Welcome & Orientation Meeting Agenda
September 12, 2019

I. Introduction and Icebreaker (30 minutes)
   A. Fill out a “what is philosophy?/why philosophy?” card
   B. “Otherwise Known As” game
   C. Quick name/pronoun introductions

II. What is Minorities and Philosophy (MAP) and why did we start an LUC chapter? (15 minutes)
   A. What is philosophy? Why philosophy?
   B. Graduate student and faculty sponsor introductions
   C. Main MAP site: http://www.mapforthegap.com
   D. We want to build community and support for students in underrepresented groups in philosophy, including black, brown, indigenous and other POC students; queer, trans, and other LGBTQIA+ students; international students; students with disabilities, and women.
   E. Why did we start MAP? (Rebecca)

III. Group Agreement (15 minutes)

IV. MAP Programming (45 minutes)
   A. MAP’s structure for this year
   C. MAP Lounge: Drop in to hang out, study, discuss philosophy, and meet up with other MAP undergrads, grads, and faculty members!
      1. Crown Center, 3rd Floor, Room 359
      2. Revolving: Thursdays 4-6pm, Fridays 2-4pm
   D. Accountability: What do you want out of the MAP program?
   E. Events
   F. For Juniors and Seniors: Applying to Grad School, Internship Program
   G. Facebook group

V. Frequently Asked Questions (15 minutes)

VI. Open time!
   A. Fill out the sign-up sheets (or contact your mentor) if you’re interested in events!
   B. Fill out a “what is philosophy?/why philosophy?” card!

Contact Information

Dr. Hanne Jacobs, Faculty Sponsor (hjacobs@luc.edu)
Dr. Jacqueline Scott, Faculty Sponsor (jscott6@luc.edu)
Rebecca Valeriano-Flores, Lead Organizer and Graduate Student (mvalerianoflores@luc.edu)
MAP Frequently Asked Questions (FAQ)

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Flow Chart!

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- What are other ways MAP can help me do more in philosophy? 3
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Flow Chart!

I have a question!

- It's about a philosophy class (reading, assignment, essay, midterm, final, etc.).
  - Have you asked your professor or class teaching assistant (TA)?
    - Not yet.
      - Ask them first.
    - No, because I'm not enrolled in a class.
      - Ask your mentor or go to MAP Lounge!
    - Yes, but I need more help.
      - Ask your mentor or a MAP faculty sponsor.

- It's about philosophy (broadly).
  - What is it about, specifically?
    - It's about a philosophy topic, figure, or other specific philosophy area.
      - We are mandated reporters, which means we have to report sexual assault, dating/domestic violence, stalking, sexual harassment, or discrimination or misconduct based on actual or perceived sex, sexual orientation, gender identity or expression, or parenting status. Still want to ask us?
        - Yes.
          - Go to our MAP FAQ for more options and resources.
        - No.

- It's about me or a problem I'm having in class.
  - It's about the philosophy discipline (going to graduate school, becoming a philosophy professor).
### Questions

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<tr>
<th>What can I ask my mentor or the mentors at MAP Lounge?</th>
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<tr>
<td>What is it like to be a graduate student in philosophy?</td>
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<td>Would you mind if I rehearsed my philosophy class or conference presentation with you, so that I can receive feedback?</td>
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<td>My philosophy professor gave me feedback on this assignment. Can you help me understand what they mean?</td>
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<td>I have a question for my professor. Can you help me draft an email to them?</td>
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<td>What is the graduate school application process like?</td>
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<td>What is it like being (a person of color, a woman, LGBTQ+, etc.) in philosophy?</td>
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<td>I'm interested in [philosophical topic or figure]. How can I learn more or find similar things?</td>
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<td>I am having an issue in my philosophy class. Can I share my experience with you?</td>
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<td>I want to ask my philosophy professor for an extension on my paper. Can you help me draft an email?</td>
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<td>I'm overwhelmed with all of this philosophy talk and I feel like I don't know enough to be here. How do I deal with this? What is impostor syndrome?</td>
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<td>I want to start a reading group, MAP subgroup, or MAP event. How do I do that? Can you help me organize it?</td>
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<td>I tried to approach my philosophy professor or teaching assistant for help with class, but they have not been very helpful. Can you help me with this reading or assignment?</td>
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<td>I have a suggestion for a MAP program or activity that would interest me and other MAP students. Can you talk to other MAP members about setting it up?</td>
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<td>What's it like to attend or present at a philosophy conference?</td>
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<td>What's it like to submit a paper for publication? What steps are involved, and where and when should I think about publishing?</td>
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<td>What are some tips for succeeding in school or academia? This might include questions about study habits, taking advantage of office hours, how to dress for an interview, etc.</td>
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<td>I need a faculty recommendation for my application to a program, fellowship, internship, or job. Can you help me draft my email to them?</td>
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### What can I do with a philosophy degree?

