen Meskhidze and Stephen Bloch-Schulman. *AAPT Studies in Pedagogy* 5 (January 2020)

“From Novelty to Norm: Moving beyond Exclusion and the Double Justification Problem in Student Partnerships.” With Sean P. Wilson, Julie C. Phillips, Helen Meskhidze, Peter Felten, Susannah McGowan, & Stephen Bloch-Schulman. In *The Power of Partnership: Students, Faculty, and Staff Revolutionizing Higher Education*, edited by Lucy Mercer-Mapstone and Sophia Abbot, Elon University Center for Engaged Learning Open Access Book Series, 2020.

“Resisting Inadequate Resistance to House Bill 2 at a University in North Carolina.” *American Philosophical Association Newsletter on LGBTQ Issues in Philosophy* 17(1), October 2017.

Edited Collections

Co-Editor (with Stephen Bloch-Schulman), “What and Who is Philosophy For?” *AAPT Studies in Pedagogy* Volume 7 (*forthcoming in fall 2022*).

Refereed Presentations

“I Don’t Know-Focused Teaching,” with Stephen Bloch-Schulman and Giancarlo Tarantino. American Association of Philosophy Teachers Workshop/Conference. July 28, 2021.

“Thinking Charitably: Disciplinary Structures and Knowledge Production in Philosophy,” Feminist Epistemologies, Methodologies, Metaphysics, and Science Studies (FEMMSS) Changing Cultures, Changing Sciences Conference. (*submission accepted, but conference canceled due to COVID-19 pandemic*)

“Charitable Orientations: Interpretive Charity as an Orientation Device in Academic Philosophy,” PhiloSOPHIA: Society for Continental Feminism Conference. Nashville, Tennessee, May 14-17, 2020 (*cancelled due to COVID-19 pandemic*)

“Charitable Orientations: Modeling and Critiquing Interpretive Charity,” Boston College Graduate Philosophy Conference. Boston, Massachusetts, March 20-21, 2020 (*cancelled due to COVID-19 pandemic*)

Claire A. Lockard

- “Doubling Down on Epistemic Injustice: The Smothering Effects of Calls for Charity,” American Philosophical Association (Central Division, main program). Chicago, Illinois, February 26-29, 2020.
- “Using Metacognition to Improve Classroom Discussions,” with Ann J. Cahill and Rebecca Scott, American Philosophical Association/American Association of Philosophy Teachers Teaching Hub Poster Session (Central Division). Chicago, Illinois, February 26-29, 2020.
- “Doubling Down on Epistemic Injustice: The Smothering Effects of Calls for Charity,” Feminist Ethics and Social Theory (FEAST) Conference, Clearwater Beach, FL, October 5-8, 2019.
- “Doubling Down on Epistemic Injustice: The Smothering Effects of Calls for Charity,” Political Epistemologies Conference, Villanova University, March 14-15, 2019.
- “Interpretation as a Public Act: Interpreting the Signature Pedagogies of Reading in Philosophy,” with Stephen Bloch-Schulman and Giancarlo Tarantino, International Workshop-Conference on Teaching Philosophy, Greensboro, NC, July 25-29, 2018.
- “Against Charity: The Charitability Gap and Why It Matters for Philosophy Teachers,” American Association of Philosophy Teachers session at the American Philosophical Association Central Division Meeting, Chicago, Illinois, February 21-24, 2018.
- “Against Charity: The Charitability Gap and Why It Matters for Philosophy Teachers,” Loyola University Chicago Graduate Conference, Chicago, Illinois, October 6-7, 2017.
- “Resistance to Inadequate Resistance to House Bill 2 on a University Campus in North Carolina,” American Philosophical Association Central Division Meeting, Kansas City, Missouri, March 2-5, 2017.
- “Reimagining Diversity: Toward a More Aspirational Alternative in Higher Education,” Society for Applied Philosophy Annual Conference, Belfast, Ireland, July 1-3, 2016.
- “Outside the Pipeline: A Student-Faculty Collaborative Examination of How to Increase Engagement of Women in an Undergraduate Philosophy Program,” with Nim Batchelor, Stephen Bloch-Schulman, Ann J. Cahill, Helen Meskhidze, and Sean Wilson, Exploring Collaborative Contestations and Diversifying Philosophy – Hypatia and American Philosophical Association Committee on the Status of Women joint conference, Villanova, PA, May 28-30, 2015 (panel presentation with travel partially funded by *Hypatia*).
- “Addressing the Underrepresentation of Women Undergraduates in Philosophy,” with Nim Batchelor, Stephen Bloch-Schulman, Helen Meskhidze, and Sean Wilson, International Society for the Scholarship of Teaching & Learning Conference (ISSoTL), Quebec City, Quebec, October 22-25, 2014 (panel presentation).

