

# PSYCHOLOGY

Loyola offers the Bachelor of Science in Psychology, which provides students with a broad-based introduction to the science of psychology as well as opportunities to learn how psychology is applied to solving individual and social problems. Students frequently link their study of psychology with the study of biology or neuroscience, with complementary disciplines in the social sciences, or with applied psychology in communities, organizations, and institutions.

## CURRICULUM

Students must successfully complete 12 psychology courses, including General Psychology (PSYC 101), Statistics (PSYC 304), and Research Methods (PSYC 306), as well as lecture and laboratory courses from a range of psychology and neuroscience topics. In addition to the 12 courses in psychology, students must complete two mathematics courses from a list of department approved courses. The department also offers a five-year psychology/applied social psychology BS/MA dual degree program. For a complete list of courses that fulfill the degree requirements, visit [LUC.edu/psychology](http://LUC.edu/psychology).

## FACULTY

Thirty full-time professors share their expertise in a broad range of disciplines including clinical, cognitive, developmental, perception, and social psychology as well as behavioral and cognitive neuroscience through both teaching and research.

## INTERNSHIP AND CAREER OPPORTUNITIES

Psychology students participate in a variety of experiential learning opportunities to prepare them for a broad range of careers and further study. Many students complete academic internships, which include an academic course combined with hands-on experience in social service agencies, community outreach programs, mental health facilities, hospitals, group homes, crisis hotlines, educational intervention programs, domestic violence agencies, or homeless shelters. Students also frequently participate in independent study courses and/or receive research fellowships to work alongside faculty and graduate students on cutting-edge psychology and neuroscience research.

## RESOURCES

Faculty advisors are always available to discuss career goals with students. In addition, the department frequently sponsors events, such as invited presentations and symposia, to help students learn about careers in psychology. Involvement in the Psychology Club is another way students learn more about psychology outside of the classroom.

## LEARN MORE

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# CORE CURRICULUM

The Loyola University Chicago Core Curriculum seeks to play a key educational role in every Loyola student's undergraduate experience. Students are required to complete 48 credit hours (16 courses) of Core Curriculum in ten central knowledge areas of university learning.\*

The Core Curriculum reinforces the development of six skills crucial to facing the challenges of contemporary society: communication, critical thinking, ethical awareness and decision-making, information literacy, quantitative and qualitative analysis and research methods, and technological literacy. These courses also promote students' understanding of the values of justice, faith and spirituality, and diversity which are central to Loyola's Jesuit education. Learn more at [LUC.edu/core](http://LUC.edu/core).

HOURS	KNOWLEDGE AREA	DEMONSTRATED LEARNING OUTCOME
3	COLLEGE WRITING SEMINAR FOR FIRST-YEAR STUDENTS	Effective written communication skills
3	ARTISTIC KNOWLEDGE AND EXPERIENCE	Knowledge of, or experience in, artistic traditions and expressions
3	ETHICS	Ethical awareness and an ability to apply ethical principles in decision making
6	HISTORICAL KNOWLEDGE	Understanding of history as a form of inquiry and one that encompasses all aspects of the human experience
6	LITERARY KNOWLEDGE AND EXPERIENCE	Knowledge of, or experience in, literary traditions and expressions
6	PHILOSOPHICAL KNOWLEDGE	Understanding of philosophical questions and traditions
3	QUANTITATIVE ANALYSIS	Understanding of and the ability to analyze quantitative information presented in a variety of formats
6	SCIENTIFIC LITERACY	Literacy in the fundamental principles, concepts, and knowledge of the sciences and the methodology of scientific inquiry
6	SOCIETAL AND CULTURAL KNOWLEDGE	Cultural, societal, and self understanding
6	THEOLOGICAL AND RELIGIOUS STUDIES KNOWLEDGE	Understanding of theological and religious questions and traditions
48	TOTAL HOURS	

## LEARN MORE

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\*Core Curriculum requirements may be satisfied by major program curriculum. Please refer to your program curriculum for specific details.

Additionally, transfer students may meet Core Curriculum requirements through transfer credit. Visit [LUC.edu/core](http://LUC.edu/core) for more information or email [transfer@luc.edu](mailto:transfer@luc.edu).