- MAP Lounge is a designated time and place where MAP members (grad, undergrad, and occasionally faculty) can meet up to chat about all things philosophy! You can also use this time and space to study and ask each other for help with classes.
- There will always be at least one graduate student at MAP Lounge. There are also designated days when a faculty sponsor will be there. See the calendar for their schedules and specialties!
- MAP Lounge will also be the time and location for various workshops and events that we have throughout the semester.
You can use MAP Lounge to:
- Study for classes (Please note that this is not necessarily a quiet space.)
- Grab a free cup of coffee
- Talk to other students with similar philosophical interests
- Meet up with others to discuss or plan MAP events, readings, classes, etc.
- Have a study review session
- Ask other students if anyone is interested in joining a reading group
- Have a reading group meeting

Can I bring friends to MAP Lounge?
MAP Lounge is intended to be a welcoming and inclusive place for MAP students to build community. You are welcome to bring a friend or classmate who is also in an underrepresented group in philosophy (encourage them to sign up for MAP!).

I don’t understand this philosophy reading for my class. Can you help me understand it?
1. Yes! We will have a How to Read and Take Notes in Philosophy Workshop led by graduate student Katherine Brichacek that will show you helpful methods for reading philosophy. Stay tuned for the date and time.
2. Try going to your class professor or TA during their office hours. If you need help drafting an email to them, ask your mentor.
3. If you’re still stuck, ask your mentor or drop by MAP Lounge to ask other MAP members. Because your mentor is probably not the TA for your class, they might not be the most helpful resource for your assignment.

I have a philosophy paper to write. Can you help me with an outline?
1. Yes! We will have a Writing Workshop led by graduate student Gina Lebkuecher that will show you helpful methods for writing in philosophy. Stay tuned for the date and time.
2. Try going to your class professor or TA during their office hours. If you need help drafting an email to them, ask your mentor.
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<th>Question</th>
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<td>If you already have a detailed outline or rough draft, you can make an appointment to visit the Writing Center at <a href="http://www.luc.edu/writing/">www.luc.edu/writing/</a>. This is most helpful if you are looking for help with grammar or organization, rather than help with specific aspects of the content or philosophical arguments.</td>
<td>(3) If you already have a detailed outline or rough draft, you can make an appointment to visit the Writing Center at <a href="http://www.luc.edu/writing/">www.luc.edu/writing/</a>. This is most helpful if you are looking for help with grammar or organization, rather than help with specific aspects of the content or philosophical arguments.</td>
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<tr>
<td>I don’t understand this philosophy class assignment prompt. Could you help me figure out how to do this assignment?</td>
<td>(1) First, try going to your class professor or TA during their office hours. If you need help drafting an email to them, ask your mentor. (2) If you’re still stuck, ask your mentor or drop by MAP Lounge to ask other MAP members.</td>
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<td>I have a draft of a philosophy paper. Can you help me revise it?</td>
<td>This might be a bit tricky for MAP mentors to do, since we are probably not your TA or your class instructor -- our advice might not be sufficiently sensitive to the context of your class. We are happy to help you make a plan to get feedback from your TA or instructor, and to brainstorm ideas with you!</td>
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<td>I want to apply to a philosophy summer program. Can you help me with my application?</td>
<td>Yes! There will be a workshop for this in the Spring semester. Let your mentor or advisor know that you would like to apply. We’ll keep you updated!</td>
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<tr>
<td>I would like to apply to graduate school in philosophy. Can you help me with my application?</td>
<td>Yes! There will be a workshop for this during the fall semester. Let your mentor or advisor know that you would like to apply, and make an appointment with your faculty advisor and/or the MAP advisors if you want to meet prior to the workshop. We’ll keep you updated!</td>
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<td>Why did you start MAP?</td>
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I’m not a philosophy major or minor, but I still want to be part of MAP -- what can I expect from the program?