Additional Presentations

- “Diversifying Introductory Philosophy Syllabi,” Departmental Training Session, Loyola University Chicago, Chicago, April 21, 2021.
- “The Charitability Gap,” EDGE (Enhancing Diversity in Graduate Education) Research Brunch, Loyola University Chicago, Chicago IL, November 16, 2019.

Claire A. Lockard

“Charles Mills’ ‘White Time,’” with Rebecca Valeriano-Flores, Critical Theory in Critical Times Reading Group, Northwestern University, Evanston IL, November 1, 2019.

“The Charitability Gap: Calls for Interpretive Charity as Testimonial Smothering,” Collegium Phaenomenologicum Participants’ Conference, Città de Castello, Italy, July 8, 2019.

“Doubling Down on Epistemic Injustice: The Smothering Effects of Calls for Charity,” Midwest Race Theory Workshop, Chicago, IL, January 19, 2019.

Teaching Experience

Instructor, Social and Political Philosophy, Loyola University School for Continuing and Professional Studies, Summer 2021.

Teaching Assistant, Simone DeBeauvoir survey course, Brooklyn Institute of Social Research, Spring 2021.

Instructor, Social and Political Philosophy, Loyola University Chicago. Summer 2019.

Instructor, Duke Talent Identification Program. Course taught: “Laboratories of the Mind: Thought Experiments.” Summer 2017 (*two intensive three-week summer sessions teaching philosophy to gifted 8th-10th grade students*).

Pedagogical Training

Seminar on Teaching and Learning in Philosophy. American Association of Philosophy Teachers. August 2021.

Online Teaching Course: “Design.” Loyola University Chicago training course for planning and structuring online courses at the college level. June 2021.

Online Teaching Course: “Facilitate.” Loyola University Chicago training course for developing online courses at the college level. July 2021.

Inclusive Pedagogy Workshop, American Association of Philosophy Teachers (AAPT). Harper College. August 17, 2019.

Loyola University Chicago Teaching Effectiveness Seminar. Fall 2018 – Spring 2019.

American Association of Philosophy Teachers Pedagogy Workshop. April 7, 2018.

Loyola University Chicago Teaching Internship in Philosophy. Fall 2018.

English Tutor for the Loyola Community Literacy Center. Loyola University Chicago. Fall 2016.

Teaching/Learning Apprentice for the Women’s, Gender, and Sexualities Studies minor capstone course, “Current Controversies in Feminism.” Elon University. Spring 2016.

Teaching/Learning Apprentice for an honors course in Sexual Ethics. Elon University. Spring 2015.

Additional Scholarly Training

Claire A. Lockard

Midwest Race Theory Workshop Participant (2018-ongoing)

University of North Carolina Charlotte Feminist Decolonial Politics Workshop participant (May 25-May 28, 2021; May 14-17, 2019; May 12-17, 2018; May 12-17, 2017).

44th Annual Collegium Phaenomenologicum participant (July 8-July 26, 2019)

Selected Awards, Fellowships, and Grants

American Association of University Women American Fellowship recipient (2021)

American Philosophical Association (Central Division) travel stipend recipient (2020)

Loyola University Chicago Philosophy Department Summer Research Award (2018, 2019, 2020)

Feminist Ethics and Social Theory (FEAST) travel stipend recipient (2019)

Loyola University Chicago Travel Grant (Spring 2018, Summer 2018)

Loyola University Chicago Crown Fellowship

Merit-based fellowship awarded to one graduate student in the humanities. It provides 5 years of graduate funding without mandatory teaching responsibilities.

