



John A. Caltagirone
Phone (Office): 312-915-6542
Phone (Cell): 847-525-8797
jcaltag@luc.edu
Schreiber Center 318
16 E. Pearson, Chicago, IL 60611
Office Hours: By Appointment

SCMG 589: Capstone in Supply Chain Management

Spring Quarter: February 21 – May 2, 2019

Thursdays 6pm-9pm, Schreiber 725

Course Overview

This course serves as the capstone to your Masters in Supply Chain Management curriculum; it is designed to integrate topics covered during your foundational courses and engage you in critical topics surrounding leadership in a real-life supply chain. This course will offer you a hands-on opportunity to consolidate the concepts you've learned during previous courses and apply them in a practical and useful way.

During this course, we will serve as consultants for Abbott in the supply chain arena. The purpose of the global project will be to analyze the cost and benefits, in an emerging market, TBD during the first class and to determine what factors need to be considered to grow the business for Abbott's diagnostic instruments division.

Our ten-week curriculum will focus on topics provided by Abbott's supply chain leadership team that are of critical strategic concern to their future operations. The course will culminate with a team presentation given to the Abbott team.

Since we will be putting theory into real-world practice, this assignment will be challenging yet exciting. As such, it is very important to meet all assignment dates and attend class regularly. Your individual grade will be based on the team written assignments during the quarter, the team presentation at the end of the quarter, internal team input, and finally input from the Abbott team.

Course Implementation

Abbott has charged us with conducting the analysis. Questions will revolve around global supply chain management issues and the related costs and benefits.

This course involves a significant investment of time outside of class, but offers an exciting opportunity to perform real-time consulting and interact with subject matter experts (SME) from Abbott. Much of the in-class time will focus on generating ideas for presentation topics,

discussing sources of pertinent information, and finding creative suggestions to help the team complete their project.

Grading

Each team will be responsible for turning in the following intermediary milestone documents. These milestones must be submitted for my review on the following dates:

<u>Assignment</u>	<u>Graded Weight</u>	<u>Due Date</u>
First draft outline of the analysis for the primary project	15%	3/14/18
Final outline of the analysis for the primary project	10%	3/28/18
First draft of the primary paper	10%	4/18/18
First draft of the presentation	15%	4/25/18
Final paper and presentation	50% (25% for each component)	5/2/18
TOTAL	100%	Quarter's End

Additional Information

1. Written Report

Your written team papers should incorporate all you have learned during the course of your Masters program. There is no length limit requirement for the paper, and the paper should contain all of the detailed analysis you conducted during the quarter. Be specific! Remember, you are acting as a consultant to Abbott, so your paper should also contain a one-page, single-spaced, executive memo to the senior leadership team outlining the most salient points of your analysis.

Each of your intermediary deliverables and drafts will be reviewed and returned with suggestions. Individual final grades will be determined by a point system across several dimensions and based on the quality of the final presentation. The Abbott team and I will judge the quality of the presentation and allocate points. I will grade both the presentation and the final paper, and your group members will also have a chance to weigh in on your performance.

Content – When your first outline and draft are returned, they will have suggestions for improvement. You must rewrite these deliverables and include the suggested revisions.

Recommendations must be reasonable, ready to implement, and pose an acceptable risk to Abbott. There will be no single correct recommendation. The acceptance of your position will be based on how well you present your analysis. You will have to make some assumptions. However, with the accessibility of the Abbott SME's, these should be held to a minimum.

Writing Quality – The grade for your written work will be based on how well you communicate your message. This includes the clarity and organization of your thoughts, the structure of your sentences, grammar, punctuation, spelling, and neatness. Remember, these papers will be going to the leadership team at Abbott.

2. Consulting Presentation

The presentation will be made during the final class session: **Thursday May 2, 2018**. We will have approximately 40 minutes to present our findings. At 40 minutes I will need to stop your presentation, so make sure to practice your pacing and timing in advance. The Abbott team will also have time to respond with questions. Keep in mind that the bulk of your analysis and detail will reside in your written report, so the presentation should focus on your group's strategic recommendations, implementation suggestions, and ways to mitigate risk.

Team Grades and Peer Evaluations:

Each member of the team will receive a single grade for the team paper and presentation. However, sometimes instances occur when individual contributions are not considered equal by the team members, so at the end of the quarter you will have an opportunity to grade your team members. Peer evaluations will be used to adjust (downward) individual grades based on that individual's contributions to the team. This will be done only in extreme cases.

Textbook is available in LUC/WTC Bookstore

Required Materials and Sakai

Enrolled students are automatically enrolled in the course website on Sakai at the beginning of the term. Access to the course on Sakai is obtained via <http://sakai.luc.edu>. Once you have logged in, select this course from your dashboard. Downloads for the course are available under Resources.

Text: "Supply Chain Transformation" by J. Paul Dittmann, 2013, McGraw Hill, ISBN 978-0-07-179830-3

Course Grading Scale	
A	100-93%
A-	92-90
B+	89-87

Loyola University Grading Scale and Weights	
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67

B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-60
F	59 and below

Quinlan School of Business Policies

Attendance:

Class attendance and participation are fundamental components of learning, so punctual attendance at all classes, for the full class meeting period, is expected of Quinlan students. Faculty may set participation policies unique to their courses and use class participation as a component of the final grade. The student is responsible for any assignments or requirements missed during an absence. Please notify me prior to class if you are unable to attend that week's session.

Academic Integrity:

All members of the Quinlan School shall refrain from academic dishonesty and misconduct in all forms, including plagiarism, cheating, misrepresentation, fabrication, and falsehood...Plagiarism or cheating on the part of the student in individual or group academic work or in examination behavior will result minimally in the instructor assigning the grade of "F" for the assignment or examination. In addition, all instances of academic dishonesty must be reported to the chairperson of the department involved.

For further information about expectations for academic integrity and sanctions for violations, consult the complete Quinlan School of Business Honor Code and Statement of Academic Integrity on the Quinlan website:

<http://www.luc.edu/media/lucedu/quinlanschoolofbusiness/pdfs/Honor-Code-Quinlan-July2012.pdf>

Tentative Class Schedule

Date	TOPIC	Assignments Due	Chapters
Feb 21	Introduction/organization		1
Feb 28	Idea discussion/in-class work		2
Mar 7	SPRING BREAK		
Mar 14		-First outline due	3
Mar 21	In-class work		4
Mar 28		- Expanded outline due	5
Apr 4	In-class work		6
Apr 11	In-class work		7
Apr 18	Holy Thursday	- First paper draft due	8
Apr 25	Presentation critique in-class	-First draft of primary presentation due	9
May 2	TBD: Presentations to Client team	-Final papers and presentations due	10

*****Please note*****

As with any consulting assignment, it is difficult to provide a rigid timetable for its completion. This class may occasionally deviate from the course outline above. The instructor reserves the right to make changes as needed to the course syllabus.