I have another issue. What about these questions?

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| I have experienced sexual misconduct, sexual assault, dating/domestic violence, or stalking. Who can I talk to about it? | First of all, we want you to know that you are valid. We believe survivors. You don’t have to deal with this alone.  

We have to mention that faculty and graduate student mentors are mandated reporters. This means that we are required to notify the university when a student discloses to us an incident of sexual assault, dating/domestic violence, stalking, sexual harassment, or discrimination or misconduct based on actual or perceived sex, sexual orientation, gender identity or expression, or parenting status.

We are required to report using EthicsLine within 24 hours of the disclosure.

Also, it's important to note that MAP faculty and mentors have not had extensive training in emotional support for these issues. However, we understand that it may be difficult to deal with these issues alone. So, it is up to you whether you want to disclose this information to your mentor or advisor. You may want to receive confidential support by calling Loyola's Sexual Assault Advocacy Line at 773-494-3810, the Chicago Rape Crisis Hotline at 888-293-2080, or RAINN's National Sexual Assault Hotline at 800656-HOPE (4673).

You can learn more and find resources for support at [https://www.luc.edu/coalition/](https://www.luc.edu/coalition/) or report using EthicsLine at [http://www.luc.edu/ethicsline](http://www.luc.edu/ethicsline) or by calling 855-603-6988.
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<th>I have experienced discrimination by a philosophy professor based my my race or immigration status. Who can I talk to about it?</th>
<th>If you’re looking for someone to listen to you and discuss your concerns, you can go to any of the graduate student mentors or faculty advisors. If you’re looking to report the professor and change the situation by leaving the class or achieving another particular outcome, contact our faculty advisors (Dr. Hanne Jacobs <a href="mailto:hjacobs@luc.edu">hjacobs@luc.edu</a> and Dr. Jacqueline Scott <a href="mailto:jscott6@luc.edu">jscott6@luc.edu</a>) and the Philosophy Department chairperson, Dr. Mark Waymac (<a href="mailto:mwaymac@luc.edu">mwaymac@luc.edu</a>).</th>
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<td>I’m an undocumented student. Are faculty and graduate students required to report my immigration status? Who can I turn to for support and resources?</td>
<td>MAP faculty and graduate students are not required to report immigration status. We want to support our undocumented students in any way we can and your immigration status will remain confidential. MAP graduate organizer Rebecca Valeriano-Flores (<a href="mailto:mvalerianoflores@luc.edu">mvalerianoflores@luc.edu</a>) is a MAP representative who has received the undocumented student ally training through Loyola’s SDMA and additional “Know Your Rights” training. MAP mentor Claire Lockard has also received this training. Feel free to contact either of them for support and resources. LUC resources for undocumented students can be found at <a href="https://www.luc.edu/diversity/resources/undocumentedstudentresources/">https://www.luc.edu/diversity/resources/undocumentedstudentresources/</a>.</td>
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<td>I’m queer, trans, a lesbian, gay, intersex, or asexual and I have experienced discrimination. Who can I turn to for support and resources? I’m trans, and my philosophy professor keeps misgendering me. What can I do?</td>
<td>First of all, your concerns are valid. We recognize that the university is not always a welcoming place for LGBTQ+ folks. We want you to know that your graduate and faculty organizers are on your side. We need to mention that faculty and graduate student mentors are mandated reporters. This means that we are required to notify the university when a student discloses to us an incident of sexual assault, dating/domestic violence, stalking, sexual harassment, or</td>
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discrimination or misconduct based on actual or perceived sex, sexual orientation, gender identity or expression, or parenting status. This includes misgendering.