Professional Service

Service to the Department/University

Graduate Student Member and Mentor, Minorities in Philosophy (MAP) program, Loyola University Chicago (2019-ongoing)

Author, “Diversifying Intro-Level Syllabi Resource Guide” (Summer-Fall 2020)

Graduate Student Advisory Council (GSAC) Representative for the Loyola Association of Graduate Students in Philosophy (2019-2020)

President, Loyola University Chicago Association of Graduate Students in Philosophy (2018-2019)

Colloquium Representative, Loyola University Chicago Association of Graduate Students in Philosophy (2017-2018)

Graduate Student Mentor, Loyola University Chicago Annual Undergraduate Research Conference (March 2018, 2019).

Co-Chair, Loyola Graduate Workers’ Union (Spring 2020-Fall 2020)

Member, organizing committee, Loyola Graduate Workers’ Union (2016-ongoing)

Member, organizing committee, Loyola University Chicago Graduate Student Philosophy Conference (2018)

Service to the Discipline

Organizer, Teaching Hub (co-sponsored by the American Association of Philosophy Teachers)

Claire A. Lockard

[AAPT] and American Philosophical Association [APA] Central Division (2021 and 2022)

Philosophy in an Inclusive Key Institute (PIKSI) Graduate Assistant, summer 2021

Member, American Association of Philosophy Teachers (AAPT) Lensen Prize Selection Committee (2019)

Session Chair, “Teaching Introductory Courses Without Canonical Texts,” American Philosophical Association/American Association of Philosophy Teachers Teaching Hub (Central Division). Chicago, Illinois, February 26-29, 2020.

Session Chair, “Feminism, Care, and Resilience” panel, American Philosophical Association Central Division Meeting (February 21-24, 2018)

International Society for the Scholarship of Teaching and Learning (ISSoTL) Students and SoTL Committee member (2015-2017)

Member, organizing committee, University of North Carolina Charlotte Feminist Decolonial Politics Workshop (2018, 2019, and 2020 sessions. *Note that the 2020 session was planned, but cancelled due to COVID-19*)

Professional Affiliations

Midwest Race Theory Workshop, 2018-present

Feminist Ethics and Social Theory (FEAST), 2019-present

American Association of Philosophy Teachers (AAPT), 2018-present

American Philosophical Association (APA), 2017-present

Graduate Coursework

Critical Philosophy of Race (Eyo Ewara, audited)

Critical Phenomenology (José Medina, audited)

Feminist Methodologies (Susan Grossman)

Kant’s Critique of Pure Reason (Naomi Fisher)

Queer Theory (Héctor García Chávez)

Plato’s *Republic* (Julie Ward)

Virtue Ethics (Richard Kim)

Existentialism (David Schweickart)

Critical Theory (David Ingram)

Judith Butler: Gender, Desire, Vulnerability (Fanny Söderbäck)

Aristotle on Friendship (Julie Ward)

Philosophy of Race (Jacqueline Scott)

Phenomenology of Mind (Hanne Jacobs)

Aquinas (Peter Hartman)

Marx (David Schweickart)

German Idealism (Andrew Cutrofello)

Nietzsche (Jacqueline Scott)

Ethics and Human Reproduction [feminist bioethics] (Jennifer Parks)

Hobbes, Locke, Kant: Modern Legal and Political Philosophy (Helga Varden)

References

Hanne Jacobs, Ph.D.

Associate Professor, Department of Philosophy, Loyola University Chicago.

[hjacob@luc.edu](mailto:hjacobs@luc.edu)

Jacqueline Scott, Ph.D.

Associate Professor, Department of Philosophy, Loyola University Chicago. jscott6@luc.edu

José Medina, Ph.D.

Walter Dill Scott Professor of Philosophy, Department of Philosophy, Northwestern

University. jose.medina@northwestern.edu