We are required to report using EthicsLine within 24 hours of the disclosure.

Also, it’s important to note that MAP faculty and mentors have not had extensive training in emotional support for these issues. However, we understand that it may be difficult to deal with these issues alone. So, it is up to you whether you want to disclose this information to your mentor or advisor.

MAP graduate organizer Rebecca Valeriano-Flores (mvalerianoflores@luc.edu) and faculty advisor Dr. Hanne Jacobs (hjacobs@luc.edu) have both received LGBTQIA ally training through Loyola’s SDMA.

You can learn more and find resources for support at https://www.luc.edu/coalition/ or report using EthicsLine at http://www.luc.edu/ethicsline or by calling 855-603-6988.

LUC resources for LGBTQIA students can be found here: https://www.luc.edu/diversity/programs/lgbtqia/.

Trans Lifeline: https://www.translifeline.org/.

| I’m having a hard time dealing with school, life, and other issues. Who can I turn to? | If this is an emergency and you are thinking about harming yourself, call 911 (or 44911 on campus).

It’s important to note that MAP faculty and mentors have not had extensive training in emotional support or counseling. But we want you to know that you are not alone. Thus, it is up to you whether you want to discuss these issues with your mentor or advisor. Keep in mind that (1) Loyola’s reporting policies are |
unclear, and (2) individual mentors or faculty advisors might feel compelled to file a CARE report depending on the situation.

For LUC crisis care, visit the Wellness Center website at [https://www.luc.edu/wellness/mentalhealth/emergencycrisiscare/](https://www.luc.edu/wellness/mentalhealth/emergencycrisiscare/).

If you are on LUC’s UnitedHealthcare insurance plan, the benefits include free access to BetterHelp, an e-counseling app that connects you with a licensed counselor. Go to [https://www.betterhelp.com/united/](https://www.betterhelp.com/united/) to sign up.

| I’m having an issue with another MAP student, mentor, or faculty sponsor. Who can I talk to about this? | If your mentor or faculty advisor is not the person in question, you may talk to them about it.

You can also contact MAP lead organizer Rebecca Valeriano-Flores ([mvalerianoflores@luc.edu](mailto:mvalerianoflores@luc.edu)) or faculty sponsors Hanne Jacobs ([hjacobs@luc.edu](mailto:hjacobs@luc.edu)) and Jacqueline Scott ([jscott6@luc.edu](mailto:jscott6@luc.edu)). |
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<td>I don’t want to be in the MAP mentorship program anymore. How can I leave the program?</td>
<td>We’re sorry to see you go! For a quick and easy way to leave the program, fill out this form: <a href="http://bit.ly/LeaveMAP">http://bit.ly/LeaveMAP</a>.</td>
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| My question wasn’t answered here! Who should I go to? | If your question is regarding a specific class that you are currently enrolled in, first try asking your class professor or TA.

If you’re still stuck, ask your MAP mentor or drop by MAP Lounge hours.

You can also contact MAP lead organizer Rebecca Valeriano-Flores ([mvalerianoflores@luc.edu](mailto:mvalerianoflores@luc.edu)). |
## Contact Information

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<th>Name</th>
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<th>Email Address</th>
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<tr>
<td>Dr. Hanne Jacobs</td>
<td>Faculty Sponsor</td>
<td><a href="mailto:hjacobs@luc.edu">hjacobs@luc.edu</a></td>
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<td></td>
<td>★ LGBTQIA+ Ally Training</td>
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<tr>
<td>Dr. Jacqueline Scott</td>
<td>Faculty Sponsor</td>
<td><a href="mailto:jscott6@luc.edu">jscott6@luc.edu</a></td>
</tr>
<tr>
<td>Rebecca Valeriano-Flores</td>
<td>Lead Organizer and Graduate Mentor</td>
<td><a href="mailto:mvalerianoflores@luc.edu">mvalerianoflores@luc.edu</a></td>
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<td>★ Share the DREAM</td>
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<td>Undocumented Student Ally Training</td>
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<td>★ Know Your Rights Training</td>
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<tr>
<td>Claire Lockard</td>
<td>Graduate Mentor</td>
<td><a href="mailto:clockard@luc.edu">clockard@luc.edu</a></td>
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Guidelines for respectful, constructive, and inclusive philosophical discussion

Compiled by David Chalmers

The guidelines below are intended primarily for oral philosophical discussion in formal settings: colloquia, conferences, seminars, classes, and so on. Many of them have some application to informal philosophical discussion and to nonphilosophical discussion as well.

The specific norms are intended as means of facilitating more general norms of being respectful, constructive, and inclusive. These probably aren’t exceptionless categorical norms (there are situations in which it is appropriate to be disrespectful, destructive, and exclusive). But in many philosophical contexts, they are useful norms to have in place. Groups are encouraged to adapt and modify these guidelines for their purposes as they see fit.

All this is a highly tentative work in progress. Suggestions for addition, subtraction, and change are more than welcome. Thanks to many philosophers for their suggestions so far.

See the NYU guidelines for respectful discussion (https://as.nyu.edu/content/nyu-as/as/departments/philosophy/climate/initiatives/nyu-guidelines-for-respectful-philosophical-discussion.html) for a simplified and adapted version of this list.

I. Norms of respect

1. Be nice
2. Don’t interrupt.
3. Don’t present objections as flat dismissals (leave open the possibility that there’s a response).
4. Don’t be incredulous.
5. Don’t roll your eyes, make faces, laugh at a participant, etc, especially to others on the side. (Partial exception for signalling norm violations to the chair.)
6. Don’t start side conversations parallel to the main discussion.
7. Acknowledge your interlocutor’s insights.
8. Object to theses, don’t object to people.
II. Norms of constructiveness

1. Objections are fine, but it’s also always OK to be constructive, building on a speaker’s project or strengthening their position. Even objections can often be cast in a constructive way.
2. Even when an objection is destructive with respect to a position, it often helps to find a positive insight suggested by the objection.
3. If you find yourself thinking that the project is worthless and there is nothing to be learned from it, think twice before asking your question.
4. It’s OK to question the presuppositions of a project or an area, but discussions in which these questions dominate can be unhelpful.
5. You don’t need to keep pressing the same objection (individually or collectively) until the speaker says uncle.
6. Remember that philosophy isn’t a zero-sum game. (Related version: philosophy isn’t Fight Club.)

III. Norms of inclusiveness

1. Don’t dominate the discussion (partial exception for the speaker here!).
2. Raise one question per question (follow-ups are OK, but questions on different topics go to the back of the queue).
3. Try not to let your question (or your answer) run on forever.
4. Acknowledge points made by previous questioners.
5. It’s OK to ask a question that you think may be unsophisticated or uninformed.
6. Don’t use unnecessarily offensive examples.

IV. Procedural norms (for Q&A after talks; some are specific to the hand/finger system)

1. If there’s time, take a 3-5 minute break before Q&A (for resting, leaving, and formulating questions). Hold back questions until after the break.
2. The chair rather than the speaker should field questions (to avoid various biases). The chair should keep a list of questioners rather than making people raise their hands repeatedly.
3. Unless you’re speaker, existing questioner, or chair, don’t speak without being called on (limited exceptions for occasional jokes and other very brief interjections, not to be abused).
4. Following up your own question is usually fine (unless time is short), but follow-up rounds should usually be increasingly brief, and think twice about whether third and later rounds are really needed.
5. **Hand/finger system [optional]:** To raise a new question at any point, raise your hand until the chair acknowledges you and adds you to the list. To follow up on an existing question by someone else, raise your finger.

6. Follow-ups should pick up directly on the existing discussion, rather than being tangentially or distantly related (for follow-ups of that sort, raise your hand).

7. The chair should attempt to balance the discussion among participants, prioritizing those who have not spoken before (it isn’t mandatory to call on people in the order of seeing them).

8. The chair should try to pace things so that everyone who has a question can ask a question. In short discussion periods, or with a short time remaining, this may be difficult; disallowing fingers helps.

9. The chair should keep in mind the likelihood of various biases (e.g. implicit gender biases) when calling on questioners and applying these norms.

**V. Metanorms**

1. When norms are violated, the chair is encouraged to gently point this out, and others should feel free to say something or to signal the chair.

2. If it’s more comfortable to do so, it’s also fine to quietly point out violations after the seminar (or to tell the chair who can talk to the offender).

3. If the chair violates the norms, feel free to say so then or afterwards.

4. Try not to be defensive when a violation is pointed out.

5. Remember that it’s quite possible to violate these norms without being a bad person. (I’ve certainly violated most of them myself.)

6. Respect the chair’s enforcement of these norms.

7. Policing usually works better with a light touch.

8. It’s reasonable for chairs to apply the norms flexibly and context-sensitively, but watch out for reintroducing biases in doing so.

9. It’s fine to negotiate these norms as a group in advance. In a talk, the speaker can ask the chair to suspend some norms (especially norms of constructiveness), though the chair needn’t agree.

**VI. Potential additional norms (mostly suggested by others; for various reasons I haven’t included them on the canonical list, but I’m sympathetic with many of them, and they’re certainly worth considering)**

1. Maximum two minutes per question (modified version: after two minutes, interruptions are OK).

2. Prioritize junior people in calling on questions (modified version: don’t prioritize senior people).
3. Ask permission to follow up your own question (modified version: ask permission for any follow-up after the first).
4. Don’t worry about impressing people.
5. Be cautious about pestering the speaker during the break or after the talk (they may need to rest).

Related resources (and sources)

- **Rules for philosophy classes:**
  [http://myweb.facstaff.wwu.edu/nmarkos/Courses/114/Philosophy_114/The_Rules.html](http://myweb.facstaff.wwu.edu/nmarkos/Courses/114/Philosophy_114/The_Rules.html) (Ned Markosian)
- **Pledges for a professional philosopher:**
  [http://csi-jenkins.tumblr.com/post/90563605390/day-one](http://csi-jenkins.tumblr.com/post/90563605390/day-one) (Carrie Jenkins)
- **Seminar chairing policy suggestions:**
- **How to criticize with kindness:**
Group Agreement
Loyola MAP Chapter 2019-2020

1. Ask, don’t assume: if you aren’t sure where someone is coming from, ask them to clarify instead of assuming that everyone’s on the same page.

2. What happens here, stays here (respect everyone’s privacy—what we talk about here should stay here).

3. Call each other in (rather than calling someone out) and be open to being called in.

4. Feel free to let one another know if something does not work for you.

5. Accountability—take responsibility for your actions.

6. A safe space to talk, as well as have in-depth conversations with peers.

7. Sympathetic listening.

8. Be a croissant, not a bagel (avoid staying in cliques and only talking to your friends—include others, especially if you see that they’re by themselves; imagine standing in an open half-circle rather than a closed circle).


10. Yes, and (rather than “no, but”).

11. One rockstar, one mic (don’t interrupt or have side conversations).

12. Be mindful of how much space your taking up in this group; be mindful of your boundaries and the boundaries of others (How much am I talking in this discussion? How much space am I taking up at this desk? Ask before hugging, touching, etc.).

If you have suggestions or comments on this list, email Rebecca Valeriano-Flores (mvalerianoflores@luc.edu).